

Department of Teacher Education Faculty Meeting
Friday, February 15, 2013 2:00 PM CARR-EFA 192

Present: Banker, Bullion-Mears, Bustos, Eisenwine, Gee, Hakes, Lucksinger, McGilvery (skype), Pruitt, Purkiss, Storms

Absent: P. Bain (ill), Maxedon (ill), Solomon, Word

Meeting called to order at 2:00 PM

Announcements:

- Textbook orders are due to Ella
- Group Advising - sign up sheet is on Dr. Lucksinger's door
- Literary Conference – Saturday, February 16
- Matrixes were sent by email - send any changes to Ella by March 4
- Discover ASU – March 23 - sign up sheet is on Dr. Lucksinger's door – need help with department fair at 12:30pm in CHP
- Kimberly Jones won the CREATE's Quest for Quality for student teacher

Agenda:

1. Special Ed & Reading Minor - Lucksinger

- Submitted curriculum change
- Reading Minor will not be deleted – instead replacing RDG 4602 with RDG 4320 and RDG 2306
- Suggested not to delete Sped Minor but replacing SPED 4362 / SPED 4363 with EPSY3303 / ED 2302
- Faculty discussed concerns over keeping Special Ed Minor
- Special Ed Minor - recommendation made "To pull entirely" as originally discussed, but if it is necessary to keep, then must replace SPED 4362/4363
- Can we pull SPED 3345 and replace with ED 3314?
- Dr. Hakes made the motion to modify the Special Ed minor by allowing EPSY 3303 to replace SPED 4362 and ED 2303 to replace SPED 4363 and ED 3314 to replace SPED 3365. Dr. Bustos seconded Dr. Hakes' motion. Discussion of Dr. Hake's motion
 - Opposed - should go back and say we want to delete it
 - 9 hours of SPED would not be a SPED minor
 - There's already an Ed minor and with these modifications, the Special Ed minor becomes comparable to the Ed minor
- Call for Question - motion to modify as stated – in favor = 2 and not in favor = 6, motion did not carry
- Dr. Bullion-Mears made the motion to send it back with the request that faculty want the Special Ed minor to be deleted after much discussion due to liability and other issues
- Dr. Gee seconded Dr. Bullion-Mears' motion
- No discussion over motion
- Vote – in favor=6 and not in favor =2
- Motion carried - will return request to delete Special Ed minor to C of E Curriculum committee - Dr. Banker needs to speak to committee when it come up for discussion.

2. Catalog Updates – Dr. Lucksinger

- Request to move undergrad courses assigned to C&I in the undergraduate catalog to TED is in pipeline
- Request to assign the C&I undergrad courses to TED in the Banner system has also been made

3. ASU First – Dr. Lucksinger

- March 8 - college & career panel – requested that department bring students to talk about program
- Email Dr. Lucksinger 2 names of students who may be good representatives for the March 8 panel - EC6/SPED/2ndary/4-8
- Panel discussions will be held 12pm-12:45pm and 12:50pm-1:35pm
- True Blue - March 15 (Friday of Spring Break)

4. Discover ASU – Dr. Lucksinger

- March 25 – need faculty to help – sign-up sheet on Dr. Lucksinger’s door; Dr. Hakes and Dr. Bustos volunteered.

5. Secondary & All-Level Approval for PPR TExES – C. Pruitt, Dr. Purkiss, and C. McGilvery

- What is the current process for recommending/approving secondary & all-level?
- ED 4323 - secondary level – McGilvery sends approval list to C. Pruitt once candidates have completed module
- All-Level – can this be done during ED 4315? – concern that this is during student teaching semester
- Can we put the ED 4323 PPR module into ED 4315? Yes, if it is done within the first 2 weeks of course
- PPR is an All-Level exam
- Department only has 10 copies of PPR study guide, may need to order more
- PPR Approval lists will come from the following classes - ED 4315 and ED 4323 once the candidates have completed the PPR module – This is currently being handled by EPIC and Christine Pruitt.

6. QM Update – Dr. Banker

- Have actually started reviewing courses
- Now trying to figure out how long it takes to prep a course for review, review a course, and how the process of review needs to work
- Information about the review process should be available by the end of the semester

7. NCATE update - Eisenwine

- Waiting for data –
 - EPSY 3303 case study – done
 - Dispositions – done
 - Block – done
 - Secondary dispositions – missing
 - EC-6 – don’t know what's missing

- Need to change practicum 2nd test – they do not want pedagogy
 - Needs to be a mini-content test
 - Do a pre-test to gauge content knowledge – possibly a released STAAR test?
 - Must contain 4 areas - Math/science/social studies/reading

8. Core Curriculum – Dr. Purkiss

- Nothing to report – committee hasn't met since last faculty meeting

9. Faculty Senate - Dr. Gee

- Looking at either a fee-waiver or reduced cost for exercise room for employees at CHP
- Working on scholarships for dependents as part of Carr Scholarship – hopefully implemented in 2014
- Testing Center – want to have students using it again, apparently now only doing outside testing
 - Looking at expanding the Testing Center and bringing it back on the main part of campus and make it more accessible to students
- Looking for ways to augment IDEA as part of teacher evaluations – looking into what else can be used
 - Looking at what Texas Tech uses for faculty evaluations
 - Also, looking into how to address the faculty evaluation plan, as it was never meant to carry such negativity with it
- Administration evaluations were sent to faculty only – supposedly a separate staff evaluation to be sent later
 - Evaluation comments - the only people to see them verbatim will be the provost & president. The deans will see an average score & the comments will be generalized

10. EPI Center Reports

- **C. Pruitt -**
 - Social Studies Practicum – When would you like to schedule a time for the presentation on how to register for certification tests?
- **W. Storms -**
 - Faculty recommendations for student teaching – the 2 required are working, but the EPIC wants a little more input until something is in place for dispositions
 - During October, the EPIC will send a list of all up-coming student teachers – please give input on students so that the EPIC can counsel candidates before student teaching begins
 - The more information provided about a candidate, the better it is for placement
 - Discussion by faculty that tracking dispositions has not been established and it is a real need. NCATE standard 2 committee has dispositions in it so that committee needs to address the tracking issue and provide guidance.

Adjourned 3:43 PM

Next faculty meeting: Friday, March 22
Submitted by Ella K. Burnett, 2/18/2013

2PM – 5PM

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