Geography 3303
WORLD REGIONAL GEOGRAPHY
Fall, 2017

Instructor: Dr. R. Gary Pumphrey
Office: 210 G  Academic Building
Office Hours: M-F: 8:00-10:00, by appointment, or anytime my door is open you are welcome
Phone: (325) 942-2201
e-mail: gary.pumphrey@angelo.edu

Textbook
ISBN: 9780134183640

Suggested but not required:

Course Purpose
The course has been designed to introduce the student to world regional geography, and will give you an overview of the world’s major regions from a spatial perspective. Geography is a spatial science. Spatial refers to our relationship with the space around us and how things are distributed. In this course, basic fundamental geographic concepts will be introduced that deal with the spatial analysis of location, place, movement, regions, and human-earth relations. It will include the physical, environmental, cultural, economic, historic, and political aspects of the world’s regions and countries. We will look at select regional and global patterns associated with both the physical element (weather, climate, landforms) and human activities (location of countries, cultural and economic issues, etc) that influence people’s lives, their behavior, economic activity, movement, and many other issues important to geographers. Throughout the semester focus will also be on current events in different regions of the world. Presentation/discussion of these regional current events will be by lecture and student presentations. All geography courses are designed to help students relate geography to their lives, now and into the future. We will be using the textbook, so plan to do the readings. Dates and topics are listed below.

Expected Learning Outcomes
At the end of the course, each student will be expected to:
1. Explain the five basic themes of geography (location, place, relationships within places, movement and regions), define basic geographical terms and understand basic fundamental geographic concepts.
2. Be able to develop a mental map of major human and physical features in the 11 regions of the world, know where things are and why they are there.
3. Relate major global events into a locational context in order to gain insight into the interdependence of places, regions, people, cultures, economies and most importantly the environment

It is expected that all students enrolled in a geography course will come away with a better “mental map” of the world and have a better understanding of why places are where they are around the world.
Outcomes will be assessed by four exams, a research assignment and pop quizzes after each student presentation.

**Course Grading**
The grade *you earn* in this course is based on 4 exams, 1 major research assignment (that includes an oral presentation and a written paper) and pop quizzes. The pop quizzes will follow the 15 presentations we will have throughout the semester. Each exam is objective and will include map locations. A study guide for each exam section will be posted on Blackboard and the map locations for that exam section will be included.

<table>
<thead>
<tr>
<th>Semester activity</th>
<th>Total points for each portion</th>
<th>Letter grade for course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 exams- 100 points each</td>
<td>400</td>
<td>A = 100%- 90%</td>
</tr>
<tr>
<td>14 pop quizzes-7 points each</td>
<td>91</td>
<td>B = 89%-80%</td>
</tr>
<tr>
<td>1 research paper/presentation</td>
<td>100</td>
<td>C = 79%-70%</td>
</tr>
<tr>
<td><strong>Total points possible</strong></td>
<td><strong>591</strong></td>
<td><strong>D = 69%-60%</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>F = 59% and below</strong></td>
</tr>
</tbody>
</table>

Make-up exams will only be permitted for verifiable and significant reasons that are described in the Student Handbook. Students arriving 15 minutes late for the exam, or after the first exam has been turned in will be expected to take a make-up exam, which will consist of three essay questions selected by the instructor. **There will be no extra credit for this course.**

**Americans with Disabilities Act**
Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that the appropriate arrangements can be made.

**Academic Misconduct**
Plagiarism, according to Merriam-Webster, “is to steal and pass off the ideas or words of another as one’s own and to use another’s production without crediting the source.” Angelo State University expects students to maintain honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the *Student Handbook*. Cheating and plagiarism, as outlined in the *ASU Student Handbook* section on Academic Integrity, will not be tolerated in this course. Students are expected to maintain complete honesty and integrity in the classroom. Any student found guilty of any type of dishonesty in their academic work will be subject to disciplinary action. Academic misconduct will result in a score of zero on that assignment or exam (and possibly the course) and both the Dean of the student’s college and the Judicial Affairs Office will be notified.

**Schedule**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
<th>Readings in Marston</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>08/28</td>
<td>Introduction/Syllabus</td>
<td></td>
</tr>
<tr>
<td>08/30</td>
<td>5 Themes of Geography</td>
<td></td>
</tr>
<tr>
<td>09/01</td>
<td>Introduction/Culture defined</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>09/04</td>
<td>Labor Day</td>
<td></td>
</tr>
</tbody>
</table>
09/06 Earth Systems
09/08 Europe Chapter 2
09/11 Population Geography
09/13 Human Revolution/Devolution
09/15 Russian Federation Chapter 3
09/18 Video
09/20 Student Presentation- Russia/Crimea
09/22 Video
09/25 Student Presentation- European Union/Brexit
09/27 Student Presentation- Syria Civil War/Refugees

September 29 Exam #1

Section Two
10/02 Middle East Chapter 4
10/04 Video/Nile/Taska Canal
10/06 Video/ Sub-Saharan Africa Chapter 5
10/09 Video
10/11 Student Presentation- ISIS/ISIL
10/13 Student Presentation- Islamaphobia/Rise of Islamism
10/16 Student Presentation- Blood Diamonds
10/18 Veiled Threat

October 20 Exam #2

Section Three
10/23 East Asia Chapter 8
10/25 Student Presentation- Three Gorges Dam
10/27 Video
10/30 South China Sea- Territorial Conflicts
11/01 South Asia Chapter 9
11/03 SE Asia Chapter 10
11/06 Student Presentation- Women’s Self-Help Programs
11/08 Student Presentation- North/South Korea
11/10 Student Presentation- South Asia Honor Killings
11/13 Pol Pot/Video

November 15 Exam #3

Section Four
11/17 North America Chapter 6
11/20 Latin America Chapter 7
11/22 Holiday
11/24 Holiday
11/27 Video
11/29 Student Presentation- Venezuela
12/01 Oceania Chapter 11
12/04 Student Presentation- Australian Indigenous
12/06 Student Presentation- New Zealand Maori people

December 11 Final- Exam #4

Final Exam is on December 11 at 10:30 pm.

The final IS NOT comprehensive, as the final exam will cover only the material that follows Exam #3.

**This schedule is subject to change at the Instructor’s discretion (you will be informed of any changes).
Class Attendance
I expect you to come to class. Class attendance will be taken each class during this semester. You are allowed to miss 4 times without points being deducted. Starting with the 5th absence, 10 points will be deducted from your semester grade total for each subsequent unexcused absence thereafter. Be very miserly about missing class, you should save missing class for actual sickness or emergencies. Students with an excessive amount of absences will most likely not do exceedingly well on exams and your final semester grade will suffer. At the end of the semester and at my discretion, I will take into consideration the number of absences you have for the semester if your final grade is “borderline.”

 Religious Holy Days
Anyone who intends to observe a religious holy day should make that intention known to the instructor in writing prior to the absence. Anyone who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student excused under this policy will not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily or in a timely manner.

Classroom Etiquette
Sorry, but no laptops or any electronic devices allowed. Please turn off cell phones and no text messaging during class. Because the classroom is small, it is especially important that an effort be made by everyone to be courteous to their fellow students and the instructor. This includes keeping quiet during class (except to ask a question of the instructor), arriving to class before lecture begins and staying until it is completed, not sleeping in class, not reading newspapers or other material irrelevant to the lecture, and not doing your homework for your next class. Disruptive students will be asked to leave. If you must leave prior to the end of class or are expecting an important call, it is common courtesy to inform the instructor before class starts.