

Comparison of Results from Candidates, Supervisors, and Cooperating Teachers

Standard # 1: Learner Development

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s)	Total	Candidate Average	Supervisor Average	Coop Teacher Average
Standard 1h: The candidate respects learners' differing strengths and	50	2.86	2.82	2.72
Standard 1i: The candidate is committed to using learners' strengths as a	50	2.86	2.72	2.69
Standard 1j: The candidate takes responsibility for promoting learners'	50	2.68	2.82	2.72
Standard 1k: The candidate values the input and contributions of families,	50	2.72	2.82	2.77
Total	200	2.78	2.8	2.72

Standard #2: Learning Differences

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s)	Total	Candidate Average	Average	Coop Teacher Average
Standard 2l: The candidate believes that all learners can achieve at high	50	2.86	2.84	2.77
Standard 2m: The candidate respects learners as individuals with differing	50	2.86	2.88	2.79
Standard 2n: The candidate makes learners feel valued and helps them	50	2.78	2.88	2.82
Standard 2o: The candidate values diverse languages and dialects and	50	2.5	2.66	2.69
Total	200	2.75	2.82	2.77

Standard #3: Learning Environments

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s)	Total	Candidate Average	Average	Coop Teacher Average
Standard 3n: The candidate is committed to working with learners,	50	2.74	2.84	2.77
Standard 3o: The candidate values the role of learners in promoting each	50	2.78	2.72	2.74
Standard 3p: The candidate is committed to supporting learners as they	50	2.76	2.76	2.67
Standard 3q: The candidate seeks to foster respectful communication	50	2.8	2.78	2.77
Standard 3r: The candidate is a thoughtful and responsive listener and	50	2.86	2.92	2.77
Total	250	2.79	2.8	2.74

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Standard #4: Content Knowledge

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s)	Total	Candidate Average	Average	Coop Teacher Average
Standard 4o: The candidate realizes that content knowledge is not a fixed	50	2.7	2.74	2.72
Standard 4p: The candidate appreciates multiple perspectives within the	50	2.74	2.76	2.69
Standard 4q: The candidate recognizes the potential of bias in his/her	50	2.64	2.74	2.64
Standard 4r: The candidate is committed to work toward each learner's	50	2.84	2.92	2.74
Total	200	2.73	2.79	2.7

Standard #5: Application of Content

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s)	Total	Candidate Average	Average	Coop Teacher Average
Standard 5q: The candidate is constantly exploring how to use disciplinary	50	2.48	2.56	2.56
Standard 5r: The candidate values knowledge outside his/her own content	50	2.8	2.78	2.79
Standard 5s: The candidate values flexible learning environments that	50	2.76	2.82	2.74
Total	150	2.68	2.72	2.7

Standard #6: Assessment

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s)	Total	Candidate Average	Average	Coop Teacher Average
Standard 6q: The candidate is committed to engaging learners actively in	50	2.74	2.6	2.64
Standard 6r: The candidate takes responsibility for aligning instruction and	50	2.84	2.72	2.59
Standard 6s: The candidate is committed to providing timely and effective	50	2.76	2.84	2.62
Standard 6t: The candidate is committed to using multiple types of	50	2.62	2.72	2.64
Standard 6u: The candidate is committed to making accommodations in	50	2.74	2.7	2.72
Standard 6v: The candidate is committed to the ethical use of various	50	2.74	2.72	2.64
Total	300	2.74	2.72	2.64

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Standard #7: Planning for Instruction

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s)	Total	Candidate Average	Average	Coop Teacher Average
Standard 7n: The candidate respects learners' diverse strengths and needs	50	2.84	2.8	2.72
Standard 7o: The candidate values planning as a collegial activity that takes	50	2.72	2.8	2.67
Standard 7p: The candidate takes professional responsibility to use short-	50	2.78	2.8	2.67
Standard 7q: The candidate believes that plans must always be open to	50	2.9	2.86	2.79
Total	200	2.81	2.82	2.71

Standard #8: Instructional Strategies

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s)	Total	Candidate Average	Average	Coop Teacher Average
Standard 8p: The candidate is committed to deepening awareness and	50	2.7	2.64	2.67
Standard 8q: The candidate values the variety of ways people	50	2.84	2.82	2.69
Standard 8r: The candidate is committed to exploring how the use of new	50	2.74	2.8	2.67
Standard 8s: The candidate values flexibility and reciprocity in the teaching	50	2.84	2.86	2.72
Total	200	2.78	2.78	2.69

Standard #9: Professional Learning and Ethical Practice

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s)	Total	Candidate Average	Average	Coop Teacher Average
Standard 9l: The candidate takes responsibility for student learning and	50	2.78	2.76	2.69
Standard 9m: The candidate is committed to deepening understanding of	50	2.76	2.82	2.64
Standard 9n: The candidate sees him/herself as a learner, continuously	50	2.9	2.84	2.77
Standard 9o: The candidate understands the expectations of the	50	2.92	2.88	2.77
Total	200	2.84	2.83	2.72

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Standard #10: Leadership and Collaboration

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s)	Total	Candidate Average	Average	Coop Teacher Average
Standard 10p: The candidate actively shares responsibility for shaping and	50	2.84	2.8	2.72
Standard 10q: The candidate respects families' beliefs, norms, and	50	2.76	2.86	2.77
Standard 10r: The candidate takes initiative to grow and develop with	50	2.82	2.86	2.77
Standard 10s: The candidate takes responsibility for contributing to and	50	2.86	2.9	2.69
Standard 10t: The candidate embraces the challenge of continuous	50	2.88	2.94	2.77
Total	250	2.83	2.87	2.74