Exploring Possibilities in Online Learning
Communication in Blackboard
Exploring Possibilities in Online Learning Communication in Blackboard
What communication do you see in a classroom?

Community
- Building a sense of community among students helps increase their satisfaction with course and student outcomes
- Use of technology tools can provide opportunities for interaction and collaboration to build a sense of community

Interactions
- Student - Instructor
- Student - Content
- Student - Student
Community

- Building a sense of community among learners helps increase their satisfaction with courses and programs.
- Use of technology tools can provide opportunities for interaction in online courses.
- Collaboration can build a sense of community.
Interactions

- Student - Instructor
- Student - Content
- Student - Student
Student - Instructor

- Refers to interaction between the learner and the instructor (Moore, 1993)
- Can include instructor delivering information, encouraging the learner, or providing feedback (Moore, 1993)
- Represents the most significant factor predicting learner's perceived learning outcomes in online learning environment (Kang & Im, 2013)

Which tool could you see trying for student-Instructor interaction?
Tools for Student-Instructor Interaction

- Announcements
- Emails
- Class Cafe
- Weekly Newsletters/Updates/Hints
- Text Messages
- Blackboard Collaborate
- Journals
- Assignment Feedback
Student-Instructor: All Courses

- Announcements
- Emails
- Class Cafe

Blackboard - S&C SpA Announcements/Emails/Class Cafe
Student-Instructor: Reminder Communication

- Weekly Newsletters/Updates/Hints
- Texts - Remind.com

Blackboard - S&C SpB Class Cafe Hints
# Forum: Module 1 Class Cafe

Organize Forum Threads on this page and apply settings to several or all threads. Threads are listed in a tabular format. The Threads can be sorted by clicking the column title or the caret at the top of each column. More Help

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Student-Instructor: Specific Communication

- Blackboard Collaborate
- Journals
- Assignment Feedback

Reflection on Current Trends

After reading the posts, articles, blogs, and links throughout the week, write your reflections in a journal entry.

In the first entry, which will be posted this week, identify the news feeds/groups you are following (i.e., Inside Higher Ed, Edutopia) and the format through which you receive your information (i.e., LinkedIn, email). To ensure that you stay focused for the duration of the journal, you might begin by defining “trend.” If you have already identified a trend that interests you, please state that as well. If not, in this first entry, reflect on your readings. Make sure you include a reference for any sources you use in your journal entry.

In the subsequent entries, which will be posted each week until the due date, identify the trend and what the experts are stating about the trend. Then add your reflections: How would this trend impact your field? How would this trend impact the students/adults you serve? Be clear in your reflections. Remember, I am not necessarily reading the same articles you are. Each entry should include the references. You will need these references for your final essay.

Even though this assignment is called a “journal,” this is a graduate course so these entries would still be considered formal writing. You may use first person since you are including your personal reflections. Though there is no length requirement for each journal entry, your reflections should provide a depth of knowledge representative of your reading. Please do not attach documents. If you want to first create in a Word document then copy and paste into the journal, that would be appropriate. Please cite your sources according to the APA Manual.
Reflection on Current Trends

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Sunday, May 1, 2016

Journal Entry Week 6 • New

Posted by [username] at Sunday, May 1, 2016 6:41:25 PM

Through my research during this course, I have discovered that many educational and medical experts strongly believe that students need to participate in recess to increase their academic success. This is also the belief of many teachers and parents with school age children. Educational experts have experienced that students’ attitudes and willingness to learn increase when the students have received an adequate amount of physical activity during recess. When the students are able to release their energy during play, they have the capability to stay focused and seated during the lesson. This decreases the amount of time the students have the urge to move during class, which reduces interruptions to the lesson, such as, students moving across the classroom distracting themselves and others from learning, and teachers having to refocus and reprimand the students during the lesson (Hinton, 2016). Medical experts have conducted
Assignment Feedback - Blackboard

I'm an educator, and I believe education is so important to everyone. It doesn't matter where you come from. I'm excited to hear stories like this putting education first and putting it first in things.
daughter's friend. As an educator I believe education is so important to everyone. It
matters no matter where you come from. I'm excited to hear stories like this putting education first and

I work with fifth and sixth grade students. Some issues they deal with daily are offensive. I
see it too much at that age but I have been out of school for many years! I graduated in 1981 and
one of the biggest disadvantages our youth faces today is social media. Comments like that go
out it also can destroy lives. I think students use Instagram and Snapchat as a resource to
and a form of bullying. I pray daily for my students and their education and hope all of them
“Acting White”

Daughter’s friend. As an educator I believe education is so important to everyone. It helped you come from. I’m excited to hear stories like this putting education first and working with fifth and sixth grade students. Some issues they deal with daily are offensive. I much at that age but I have been out of school for many years! I graduated in 1981 and the biggest disadvantages our youth faces today is social media. Comments like that go it also can destroy lives. I think students use instagram and snapchat as a resource to form of bullying. I pray daily for my students and their education and hope all of them...
selected were extreme opposites. I enjoyed learning about both, Friends and Orange is the New Black. I have not watched either; however, I have heard about both of them from others.

Your introductory paragraph was brief when introducing your two media influences. Remember when introducing large concepts within your paper, you have the opportunity to give the reader an indication of what he/she will encounter in the next few pages. In addition, there was a spacing issue I noted for you to view.
not possible to do “everything” all the time with their friends no matter how much they want to be part of the crowd. Neither should it be a problem to tell friends that a lack of funds prohibits them from joining in the group's expensive outings. This episode further demonstrates that friends can be instrumental in including their friends in other ways like paying their way to an event or staying home so that everyone participates in a mutually inexpensive group dynamic.

Furthermore, the acceptance of what might be considered a “kickback” promotes the concept of honesty in all things because accepting something without first checking with an employer can lead to job dismissal. (Crane, D., Kauffman, M., & Brown, C., 1995). The very real situations presented in this episode address the groups’ emotions and concern for others.

The social group dynamics in *Friends* is indicative of the positive way that media can influence teens. Even though this show has mass appeal, the cast is focused on Caucasians and
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Your introductory paragraph was brief when introducing your two media influences. Remember when introducing large concepts within your paper, you have the opportunity to give the reader an indication of what he/she will encounter in the next few pages. In addition, there was a spacing issue I noted for you to view.
Which tool could you see trying for student-Instructor interaction?
Student - Student

- Consists of the exchange of information and ideas that occur among students (Moore, 1993)
- Can take the form of group projects or group discussions (Moore, 1993)
- Can help students feel that they are part of a community of learners (Johnson, Cascio, & Massiah, 2014)
- Can also include establishing social presence (Arnold & Ducate, 2006)
- Can be incorporated in number of ways, including discussions, collaborative group projects, sharing of experiences, and exchanging resources (Shackelford & Maxwell, 2012)

Which tool would you like to try for student - student interaction?
Tools for Student-Student Interaction

- Class Cafe
- Discussion Boards
- Peer Reviews
- Wikis
- Kaltura
- Blackboard Collaborate
- Blogs
Student-Student - All Courses

- Class Cafe
- Discussion Boards
- Peer Reviews

Blackboard - S&C SpA Discussion Board/Peer Reviews
Student - Student: General Communication

- Wikis
- Kaltura
- Blackboard Collaborate
- Blogs

Blackboard - S&C SpA wikis
Blogs

Blog instructions

1. Choose 6 tools to consider using to present your content. You can either consider the online content as a complete lesson, the online portion of a web-blended lesson, enrichment for a lesson, training for a specific objective, etc. Some tools have been provided for you to investigate, but you are not limited to just these specific tools. The key is that you must be able to include content in a variety of formats.
2. Post a blog entry describing and reflecting on the pros and cons of using these tools to present your specific content for your specific purpose. You will have a minimum of 6 original posts.
3. Respond to at least 3 others’ posts each week. The response must include specific ideas such as another suggestion or another consideration to address a challenge. A general comment such as “that is a good idea” is not applicable.
4. You will ultimately choose one of the tools for your final project.

Wednesday, September 30, 2015

Powtoon New

Powtoon is a wonderful tool for online presentations. The program has so many different styles to choose from to make your presentation unique. The pro of powtoon are it is free, but you can upgrade if you choose, it is very user friendly, it has lots of templates to choose from or you can choose to start from scratch. The only con I found with powtoon is it is difficult to submit your work. You must upload your presentation onto youtube. Once you figure that out it becomes relatively easy to do. I will definitely use this online tool over and over again.

Sunday, September 27, 2015

Website New

Hi class, I really enjoyed this weeks assignment. I hope everybody likes my website. I really would like to see some of your websites.

I used weebly for this assignment and it was great. The pros of weebly are it is free, it is easy to use, it offers a variety of templates to choose from or you can start from scratch if you desire to. I did not find any cons with this tool. Everything seems to be really simple to use and you could easily go back and forth from the home page to others pages you created. I would recommend this website for my class or any business.
1. Choose 6 tools to consider using to present your content. You can either consider the online content as a complete lesson, the online portion of a web-blended lesson, enrichment for a lesson, training for a specific objective, etc. Some tools have been provided for you to investigate, but you are not limited to just these specific tools. The key is that you must be able to include content in a variety of formats.

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**Wednesday, September 30, 2015**

**Powtoon** New

*Posted by [Username] Wednesday, September 30, 2015 9:26:35 AM*

Powtoon is a wonderful tool for online presentations. The program has so many different styles to choose from to make your presentation unique. The pro of powtoon are it is free, but you can upgrade if you choose, it is very user friendly, it has lots of templates to choose from or you can choose to start from scratch. The only con I found with powtoon is it is difficult to submit your work. You must upload your presentation onto youtube. Once you figure that out it becomes relatively easy to do. I will definitely use this online tool over and over again.

**Sunday, September 27, 2015**

**Website** New

*Posted by [Username] Sunday, September 27, 2015 7:05:01 PM
Last Edited: Wednesday, September 30, 2015 9:33:41 AM*

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Which tool would you like to try for student - student interaction?
Student-Content

• Allows students to obtain information from course materials in the form of text, audio or video, online communication, etc. (Moore, 1993)
• Can enhance the value of information in the class when the platform is easy to use (Marmon, Vanscoder, & Gordesky, 2014)
• Increases learners ability to achieve higher success in online courses when they interact with the content more frequently (Zimmerman, 2012)
• Uses technology tools and tasks that allow for exchange of information needed to support knowledge construction over a distance (Vrasidas, 2000)

Which tool would you like to try for student-content interaction?
Tools for Student-Content Interaction

- Written Content
- Attachments
- Library Reading Lists
- Videos
- Podcasts
- Class Cafe
- Orientation

Blackboard - S&C Module 6 Reading list/video
- Orientation
Which tool would you like to try for student-content interaction?
Questions/Concerns?
Exploring Possibilities in Online Learning

Communication in Blackboard

Student - Instructor
- Enhancing the exchange of information and ideas that occur among students (Rosen, 1993)
- Can take the form of group projects or group discussions (Moores, 1993)
- Can change students’ felt that they are part of a community of learners (Johnson, O’Keefe, & Readish, 2006)
- Can also include establishing social presence (Arnold & Skovrehle, 2004)

Student - Student
- Critical of the exchange of information and ideas that occur among students (Rosen, 1993)
- Can take the form of group projects or group discussions (Moores, 1993)
- Can change students’ felt that they are part of a community of learners (Johnson, O’Keefe, & Readish, 2006)
- Can also include establishing social presence (Arnold & Skovrehle, 2004)

Student - Context
- A sense of community and a place in a web of connections in the form of web, asynchronous, online, social, community-based, or social media networking (Johnson, O’Keefe, & Readish, 2006)
- Can change students’ felt that they are part of a community of learners (Johnson, O’Keefe, & Readish, 2006)
- Can also include establishing social presence (Arnold & Skovrehle, 2004)

Which box would you like to try for student - student interaction?

Session Control