MEMORANDUM FOR AS200 CLASS

FROM: AFROTC DET 847/RFC & EFC

SUBJECT: Fall 2017 AS200 Syllabus

1. Welcome to the fall semester of AS200 class! This memorandum outlines my expectations, as well as a course schedule and grading and evaluation procedures.

2. Please direct any questions to me at ryan.barnum@angelo.edu or 325-942-2036.

//SIGNED//
RYAN J. BARNUM, Capt, USAF
Recruiting/Education Flight Commander

1 Attachment: Fall 2017 Syllabus
COURSE DESCRIPTION & OBJECTIVES: As stated in the 2017-2018 AS200 Instructor Guide: “This course is designed to examine general aspects of air and space power through a historical perspective and incorporate foundational leadership lessons. This course picks up where AS 100 left off from the historical and continues into WWI through WWII. It also begins discussing elements of the joint fight with introductions into the sister services. This course provides the students with some knowledge-level understanding for the employment of air and space power, from an institutional, doctrinal, and historical perspective. The students conclude the course with leadership fundamentals where they will be exposed to 10 mini leadership lessons that they can take into their LEAD experience. These lessons will be expounded upon in AS 300.

AS200 students should add to their knowledge of the key terms and definitions used to describe air and space power, as well as the events, leaders, and technical developments which surrounded the evolution and employment of USAF air and space power. Students should demonstrate basic verbal and written communication skills, and they should know The Air Force Core Values and examples of their use throughout the evolution of USAF Air and Space power.”

REQUIRED TEXTS AND RESOURCES:
- *T-213, The Evolution of USAF Air and Space Power* ........................................... Online
- *T-203, AFROTC LEAD Manual* ................................................................. Online
- *AFH 33-337, The Tongue and Quill (19 Nov 2015)* ................................. Online
- Blackboard – Have an active account to access this syllabus, required texts and assignment grade sheets

ATTENDANCE POLICY:
1. All cadets must attend a minimum of 80% of class. Per AFROTCI 36-2010 2.10.2, “Instructors may consider class attendance in determining a student's final grade in AS classes, but the grade or point value assigned to class attendance must be less than any other individual graded item, and shall not exceed 10 percent of the student’s final grade. However, in cases where a cadet’s attendance falls below 80 percent, attendance becomes the main determinant in the student’s final grade and the cadet receives a failing grade for the class.”
2. Cadets must advise the instructor of their absences and tardies ASAP on the day of the class. In plain English: *as soon as you find out, call or text me (you now have my number) and at least one other wingman that you will either miss class or be late.* If you are absent and cannot advise me beforehand, tell me ASAP afterward. It is at the instructor’s discretion if the student’s absence will be excused or not. Failure to notify the instructor will result in an unexcused absence/tardy.
3. There will be no makeup academic sessions for unexcused tardies or absences, unless dire academic scheduling conflicts require regular absences or late arrivals. Makeup for excused absences and tardies will be considered on a case-by-case basis.

CLASSROOM BEHAVIOR:
1. Classroom opening and closing procedures will mirror LEAD academic procedures. Each cadet will take at least one turn being in charge of them. Follow all other applicable military customs and courtesies.
2. Food is not allowed in the classroom, but drinks are allowed. Ensure you discard your garbage and leave the room better than you found it. This privilege can be revoked at any time if you abuse it.
3. Cadets will wear the uniform of the day from 0800-1700 on class days. Cadets are not required to wear the uniform outside of class where situations dictate it as inappropriate or impractical to do so, and only during that time (for example, chemistry lab).
4. The use of laptop computers and personal electronic devices for notetaking is authorized and encouraged. However, any student caught using their devices for any purpose other than the subject at hand will lose this privilege permanently.

ACADEMIC FREEDOM and NON-ATTRIBUTION: Students are encouraged to write freely and to voice their concerns and opinions in the classroom; however, the military training environment requires limits on some types of expression. The UCMJ dictates that officer trainees and cadets may not use contemptuous words toward the President, Vice President, Congress, the Secretary of Defense, the Secretary of the Air Force, and others. The classroom is also a non-attribution environment—statements, disagreements, and other comments made by individuals or groups in an educational forum are safeguarded through non-attribution. A speaker’s identity may not be divulged for the purpose of attributing specific remarks or statements to that speaker, without first obtaining the speaker’s permission. If this is not clear in any way, ask your AS instructor to clarify.

UNIVERSITY POLICY ON ACADEMIC HONESTY: Angelo State University expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Additional information can be found in the Student Handbook.

ACCOMMODATION FOR STUDENTS WITH DISABILITIES: The University is committed to the principle that in no aspect of its programs shall there be difference in the treatment of persons because of race, creed, national origin, age, sex, disability and the equal opportunity and access to facilities shall be available to all. Additional information can be found in the Student Handbook.

OBSERVANCE OF A RELIGIOUS HOLY DAY: A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under this policy may not be
penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

**GRADING CRITERA:** In order to receive a passing grade, cadets must:

1. Meet the 80% attendance policy outlined above.
2. Achieve an overall grade of C (at least 700 points) or better to pass the course (D for academic-only students).
3. **I do not use Blackboard to update grades.** Cadets may come see me any time to get an update on their grades. Additionally, I will provide a grade update to each cadet during your midterm counseling and before Thanksgiving break.
4. Cadets are required to have a midterm counseling before the first week of November. Cadets must provide an updated Form 48 at this meeting. Ensure the current semester has your academic advisor’s signature on it before your appointment with me. **Do not wait until the last minute to meet with your advisor.** Advisors are busy people and cannot afford to meet with you at a moment’s notice. You must schedule an appointment with them early on. **If I find out about anyone requesting ad hoc meetings or unreasonable time suspenses of your advisors I will immediately give you a form 16 counseling for failure to meet military standards.**

See below for grading scale and course requirements:

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<tr>
<th>GRADING SCALE</th>
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<tbody>
<tr>
<td>A...≥450 points</td>
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<tr>
<td>B...400-449 points</td>
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<tr>
<td>C...350-399 points</td>
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<tr>
<td>D...300-349 points</td>
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<td>F..&lt;299 points</td>
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<tr>
<th>COURSE REQUIREMENTS</th>
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Deadlines for all assignments are listed in the course calendar at the end of this syllabus.

**Quizzes**

On the applicable days, you will take a **short answer** quiz covering the material from the previous class (10 points). Two of the five quizzes will be team quizzes, with fixed quiz partners. If your quiz partner is absent during the quiz you will take the quiz alone. **Quizzes cannot be made up due to unexcused absences.**

**Talking Paper**

You will write a 1-page background paper on what you learned most about leadership from the curriculum this semester. This paper will serve as background for the accompanying brief.

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1 For information on why team quizzes are beneficial, read “**Team testing boosts test scores, study finds.**” by the American Psychological Association.
You will present a 3-5 minute PowerPoint brief on what you learned most about leadership from the curriculum this semester. All cadets will email me their slides NLT 0800 Thursday 30 November.

The midterm may cover any and all samples of behavior up to that point in the semester.

The final may cover any and all samples of behavior throughout the entire semester.

Quoted from Canadian Social Studies (https://sites.educ.ualberta.ca/css/Css_39_2/ARFielding_engaging_students.htm): “Students get bored and frustrated with writing essays and reports. Here is an interesting alternative. When you are studying a unit of time or about an event... ask the students to create postcards from the perspective of that time period. The postcard should be as historically accurate as possible... The postcards should, of course, be written in the first person and have proper postcard format, including a representative picture on the front. I think this is a much more useful exercise than simply writing a letter or drawing a picture. This will involve the student in doing some research, which too often is not what they do if you ask them to simply draw a picture or create a poster. I found that to motivate my students to do the research I made it clear that I expected accuracy in factual information as well as to their character’s opinions about what was happening. I required that some answers to the 5 W questions, what, where, who, when and why and some aspects of how had to be included in the postcard narrative. This exercise includes all my criteria for an effective lesson: it calls on the imagination, requires research, appeals to different learning styles and is creative, active learning.”

Cadets will team up and be given different airpower eras or events to choose from for each postcard. During the presentation, cadets will give a brief introduction and explanation of the event, display their postcard, read it, and then pass it around the room for the rest of the class to see. Finally, the class will engage in a question/answer forum with them on what they learned about their airpower history event.

The professionalism grade will be determined based on attendance and punctuality. An unexcused absence will take off 3 points; unexcused tardies will take off 2 points. In cases where a cadet’s attendance falls below 80 percent, attendance becomes the main determinant in the student’s final grade and the cadet receives a failing grade for the class.

You will be able to complete a Postcard From the Past, a talking paper, or 3-5 minute brief on any of the lessons covered in class. Out of the possible extra credit assignments you submit, your extra credit assignment will be whatever your lowest scored regular assignment was. For
example, if your lowest score was your brief, then you will only be able to deliver a brief for extra credit. The purpose of this is to give you more practice improving your weakest area.

ACADEMIC POLICIES AND PROCEDURES:
With the exception of the Postcards from the Past assignment, turn in all assignments by email. Give each assignment the following file name: [Last Name] [Type of Assignment] [Number of Assignment] [CAO YYYYMMDD]. For example: Barnum Brief CAO 20170930.
## COURSE CALENDAR:
See below for the course calendar. These items and dates are subject to change as necessary.

<table>
<thead>
<tr>
<th>Date/Week</th>
<th>Item Due</th>
<th>Lesson</th>
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| 31 Aug/Week 1 | • Syllabus  
• Quiz 1 (Syllabus)  
• Lesson 1, Introduction to AS200 | |
| 07 Sep/Week 2 | • Quiz 1 Review  
• Lesson 2, Introduction to Critical Thinking | |
| 14 Sep/Week 3 | • Postcards From the Past Group 1  
• Lesson 3, Airpower Through World War I | |
| 21 Sep/Week 4 | • Postcards From the Past Group 2  
• Lesson 3, Airpower Through World War I | |
| 28 Sep/Week 5 | • Postcards From the Past Group 3  
• Lesson 3, Airpower Through World War I | |
| 05 Oct/Week 6 | • Quiz 2 (Airpower Through World War I)  
• Lesson 4, The Profession of Arms  
• (Lesson 5, The Department of Defense – online only) | |
| 12 Oct/Week 7 | • Quiz 3 (The Profession of Arms)  
• Quiz 2 Review  
• Lesson 6, Basics of Briefing | |
| 19 Oct/Week 8 | • Quiz 3 Review  
• Midterm Exam Prep | |
| 26 Oct/Week 9 | • MIDTERM EXAM | |
| 02 Nov/Week 10 | • Midterm Exam Review  
• Lesson 7, Department of the Army | |
| 09 Nov/Week 11 | • Quiz 4 (Department of the Army)  
• Lesson 8, Department of the Navy | |
| 16 Nov/Week 12 | • Quiz 5 (Department of the Navy)  
• Quiz 4 Review  
• Lesson 9, US Marine Corps  
• (Lesson 10, US Coast Guard – no lecture) | |
| 23 Nov/Week 13 | THANKSGIVING – NO CLASS | |
| 30 Nov/Week 14 | • Briefs  
• Brief Slides | |
| 07 Dec/Week 15 | • Briefs  
• Extra Credit Briefs or Presentations  
• FINAL REVIEW | |
| 15 Dec/Week 16 | • FINAL EXAM (exam starts at 0800 for section 020, 1030 for section 010, and 1300 for section 030) | |