



ASU Summer Institute on Teaching and Learning

May 15-16, 2014: Stephens Central Library Downtown

Description:

The ASU Summer Institute on Teaching and Learning is a program designed to help faculty participants reflect upon their teaching and student learning. The sessions will include both external experts and recognized ASU faculty who will lead interactive sessions. Exploring issues related to pedagogy, faculty teaching, and student development are time intensive events and faculty rarely have time to engage in interdisciplinary conversations regarding techniques and shared educational goals. The ASU SITL will provide participant faculty the unique opportunity to explore effective, multi-disciplinary approaches to teaching and engaging students. This year's SITL has received generous sponsorship from Angelo State's HSI grant.

Goals:

- Foster innovative pedagogy among participants;
- Promote interdisciplinary collaboration regarding teaching and learning among participants;
- Examine new ideas and technologies related to improving student learning;
- Revisit “traditional” teaching models to explore their efficacy in improving student learning;
- Engage in a critical examination of the participants' approaches to student learning and faculty teaching.

Objectives:

Participant faculty will be able to

- Create a learner centered classroom;
- Create a hybrid/blended learning environment for their students
- Effectively use technology in both an online environment and a face to face environment.

Pre-institute registrations/materials:

1. Please register or have one active Blackboard course prior to attending the institute
2. TBA

Motivation and Engagement

Cecil Robinson is an Associate Professor of Educational Psychology at The University of Alabama where he teaches courses on learning, cognition, emotion, motivation, and the design of learning environments. He has collaborated with multiple school districts and colleges to improve learning environments. His empirical scholarship has focused on the role of hope and other motivational constructs on social, emotional, and academic outcomes; promoting historical thinking through the use of primary sources in the classroom; and regression and longitudinal data analysis. His writing has appeared in several journals and handbooks including *Research in the Schools*, *Urban Review*, *Multiple Linear Regression Viewpoints*, *Handbook of Positive Psychology*, and *the Encyclopedia of Positive Psychology*.

Thursday

9:00 Registration/Introductions/Breakfast (John Wegner—Angelo State University)

Session 1:

9:30-11:00

Dr. Cecil Robinson, University of Alabama

“Improving Student Motivation and Engagement”

In this workshop, participants will learn about ways to better engage and motivate students in their classrooms. Some topics to be covered include goal setting, building on students’ prior knowledge and interest, developing hope, and creating autonomy support. Learning will occur through brief lectures and hands-on group activities. Outcomes of this workshop include deeper understanding of topics, development of instructional materials and classroom practices that faculty will use in their classroom teaching. **(Workshop for SITL Registered Participants)**

Session 2:

11:15-12:30

Dr. Cecil Robinson, University of Alabama

“Improving Student Motivation and Engagement” **(Workshop, cont.)**

12:30-1:15 Lunch

Session 3 and 4: **OPEN TO ALL ASU FACULTY**

Session 3:

1:30-3:00

Dr. Cecil Robinson, University of Alabama

“Improving Classroom Learning: Principles from the Learning Sciences”

Decades of research has converged around principles that provide a foundation for a science of learning with direct implications for teachers, learners and the design of learning environments. This lecture focuses on these principles and design considerations in teaching practice. **(Presentation open to all ASU Faculty)**

Session 4:

3:30-4:30

John Wegner (Professor of English and Director, CITR):

World Café: Faculty will participate in a World Café workshop. The World Café situates classroom discussions within a group framework that includes movement throughout the class and interactive harvesting of comments. **(Presentation open to all ASU Faculty)**

Friday, May 18:



Dr. Andrea McCourt is the Program Director for Human Resource Development, which is an online academic program at Texas Tech University. Dr. McCourt has been teaching both face-to-face and online classes for over ten years. Her work in higher education has also focused on student learning outcomes and assessment. Dr. McCourt earned her PhD in Human Development and Family Studies and her MEd in Higher Education from Texas Tech University. Her BS Elementary Education is from Eastern New Mexico University. Dr. McCourt's research interests include critical thinking and retention in online classes and the relationship between the media and body image.

Session 5:

9:00-10:30 Dr. Andrea McCourt, Texas Tech University: Blended Learning 101: Strategies for Building an Effective Blended Course

Blended classes combine the best of both worlds by utilizing face-to-face classroom instruction and online learning activities. There are many ways to convert a traditional class to a blended class, but the path to building a great blended class is not always clear. This workshop will address: (1) the benefits of blended courses; (2) best practices in blended course design; (3) effective ways to blend instructional technology and course content; (4) strategies for creating complementary face-to-face and online activities; and (5) technological considerations for the blended classroom. **(Workshop for SITL Registered Participants)**

Session 6:

10:45-12:00 Dr. Andrea McCourt, Texas Tech University
Blended Learning 101: Strategies for Building an Effective Blended Course, Cont. **(Workshop for SITL Registered Participants)**

12:00-1:00 Lunch

Session 7 & 8: **OPEN TO ALL ASU FACULTY**
(Please bring a device with video recording capability.)

Session 7:

1:15-2:30 Brian Beck (Instructional Technology Specialist):
Lecture Capture and Video Editing **(Workshop Open to all ASU Faculty)**:
Faculty will learn the basics of recording, producing, and uploading a video to Blackboard. Session will include basic video editing.

Session 8:

2:45-4:30 Brian Beck (Instructional Technology Specialist):
Lecture Capture and Video Editing, Cont. **(Workshop Open to all ASU Faculty)**:

4:30 Closing remarks/Assessment