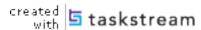
## **Lesson Plan Rubric 2010 Standards**



			With   Caskstream				
	Emergent	Developing	Proficient	Advanced	Scc		
Creation of Lesson Plan	Standards	Lesson Plan is mostly (at least 75%) completed. Most of the 13 IDEA categories (at least 10) are included with the appropriate strategies, accommodations/modifications.	all the parts of the template completed. All 13 of the IDEA categories are included with strategies and appropriate accommodations/modifications.	Lesson Plan is complete with all the parts of the template completed. All 13 of the IDEA categories are included with strategies and appropriate accommodations/modifications and linked references.	;		
	USA- CEC Council for Exceptional Children Professional Standards (2010)  Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula  Standard with Indicators: Standard 2: Development and Characteristics of Learners  Category: Knowledge Indicator: ICC2K2 Educational implications of characteristics of various exceptionalities Standard with Indicators: Standard 7: Instructional Planning Category: Skills Indicator: ICC7S10 Prepare lesson plans						
	References are given for at least 75% of the strategies or accommodation/modification for each of the IDEA categories.  Standards	References are given for at least 75% of the strategies or accommodation/modification for each of the IDEA categories. All 75% need to be hyperlinked.	References are given for every strategy or accommodation/modification for each of the IDEA categories.	Hyperlinked references are given for every strategy or accommodation/modification for each of the IDEA categories.			
	USA- CEC Council for Exceptional Children Professional Standards (2010)  Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula  Standard with Indicators: Standard 4: Instructional Strategies  Category: Knowledge Indicator: ICC4K1 Evidence-based practices validated for specific characteristics of learners and settings						
Communicatio assistance	n Appropriate augmentative or assistive technology is mentioned in the lesson plan.	Appropriate augmentative and/or assistive technology is specifically designated in the lesson plan for assessment	Appropriate augmentative and/or assistive technology is specifically designated in the lesson plan for the IDEA	Appropriate augmentative and assistive technology is specifically designated in the lesson plan for the IDEA			

	Emergent	Developing	Proficient	Advanced	Scc		
		delivery and/or response.	categories for assessment delivery and response.	categories for assessment delivery and response.			
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 6: Language Category: Knowledge Indicator:						
Doot Dooting	ICC6K4 Augmentative and assistiv	<del>=</del>	Language includes 4 autos	Lancar along to shad an all of the			
Best Practices	Lesson plan includes 1 or 2 of the following: -evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listedstrategies to include each IDEA category (learner styles) student in the general curriculumsupports (personnel, special equipment, etc.) needed for the inclusion of students in the	Lesson plan includes 3 out of 5 of the following: -evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listedstrategies to include each IDEA category (learner styles) student in the general curriculumsupports (personnel, special equipment, etc.) needed for the inclusion of students in the	the 5 of the following: -evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listedstrategies to include each IDEA category (learner styles) student in the general curriculumsupports (personnel, special equipment, etc.) needed for	Lesson plan includes all of the following: -evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listedstrategies to include each IDEA category (learner styles) student in the general curriculumsupports (personnel, special equipment, etc.) needed for the inclusion of students in the			
	general curriculumdescription of the technology that will be used to manage the teaching and learning environmentcomplete description of the resources and materials that	general curriculumdescription of the technology that will be used to manage the teaching and learning environmentcomplete description of the resources and materials that	general curriculumdescription of the technology that will be used to manage the teaching and learning environmentcomplete description of the resources and materials that	general curriculumdescription of the technology that will be used to manage the teaching and learning environmentcomplete description of the resources and materials that	:		
	will be used to accommodate/modify to special needs.	will be used to accommodate/modify to special needs.	will be used to accommodate/modify to special needs.	will be used to accommodate/modify to special needs.			
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 7: Instructional Planning Category: Skills Indicator:						

	Emergent	Developing	Proficient	Advanced	Scc		
	ICC7S8 Develop and select instructional content, resources, and strategies that respond to cultural, linguistic, and gender differences						
General curriculum standards	Lesson plan states a TEK.	TEKS (subject or number or	Lesson plan clearly states the TEKS (subject, number, grade level, etc.) for the lesson from the TEA website.	TEKS (subject, number, grade			
	Standards						
	TX- Texas Examinations of Education Standards (TEXES) Field 160: Pedagogy and Professional Responsibilities (2012) Domain: DOMAIN I — DESIGNING INSTRUCTION AND ASSESSMENT TO PROMOTE STUDENT LEARNING (approximately 34% of the test) Competency: Competency 003 The teacher understands procedures for designing effective and coherent instruction and assessment based appropriate learning goals and objectives.  Indicator:  A. Understands the significance of the Texas Essential Knowledge and Skills (TEKS) and of prerequisite knowledge and skills in determining instructional goals and objectives.  USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 7: Instructional Planning Category: Knowledge Indicator: ICC7K2 Scope and sequences of general and special curricula						