

**Angelo State University**

**Department of Psychology, Sociology, and Social Work**

**Social Work Program**

**Field Education Student**

**PROFESSIONAL DEVELOPMENT PLAN**

**(Learning Contract)**

**Attach your Field Education Placement Activities Description for your Agency.**

Utilize your Placement Description to assist you in developing activities to meet your learning objectives. Be as specific as possible.

**LEARNING COMPETENCIES**

As an undergraduate generalist social work field student, your learning goals should reflect efforts to demonstrate skills in all areas of competencies as stated by the Counsel on Social Work Education (CSWE) and the Social Work Program at Angelo State University. These learning goals will become the basis for evaluating your accomplishments and performance during your Field Education.

Student Semester

Agency

Field Instructor Date

**Learning Competency 1: Identify as a professional social worker and conduct oneself accordingly.** LIST: Social work assignments and activities through which student will achieve objective.

1. Advocates for client access to the services of social work.
* Click here to enter text.
1. Practices personal reflection and self-correction to assure continual professional development.
* Click here to enter text.
1. Attends to professional roles and boundaries.
* Click here to enter text.
1. Demonstrates professional demeanor in behavior, appearance, and communication.
* Click here to enter text.
1. Engages in career-long (Field Education-long) learning.
* Click here to enter text.
1. Uses supervision and consultation.
* Click here to enter text.

**Learning Competency 2: Apply social work ethical principles to guide professional practice**.

LIST: Social work assignments and activities through which student will achieve objective.

1. Recognizes and manages personal values in a way that allows professional values to guide practice.
* Click here to enter text.
1. Makes ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles.
* Click here to enter text.
1. Tolerates ambiguity in resolving ethical conflicts.
* Click here to enter text.
1. Applies strategies of ethical reasoning to arrive at principled decisions.
* Click here to enter text.

**Learning Competency 3: Apply critical thinking to inform and communicate professional judgments.**

LIST: Social work assignments and activities through which student will achieve objective.

1. Distinguishes, appraises, and integrates multiple sources of knowledge, including research- based knowledge, and practice wisdom.
* Click here to enter text.
1. Analyzes models of assessment, prevention, intervention, and evaluation.
* Click here to enter text.
1. Demonstrates effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.
* Click here to enter text.

**Learning Competency 4: Engage diversity and difference in practice.**

LIST: Social work assignments and activities through which student will achieve objective.

1. Recognizes the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.
* Click here to enter text.
1. Gains sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.
* Click here to enter text.
1. Recognizes and communicates their understanding of the importance of difference in shaping life experiences.
* Click here to enter text.
1. Views themselves as learners and engage those with whom they work as informants.
* Click here to enter text.

**Learning Competency 5: Advance human rights and social and economic justice.** LIST: Social work assignments and activities through which student will achieve objective.

1. Understands the forms and mechanisms of oppression and discrimination.
* Click here to enter text.
1. Advocates for human rights and social and economic justice.
* Click here to enter text.
1. Engages in practices that advance social and economic justice.
* Click here to enter text.

**Learning Competency 6: Engage in research-informed practice and practice-informed research.** LIST: Social work assignments and activities through which student will achieve objective.

1. Use practice experience to inform scientific inquiry.
* Click here to enter text.
1. Uses research evidence to inform practice (learning).
* Click here to enter text.

**Learning Competency 7: Apply knowledge of human behavior and the social environment**. LIST: Social work assignments and activities through which student will achieve objective.

1. Utilizes conceptual frameworks to guide the processes of assessment, intervention, and Evaluation.
* Click here to enter text.
1. Critiques and applies knowledge to understand person and environment.
* Click here to enter text.

**Learning Competency 8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.** LIST: Social work assignments and activities through which student will achieve objective.

1. Analyzes, formulates, and advocates for policies that advance social well-being.
* Click here to enter text.
1. Collaborates with colleagues and clients for effective policy action.
* Click here to enter text.

**Learning Competency 9: Respond to contexts that shape practice.** LIST: Social work assignments and activities through which student will achieve objective.

1. Continuously discovers, appraises, and attends to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.
* Click here to enter text.
1. Provides leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.
* Click here to enter text.

**Learning Competency 10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.** LIST: Social work assignments and activities through which student will achieve objective.

**Educational Policy 2.1.10(a)**—**Engagement**

1. Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities.
* Click here to enter text.
1. Uses empathy and other interpersonal skills.
* Click here to enter text.
1. Develops a mutually agreed-on focus of work and desired outcomes.
* Click here to enter text.

**Educational Policy 2.1.10(b)**—**Assessment**

1. Collects, organizes, and interprets client data.
* Click here to enter text.
1. Assess client strengths and limitations.
* Click here to enter text.
1. Develops mutually agreed-on intervention goals and objectives.
* Click here to enter text.
1. Selects appropriate intervention strategies.
* Click here to enter text.

**Educational Policy 2.1.10(c)**—**Intervention**

1. Initiates actions to achieve organizational goals.
* Click here to enter text.
1. Implements prevention interventions that enhance client capacities.
* Click here to enter text.
1. Helps clients resolve problems.
* Click here to enter text.
1. Negotiates, mediates, and advocates for clients.
* Click here to enter text.
1. Facilitates transitions and endings.
* Click here to enter text.

**Educational Policy 2.1.10(d)**—**Evaluation**

1. Social workers critically analyze, monitor, and evaluate interventions.
* Click here to enter text.

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Student Signature Date

Field Instructor at Agency Signature Date

Social Work Field Education Liaison Signature Date