Attendees:
John Miazga, Wendy Storms, Tia Agan, Christine Pruitt, Daniel Martinez, Jim Summerlin, Eddie Salcido, John Choate, Hillary Choate, Pam West, Lori Barton

Called to order 4:02 p.m.

Educator Preparation Advisory Committee

- Mandated by SBEC
- We will have two meetings a year (summer and spring)
- Gives committee insight to our curriculum and supervision
- Gives committee the ability to give suggestions and critiques

How EPP’s are evaluated

- Certification tests
- Evaluation of our first year teachers by administrators
- Value added component
- Supervision Survey/evaluation of the program

TEA Accreditation Status

- Action plan for male students
- Remediation plan put in place this year
  - After first failure: candidate meets with faculty for remediation
  - After Second failure: Certify Teacher Account issued to candidate (ASU will pay for)
  - After Third failure: Candidate meets with Department Chair

SBEC Changes

- Entrance into EPP’s
  - 2.75 vs 2.5
  - CAEP recommends an average cohort of 3.0
  - EPAC Comments:
    - “Bar needs to be set higher for those that want to educate our children”
    - “We are raising the bar in everyday schools we should do the same for higher education, salary level needs to be raised as well.”
    - “Quality vs quantity, we need good teachers”
    - “Bar needs to be raised to meet school needs”

- Student teachers are now called Clinical Teachers
- Full semester of clinical teaching, or full year of half day clinical teachers
  - EPAC Comments:
    - “I notice a confidence in the teachers that have been in all year clinical teaching.”
    - “I see it both ways, could benefit the student but I don’t know if they get the whole picture by half day clinical teaching.”
“Maybe a benefit could be that they clinical teach on two different campuses, with part at start of day and part at end of day.”
“Multiple placements (am/pm, multiple teachers) might be beneficial to our candidates.”

New Student Teacher Evaluation
- The Interstate Teacher Assessment and Support Consortium (InTASC)
- Integrates knowledge, skills and dispositions
- P-12 schools will notice a difference in evaluation of its clinical teachers

Upcoming Doctoral Program: College of Nursing combined with the College of Education
- Focus: Online teaching and learning
  - Developing online programs
- Proposal complete and has to go through all the appropriate channels for approval

Practicum Pilot
- SAISD is participating in a pilot program where the district picks the university supervisor for principal practicum candidates

Competency based programs
- The College of Education is working to move professional certificates toward a competency based program
- Change is slow, but we are working towards our goal

Adjourned 5:08 p.m.