Department of Teacher Education
December 2015 Data Day
December 4, 2015

1) **T-TESS & T-PESS: Which courses?**
   a) T-TESS—ED 4315; also possibly ED 4322 and ED 4323
      i) There is data available for ED 4322
   b) Begin to “plant the seed” in Block I
      i) There is probably data available for ED 4309, ED 4311, and ED 4314
   c) Begin in Fall 2016
   d) Teacher Education does not address T-PESS

2) **Enrollment data**—Tabled until spring 2016

3) **STAAR**
   a) Is not being addressed in classes
      i) How to address in class?
         (1) There is not a module directly related to STAAR; should there be?
         (2) Should be taught as part of data-driven decision-making, with the inclusion of how to use STAAR data to design effective instruction

4) **TExES Data**
   a) Tutoring is available at Region 15
   b) Overall, scores are showing improvement
      i) Department is using *Certify Teacher* for remediation efforts
         (1) Weak areas: social Studies and Science
      ii) Plan for change, if necessary
         (1) One more semester of data collection OR
         (2) Use *Certify Teacher* in the class instead of for remediation
   c) Need the competencies for all students (pass or fail) and analyze that data

5) **Candidate Certification Survey**
   a) Need completer survey data so that the data may be disaggregated
   b) Recommendations may be made after seeing disaggregated data

6) **CAEP**
   a) Committee chairs will contact professors for committee composition in the spring

7) **Value-added measures**
   a) What is the definition we are using for VAM?
b) Who/what students are the VAMs looking at?
   i) Our students?
   ii) Our completers?
      (1) Employed? Or does it matter (as long as they have completed)?

8) PACE Data
   a) Use for recruitment
      i) 4-8 program
      ii) Diverse populations
   b) Useful for helping students determine where to teach after graduation
   c) CREATE database—look at 1st year retention rates