| Standards | USA - CEC Council for Exceptional Children Professional Standards (2010) | Level: | Initial Knowledge and Skill Sets | Area: | Individualized General Education Curricula | Standard with Indicators: | Standard 2: Development and Characteristics of Learners | Category: | Knowledge | Indicator: | ICC2K2 Educational implications of characteristics of various exceptionalities | Access information on Exceptionalities | References are given for at least 75% of the strategies or accommodation/modification for each of the IDEA categories. | References are given for at least 75% of the strategies or accommodation/modification for each of the IDEA categories. | References are given for every strategy or accommodation/modification for each of the IDEA categories. | Hyperlinked references are given for every strategy or accommodation/modification for each of the IDEA categories. | Communication assistance | Appropriate augmentative or assistive technology is mentioned in the lesson plan. | Appropriate augmentative and/or assistive technology is specifically designated in the lesson plan for assessment | Appropriate augmentative and/or assistive technology is specifically designated in the lesson plan for the IDEA | Appropriate augmentative and assistive technology is specifically designated in the lesson plan for the IDEA |

**Lesson Plan Rubric 2010 Standards**

<table>
<thead>
<tr>
<th>Creation of Lesson Plan</th>
<th>Emergent</th>
<th>Developing</th>
<th>Proficient</th>
<th>Advanced</th>
<th>Scc</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson Plan is mostly completed (at least 50%). Some of the 13 IDEA categories are included with strategies, accommodations/modifications.</td>
<td>Lesson Plan is mostly (at least 75%) completed. Most of the 13 IDEA categories (at least 10) are included with the appropriate strategies, accommodations/modifications.</td>
<td>Lesson Plan is complete with all the parts of the template completed. All 13 of the IDEA categories are included with strategies and appropriate accommodations/modifications.</td>
<td>Lesson Plan is complete with all the parts of the template completed. All 13 of the IDEA categories are included with strategies and appropriate accommodations/modifications and linked references.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Standards**

**USA - CEC Council for Exceptional Children Professional Standards (2010)**

**Level:** Initial Knowledge and Skill Sets
**Area:** Individualized General Education Curricula

**Standard with Indicators:**

<table>
<thead>
<tr>
<th>Standard</th>
<th>2: Development and Characteristics of Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category</td>
<td>Knowledge</td>
</tr>
<tr>
<td>Indicator</td>
<td>ICC2K2 Educational implications of characteristics of various exceptionalities</td>
</tr>
</tbody>
</table>

**Standard with Indicators:**

<table>
<thead>
<tr>
<th>Standard</th>
<th>7: Instructional Planning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category</td>
<td>Skills</td>
</tr>
<tr>
<td>Indicator</td>
<td>ICC7S10 Prepare lesson plans</td>
</tr>
</tbody>
</table>

**Standard with Indicators:**

<table>
<thead>
<tr>
<th>Standard</th>
<th>4: Instructional Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category</td>
<td>Knowledge</td>
</tr>
<tr>
<td>Indicator</td>
<td>ICC4K1 Evidence-based practices validated for specific characteristics of learners and settings</td>
</tr>
</tbody>
</table>

**Communication assistance**

Appropriate augmentative or assistive technology is mentioned in the lesson plan.
### Standards

**USA- CEC Council for Exceptional Children Professional Standards (2010)**  
**Level:** Initial Knowledge and Skill Sets  
**Area:** Individualized General Education Curricula  
**Standard with Indicators:**  
Standard 6: Language  
**Category:** Knowledge  
**Indicator:** ICC6K4 Augmentative and assistive communication strategies

### Best Practices

Lesson plan includes 1 or 2 of the following:  
- evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listed.  
- strategies to include each IDEA category (learner styles) student in the general curriculum.  
- supports (personnel, special equipment, etc.) needed for the inclusion of students in the general curriculum.  
- description of the technology that will be used to manage the teaching and learning environment.  
- complete description of the resources and materials that will be used to accommodate/modify to special needs.

Lesson plan includes 3 out of 5 of the following:  
- evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listed.  
- strategies to include each IDEA category (learner styles) student in the general curriculum.  
- supports (personnel, special equipment, etc.) needed for the inclusion of students in the general curriculum.  
- description of the technology that will be used to manage the teaching and learning environment.  
- complete description of the resources and materials that will be used to accommodate/modify to special needs.

Lesson plan includes 4 out of the 5 of the following:  
- evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listed.  
- strategies to include each IDEA category (learner styles) student in the general curriculum.  
- supports (personnel, special equipment, etc.) needed for the inclusion of students in the general curriculum.  
- description of the technology that will be used to manage the teaching and learning environment.  
- complete description of the resources and materials that will be used to accommodate/modify to special needs.

Lesson plan includes all of the following:  
- evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listed.  
- strategies to include each IDEA category (learner styles) student in the general curriculum.  
- supports (personnel, special equipment, etc.) needed for the inclusion of students in the general curriculum.  
- description of the technology that will be used to manage the teaching and learning environment.  
- complete description of the resources and materials that will be used to accommodate/modify to special needs.
<table>
<thead>
<tr>
<th>General curriculum standards</th>
<th>Emergent</th>
<th>Developing</th>
<th>Proficient</th>
<th>Advanced</th>
<th>Score/Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICC7S8 Develop and select instructional content, resources, and strategies that respond to cultural, linguistic, and gender differences</td>
<td>Lesson plan states a TEK.</td>
<td>Lesson plan clearly states the TEKS (subject or number or grade level etc.) for the lesson from the TEA website.</td>
<td>Lesson plan clearly states the TEKS (subject, number, grade level, etc.) for the lesson from the TEA website.</td>
<td>Lesson plan clearly states the TEKS (subject, number, grade level, etc.) from the TEA website for the lesson and the objective to be learned.</td>
<td>Scoring Code</td>
</tr>
</tbody>
</table>

**Standards**

**TX- Texas Examinations of Education Standards (TExES) Field 160: Pedagogy and Professional Responsibilities (2012)**

**Domain:** DOMAIN I — DESIGNING INSTRUCTION AND ASSESSMENT TO PROMOTE STUDENT LEARNING (approximately 34% of the test)

**Competency:** Competency 003 The teacher understands procedures for designing effective and coherent instruction and assessment based on appropriate learning goals and objectives.

**Indicator:**
A. Understands the significance of the Texas Essential Knowledge and Skills (TEKS) and of prerequisite knowledge and skills in determining instructional goals and objectives.

**USA- CEC Council for Exceptional Children Professional Standards (2010)**

**Level:** Initial Knowledge and Skill Sets

**Area:** Individualized General Education Curricula

**Standard with Indicators:**
Standard 7: Instructional Planning

**Category:** Knowledge

**Indicator:**
ICC7K2 Scope and sequences of general and special curricula