Course Description

Spanish 1302 is the sequel to Spanish 1301 and is designed to continue the introduction to the language and culture of the Spanish-speaking world. The students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. Practice may continue beyond the classroom with technology-based exercises. National Standards describe the Five C’s of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn “how, when, and why to say what to whom.”

Course Objectives

Upon completing Spanish 1302, students will be able to begin expressing personal meaning, hold simple conversations, ask and answer simple questions, write short, simple narrations on topics covering basic personal information such as self and family, daily activities, personal preferences, and immediate needs; have some oral and written control over regular present tense and emerging control over irregular present as well as past and future time frames; read and comprehend slightly more complex texts in more detail; and communicate important features of the history and culture (perspectives, practices, products) of the Spanish-speaking world.

Course Outcomes

Students should be able to communicate in all 3 modes—interpretive, presentational, and interpersonal—at the ACTFL Novice high to Intermediate low level.

Resources

ACTFL guidelines
http://www.actfl.org
http://www.actfl.org

Standards
http://www.actfl.org
http://www.vark-learn.com