# Early Childhood Planning Rubric

<table>
<thead>
<tr>
<th>ACEI</th>
<th>4 Proficient</th>
<th>3 Advanced Competent</th>
<th>2 Beginning Competent</th>
<th>1 Developing</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>All plans are developmentally appropriate</td>
<td>Most plans are developmentally appropriate</td>
<td>Some plans are developmentally appropriate</td>
<td>No plans are developmentally appropriate</td>
</tr>
<tr>
<td>2.5, 2.6, 2.7</td>
<td>All plans meet the standard for the content area</td>
<td>Most plans meet the standard for the content area</td>
<td>Some plans meet the standard for the content area</td>
<td>No plans meet the standard for the content area</td>
</tr>
<tr>
<td>3.3</td>
<td>All plans include strategies for critical thinking, problem solving</td>
<td>Most plans include strategies for critical thinking, problem solving</td>
<td>Some plans include strategies for critical thinking, problem solving</td>
<td>No plans include strategies for critical thinking, problem solving</td>
</tr>
<tr>
<td>4.0</td>
<td>All lessons have an assessment plan</td>
<td>Most lessons have an assessment plan</td>
<td>Some lessons have an assessment plan</td>
<td>No lessons have an assessment plan</td>
</tr>
</tbody>
</table>
### EC-6 Planning Rubric

**All Standards:** [- Collapse] [+ Expand] [Export to Word]

<table>
<thead>
<tr>
<th>ACEI 3.1 Plan according to knowledge of students and learning theory.</th>
<th>Proficient value: 4.00</th>
<th>Advanced Competent value: 3.00</th>
<th>Beginning Competent value: 2.00</th>
<th>Developing value: 1.00</th>
<th>Score/Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>All plans are developmentally appropriate.</td>
<td>Most plans are developmentally appropriate.</td>
<td>Some plans are developmentally appropriate.</td>
<td>No plans are developmentally appropriate.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Standards

**ACEI 2.5** Address standards of content area: fine arts.
- All of the plan meets the standard for the content area.
- Most of the plan meets the standard for the content area.
- Some of the plan meets the standard for the content area.
- None of the plan meets the standard for the content area.

#### Standards

**ACEI 2.6** Address standards of content area: health.
- All of the plan meets the standard for the content area.
- Most of the plan meets the standard for the content area.
- Some of the plan meets the standard for the content area.
- None of the plan meets the standard for the content area.

#### Standards

**ACEI 2.7** Address standards of content area: physical education.
- All of the plan meets the standard for the content area.
- Most of the plan meets the standard for the content area.
- Some of the plan meets the standard for the content area.
- None of the plan meets the standard for the content area.

#### Standards

**ACEI 3.3** Encourage critical thinking and problem solving.
- All of the plans include strategies for critical thinking and problem solving.
- Most of the plans include strategies for critical thinking and problem solving.
- Some of the plans include strategies for critical thinking and problem solving.
- None of the plans include strategies for critical thinking and problem solving.

#### Standards

**ACEI 4.0** Plan assessments for lessons
- All lessons have an assessment plan.
- Most lessons have an assessment plan.
- Some lessons have an assessment plan.
- No lessons have an assessment plan.

#### Standards