

Office of Sponsored Projects

e-Funding Alert

August 2013

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Research Compliance Training: CITI Program Updates

If you, your students, or your staff need to complete training in one or more of the following areas, please take a moment to read this article:

- *Human Subjects Research*
- *Health Information Privacy and Security (compliance with HIPAA)*
- *Good Clinical Practice*
- *Responsible Conduct of Research*
- *Laboratory Animal Welfare*
- *Conflicts of Interest*

As mentioned in earlier e-Funding Alerts, Angelo State University is one of more than 2,000 institutions nationally and worldwide that subscribes to the University of Miami's [Collaborative Institutional Training Initiative \(CITI\) Program](#) for education on topics related to the ethical and responsible conduct of research. The CITI Program courses help ASU and other institutions meet their research compliance requirements by providing learning modules on selected topics with quizzes to assess the participants' knowledge. Additionally, continuing education credits for selected courses are available (at an additional cost) for psychologists, nurses, physicians, social workers, and other practitioners.

CITI has recently redesigned their training site, making it more user-friendly and visually appealing. Users may now easily see which courses they have completed, print completion reports, and apply for continuing education (CE) credits for individual courses. If you have an existing account but have not had the opportunity to login to the new site, we recommend you do so. Upon logging in, you will be prompted to change your password, which is a new security requirement on the updated site.

Finally, ASU now has access to CITI's **Conflicts of Interest (COI)** course. This relatively short—roughly 1 hour—course provides essential information on identifying and managing conflicts of interest, conflicts of commitment, and conflicts of conscience. Taking this course helps meet the new training requirements for those who have Public Health Service (PHS) grants. If you are interested in taking the COI course, please login to CITI and add the course to your list, or if you do not currently have a CITI account, contact the Office of Sponsored Projects at osp@angelo.edu to learn how you can get started.

Upcoming Funding Opportunities

Alfred P. Sloan Foundation

Sloan Research Fellowships

Submission deadline: Completed nomination packets are due September 16, 2013

Program description: "The Sloan Research Fellowships seek to stimulate fundamental research by early-career scientists and scholars of outstanding promise" in the fields of "chemistry, computational or evolutionary molecular biology, computer science, economics, mathematics, neuroscience, ocean sciences (including marine biology), physics, or a related field. Candidates must be nominated by a department head or other senior researcher."

Link to full announcement: <http://www.sloan.org/sloan-research-fellowships/>

American Council of Learned Societies

Research Grants and Fellowships

Submission deadlines: Vary according to competition; see full announcements for details

Program description: The American Council of Learned Societies sponsors grants and fellowships for researchers in the humanities and related social sciences. The goal of these programs is to support the completion of monographs and other major scholarly works in the humanities. Most submission deadlines are in September.

Link to full announcement: <http://www.acls.org/programs/comps/>

American Federation for Aging Research

AFAR Research Grants

Submission deadline: December 16, 2013 (tentative)

Program description: "AFAR provides up to \$100,000 for a one- to two-year award to junior faculty (M.D.s and Ph.D.s) to conduct research that will serve as the basis for longer term research efforts. AFAR-supported investigators study a broad range of biomedical and clinical topics including the causes of cellular senescence, the role of estrogen in the development of osteoporosis, the genetic factors associated with Alzheimer's disease, the effects of nutrition and exercise on the aging process, and much more."

Link to full announcement: <http://www.afar.org/research/funding>

Centers for Disease Control and Prevention

NIOSH Small Research Program (R03)

Submission deadlines: Standard R03 deadlines apply; see full announcement for details

Program description: "The purpose of this grant program is to develop an understanding of the risks and conditions associated with occupational diseases and injuries, to explore methods for reducing risks and for preventing or minimizing exposure to hazardous conditions in the workplace, and to translate significant scientific findings into prevention practices and products that will effectively reduce work-related illnesses and injuries."

Link to full announcement: <http://grants.nih.gov/grants/guide/pa-files/PAR-12-200.html>

Environmental Research & Education Foundation

Research Grants: Solicited and Unsolicited Proposals

Submission deadlines: Vary according to program; see full announcement for details

Program description: "The Environmental Research & Education Foundation (EREF) is the only private, grant making institution with a national and international scope whose sole mission is to support solid waste research and education initiatives. Our research grants program is led by our Research Council (Council), a body of volunteers consisting of technical experts in industry, academia and consulting. The work of the Council is guided by a long range strategic plan with the goal to achieve greater sustainability, good environmental stewardship, higher process efficiency and increased knowledge."

Link to full announcement: <http://erefdn.org/index.php/grants/proposal>

International Reading Association

Awards and Grants

Submission deadlines: Vary according to program; see full announcements for details

Program description: The International Reading Association offers a variety of awards and grants to support literacy research and related activities. Programs open to researchers include the Constance McCullough Award for international professional development, the Elva Knight Research Grant for research in reading and literacy, and the Esther Zolt Academic Research Grant for research on implementation of the Common Core State Standards.

Link to full announcements: <http://www.reading.org/Resources/AwardsandGrants.aspx>

National Education Association Foundation

Learning and Leadership Grants

Submission deadline: October 15, 2013

Program description: “The NEA Foundation provides grants to support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education for one of the following two purposes: Grants to individuals fund participation in high-quality professional development experiences, such as summer institutes or action research; or grants to groups fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment.”

Link to full announcement: <http://www.neafoundation.org/pages/learning-leadership-grants/>

National Endowment for the Arts

Literature Fellowships: Translation Projects

Submission deadline: December 9, 2013

Program description: “Through fellowships to published translators, the Arts Endowment supports projects for the translation of specific works of **prose, poetry, or drama** from other languages into English. Grants are for \$12,500 or \$25,000. Award amounts are determined by the NEA.”

Link to full announcement: <http://www.arts.gov/grants/apply/LitTranslation/index.html>

National Institutes of Health

Building Evidence: Effective Palliative/End of Life Care Interventions (R01)

Submission deadlines: Multiple deadlines between 2013 and 2016; see full announcement for details

Program description: “This funding opportunity announcement (FOA) seeks to stimulate research that develops and tests optimal palliative and end-of-life care interventions (models of care) based on measurable outcomes. Palliative Care and End-of-Life (PCEOL) interventions are increasingly needed for all individuals with Life Limiting Illnesses (LLI's) in some form or other, including those who are culturally diverse or aging. Adverse impacts have been shown to extend to the caregivers and families of patients with LLI's. Many individuals with LLI's also may concurrently be suffering from multiple complex comorbidities (MCC's), placing an increasing burden on health, health systems and costs.”

Link to full announcement: <http://grants.nih.gov/grants/guide/pa-files/PA-13-289.html>

Synergizing Omic and Symptom Science (R15)

Submission deadlines: Standard R15 deadlines apply; see full announcement for details

Program description: “This Funding Opportunity Announcement (FOA) is intended to promote integration of diverse information from molecular and biological processes with patient-reported outcomes. Current breakthroughs in omic research have led to an increased awareness that diseases are complex disorders arising in response to the interaction among multiple genes, cellular metabolites, environmental factors, and clinical factors. Discoveries at the ‘bench’ must be translated to the practical application at the clinical level, the patient’s “bedside.” Collaborative teams of diverse, interdisciplinary investigators are necessary to tackle the complex health and research challenges posed by chronic illness and to turn their discoveries into practical solutions for patients.”

Link to full announcement: <http://grants.nih.gov/grants/guide/pa-files/PA-13-265.html>

National Science Foundation

ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers

Submission deadlines: Vary by project type; see full announcement for details

Program description: “[T]he goal of the ADVANCE program is to develop systemic approaches to increase the representation and advancement of women in academic STEM careers, thereby contributing to the development of a more diverse science and engineering workforce. ADVANCE also has as its goal to seminally contribute to and inform the general knowledge base on gender equity in the academic STEM disciplines.”

Link to full announcement: <http://www.nsf.gov/pubs/2012/nsf12584/nsf12584.htm>

CISE Computing Research Infrastructure (CRI)

Submission deadline: October 22, 2013

Program description: “The CISE Computing Research Infrastructure (CRI) program drives discovery and learning in the computing disciplines by supporting the creation, enhancement and operation of world-class computing research infrastructure. Further, through the CRI program CISE seeks to ensure that individuals from a diverse range of academic institutions, including minority-serving and predominantly undergraduate institutions, have access to such infrastructure. The program supports two classes of awards: Institutional Infrastructure (II) and Community Infrastructure (CI).”

Link to full announcement: <http://www.nsf.gov/pubs/2011/nsf11536/nsf11536.htm>

Computing Education for the 21st Century

Submission deadline: March 12, 2014

Program description: “The Computing Education for the 21st Century (CE21) program aims to build a robust computing research community, a computationally competent 21st century workforce, and a computationally empowered citizenry. In this undertaking, there are three interrelated challenges: the significant underproduction of degrees needed for the computing and computing-related workforce, the longstanding underrepresentation of many segments of our population, and the lack of a presence of computing in K-12. CE21 projects will contribute to our understanding of how diverse student populations are engaged and retained in computing, learn its fundamental concepts, and develop computational competencies that position them to contribute to an increasingly computationally empowered workforce.”

Link to full announcement: <http://www.nsf.gov/pubs/2012/nsf12609/nsf12609.htm>

Ecology and Evolution of Infectious Disease

Submission deadline: November 20, 2013

Program description: “The Ecology and Evolution of Infectious Diseases program supports research on the ecological, evolutionary, and socio-ecological principles and processes that influence the transmission dynamics of infectious diseases. The central theme of submitted projects must be quantitative or computational understanding of pathogen transmission dynamics. The intent is discovery of principles of infectious disease transmission and testing mathematical or computational models that elucidate infectious disease systems. Projects should be broad, interdisciplinary efforts that go beyond the scope of typical studies. They should focus on the determinants and interactions of transmission among humans, non-human animals, and/or plants.”

Link to full announcement: <http://www.nsf.gov/pubs/2013/nsf13577/nsf13577.htm>

Patient-Centered Outcomes Research Institute

Addressing Disparities

Submission deadlines: Multiple deadlines; see full announcements for details

Program description: “This PFA is particularly interested in comparative effectiveness studies that evaluate and compare new and alternative interventions with each other or with usual care to reduce or eliminate disparities in health and health care. Studies in the Addressing Disparities program should focus on overcoming barriers that may disproportionately affect the outcomes of specific groups of patients; or

identify best practices for sharing results and information about patient-centered research across patient groups.”

Link to full announcements: (December 2013 cycle) <http://www.pcori.org/funding-opportunities/funding-announcements/addressing-disparities-december-2013-cycle/> and (April 2014 cycle) <http://www.pcori.org/funding-opportunities/funding-announcements/addressing-disparities-april-2014-cycle/>

Communication and Dissemination Research

Submission deadlines: Multiple deadlines; see full announcements for details

Program description: “In this PCORI Funding Announcement (PFA), we seek to fund projects that address critical knowledge gaps in the communication and dissemination process—both the communication and dissemination of research results to patients, their caregivers, and clinicians, as well as the communication between patients, caregivers, and clinicians in the service of enabling patients and caregivers to make the best possible decisions in choosing among available options for care and treatment.”

Link to full announcements: (December 2013 cycle) <http://www.pcori.org/funding-opportunities/funding-announcements/communication-and-dissemination-research-december-2013-cycle/> and (April 2014 cycle) <http://www.pcori.org/funding-opportunities/funding-announcements/communication-and-dissemination-research-april-2014-cycle/>

Improving Methods for Conducting Patient-Centered Outcomes Research

Submission deadlines: Multiple deadlines; see full announcements for details

Program description: “In this Improving Methods for Conducting Patient-Centered Outcomes Research (PCOR) Funding Announcement (PFA), we seek studies to address gaps in methodological research relevant to conducting PCOR. Results of these studies will inform future iterations of the Methodology Committee report and its standards.”

Links to full announcements: (December 2013 cycle) <http://www.pcori.org/funding-opportunities/funding-announcements/improving-methods-for-conducting-patient-centered-outcomes-research-december-2013-cycle/> and (April 2014 cycle) <http://www.pcori.org/funding-opportunities/funding-announcements/improving-methods-for-conducting-patient-centered-outcomes-research-april-2014-cycle/>

Spencer Foundation

Research Grants

Submission deadline: October 15, 2013

Program description: “The Foundation’s research grants are organized under four areas of inquiry that identify broad topics we believe have fundamental and abiding importance for educational improvement.” These areas include: 1) the relation between education and social opportunity, 2) organizational learning in schools, school systems, and higher education systems, 3) teaching, learning, and instructional resources, and 4) purposes and values of education.

Link to full announcement: <http://www.spencer.org/content.cfm/research>

Society for Human Resource Management Foundation

Research Grants

Submission deadline: October 1, 2013

Program description: “The SHRM Foundation is a leading funder of HR research, awarding more than \$2.6 million in research grants during the past five years. We fund original, rigorous, empirical research studies that are aimed at an academic audience but also have direct, actionable implications for HR practice. More than 85% of our projects result in significant impact including articles published in top-tier, peer-reviewed journals—including *Human Resource Management*, the *Journal of Applied Psychology* and *Personnel Psychology*-- and presentations at national academic conferences. Our grant program features two open calls for proposals annually, plus periodic special research calls.”

Link to full announcement: <http://www.shrm.org/about/foundation/research/Pages/default.aspx>

United States Institute of Peace

Annual Grant Competition

Submission deadline: October 1, 2013

Program description: The Annual Grant Competition: 1) “supports innovative peacebuilding projects involving research, the identification of promising models and effective practices, the development of practitioner resources and tools, the development and delivery of education, training and dialogue programs, and the production of films, radio programs, and other media,” and 2) “funds projects focused on preventing, managing, and resolving violent conflict and promoting post-conflict peacebuilding in settings outside the borders of the U.S. Awards support activities that apply across a broad range of relevant disciplines, skills, and approaches. USIP welcomes proposals of an interdisciplinary or multidisciplinary nature.”

Link to full announcement: <http://www.usip.org/grants-fellowships/annual-grant-competition>

For more information about finding other funding opportunities, please visit the Research & Grants Channel under the “My Courses” tab in RamPort.

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