

ANGELO STATE UNIVERSITY
College of Health and Human Services
Physical Therapy Program

PT 7261 Clinical Practicum I

SU II or Fall 2013
2 Credits

Course Description: An eight-week, full-time clinical experience assigned at acute care clinical facilities throughout North America. This initial full time clinical experience provides student physical therapists with the opportunity to develop competency in the physical therapy management of individuals in the acute care setting. Prerequisite: PT 7260 and “beginning level” on Generic Abilities #1,2 4-10, “developing level” on Generic Ability #3.

COURSE COORDINATOR:	Jimmy Villers, PT, FAAOMPT. Academic Coordinator of Clinical Education Clinical Assistant Professor Vincent Nursing and Physical Science Bldg. 269 (325) 942-2547 E-mail:james.villers@angelo.edu
COURSE INSTRUCTORS:	Clinical Instructors at assigned clinical site
COURSE LOCATION:	Assigned clinical site
OFFICE HOURS:	By appointment
CLINIC SCHEDULE:	As directed by the clinical facility
CLOCK HOURS:	40 hours/week (average)

Learning Outcomes: Upon completion of this course the student physical therapist will:

1. Practice in a safe manner that minimizes risk to patient, self and others.
2. Demonstrate professional behavior during interactions with others
3. Demonstrate responsible personal behavior by adhering to ethical and legal practice standards.
4. Demonstrate effective communication skills in a variety of clinical situations.
5. Produce documentation to support the delivery of physical therapy services
6. Demonstrate sensitivity to individual and cultural differences in patient care.
7. Demonstrate clinical decision-making in patient/client care.
8. Screen patients using procedures to determine the effectiveness of and need for physical therapy services.
9. Perform a physical therapy patient examination.
10. Evaluate clinical finding to determine physical therapy diagnoses and outcomes of care.
11. Design a physical therapy plan of care that integrates goals, treatment, outcomes and discharge plan.
12. Perform physical therapy interventions in a competent manner.
13. Educate others using relevant and effective teaching methods.
14. Participate in activities addressing quality of service delivery.
15. Address patient needs for services other than physical therapy as needed.
16. Manage resources to achieve goals of the practice setting

17. Incorporate an understanding of economic factors in the delivery of physical therapy services.
18. Use support personnel according to legal standards and ethical guidelines.
19. Implement a self-directed plan for professional development and lifelong learning.
20. Address primary and secondary prevention, wellness, and health promotion needs of individuals, groups, and communities.

CAPTE Criteria in this course: All of the CC-5 criteria

Instruction Methods:

This practical clinical experience occurs under the supervision of a licensed physical therapist. Experiences may include direct patient/client care, interdisciplinary activities, departmental meetings and in-services, administrative activities, surgical observation, home health care, and quality assurance activities such as patient/client record audits.

Required Texts/Readings:

There is no textbook for this course. Readings are assigned by the clinical instructor as appropriate for the setting and the clinical experience of the student.

Evaluation Methods:

Students will be evaluated by means of the Clinical Performance Instrument (CPI, web version) completed by the supervising clinical instructor(s). Mid-term evaluations will be used to identify areas of the student's strengths and areas for development. Prior to, or based upon mid-term competency levels, the ACCE reserves the right to remove a student from the clinical site should circumstances warrant or at the clinical instructor's or CCCE's request. At this point the student will be subject to failure of the clinical practicum and is subject to program policies on clinic failure as outlined in the physical therapy student handbook. The Academic Coordinator of Clinical Education (ACCE) will use final evaluations in addition to other required data to assign course grades.

Any action that demonstrates unsafe or unethical clinical practice according to the Texas Physical Therapy Practice Act (Rule 322.4, Practicing in a Manner Detrimental to the Public Health and Welfare) constitutes grounds for failure and immediate removal from a clinical experience based upon the mutual decision of the ACCE in consultation with the DPT program director and appropriate representatives (CCCE, CI) of the clinical facility. Please refer to the Departmental Policy regarding Immediate Removal from Clinical Experience on page 16 of Clinical Education Handbook.

Grading Criteria

Clinical Practicum I will be graded on a pass/fail basis. Only the grade of "Pass (P) or "Fail" (F) will be recorded on the student's transcript. Credit is given if the course is passed, although the GPA will be unaffected by the "P" grade. The "F" grade will impact the GPA as any failing grade does. The ACCE has the ultimate responsibility for assigning grades. The following requirements must be met for successful completion of the course (passing grade):

- Meets the objectives of the course and the expectations on the Clinical Performance Instrument (CPI, web version) that are listed under **Course Policies #13** of this syllabus,
 - Completes all clinical assignments in a satisfactory manner and on time.
- ❖ **Mid-term and final self-assessments using the Clinical Performance Instrument** (CPI, web version) are due at the scheduled time for the Mid-term and Final evaluation of student performance.

- ❖ **Weekly Activity Logs** (Appendix W) should be completed each week, but may be e-mailed or faxed to the ACCE every two (2) weeks. They are due by Wednesday of the following week.
 - ❖ The student should complete the mid-term sections of **The APTA Evaluation of The Clinical Experience** (Appendix C) by the time of the mid-term evaluation. It should be ready for review by the faculty member during the site visit. If the site visit will be handled by phone, the evaluation must be sent to the ACCE by the end of Week Five (5). The Final completed form is due on the Wednesday of the week following the end of the practicum. The student should complete the form and review it with the CCCE and/or the CI prior to leaving the facility.
 - ❖ **Reflective Practice Journal** (Appendix X). Weekly journal entries must be submitted electronically by the Monday of the following week.
 - ❖ **In-service** (Appendix T) is due on Friday of Week #7. The outline and speaker evaluation must be submitted for the student to receive a grade for the project.
 - ❖ **Discussion Board** (Appendix Y) assignments are due on Saturday at noon. Students are expected to write an original response and respond to another student's posting for one case per week.
- **No Red Flags or Significant Concerns at Final CPI Evaluation.**

Final assignment of grades for the clinical practicum rests solely with the ACCE.

Course Policies:

1. Students are expected to arrive at the clinical site on time and prepared for the day. Tardiness will not be tolerated. Students will be placed on clinical probation after the second instance of unexcused tardiness. See Clinical Probation Policy, Clinical Education Handbook, page 15
2. Clinical attendance is required. In the event of illness, the student is required to notify the ACCE immediately and the clinical supervisor prior to the start of the workday or at the time the illness occurs. Absence from the clinic due to illness persisting more than two (2) days during the clinical experience may require make-up time scheduled at the discretion of the clinical faculty and in discussion with the ACCE. Students may be required to follow the policy and procedures of the clinical facility regarding return to work after illness.

Students are expected to attend clinic every day it is scheduled. Students are expected to follow the holiday policy of the clinic, not the University, when in the clinic. **Illness and personal emergencies are the only excused absences after contacting the CI and the ACCE.** Absences for other reasons are considered unexcused. The first unexcused absence will place a student on First Clinical Probation. See Clinical Probation Policy, Clinical Education Handbook, page 15.

3. The Students should also follow the following requirements:
 - ❖ Accepted clinical facility attire with ASU nametag should be worn.. No jeans, T-shirts, tank tops or short skirts or short shorts are permitted
 - ❖ **Personal Hygiene** - Students should maintain a high level of personal hygiene, be neatly dressed, be well groomed and avoid “stylish” modes of attire during all clinical internships. This includes daily bathing. Hair, including facial hair, should be clean and neatly groomed. Long hair should be tied back to not interfere with patient/client treatment. Fingernails should be kept clean, trimmed short and free of brightly colored nail polish. Makeup should be light and tasteful. Students are advised to use unscented or very lightly scented soap, deodorant, shaving and hair products to avoid causing problems for patient/clients who are allergic to fragrances. Students should never use heavy perfumes and colognes.
 - ❖ **Closed-Toe Shoes** – Shoes should be kept clean. No sandals, mules, clogs, flip-flops or high heels should be worn. Shoes should always be worn with socks or stockings.
 - ❖ **No jeans, T-shirts, Tank Tops or Short skirts** – All clothing should present a professional appearance. Button down shirts, polo shirts, blouses and dress slacks are preferred. Shirts or blouses should be tucked in at all times.
 - ❖ **Jewelry** - One pair of simple earrings, plain neck-chains and wedding bands are permitted. Avoid large or costume jewelry, as it is a safety hazard. Any jewelry that the student chooses to wear should be kept to a minimum and tasteful.
 - ❖ **Body piercings** - limited to 1 earring in each ear.
 - ❖ **Visible Tattoos** - must be covered by clothing or bandage.
 - ❖ **Gum chewing** – is not permitted for clinical experiences.
3. Students are required to provide their own transportation and living expenses (if necessary).
4. The student will provide feedback, along with the clinical supervisor, during a scheduled site visit or telephone conversation with the academic coordinator of clinical education (ACCE) or other designated faculty member during the clinical experience (See Giving and Receiving Feedback, Appendix N).
6. Students may, at any time during their clinical experience, request additional feedback from either the clinical or academic faculty should problems or special concerns arise.
7. The student must submit a weekly log (Appendix W) of patient/client contacts, educational pursuits, and discussions held with the Clinical Instructor. Two weeks of logs must be submitted to the ACCE by Wednesday of the following week.
8. The student must submit **The APTA Evaluation of the Clinical Experience** (Appendix C) by Wednesday of the week following the end of the practicum. This evaluation must be reviewed with the clinical site prior to the end of the rotation. Failure to submit the clinical site evaluation will result in a failing grade for the experience.
9. The student must submit a typed outline of their in-service (Appendix T). The outline is due to the ACCE on Friday of Week 7. The actual presentation of the material may take place after this date. After completion of the in-service, a speaker evaluation is due to the ACCE.
10. Discussion Board postings are due on Saturday at noon of each week of the practicum. Students are expected to write an original response and respond to another student’s posting for one case per week. (Appendix Y)
11. The student must complete a Reflective Practice Activity (Appendix X), Journal entries

must be submitted electronically by the Monday for the following week.

12. Assignments submitted past the deadline will be penalized 10% for each day past the due date. Students who do not meet mastery on written assignments may be required to do remedial work at the discretion of the ACCE. Students may be prohibited from attending class until all work has been submitted and the student has received a passing grade.
13. Level of expectation for Clinical Practicum I:

Midterm Expectations:

Red flagged #1-4, and 5-6 – Advanced beginner
 #7-16, between Beginner and Advanced beginner
 #17-18 - Beginner

Final Expectations:

Red flagged #1-4, and 5- 6 – Intermediate
 #7-16 – Advanced Beginner
 #17-18 – between Beginner and Advanced Beginner

ADA Accommodations in the Clinic

Students are provided with Technical Standards (**Appendix R Clinical Education Handbook**) at the time of their admission interview and at orientation. Persons with disabilities that may warrant accommodations must contact the Offices of Student Services at, https://www.angelo.edu/services/student_services/disability_services_overview.php, in order to request such accommodations prior to the implementation of any accommodations. Students are encouraged to make this request early in the program so that appropriate arrangements can be made.

Students with disabilities who request reasonable accommodations in the clinic for known conditions must meet with the ACCE within one week of receiving the clinical assignment. Reasonable accommodations that are authorized by the Office of Student Services are subject to approval by the clinical site and will be provided only as long as course requirements are not compromised. The program will provide no accommodations without authorization from the Office of Student Services. It is the student's responsibility to be a self-advocate when requesting accommodations.

Requests for accommodations for injuries or illnesses that occur during the clinical rotation must be received by the ACCE within 48 hours of the discovery of the disability. These requests will be handled through the Problem Resolution Process (**Appendix K Clinical Education Handbook**).

The Angelo State University Honor Code

Our students believe that ASU students should maintain complete honesty and integrity in their academic pursuits.

The Honor Code at ASU describes expected academic behavior of both faculty and students, and it consists of an agreement between the student and the academic community to foster academic integrity, to value student educational goals, and to maintain the positive academic reputation of ASU. Angelo State University expects all students and faculty to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom.

ASU students and faculty will not participate or condone

- Plagiarism
- Cheating
- Fabrication of data
- Misrepresentation of information
- Misuse of library materials
- Misuse of technology
- Conspiring with others to commit these acts

ASU students are responsible for understanding the Honor Code as well as the individual academic requirements and stipulations for each course. This includes carefully reading the *Angelo State University Student Handbook* and reading the syllabus of each course. Students should ask for clarification of any ambiguous aspect of the syllabus.

To facilitate this code of ethical conduct, ASU has an Academic Integrity Committee, a committee composed of both students and faculty, which has the responsibility of reviewing cases of suspected academic dishonesty which may be brought to it. The committee's membership of students and faculty reinforces ASU's commitment to academic integrity in and out of the classroom.