CAEP Standard 5 Committee Meeting

September 23, 2014

I.   Call to Order
       a. Dr. Miazga called the meeting to order at 3:30pm
       b. Present
              i. Dr. John Miazga
             ii. Dt. Amy Williamson
            iii. Dr. Linda Lucksinger
             iv. Dr. James Summerlin
              v. Ms. Wendy Storms
             vi. Dr. Jeff Bright
            vii. Dr. John Klingemann
           viii. Ms. Maggie Blair
II.   Introduction to CAEP
       a. Dr. Miazga presented the CAEP section of the College of Education
           Website
       b. ASU is NCATE accredited, but NCATE combined with the Teacher
           Education Accreditation Council to form CAEP
       c. Dr. Miazga went over the links to website, glossary, accreditation FAQs,
           and Continuous Improvement Pathway
       d. CAEP's Mantra is "Can't see it, then it doesn't exist"
       e. This means that data cannot be claimed that isn't verifiable
III.   CAEP Standard 5 Overview
       a. Dr. Miazga presented to webpage for Standard 5 on the College of
           Education Website *(can be found at
           http://www.angelo.edu/dept/ceducation/standard_5_provider_quality_as
           surance_and_cintinuous_improvement_.php)*
       b. Dr. Miazga presented the CAEP Standards with Components Handout
           *(can be found at http://www.angelo.edu/content/files/20995-standard-5-
           components-pdf)*
       c. He stated that we fail Standard 5, if we fail any other standard
       d. For this Standard, there is information to collect across campus and from
           partners within the public school system
       e. This Standard is also used to assure that we have ways collecting data and
           that the data is used correctly
IV.   CAEP Standard 5 with Components
       a. Dr. Miazga with through the initial and advanced areas of each Standard
           Component
              i. The committee needs to find data-based evidence to support the
                  information in these components
       b. Dr. Miazga stated that there are more College of Education graduates who
           work for SAISD than work anywhere else and this makes SAISD a great
           place to pull data.

V.   CAEP Standard 5 Work Group
   a.   Dr. Miazga presented the spreadsheet created for the Standard 5 Work Group that he has created *(can be found at* http://www.angelo.edu/content/files/21088-standard-5-workgroup.xlsx*)*
   b.   This spreadsheet is based on the 5 Evidence Questions in the Pathway for Continuous Improvement document *(document can be found at* http://caepnet.files.wordpress.com/2014/02/ci_guide.pdf*)* located on page 15.
   c.   There are five questions the Work Group Spreadsheet works to answer are as follows:
      i.   What is the item of evidence?
      ii. How was the quality of evidence determined or assured?
      iii. What criteria of success have been established on the measure, and how?
      iv. What does the reported evidence mean?
      v.   How is the evidence used to support improvement?
   d.   The evidence needs to lead back to program improvement and needs to make sure that data collected answers the questions for each section of the standards
   e.   Dr. Miazga presented the Standard 5 Work Group Spreadsheet
      i.   The spreadsheet shows a breakdown of each section and asks the questions
         1.   What do we do now?
         2.   What needs to be done?
         3.   By whom and when?
         4.   What resources are needed?
         5.   What evidence indicates progress?
         6.   How and when will the evidence be gathered
   f.   Dr. Miazga went over Standard 5.4 Measure of Completed Impact and stated that the committee needs to get with the SAISD to collect this data
      i.   Dr. Miazga asked Bright to come up with a list of people within the school district and ideas on how to collect this data
   g.   Dr. Miazga stated that it is important that the committee collect data for both undergraduate and graduate level
   h.   CAEP doesn't establish a standard for technology or diversity
      i.   They believe that there should be in a place in our work where diversity and technology should be found within whatever we are doing.
VI. CAEP Standard 5.1
   a.   Dr. Miazga went over the Standard 5.1 section of the worksheet with the committee for initial certification and discussed what we are currently doing
      i.   Have to have multiple measures that monitor candidates improvements
      ii. Dr. Lucksinger stated that there are measures in place to monitor initial candidates progress

1. Ability to get into the EPP
   a. Successful course completion and GPA requirements
   b. 2.75 GPA and an interview
2. Monitoring coursework completion
   a. Course grades of C or greater
3. Maintain the required GPA
4. Clinical (formally Student) Teaching Application
5. Dispositions
   a. Stored in Taskstream though not being used for continuous improvement at this point
   b. The EPI Center has averages but not individual students
6. Dr. Summerlin stated his department also looks for at risk students and monitor their class participation and the results are looked at on data days
7. Dr. Lucksinger stated that her department doesn't discuss individual students, but look at overall issues in their meetings
8. Dr. Summerlin stated that he thinks that standardized testing, such as the TExES would be a great way to monitor progress
   a. Students can take their content test once they have completed their coursework in the area, it is recommended that candidates take the test prior to being allowed into student
   b. Dr. Miazga agreed, stating that some across state are considering having the student take and pass the TExES before allowing the student to student teach
9. Dr. Luckinger state that cooperating teachers and supervisors provide feedback on candidates with clinical teaching
10. Dr. Klingemann stated that the History Department is allowing History Certification students to sign up for the test once all coursework is completed and they have completed and passed their capstone course
    a. He also stated that the Department formed a curriculum committee that will specifically address Secondary Social Studies Composite standards and will align courses with standards
11. Wendy Storms stated that another way the candidates progress is monitored is through semesterly advising to help candidates to stay on a completion track

iii. Dr. Miazga discussed what else we need to do to help monitor our initial certification candidates' progress

iv. Continue Pull from other departments on campus to see what they

do
   b. Dr. Miazga went over the Standard 5.1 section of the worksheet with the committee for advanced certification and discussed what we are currently doing to monitor advanced candidates progress
      i. Dr. Summer discussed the measures in place to monitor the progress of our advanced certification students
         1. Monitor coursework
         2. Entrance to EPP process
         3. Must maintain GPA requirements
         4. Application to practicum (equivalent to student teaching),
         5. Disposition monitoring
         6. TExES exam
         7. Feedback from field supervisors
         8. Capstone course
         9. Preparation with use of Certify Teacher
      ii. In addition, completer achievements for advanced certification are monitored by
      iii. The candidates passing the TExES exam
         1. Dr. Klingemann added that candidates must also pass Major Field Tests
      iv. Recommendation for Certification
      v. EPP Surveys
      vi. State Principal Surveys
      vii. Employer Surveys
   c. Dr. Miazga discussed what else we need to do to help monitor our advanced certification candidates' progress
      i. Follow-Up Survey
         1. Ms. Storms stated that the College of Education used to survey student every three years, but there was a poor response rate
         2. Employment History of Candidates (can construct from PACE Reports)
VII.   Timeline/Next Steps and Committee Tasks
   a. Dr. Miazga asked the committee members to continue to work on this document between next meeting
   b. Dr. Miazga asked Dr. Bright to have an idea on how to address Standard 5.4 by the November Meeting
      i. He also stated that if a meeting is needed with District before Nov meeting, it can be arranged
VIII. Next Meeting: October 28th at 3:30pm
IX.   Meeting Adjourned 4:35pm