

Amy M. Williamson, Ed. D.

Department of Curriculum & Instruction • 325-486-6777 • amy.williamson@angelo.edu

Research Interests

Literacy strategies, classroom diversity, curriculum development, teacher quality and preparation, online teaching, instructional leadership.

Philosophy of Education

All children, regardless of background or ethnicity, should have opportunities to learn and to reach their full potential. As educators, it is our responsibility to provide these opportunities through a safe and orderly environment, high expectations, continued professional development, an open mind, a genuine concern for students and their outcomes, and the inability to settle for less.

Degrees in Higher Education

Ed. D. in Curriculum & Instruction

Baylor University, Waco, TX
Cognate: Literacy
May 2008

Dissertation: *An Examination of the Relationship of Accelerated Reader Implementation, Secondary Reading Programs, and TAKS Reading Pass Rates for Ninth Grade Students in Selected Central Texas School Districts*

<http://hdl.handle.net/2104/5152>

Master of Education

American Intercontinental University, Hoffman Estates, IL
Specialization: Instructional Technology
March 2005

Master of Arts

Gonzaga University, Spokane, WA
Specialization: Organizational Leadership
Graduation scheduled for May 2014

Bachelor of Arts

Valdosta State University, Valdosta, GA
Major: English • Minor: Spanish
August 2003

Trinity Christian College

Semester in Spain Program
Fall 2001- Seville, Spain

Abraham Baldwin Agricultural College, Tifton, GA

Major: Journalism
Attended August 1998- August 2000

Professional teaching, Additional Training, & Experience in Education

Assistant Professor, Angelo State University- College of Education, Department of Curriculum and Instruction, June 2009- present

CI 6314: Behavior Management
CI 6315: Problems of Instructional Supervision
CI 6317: Introduction to Public Schools
CI 6318: Effective Instruction and Assessment
CI 6320: Curriculum Development
CI 6321: Content Area Instruction
CI 6327: Social and Cultural Influences on Learning
CI 6331: Tests and Measurements in Education
CI 6362: Education of Exceptional Children
CI 6363: Applied Research
CI 6373: Educational Law
CI 6381: Special Topics: Content Area Instruction
ED 4321: Organization and Structure of Secondary Schools
ED 4322: Teaching Techniques in the Secondary School I
ED 4323: Teaching Techniques in the Secondary School II
ED 6309: Teaching Reading in the Content Field
RDG 4320: Reading in the Secondary School Content Areas

Program Manager, Secondary Teaching Certification Program 8-12, 2009- 2012.
Program Manager, 4-8 Math, 4-8 Science, 4-8 Social Studies Certification Programs, 2009- 2012.
Program Manager, Graduate Initial Certification Program, 2012- present.
Program Manager, Master of Arts in Curriculum and Instruction Programs (Initial certification option, Advanced Instructor option), 2013- present.
Graduate Faculty

Supervisor, Wayland Baptist University- Lubbock Campus.

Worked with an intern employed in the San Angelo Independent School District, 2009-2010.

Assistant Professor, Valdosta State University- College of Education, Department of Middle Secondary, Reading, & Deaf Education, August 2008- May 2009

EDUC 2110: Issues in Education
MGED 3220: Reading and Writing in Content Areas for Middle Grades
EDAT 6000: Professional Decision Making
MSED 7650: Teaching Practicum
READ 7130: Comprehension and Study Strategy Instruction
Student Teaching, Alternative Certification Teaching Supervision, Masters of Accomplished Teaching Supervision
Graduate Faculty Member

University System of Georgia: Facilitating Learning Online Continuing Education course, September- November 2008

Region 12 Education Service Center, Waco, TX, Principal Preparation and Certification Program
January 2008- December 2008

Georgia Teaching Certifications: (expire 6/30/18)

English 6-12

ESOL P-12

Gifted- P-12 Consultative

Gifted-Language Arts Concentration

Gifted-Reading Concentration

Gifted-Social Science Concentration

Reading P-12

Special Ed General Curriculum P-12 Consultative

Special Ed Language Arts Cognitive Level (P-5, 4-8, 6-12)

Special Ed Reading Cognitive Level (P-5, 4-8, 6-12)

Special Ed Social Science Cognitive Level (P-5, 4-8)

Educational Leadership P-12

Texas Teaching Certifications: (expire 8/31/2018)

Bilingual EC-4, Bilingual EC-12: Both pedagogy tests passed, oral proficiency test planned.

Principal EC-12

Instructional Leadership Development Certificate, Region 12 ESC

Professional Development Appraisal System Certificate, Region 12 ESC

Special Education EC-12

ESL Supplemental EC-12

Reading Specialist EC-12

Gifted and Talented Supplemental EC-12

Master Reading Teacher EC-12

English, Language Arts, and Reading 8-12

Research Graduate Assistant to Dr. Betty Conaway, Professor, Curriculum & Instruction—Baylor University, May 2006- May 2008

Primary Responsibilities include assisting the teaching of undergraduate courses and assisting with research.

Instructor—Baylor University, School of Education, August 2006- May 2008

TED 1312: Introduction to Teaching (Elementary)

TED 3635: Literacy Instruction for Middle Grades

TED 3346: Foundations of Secondary Reading and Writing

Adjunct Instructor- McLennan Community College, Department of English, August 2006- August 2007

Taught English 0300 & 0301. Courses were developmental in nature and focused on preparing students for writing on the college level.

Adjunct Instructor- Moultrie Technical College, Ashburn, GA Campus, January- April 2004

Taught Developmental Math and English students preparing to pass the ACCESS test.

Teacher—Turner County High School, Ashburn, GA, August 2003- May 2006

Taught American Literature and Advanced Placement English Literature & Composition. Briefly led instruction of various subjects for Hospital Homebound students, chartered and sponsored Future Education Association chapter, and was a cheerleading coach. Also developed 11th grade American Literature curriculum.

Teacher—Sylvan Learning Center, Tifton, GA, October 2005- April 2006

Primary responsibilities included teaching reading and early math to students in grades 1-11.

Research & Scholarship

Professional Presentations

Williamson, A. & Null, J.W. (2007). Ralph Waldo Emerson's Educational Philosophy as a Foundation for Cooperative Learning. Presented as a research paper presentation at the Midwest History of Education Society Conference. Chicago, IL.

Williamson, A. (2007). Shall I Compare Thee to Music?: Incorporating Rock, Rap, & Soul into the Poetry Lesson. Presented as a workshop session at the Texas Association of Supervision and Curriculum Development Conference. Fort Worth, TX.

Williamson, A. (2007). Emphasizing Peer Collaboration in the Developmental English Classroom. Presented at College Academic Support Programs Conference. The Woodlands, TX.

Williamson, A. (2008). Leading the Lost: Programs of Promise for At Risk Students, Strategies for Struggling Readers. Presented as a workshop session at the Conference on English Leadership. San Antonio, TX.

Williamson, A. (2009). Learning to Belong: Seeking Tolerance, Acceptance, and Respect for Diversity in the Classroom. Presented as a poster session at the National Youth at Risk Conference. Savannah, GA.

Williamson, A. (2009). Multicultural Education: A Necessary Tool for School Leaders. Presented at the Consortium of State Organizations for Texas Teacher Education conference. San Antonio, TX.

Williamson, A. (2010). Using Bio-Poems to Promote Classroom Diversity. Presented as a workshop session for the Texas Association of Multicultural Education Conference. Denton, Texas.

Williamson A. (2011). Making a List and Checking it Twice: Ensuring Literacy Instruction in All Classrooms. Presented as a poster session at the Hawaii International Conference on Education, Honolulu, Hawaii.

Williamson, A. (2011). A Vision of Hope: Undergraduate Student Perceptions of Teaching Roles in the 21st Century. Presented as a research paper at the Annual ATE Conference in Orlando, Florida.

Williamson, A, Mears, A.B., & Bustos, C. (2012) Reflecting on Reading: The Use of Blogs in an Online Reading Education Class. Presented as a paper session for the Summer Conference of the Association of Teacher Educators. Cambridge, Massachusetts.

Williamson, A. (2012). Assessments for Virtual Classrooms: Using You Tube and Teacher Tube to Identify Student Learning. Presented as a poster session at the American Association for Teaching and Curriculum Conference. San Antonio, TX.

Williamson, A. & Mears, A.B., Bustos, C. (2012). The Impact of Blogs on Reading and Reflection in Teacher Education Classes. Presented as a poster session for the Annual Conference of the National Council of Teachers of English. Las Vegas, NV.

Williamson, A. (2012). International Travel: Learn firsthand about education systems abroad. Presented to Phi Delta Kappa Emerging Leaders. Washington, DC.

Williamson, A. (2012). Promoting Student Engagement in Online Teacher Preparation Programs. Presented as a virtual paper presentation for the International Conference of Education, Research and Innovation. Madrid, Spain.

Williamson, A. (2013). The Effect of Bio Poems on Classroom Connectivity. Presented as a workshop for the 9th International Literacy Conference. Guatemala City, Guatemala.

Williamson, A. & Jones, L. (2013). Encouraging Multicultural Education and a Culturally Responsive Curriculum. Presented as a virtual presentation for the International Technology, Education, and Development Conference. Valencia, Spain.

Williamson, A. (2013). Travels with Amy: A Reflection on Educational Journeys Abroad. Angelo State University, College of Education.

Williamson, A. (2013). Flipping the Script: Using You Tube Videos to Assess 21st Century Learners. Presented as a session at the International Organization of Social Sciences and Behavioral Research Conference. Atlantic City, NJ.

Williamson, A. & Jones, L. (2013). Multicultural Education: Suggestions for Implementation and School Transformation. Presented as a paper session at the Athens Institute for Education and Research in Athens, Greece.

Williamson, A. (2013). Enhancing Teacher Effectiveness through Autobiographical Reflections. To be presented as an E-session for the International Academic Conference. Las Vegas, NV.

Williamson, A. (2013). Changing our Perception of Education: Lessons from Finland. To be presented as an E-session proposal for the International Academic Conference. Las Vegas, NV.

Williamson, A. (2013). The Benefits of RAP on the Content Area Teacher: A Survey of Student Empathy. To be presented as a paper session for the Annual American Association of Teaching and Curriculum Conference. Chicago, IL.

Williamson, A. (2014). Pass the Popcorn: Gaining Real Life Teaching Lessons from Education Drama. To be presented as a workshop for the 12th Annual Hawaii International Conference on Education. Honolulu, HI.

Williamson, A. (2014). Where I Come From: Using Autobiography Projects to Develop Cultural Awareness in Online Teacher Education Courses. To be presented as a paper presentation for the 12th Annual Hawaii International Conference on Education. Honolulu, HI.

Williamson, A. & McGilvery, C. (2014). Secondary Candidates' Perceptions of Teaching Roles and Responsibilities. Submitted as a single paper session proposal to the Association of Teacher Educators Conference. St. Louis, MO.

Williamson, A. (2014). Who Am I?: Candidates' Use of Autobiographies as a Means of Professional Development. Submitted as a research report proposal to the Association of Teacher Educators Conference. St. Louis, MO.

Williamson, A. (2014). Bias, Belief Systems, and Barriers: Examining the use of Cultural Autobiographies to Overcome Ineffective Teaching. Submitted as a paper session proposal for the Annual American Association of Colleges for Teacher Education conference. Indianapolis, IN.

Research in Progress

Williamson, A., Bustos, C., & Mears, A.B. (2013). Adolescent Literacy and Teacher Candidates: Expectations vs. Reality. Research in Progress.

Williamson, A. (2013). Bias, Belief Systems, and Barriers: Examining the use of Cultural Autobiographies to Overcome Ineffective Teaching. Research in Progress.

Other Conferences and Trainings Attended

World Congress, sponsored by International Reading Association, July 2010. Auckland, New Zealand.

Summer Conference, Association of Teacher Educators, August 2010, Kansas City, MO.

Annual Conference, Association of Literacy Educators and Researchers, November 2010, Omaha, NE.

Lilly International Conference on College Teaching, Miami University, November 2010, Oxford, OH.

Annual Conference for Association of Supervision and Curriculum Development, March 2011, San Francisco, CA.

Preparing Preservice Teachers for 21st Century Teaching. Sponsored by the Texas Faculty Collaboratives College and Career Readiness Initiative: English/Language Arts. September 2011.

Project SHARE Training, Texas Education Agency, February 2012.

Quality Matters Training.

Applying the Quality Matters Rubric course, March 2012.

Peer Reviewer Certification Course, January 2013. (Certified Peer Reviewer)

Summer Institute on Teaching and Learning, Angelo State University, Sponsored by Center for Innovation in Teaching and Research, May 2012.

Developing Disciplinary Literacy in English/Language Arts, Social Studies and Science. Sponsored by The Texas Faculty Collaboratives College and Career Readiness Initiative. November 2012.

Editing

Editor, *Journal of Teaching Effectiveness and Student Achievement*, 2013- present.

Publications

Williamson, A. & Matthews, S. (2013). Finding Common Ground through Bio Poems. In progress.

Williamson, A. (2013). Examining the Importance of Literacy in the Content Areas: Middle Level Candidates' Perspectives. Submitted to the *Handbook of Research in Middle Level Education*, Volume 10. Under Review.

Williamson, A. (2012). DEAR Reader: What your teacher should know. Submitted as a book proposal to Pearson Education. Under Review.

Williamson, A. (2012). Accelerated Reader and School Expectations: Analyzing Impact on Secondary Readers. Submitted to the *Journal of Literacy and Technology*. Under Review.

Williamson, A., Bustos, C., & Bullion-Mears, A. (2013). Reflection Tools in Teacher Education Classes: An Analysis of Implementation in Online, Hybrid, and Traditional Environments. Submitted to the *Texas Forum of Teacher Education*. Under Review.

Williamson, A. (2012). Assessing 21st Century Skills with You Tube: Using Student Strengths to Measure Learning. Chapter submitted for *Critical Practice in P-12 Education: Transforming Teaching and Learning*. Chapter proposal accepted.

Williamson, A. (2013). Improving Pre-Service Candidate Reflection Quality through Blogs in Teacher Education Programs. Chapter submitted for *Literacy Enrichment and Technology Integration in Pre-Service Teacher Education*. Proposal Accepted.

Williamson, A. (2012, November 19-21). Promoting Student Engagement in Online Teacher Preparation Programs. 5th *International Conference of Education, Research and Innovation Conference Proceedings*. Paper presented at 5th International Conference of Education, Research, and Innovation Conference. Virtual Presentation, Madrid Spain. (2368-2371). ISBN: 978-84-616-0763-1.

Williamson, A. (October 2012). Embracing Campus Diversity: Incorporating Multicultural Education in Texas Classrooms. *Leaders of Learners (4)*, 6.

Williamson, A. (2012). Article Critique. Published as a faculty resource on Information Literacy for the Angelo State University, Center for Innovation in Teaching and Research.
<https://www.angelo.edu/content/news/2341-article-critique>.

Williamson, A. (October/November 2012). My Students Don't Speak English. *Educational Horizons*. 16-20.

Williamson, A. (August 2012). Teacher Preparation Trends: Using You Tube to Assess and Supplement Online Learning. *eLearn Magazine*. <http://elearnmag.acm.org/archive.cfm?aid=2351197>. DOI: 10.1145/2351196.235Article1197.

Williamson, A. (March 2011). Practical Steps to Classroom Differentiation. *Literacy Leaders*, Texas State Reading Association.

Williamson, A. (December 2010). Building Classroom Communities: Bio Poems as an Agent for Acceptance. *Literacy Leaders*, Texas State Reading Association.

Williamson, A. (September 2010). Planning for All Readers this School Year. *Literacy Leaders*, Texas State Reading Association.

Williamson, A. & Null, J.W. (2008). Ralph Waldo Emerson's Educational Philosophy as a Foundation for Cooperative Learning, *American Education History Journal*, 35 (2), 381-392.

Service

Professional

Affiliations

- National Council for Teachers of English Member
 - Opinion Panel 2008-2009
 - Peer Reviewer for *English Journal* manuscripts, 2010, 2011.
 - Reviewer of *Voices from the Middle* journal, 2012.
 - Concho Valley Teachers of English Member.
- Association for Supervision and Curriculum Development (ASCD)
 - Member-At-Large of Leadership Council, March 2010-2012.
 - Nominated for Outstanding Young Educator Award, 2012.
 - Nominee for Emerging Leader Program, 2013.
 - Texas ASCD Affiliate Member
- International Reading Association
 - Secondary Reading Interest Group (SIG)
 - Organization of Teacher Educators in Reading
 - Manuscript review board member, *Journal of Reading Education*
 - Participant in delegation to Cuba, October 2011 (Reading Literacy Research Program)
 - IRA Jerry Johns Outstanding Teacher Educator in Reading/Arbuthnot Award Committee, May 2011- present.
 - Conference Proposal Reviewer, 2012.
 - Texas State Reading Association
 - Board of Directors, Secretary, 2010-2011.
 - Texas Association for Literacy Education member, 2012- present.
 - Conference proposal reviewer, 2013.
 - Readwritethink.org lesson plan reviewer, 2012-present.
 - Association of Literacy Educators and Researcher Member
 - Program Review Committee, Spring 2011.
 - Literacy Research and Instruction* Reviewer, 2012.
 - Literacy Research Association (formerly National Reading Conference)

Conference Proposal Peer Reviewer, 2009, 2011.
Field Council Representative, 2010-2014.
Appointed Member, Early Career Achievement Award Committee, December 2010- December 2013.
Editorial Board Member, *Literacy Research Association Yearbook*, 2011, 2013.
Reviewer, *Journal of Literacy Research*, 2012.

Association of Teacher Educators
Conference Proposal Peer Reviewer 2009-2011.
Texas Association of Teacher Educators member.
Distinguished Clinician in Teacher Education Committee, invited member, 2014-2016.
Action in Teacher Education reviewer.

American Association of Colleges for Teacher Education
Annual Meeting proposal reviewer, 2013.
NCATE/CAEP Board of Examiners, 2013-.

Texas Council of Teachers of Language Arts Member.
Adolescent Literacy committee member.
Multicultural Awareness committee member.

Phi Delta Kappa International, Member
Emerging Leader, Class of 2011-2012.
Reviewer for Class of 2012-2013.
International Trip Participant: Berlin, Munich, Prague, 2011.
International Trip Participant: Finland, Sweden 2012.
Future Educators Association Conference Proposal Reviewer, 2012, 2013.
Project Grant application reviewer, 2013.
Research Learning Disabilities Competition Off Site Judge, 2013.
Concho Valley Texas chapter member.
Activities and Program Officer, 2010-2011.
Membership Officer, 2011-2012.
Vice President, 2012-2013.
President, 2013-2014.

American Association for Teaching and Curriculum, Member
Conference Proposal Reviewer, 2011, 2013.
Curriculum and Teaching Dialogue Reviewer, 2012-2013.
O.L. Davis Book Award Committee member, 2012-2013.

American Educational Research Association
Division K, Teacher Education (Member).
Reviewer for 2011 conference proposal submissions, Section 5: Focus on the Lives of Teachers.
Problem Statement Reviewer for future conference study groups, 2011.
Reviewer for Division A (Administration Organization and Leadership) 2011 conference proposal submissions, Section 3: School Improvement.
Reviewer for Division J (Postsecondary Education). 2011 conference proposal submissions, Section 4: Faculty, Curriculum, and Teaching.
Reviewer for Division G (Social Context of Education, 2013 conference proposal submissions, Section 2: Education in Multicultural Contexts Within and Across Subject Areas.

Global Education Conference Network Participant.
International Advisory Board Member.

Language Trainer, Cartus. October 2009-January 2010.

Member, Editorial Review Board, *American Education History Journal*, 2008, 2009.

Reviewer, *Administration Issues Journal: Education, Practice, and Research*. May 2010- present.

Member, Texas State Textbook Review Panel for English IV, 2010 (Proclamation 2011).

Reviewer, Investing in Innovation (i3) grant, sponsored by U.S. Department of Education and the Office of Innovation and Improvement, (2010).

Textbook Reviewer, Wadsworth/Cengage Learning, 2011.

Cennamo, K.S., Ross, J.D., & Ertmer, P.A. (2010). *Technology Integration for Meaningful Classroom Use: A Standards-Based Approach*. Belmont, CA: Wadsworth Cengage Learning.

Kaplan, L. & Owings, W. (2010). *American Education: Building a Common Foundation*. Belmont, CA: Wadsworth Publishing.

Price, K.M. & Nelson, K.L. (2011). *Planning Effective Instruction: Diversity Responsive Methods and Management*, 4th ed. Belmont, CA: Wadsworth Cengage Learning.

Webb, L.D., Metha, A., & Jordan, K.F. (2010). *Foundations of American Education*, 6th ed. Upper Saddle River, NJ: Pearson Education.

Textbook Reviewer, Jossey Bass, 2011.

Spaulding, D.T. (2008). *Program Evaluation in Practice: Core Concepts and Examples for Discussion and Analysis*. Jossey-Bass: San Francisco, CA.

Reviewer, *Journal of the Scholarship of Teaching and Learning*, 2012.

Reviewer, *Journal of Education Controversy*, 2012.

Review Panel Member, *Journal of Online Learning and Teaching*, 2012.

Editorial Review Board Member, *The Florida English Journal*, 2012.

Reviewer, *Journal of Studies in Education*, 2012.

Reviewer, *Teaching and Teacher Education*, 2012.

Reviewer, *Texas Forum of Teacher Education*, 2012.

Reviewer, *Current Issues in Education*, 2012.

Reviewer, *Journal of the International Society of Teacher Education*, 2012.

Editorial Board Member, *Journal of Research in Social Sciences*.

Reviewer, *Journal of the Effective Schools Project*, 2013.

University

Faculty Athletics Associates Program Participant, Women's Track Team.

NCATE/CAEP Director, Angelo State University, 2013- .

Committee on Teaching Evaluations member, Angelo State University, 2013.

Thesis Committee, Department of Curriculum and Instruction and College of Graduate Studies Representative for Mr. Craig Leonard, Angelo State University, 2013.

Faculty Research Enhancement Program Ad Hoc committee, Angelo State University, 2012.

Faculty Research Enhancement Grants Committee, Angelo State University, 2011-2012.

NCATE University Dispositions Committee, representing Secondary Certification and Curriculum and Instruction, Spring 2011-present, Angelo State University.

Quality Enhancement Plan Subcommittee on Campus Engagement Member, Fall 2010-present, Angelo State University.

College

College Representative, TACTE Early Career Teachers Prepared in Texas Universities study, sponsored by Baylor University, 2013.

Curriculum Committee, College of Education, Angelo State University, Fall 2012-present.

Faculty, Staff, and Student Award Committee, Chair, College of Education, Angelo State University Fall 2012-present.

Recruitment Committee, College of Education, Angelo State University, Fall 2012-present.

Program Leaders Communication Committee, College of Education, Angelo State University, Fall 2012-present.

Graduate Programs Committee, College of Education, Angelo State University, Fall 2012-present.

Teacher Education Admission, Retention and Dismissal Committee, College of Education, Angelo State University, 2012.

Dispositions Reporting Ad Hoc Committee, College of Education, 2012, Angelo State University.

Adjunct Manual Review Committee, College of Education, Spring 2012- present, Angelo State University. Committee Chair.

ScOPE Committee, College of Education, 2012, Angelo State University.

Undergraduate Advisory Programs Committee, College of Education, Spring 2012-Summer 2012. Angelo State University.

Distance Education Advisory Committee, College of Education, Fall 2011-present, Angelo State University.

NCATE Standard I Committee, College of Education, Fall 2011- present, Angelo State University.

Technology Committee, College of Education. Fall 2010, Angelo State University.

College of Education Graduate Advisor Search Committee Member, Summer 2010, Angelo State University.

Graduation Marshall, College of Education, Fall 2010.

Texas State Teachers Association Student Chapter Advisor, Angelo State University, 2012-present.

Rammys Nominee for Adviser of the Year, 2011.

Local Advisor of the Year, Second Place, Texas, 2011.

Department

Department of Curriculum and Instruction, Angelo State University, Certification Planning Committee, July 2012-present.

Department of Curriculum and Instruction Faculty Search Committee Member, Spring 2011, Angelo State University.

Department of Teacher Education Faculty Search Committee Member, Fall 2010. Angelo State University.

Agricultural Education Faculty Search Committee Member, Summer 2010-Fall 2010, Angelo State University.

Department of Curriculum and Instruction, Angelo State University, Comprehensive Program Review Committee Member. Fall 2009- Fall 2011.

Department Curriculum Analysis Committee, Department of Middle, Secondary, Reading, and Deaf Education, Valdosta State University, 2008-2009.

Department Tenure Criteria Committee, Department of Middle, Secondary, Reading and Deaf Education, Valdosta State University, 2008-2009.

Graduate Student Association, Alternate Representative, Department of Curriculum and Instruction, Baylor University, Fall 2006.

Graduate Student Association, Representative, Department of Curriculum & Instruction, Baylor University, Spring 2007- Fall 2007.

Community

Board of Directors, Give more HUGS organization.

Instructional Rounds participant, Roscoe Collegiate ISD, 2013.

P-16+ Education Partnership participant, sponsored by San Angelo Chamber of Commerce.

Leadership Texas, Class of 2013.

Angelo State University Host Family for two Korean students in English Language Learning Program, Spring 2013.

United Way of Concho Valley, Community Impact Panel Member, 2012-2013.

San Angelo Schools Foundation, Board Member, 2012-2013.

Advisory Board Member, Tom Green County Public Library, 2011- 2013.

“This I Believe” Collaborative Project—RDG 4320 and Eldorado High School English students, 2011.

San Angelo Independent School District. Volunteer tutoring, Crockett Elementary School, 2009- 2011. San Angelo, TX.

Grants

Williamson, A. (2013). Transition 2 Teaching Academy. Learning and Leadership Grant, sponsored by National Education Association. \$2000 requested. Under Review.

Williamson, A. (2013). An Analysis of New Teacher Confidence in Reading and Writing Instruction for English Language Learners. Submitted as a proposal for the Research Enhancement Research Program Grant, sponsored by Angelo State University. \$8500 requested. Under Review.

Williamson, A. (2011). Travel grant, Phi Delta Kappa, \$1000 awarded.

Williamson, A. (2011). Promoting the Teaching Profession through an Annual Symposium on Education. SOAR Grant, Sponsored by the National Education Association. \$750 awarded.

Williamson, A. (2011). Classroom Diversity Enrichment Mini Grant, sponsored by Kickapoo Springs Foundation and the Multicultural Center at Angelo State University. \$250 received.

Williamson, A. (2010). Promoting the Teaching Profession through an Annual Symposium on Education. SOAR Grant, Sponsored by the National Education Association. \$1500 awarded.

Williamson, A. (2009). Texas State Teachers Association. \$1000. Two mini grants of \$500 received in 2010 for funding of new student chapter.

Awards

Wonderful Woman of ASU Award, Angelo State University, 2013.

Semi-finalist, President's Award for Faculty Excellence in Research/Creative Endeavors, May 2012, Angelo State University.

Nominated for Cambridge Who's Who Among Executive and Professional Women in Teaching and Education, Fall 2007.

Professional Development Conducted

Somerset ISD, Somerset, TX. August 2012. Survival Skills for New Teachers: Diversity and Classroom Management.

Somerset ISD, Somerset, TX. September 2012. Survival Skills for New Teachers: Reading and Writing in the Content Areas.

Somerset ISD, Somerset, TX. September 2012. Survival Skills for New Teachers: Formative Assessments and Differentiated Instruction.

Pi Lambda Theta/Phi Delta Kappa, November 2012. "Teaching English Language Learners." Webinar.