In 1865, Americans looked out at their reunited nation and saw both devastation and potential. Rich soil and untapped mines filled with precious metals lured hundreds of thousands into the West. But the dreams of white Americans and European and Asian immigrants seeking riches in America clashed with those belonging to Native Americans. Meanwhile, as freed people dreamt of a better future in a society now bound to acknowledge their civil rights, white southerners fought to reclaim their society, beating back northern reformers by terror and an appeal to reconciliation and greed. Dreams of southern white “home rule” clashed with the dreams of opportunity and equality for African Americans.

The beginning of the “American Century,” was marked by reform movements as Progressives tried to better society. America’s role in world affairs, meanwhile, ebbed and flowed between the presidencies of William McKinley and Franklin D. Roosevelt. On the home front, Americans experimented with prohibition, granted the franchise to women, and struggled through the Great Depression. After World War II, as the nation entered into a nuclear arms race with the Soviet Union, protests broke out in the streets as calls for racial equality increased. Finally, amidst America’s triumphant conquest of space, a conflict in Southeast Asia and a major scandal in the White House would lead the nation towards a period of disillusionment. By the time of the nation’s bicentennial in 1976, Americans could look back upon their history and see periods mixed with positive developments and social strife. The “golden age” of America never existed since, throughout its history, American society has been a source of constant conflict and negotiation between different groups of people with different dreams and clashing interests.

This course will begin with the end of the Civil War and the beginning of Reconstruction in 1865. The class will look at United States history from a wide range of perspectives. Throughout the course, students will consider how a diverse group of people negotiated their way in nineteenth and twentieth-century American society.
I: Grading:

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<td>Final Exam</td>
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II. Course Requirements:

1. All examinations will be based on the readings (material from your textbook, *Experience History, & Voices of Freedom*, your documentary reader) and lecture notes.
2. All quizzes (except the first) will be based on textbook assignments and online exercises.
3. Exam formats will vary and may include short answer, multiple choice, essay, and fill-in-the-blanks.
4. Note that special seating arrangements will be applied during exam periods.
5. Online homework assignments are available through the class's Blackboard site (under “Homework Assignments” & in the “Content” section). All homework assignments have been arranged in individual folders by the due date.
   a. Students are REQUIRED to complete homework assignments by the time they are due (8 A.M. on the day of class).
   b. Students who fail to complete the homework assignments on time will be penalized with the loss of 1 point from their final grade per each occurrence. The instructor will randomly check students’ compliance with this rule over the course of the semester.
   c. Students should check the Blackboard site well in advance of every class day to make sure that they have enough time to complete assignments.
6. This class is participating in the university’s Supplemental Instruction (SI) program. The SI leader assigned to this class is Natalie Quesnel (nquesnel@angelo.edu). She will hold weekly meetings (hours TBA) that all students are encouraged to attend.
7. There are three opportunities to receive extra credit in this class:
a. Extra Credit Option 1:
   i. Students will receive 1 point applied to their forthcoming examination grade for visiting with the SI leader and/or a history tutor in the Tutoring Center (on the third floor of the Porter Henderson Library) at least TWO times before a specific exam.
   ii. At least ONE visit must NOT coincide with an exam review session. (If applicable.)
   iii. NO credit will be given for visiting only once.
   iv. For example, a student who wishes to have 1 point applied to exam 1 must visit the SI leader or a history tutor TWICE before exam 1 and one of those visits must NOT be an exam review session. A student who wishes to have 1 point applied to exam 2 must visit the SI leader or a history tutor TWICE after exam 1 and before exam 2 and one of those visits must NOT be an exam review session.
   v. This applies only to exams 1-5. There will be NO extra credit from this option available for the final examination.
   vi. This option, over the course of the semester, is worth 5 points.
   vii. Students must comply with and respect the SI leader. Any student who disrupts SI sessions and does not comply with the SI leader’s instructions will forfeit ALL extra credit opportunities in this class.

b. Extra Credit Option 2:
   i. Students who wish to receive 4 extra credit points must attend at least TWO pre-approved public lectures on historical topics and submit their lecture notes as well as a brief paragraph connecting what they learned to the class material by the next class meeting. (For example, if the lecture takes place on a Wednesday evening, the lecture notes will be due in class on Thursday.) No late submissions will be accepted.
   ii. In the concluding paragraph, students must summarize what they learned, offer brief impressions of the lecture, and connect the content to what we have been discussing in class. (The instructor will distribute a form for students to attach to their notes.)
   iii. No extra credit will be given to students who have not attended at least TWO events and submitted their notes on time.
   iv. Students who wish to receive an additional 1 point may attend one more pre-approved event but this will be applied only after they have already attended 2 events and received 4 extra credit points.
   v. NOTICE: No extra credit from option 2 will be applied to a student’s account until they have earned 60% (achieved a passing grade of “D”) of their course grade from exams and quizzes.
   vi. Some upcoming and pre-approved public lectures are listed in the syllabus and additional events may become available over the course of the semester.

c. Extra Credit Option 3:
   i. There will be extra credit available on every examination.
8. Students are responsible for keeping current with the readings and online assignments.
9. In class, students should listen to the instructor’s explanation of concepts as well as make notes of the slides.
10. As regular attendance is necessary to achieve student learning outcomes it is the policy of the History Department that missing more than 20 percent of the course (6 absences in a 75-minute TTR course, 9 absences in a 50-minute MWF course) will result in a reduction of one full letter grade when calculating the final course grade.
   a. See Section IX, point 2 of this syllabus regarding the university’s policy on religious holy day absences.
   b. Aside from religious holy days, there are NO “excused” absences in this course.
   c. Students traveling on university business must provide documentation from their coach or supervisor before their scheduled absence and are responsible for completing all assignments.
   d. It is the student’s responsibility to stay current with class work and assignments even if they are absent.
   e. Each subsequent absence after missing 20 percent of the course (and after having the final grade reduced by 10 points) will result in the reduction of half a letter grade (5 points).
11. Students who miss an examination or quiz will NOT be allowed to take it later.
   a. Students who are absent from class are prohibited from taking a quiz. Violating this rule will constitute academic dishonesty and violators will automatically fail the course. (See section VII of this syllabus.)
12. All questions about grades must be discussed in person and no scores will be transmitted via e-mail.

III. Grade Scale:
   90-100 = A
   80-89 = B
   70-79 = C
   60-69 = D
   59 & < = F

IV. Textbooks (Required):

Both volumes are available from the Angelo State University Bookstore.

IV.1: Additional Requirements
   • Students are required to purchase access to the in-class interactive software Top Hat.

Top Hat can be accessed by going to www.tophat.com. You should also visit tinyurl.com/StudentStartGuide for the “Student Quick Start Guide” which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you acquainted with the system. Students with smartphones or tablets should download the TopHat application.
Once you have registered and entered in your subscription code, your course can be directly accessed via the following:

**Top Hat course name:** HIST 1302-010 (Fall 2017)
**Direct URL:** [https://app.tophat.com/e/070788](https://app.tophat.com/e/070788)
**6-digit course code:** 070788
The instructor will reveal the course password in class.

**Top Hat course name:** HIST 1302-020 (Fall 2017)
**Direct URL:** [https://app.tophat.com/e/974440](https://app.tophat.com/e/974440)
**6-digit course code:** 974440
The instructor will reveal the course password in class.

**Top Hat course name:** HIST 1302-030 (Fall 2017)
**Direct URL:** [https://app.tophat.com/e/990136](https://app.tophat.com/e/990136)
**6-digit course code:** 990136
The instructor will reveal the course password in class.

V. Student Learning Outcomes: History 1302

- Students will be able to analyze cause and effect in the history of the United States since the Civil War.
- Students will be able to analyze the relationship among American economics, politics, demography, and social structure since 1865.
- Students will be able to construct an essay (in-class or take home) which synthesizes assigned readings and lectures into a coherent, fact-based narrative that demonstrates critical thinking skills.

VI: Texas Higher Education Coordinating Board Exemplary Educational Objectives for the SOCIAL AND BEHAVIORAL SCIENCES (History 1301, 1302)

The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
- To understand the evolution and current role of the U.S. in the world.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To identify and understand differences and commonalities within diverse cultures.
VII. Academic Integrity:

Academic work is built on trust. Plagiarism (failure to properly cite a source or presenting another individual’s work as your own) and cheating on any assignments (receiving unauthorized aid) will result in the student failing the course and may lead to other disciplinary actions. Lying to the instructor, aiding another student in committing a fraud, and falsifying documents are also among the other actions punishable by immediate course failure. For clarification on academic misconduct, discuss the issue with the course instructor. Also, see the ASU Student Handbook for additional information relating to the Honor Code. You may acquire a copy of the handbook online at the ASU website (under “Current Students” and “University Publications”) or at the Student Life Office in the University Center. (You may view the university’s honor code at the following website: http://www.angelo.edu/content/files/17358-university-honor-code)

VIII: Classroom Policies:

1. Students who arrive five (5) minutes after class commences will be marked absent.
2. Students must arrive on time and not interrupt others during class. Students must be respectful of the learning environment and are prohibited from sleeping, reading texts not related to the class, eating, or causing disturbances during class time. Students with computers must also not distract others by browsing the Internet, chatting, or playing games. Students who disrupt class proceedings will be asked to leave the course.
3. Cell phones, PDAs, beepers, and other such devices are prohibited during class time (unless otherwise noted). Please turn off all such devices before the beginning of class. If a student is caught texting or using an unauthorized device during class time, they will lose five (5) points per each occurrence. The points will be deducted from their final grade.
   a. If a student has a special need to use such a device, they must consult with the instructor by the end of the second class period (Thursday, August 31).
   b. The use of any cellular devices during examinations is strictly prohibited. Anyone caught violating this rule will receive an “F” in the exam.
      i. Again, if a student is found to have cheated on any assignment, they will fail the course and face other disciplinary action.
   c. Students are forbidden from using smart phones to take notes in class.
   d. Students who use a laptop computer or a tablet to take notes are forbidden from sitting in the back row of the classroom.
4. Communications
   a. E-mails should be treated as official communications. When writing an e-mail to the instructor or SI leader, students must properly address the recipient. For example, one should always open with a salutation (“Dear Prof.”).
   b. Students must sign their e-mails and each follow-up note must comply with this format.
   c. Additionally, in the subject line of your e-mail, you should specify which class you are taking with the instructor. For example, a proper subject heading should read: “History-1302-020: Question.”
   d. E-mails that are not properly addressed might not receive a response.
   e. ALL follow-up e-mails must comply with these requirements as well.
5. Audio and video recording is not permitted in the classroom. If a student has questions about a slide or anything in the lecture, he or she should contact the instructor.

6. Any visitors to the classroom must be approved by the instructor before the period begins. Unauthorized visitors will be asked to leave the class.

7. Persons with disabilities who require an accommodation in course activities must contact the Student Services Office (located in the University Center). Students must then discuss any accommodations with the instructor by the end of the second week of classes (Friday, September 8).

8. Students with any questions or concerns about the class should contact the instructor after class, via e-mail, or during office hours.
   a. Students are expected to familiarize themselves with this syllabus. Students should consider this document their first reference source if they have questions about the class.
   b. Students who pose questions that can be answered by simply consulting the syllabus will be referred back to the document.

IX: University Policies:

1. Disabilities Accommodation (OP 10.15)
   Persons with disabilities which may warrant academic accommodations must contact the Student Life Office (Room 112 University Center; (325) 942-2191 or (325) 942-2126 (TDD/FAX); or Student.Life@angelo.edu) in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. Faculty members are not allowed to provide accommodation for a student’s disability needs without approval from the Office of Student Life.

   Students who intend to be absent from class to observe a religious holy day (as defined in ASU OP 10.19) must inform the instructor in writing prior to the absence and make up any scheduled assignments within an appropriate timeframe determined by the professor. While the absence will not be penalized, failure to complete the make-up assignment satisfactorily and within the required timeframe will result in penalties consistent with other absences and assignments.

By remaining in the class, the student agrees to abide by the guidelines outlined in this syllabus. The instructor reserves the right to amend the syllabus at any point during the course of the semester in order to better respond to the changing needs of the class or unforeseen circumstances.

Learn more about the Department of History's programs & opportunities by following us on Facebook: <https://www.facebook.com/Angelo-State-University-History-Department-161759577172284/> Twitter: @angelosuhist (Tweet using #angelohist)
Class Schedule:

1. Introduction (Tuesday, August 29)
   Reading Assignment (due in one week):
   - *Experience History*, chapter 17 (entire)
   - *Voices of Freedom*, chapter 15 (entire)
   Online Assignments (for next class): See "Homework Assignments" section on Blackboard.

2. Reconstruction (Thursday, August 31)
   Reading Assignment (for next class):
   - *Experience History*, pages 464-470
   - *Voices of Freedom*, Chapter 17 (“The Populist Platform”)
   Online Assignments (for next class): See "Homework Assignments" section on Blackboard.

3. The New South (Tuesday, September 5)
   Reading Assignment (for next class):
   Online Assignments (for next class): See "Homework Assignments" section on Blackboard.

4. Into the West (Thursday, September 7)
   Reading Assignment (for next class):
   - “Chief Joseph, ‘An Indian’s View of Indian Affairs’” (in “content” folder under “Homework Assignments”)
   Online Assignments (for next class): See "Homework Assignments" section on Blackboard.

5. Catch-Up Class (Tuesday, September 12)
   Reading Assignment (for next class): Prepare for examination.

6. First Examination (Thursday, September 14)
   Reading Assignment (for next class):
   - *Experience History*, chapters 19-20 & pages 560-565, 567-70
   - *Voices of Freedom*, chapter 16 (entire)
   Online Assignments (for next class): See "Homework Assignments" section on Blackboard.
7. The Gilded Age (Tuesday, September 19)
Reading Assignment (for next class):
- *Experience History*, pages 470-71, 570-73

Online Assignments (for next class): See “Homework Assignments” section on Blackboard.

8. Race in Nineteenth Century America (Thursday, September 21)
Reading Assignment (for next class):
- *Experience History*, pages 573-91

Online Assignments (for next class): See “Homework Assignments” section on Blackboard.

9. American Empire (Tuesday, September 26)
Reading Assignment (for next class):

Online Assignments (for next class): See “Homework Assignments” section on Blackboard.

10. Catch-Up Class (Thursday, September 28)
Reading Assignment (for next class): Prepare for examination.


11. Second Examination (Tuesday, October 3)
Reading Assignment (for next class):
- *Experience History*, pages 592-607

Online Assignments (for next class): See “Homework Assignments” section on Blackboard.

12. The Progressives (Thursday, October 5)
Reading Assignment (for next class):
- *Experience History*, pages 607-13
- *Voices of Freedom*, chapter 18 ("Woodrow Wilson and the New Freedom")

Online Assignments (for next class): See “Homework Assignments” section on Blackboard.
13. Progressive Presidencies (Tuesday, October 10)
Reading Assignment (for next class):
- *Experience History*, pages 613-19 & chapter 23 entire
- *Voices of Freedom*, chapter 19 (entire)
- "W. E. B. Du Bois, ‘Returning Soldiers’" (in "content" folder under "Homework Assignments")
**Online Assignments (for next class):** See “Homework Assignments” section on Blackboard.

14. The Great War (Thursday, October 12)
Reading Assignment (for next class): Prepare for examination.

15. Third Examination (Tuesday, October 17)
Reading Assignment (for next class):
- *Experience History*, chapter 24 (except pages 672-77)
- *Voices of Freedom*, chapter 20 (entire)
**Online Assignments (for next class):** See “Homework Assignments” section on Blackboard.

16. The Roaring 20s (Thursday, October 19)
Reading Assignment (for next class):
- *Experience History*, pages 672-77
**Online Assignments (for next class):** See “Homework Assignments” section on Blackboard.

17. The Great Depression (Tuesday, October 24)
Reading Assignment (for next class):
- *Experience History*, chapter 25 (entire)
**Online Assignments (for next class):** See “Homework Assignments” section on Blackboard.

18. The New Deal (Thursday, October 26)
Reading Assignment (for next class):
- *Voices of Freedom*, chapter 21 (entire)

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19. Catch up/Review (Tuesday, October 31)
Reading Assignment (for next class): Prepare for examination.

20. Fourth Examination (Thursday, November 2)
Reading Assignment (for next class):
- *Experience History*, chapter 26 (entire)
- *Voices of Freedom*, chapter 22 (entire)
Online Assignments (for next class): See "Homework Assignments" section on Blackboard.

21. The Second World War (Tuesday, November 7)
Reading Assignment (for next class):
- *Experience History*, 28 (except pages 791-807)
- *Voices of Freedom*, chapter 24 ("C. Wright Mills on ‘Cheerful Robots’" and “Allen Ginsberg, ‘Howl’")
Online Assignments (for next class): See "Homework Assignments" section on Blackboard.

22. The Cold War, Part 1 (Thursday, November 9)
Reading Assignment (for next class):
- *Experience History*, chapter 27 (entire)
- *Voices of Freedom*, chapter 23 (entire)
Online Assignments (for next class): See "Homework Assignments" section on Blackboard.

23. The Cold War, Part 2 (Tuesday, November 14)
Reading Assignment (for next class):
- *Experience History*, chapter 791-99, 813-18
Online Assignments (for next class): See "Homework Assignments" section on Blackboard.


24. The New Frontier (Thursday, November 16)
Reading Assignment (for next class): Prepare for examination
25. Fifth Examination (Tuesday, November 21)

Reading Assignment (for next class):
- *Experience History*, pages 800-12
- *Voices of Freedom*, chapter 24 (“The Southern Manifesto” and “Martin Luther King Jr. and the Montgomery Bus Boycott”) and chapter 25 (“Martin Luther King Jr., Letter from a Birmingham Jail” and “Lyndon B. Johnson, Commencement Address at Howard University”)

Online Assignments (for next class): See “Homework Assignments” section on Blackboard.

26. Civil Rights (Tuesday, November 28)

Reading Assignment (for next class):
- *Experience History*, pages 829-37

Online Assignments (for next class): See “Homework Assignments” section on Blackboard.

27. The Vietnam Era (Thursday, November 30)

Reading Assignment (for next class):
- *Experience History*, chapter 30 entire

Online Assignments (for next class): See “Homework Assignments” section on Blackboard.

28. Richard Nixon’s Wars (Tuesday, December 5)

Reading Assignment (for next class):
- *Experience History*, chapter 31 entire and pages 890-96
- *Voices of Freedom*, chapter 27 (“Bill Clinton, Speech on Signing of NAFTA,” “Declaration for Global Democracy”)

Online Assignments (for next class): See “Homework Assignments” section on Blackboard.

29. The End of the Cold War & Increasing Globalization (Thursday, December 7)

Assignment: Prepare for examination.

30. Final Examination (1302-010: Tuesday, December 12, 1400-1515; 1302-020: 0800-1000; 1302-030: Tuesday, December 13, 1030-1230)