Highlights for 2017-2018

● Faculty/Instructor
  ○ Individual Contributions
  ○ Adjunct Training and Development

● Course
  ○ Exemplary Course Program Rubric
  ○ Professional Writing Course Development

● Program
  ○ Practical/Field Experience
  ○ Dispositions & “Portrait of a Graduate”

● Department
  ○ Student Enrollment
Faculty & Instructor Data
Faculty Contributions Teaching/Research/Service

- **Research**
  - Presentations: 26 presentations at 16 different events
  - Peer reviewed articles: 2
  - Books: 1
  - Book Chapters: 2
  - Ongoing research projects: 9

- **Service**
  - Officers of Professional Associations: 5
  - Reviewer Appointments for Associations: 8
  - Community Projects and Representation: 17

- **Faculty Development**
  - Dissertation Proposal Completions: 2

- **Teaching**
  - Approximately 14 courses every 8 weeks
  - Adjunct Training and Development: 10 training sessions
  - New adjuncts: 3
Faculty Contributions Teaching/Research/Service

- Presentations by Faculty

Faculty Contributions Teaching/Research/Service

● Presentations by Faculty
  ○ Hansen, K., (2017, October). Assessment Through the Eyes of Graduate Students. Presentation: West Texas Assessment Conference, Lubbock, TX
  ○ Heron, A.B., Carlisle, S.O., & Atwood, A. (2017, October). Bridging the gap: Easing the communication overload. Presentation: CSOTTE Conference. Corpus Christi, TX.
Faculty Contributions Teaching/Research/Service

- Presentations by Faculty -
  - Heron, A.B.--collaboration with Dr. Maryann Winklemes, University of Nevada Las Vegas via Texas Tech University  Transparency in Teaching and Learning in Higher Education (TILT)
Faculty Contributions Teaching/Research/Service

- Presentations by Faculty -
Faculty Contributions Teaching/Research/Service

- Publications by Faculty
  - Articles
  - Books
  - Book Chapters
Faculty Contributions Teaching/Research/Service

- Ongoing Research Projects
  - Casarez, L. L. *Flipgrid use in online courses*, Faculty Learning Commons Grant
  - Dickison, B. R. *The Impact of Texas Deregulated Tuition on Higher Education Institutions’ Tuition Costs*
  - Dickison, B. R. *Professional Writing in Higher Education: A Data-driven Implementation*
  - Heron, A.B. *Motivation and Learning Outcomes: Exploring Student Perceptions in the Distance Learning Environment*
  - Heron, A.B. *Integrating Transparent Assignment Design*
  - Lyons, K. *Facilitating Children’s Conceptual Knowledge of Mathematics through Physical Activity.*
  - Murphy, A. & Tull, A. *Fraternal Values Research Study: A Multi-institutional Study of Values of Greek Fraternities.*
Faculty Contributions Teaching/Research/Service

- **Service to Field**
  - Professional Association Representation
    - Dr. Tia Agan, current Secretary for Texas Directors of Field Experience
    - Dr. Tia Agan, current Liaison for Delta Kappa Gamma International Society for Key Women Educators (Alpha Beta Chapter)
    - Dr. Lesley Casarez, President-Elect for Texas Counseling Association, Phi Kappa Phi Past President, Three Rivers Counseling Association Past President
    - Angela Schroeder, current Secretary for Phi Kappa Phi
    - Dr. Amy Murphy, President-Elect for National Behavioral Intervention Team Association
  - Texas Teacher Evaluation and Support System (T-TESS)
    - Dr. Tia Agan, T-TESS Principal and T-TESS Field Supervisor Trainer Certified
  - Thesis Committee Appointments
    - Dr. Twyla Tasker, Graduate Representative, Thesis Committee for K. Persinger, *Prevalence and genotyping of avian trichomoniasis in urban and exurban areas in and around the city of San Angelo, Tom Green County, Texas.*
Faculty Contributions Teaching/Research/Service

● Service to Field
  ○ Reviewers
    ■ Dr. Tia Agan, Reviewer and Discussant for Division VI Student Research in Progress at the Southwest Educational Research Association Conference, New Orleans, LA
    ■ Dr. Kinsey Hansen, Reviewer and Discussant for Division VI Student Research in Progress at the Southwest Educational Research Association Conference, New Orleans, LA
    ■ Dr. Twyla Tasker, Reviewer for Division II, Instruction, Learning, and Cognition at the Southwest Educational Research Association, New Orleans, LA
    ■ Dr. Twyla Tasker, Reviewer for Division IV, Community Service and Project-Based Learning at the Southwest Educational Research Association, New Orleans, LA
    ■ Dr. Amy Murphy, Program Reviewer for Southwest Educational Research Association Conference, New Orleans, LA.
    ■ Dr. Amy Murphy, Program Reviewer, American College Personnel Association Annual Conference, Houston, TX.
    ■ Dr. Amy Murphy, Editorial Board Member, National Behavioral Intervention Team (NaBITA) Journal.
    ■ Gina Shipley, Review Board Member, NASPA Journal About Women in Higher Education
Faculty Contributions Teaching/Research/Service

- Service to Community
  - Dr. Lesley Casarez: Community Engagement Committee and Community Resource Fair Co-Chair, Volunteer in Public Schools SAISD, Texas Exes San Angelo Chapter Scholarship Committee
  - Dr. Tia Agan: San Angelo ISD Community Reader, Dr. Seuss Celebration Day
  - Dara Anderson, Heather Schoen, Dr. Raelye Self: San Angelo ISD TRIYS Symposium, Judge
  - Kristen Lyons: San Angelo YMCA, Volunteer in SAISD and WISD
  - Angela Schroeder: Angelo Catholic School Science Fair, Judge
  - Brook Dickison: West Texas Legislative Summit Committee, San Angelo Chamber of Commerce Government Relations Committee, Sterling City- City Council Member, Leadership San Angelo Alumni Association Board, San Angelo Aggies Club Scholarship Review Committee, and San Angelo Stock Show Scholarship Reviewer, and Boys and Girls Club Board Member
Faculty Contributions Teaching/Research/Service

- Service to Community (cont.)
  - Dr. Twyla Tasker: Volunteer, Art in Uncommon Places; Volunteer and Docent, Fort Concho Historic Landmark; Grievance Judge, Regional Spelling Bee; Member, Lions Club International, Lady Lions Chapter
  - Dr. Twyla Tasker and Dr. Kim Livengood, community outreach presentation to Goodfellow Air Force Base Training Corps, Innovations in Instruction: Meeting the Needs of 21st Century Learners
Faculty Contributions Teaching/Research/Service

- **Teaching**
  - Course Prep & Template Maintenance
    - 14 courses + each 8-week term
    - Approx. 8-10 hours to prep and maintain templates for each course each term
  - Improvement
    - Continuous course content and design improvement
    - Collaboration with all department faculty
    - Integrating new initiatives
      - Transparent Design
      - Syllabus Template
      - Course Evaluation
      - Improved Scoring Rubrics
Faculty Training & Development

- Progress Toward Doctorate
  - Audrey Heron successfully completed her qualifying exams and portfolio in February, and her dissertation proposal *Motivation and Learning Outcomes: Exploring Student Perceptions in the Distance Learning Environment* was approved in April. She is now a candidate for a Ph.D. in Educational Psychology: Developmental and Learning Sciences.
  
  - Brook Dickison successfully completed qualifying exams in December 2017 and dissertation proposal *The Impact of Texas Deregulated Tuition on Higher Education Institutions’ Tuition Costs*
Adjunct OnBoarding and Training

- Building Relationships with Online Students - Audrey Heron
- How to Develop Solid Feedback and How to Ensure Consistency within Instructional Teams - Marianna Behrends, Dr. Kim Livengood, Tami Knight, Kristen Lyons, & Anica Cisneroz
- Institutional Review Board Training - Dr. Tia Agan
- Creative Assignment Design - department
- Rubric Training - Dr. Twyla Tasker
- Online Teaching Strategies and Unique Styles of Online Learners - Dr. Ric Montelongo
- Blackboard Exemplary Course Rubric Training - Dr. Twyla Tasker, Dr. Tia Agan, Dr. Kinsey Hansen, Gina Shipley, Kristen Lyons, Anica Cisneroz, Dara Anderson, & Audrey Herron
- Curriculum Vita Training - Dr. Tia Agan, Dr. Kinsey Hansen, Kristen Lyons, & Anica Cisneroz
- Blackboard Training - Dara Anderson
- New adjunct onboarding - Audrey Heron, Ashley Atwood, Dara Anderson, and Brook Dickison
Course Data
Continuous Improvement based on standards, rubrics, & common criteria:

- Quality Matters Course and Program Reviews
- Exemplary Course Program Review Rubric
- CAEP Advanced Programs (certification & certificates)
Course Data - Exemplary Course Program Rubric

- **Departmental Training on ECP Rubric in Feb.**
  - Hosted by Instructional Initiatives and Curriculum Initiatives Committees

- **Exemplary Course Rubric Cohort Trainings (Webinars)**
  - 5 trainings to address each rubric criteria attended by committee members
  - Notes available to department

- **Department Curriculum Retreat at San Angelo Museum of Fine Arts**
  - Calibrated for rubric scores for Role of the Teacher course
  - Recommended changes to course design and content using the rubric
    - Changes made to course based on feedback
  - Planned initiatives for continuous improvement
  - Selected courses for future courses for review by teams
Course Data - Professional Writing Course

Professional Writing for Educators

- Justified/proven need for successful completion of programs (i.e. candidates coursework, repeated attempts at courses, candidate evaluation, department review of candidate completion)
- Foundational support for the understanding and mastery of basic graduate level writing skills
- Provided as a means for candidates to gain a skill they can practically apply to their field

Development and Implementation

- Leads and Instructors provided valuable feedback and guided points for the construction process, adjuncts who are familiar with our foundational courses will “take” the course through the Summer session to help further critique the course before it is offered to candidates
- Part of the Foundational Program building began in Fall B 2017, completion of build in Spring B 2018, first time offered will be in Fall A 2018
Program Data
Program Data - Field Experience

The department strives for 50% practical field experience and 50% theory in all programs.

Goal 1: Define “Field Experience” for the Department

Data: Department feedback, Texas Education Agency’s definition

Status: Accomplished The committee created a working definition of practical experience.

An assignment demonstrating practical application of relevant theory, active participation or reflective observation of students, teachers, faculty/staff members, and/or professionals or other constituents engaging in activities relevant to the candidate’s program. These assignments may include: reflections of video recordings that highlight experiences of other professionals, observations in authentic settings, analysis of case studies, experiences where the candidate actively engages in instructional or educational activities with actual students or professionals in their field, and/or creating a real-world artifact for use in the field.

Goal 2: Coordinate Course-Based Practical Experiences

Data: Curriculum Crosswalk, Program Teams

Status: Accomplished & Ongoing Program Teams have highlighted assignments in the crosswalk that are practical experiences and have written justifications for how the assignments provide these experiences.

Additional Steps: Program Teams will continue to add purposeful practical experiences in the courses.
Program Data - Field Experience

The department strives to have a repository of candidate documents and reports tied to preparation standards.

Goal 3: Develop Practicum Data Collection Processes

Data: TaskStream and eLearning Integration Meetings, TaskStream Reports

Status: Accomplished for Practicum in School Administration The committee integrated the Practicum in School Administration Blackboard Course with TaskStream.

Additional Steps: Integrate the other practicum courses (Counseling, SDL, and Superintendent) Summer 2018

Goal 4: Fine-tune Practicum Processes

Data: Candidate Feedback, Texas Education Agency’s Texas Administrative Code, Practicum Improvements Document

Status: Accomplished and Ongoing The committee continuously strengthens the practicum and created a document outlining all of the practicum improvements.
Program Data - Practicum | Internships

**Counseling Program**: 256 Candidates
**School Administration Program**: 71 Candidates
**Higher Education**: 8 Candidates
**Superintendent**: 5 Candidates

**Fall 2017**

**Spring 2018**
Program Data - Dispositions / “Portrait of Graduates”

Graduate candidates preparing for degrees and certificates in the Department of Curriculum & Instruction will demonstrate commitment to and performance of professional dispositions outlined below.

- **Disposition 1: Professional Practice and Work Ethic**
  - Timeliness: completes and submits assignments on time
  - Initiative: seeks assistance or feedback when appropriate; offers assistance to others; works beyond the minimum requirements
  - Attention to detail: follows directions carefully; manages time wisely; organizes materials, assignments, and content thoughtfully
  - Professional appearance: dresses and behaves professionally; appropriate for the workplace

- **Disposition 2: Professional Qualities**
  - Values diversity: demonstrates inclusive attitude in work and communication
  - Promotes success: encourages success in students and colleagues
  - Demonstrates flexibility: makes adjustments as necessary in work, materials, plans, etc.
  - Demonstrates honesty and integrity: accepts responsibility for mistakes; maintains integrity
Program Data - Dispositions / “Portrait of Graduates”

- Disposition 3: **Professional Relationships**
  - **Responds**: responds to correspondence respectfully and timely
  - **Cooperates**: cooperates appropriately with colleagues; builds consensus; encourages positive interaction
  - **Collaborates**: communicates effectively with colleagues regarding content, questions, concerns

- Disposition 4: **Professional Development**
  - **Reflects**: engages in self-reflection to grow and develop in the profession
  - **Learns**: accepts feedback as a means to learn and grow; engages with content at a deeper level to enhance personal learning; demonstrates understanding of need to be life-long learner
Department Data
# Department Data

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<th>Program</th>
<th>Total Active</th>
<th>New Spring</th>
<th>Not Reg for Spring</th>
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<tr>
<td>Student Dev and Leadership</td>
<td>176</td>
<td>13</td>
<td>66</td>
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<td>Academic Advising Certificate</td>
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<td><strong>Total</strong></td>
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<td>Guidance and Counseling</td>
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<td>Counseling Certification</td>
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<td><strong>79</strong></td>
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<td>Curr and Inst Teacher's Cert</td>
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<td><strong>216</strong></td>
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<td><strong>Overall Total</strong></td>
<td><strong>1240</strong></td>
<td><strong>147</strong></td>
<td><strong>445</strong></td>
</tr>
</tbody>
</table>
Questions?
PROMOTING NON-TRADITIONAL CLINICAL TEACHER SUCCESS

Tri L. Agui, Ed.D.
Lesley L. Casara, Ph.D.
Angelo State University
Southwest Education Research Association, New Orleans, LA.
Southwest Education Research Association, New Orleans, LA.
Adjunct Blackboard Training
Homecoming
Distinguished Alumni Awards Ceremony
(with the Distinguished CARR Scholar Recipient,
Dr. Raelye Self)
13TH ANNUAL PROFESSIONAL SCHOOL COUNSELOR CONFERENCE
FEBRUARY 18-20, 2018 | MOODY GARDENS HOTEL | GALVESTON, TX

EMPOWERING THE LEADER WITHIN! #TCSA18

Expo A1

Sunday, February 18

2:30-4 PM
1. Improper Teacher-Student Relationships: A Counselor’s Response

4:30-6 PM
10. TSCA Presents: Designing Effective School Counseling Programs, the
5th Edition of the Texas Model Guide for Comprehensive School Counseling

Monday, February 19

10:30 AM-Noon
17. Supporting Students with Multiple Exceptionalities

12:30-2 PM
34. Creating Career Day Events Your Students Will Never Forget

2:30-4 PM
51. Trauma-Informed and Grief-Informed Schools

4:30-6 PM
68. Go the Distance: On your Marks, Get Set, Go!
Face to Face Interactions, contd.

- Initiation and Openness
  - Open door policies & knowing when to schedule a private meeting
  - Protocol for meeting requests
  - Be willing to schedule
- Professionalism
  - Dress
  - Speech
  - Documentation
  - Follow-ups
DKG ASU Collaboration
Leading Women Educators: Impacting Education Worldwide