Principals Focus Group Areas
April 26, 2016

1. What can ASU do to prepare teachers to use technology to enhance student learning?
   a. What skills have you noticed that ASU teachers lack?
   b. What resources are should be available to teachers during their preparation?

2. What can our preparation program do to prepare teachers to work with a wide variety of students who have different needs so they may be successful:
   a. Bilingual
d. Dyslexic
g. Minority students
   ELL
e. Poverty
   c. Special education f. Gifted

3. How can we prepare our teachers to work with the area of student learning growth?
   a. What do they need to know to work with campus expectations?
   b. How can we help prepare the teachers for the expectations of the new teacher appraisal system?

4. What dispositions do you expect to see demonstrated by new teachers?
   a. What characteristics do you look for in a new teacher?
   b. What characteristics have you noticed that new teachers need to have to effectively interact with
      i. Parents
      ii. Minority children
      iii. Special education students
      iv. Children with behavior problems

5. How can ASU better prepare teachers in the areas of knowledge and skills?
   a. What knowledge areas have you noticed that beginning teachers lack?
   b. What skills have you noticed that beginning teachers lack?

6. Do you think that ASU teachers perceive their preparation as
   a. Relevant to their classroom responsibilities?
   b. Sufficient to handle problems that confront them on the job?
   c. As sufficient?