COURSE OVERVIEW

The North American continent underwent fundamental changes between the moment of contact in 1492 and the end of the Civil War in 1865, a stretch of time that saw the American continents “discovered,” the English colonies founded, and the United States created, remade, and then divided in a bloody Civil War. Slaves were introduced into this country and then moved extensively through a foreign and domestic trade; immigrants sought mineral wealth, religious freedom, and a myriad of other dreams that drew them across the Atlantic; and, a series of market, transportation, and industrial revolutions dramatically made over the lives of people living in a young United States.

REQUIRED MATERIALS

*Globalyceum* – You can purchase this package through the bookstore or the Globalyceum website. It is not a textbook. It is an access code to an online program that we will be using.

TEXAS HIGHER EDUCATION COORDINATING BOARD EXEMPLARY EDUCATIONAL OBJECTIVES FOR SOCIAL AND BEHAVIORAL SCIENCES

The objective of a social and behavioral science component of a core curriculum is to increase student knowledge of how social scientists discover, describe, and explain the interactions among individuals, groups, institutions, events, and ideas. Such knowledge will allow you:

- To examine historical processes across a range of time periods and cultures
- To analyze the effects of social, political, economic, and global forces on this nation
- To understand the evolution and current role of the U.S. in the world
- To identify and understand differences and commonalities within diverse cultures

EXPECTED LEARNING OUTCOMES

Upon completing this course, you should be able to:

- Identify & critique explanations for claims about social issues & human behavior
- Identify & appreciate differences & commonalities among cultures
- Demonstrate knowledge of the origins & evolution of U.S. & Texas political systems
COURSE LEARNING OUTCOMES

I will assess your performance in this class using the following tools:

- Problem (Primary Source) Activities
- Weekly Essay Assessments
- Discussion Forum
- Exams

COURSE SET-UP

- Every week you are responsible for the following on the Globalyceum Site
  - Looking through the Weekly Introduction and Objectives
  - Reading the Assigned Essay (it will be a core essay in weeks 1, 2, 3, 5, 7, 9, 11, and 13; it will be a topical essay in weeks 4, 6, 8, 10, 12, and 14)
  - Completing the Weekly Assessment
  - Completing the Weekly “Problem”
  - In addition, there are 3 exams, which will be taken on the Globalyceum Site
  - There is a discussion board for each module in Blackboard
- Your assignments for this semester are divided on Blackboard into folders that correspond to Module 1 (i.e. test 1), Module 2 (i.e. test 2), and Module 3 (i.e. test 3)
- These modules are listed within the navigation pane and in each folder, you will find a series of folders labeled by week – Week 1, Week 2, Week 3, and so forth
- I have set up these folders so that you will only have a certain amount of time to complete the assignments for each module. Please pay attention to the deadlines!

GRADING

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (3)</td>
<td>60% (20% per exam)</td>
</tr>
<tr>
<td>Problem Activities</td>
<td>15%</td>
</tr>
<tr>
<td>Discussion Forum</td>
<td>15%</td>
</tr>
<tr>
<td>Weekly Assessments</td>
<td>10%</td>
</tr>
</tbody>
</table>

A = 89.5 – 100
B = 79.5 – 89.4
C = 69.5 – 79.4
D = 59.5 – 69.4
F = 59.4 and below

LATE WORK

Late work will not be accepted unless prior arrangements have been made. If your assignments are not submitted by the posted deadline, you will receive a zero for that assignment.
ACADEMIC INTEGRITY

Honesty and integrity are critical character values. Cheating will not be tolerated. Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

ACCOMMODATIONS FOR DISABILITY

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process.
COURSE SCHEDULE

Module 1

Week 1: Europe and the Americas, 1450 – 1607 – due 9/08
- Read Core Essay
- Complete Core Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Week 2: Colonial America, 1607 – 1750 – due 9/08
- Read Core Essay
- Complete Core Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Week 3: The American Revolution and Constitution – due 9/15
- Read Core Essay
- Complete Core Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Week 4: The American Revolution and Constitution – due 9/22
- Read Topical Essay
- Complete Topical Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Test 1: due 9/25

Module 2

Week 5: The Early American Republic, 1790 – 1815 – due 9/29
- Read Core Essay
- Complete Core Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Week 6: The Early American Republic, 1790 – 1815 – due 10/06
- Read Topical Essay
- Complete Topical Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

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Week 7: The North, 1815 – 1860 – due 10/13
- Read Core Essay
- Complete Core Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Week 8: The North, 1815 – 1860 – due 10/20
- Read Topical Essay
- Complete Topical Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Week 9: The West, 1815 – 1860 – due 10/27
- Read Core Essay
- Complete Core Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Week 10: The West, 1815 – 1860 – due 11/03
- Read Topical Essay
- Complete Topical Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Test 2: due 11/06

Module 3

Week 11: The South, 1815 – 1860 – due 11/10
- Read Core Essay
- Complete Core Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Week 12: The South, 1815 – 1860 – due 11/10
- Read Topical Essay
- Complete Topical Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

No assignments due over the Thanksgiving Holiday
Week 13: Civil War and Reconstruction, 1860 – 1877 – due 12/01
- Read Core Essay
- Complete Core Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Week 14: Civil War and Reconstruction, 1860 – 1877 – due 12/08
- Read Topical Essay
- Complete Topical Essay Assessment
- Complete Problem Assignment
- Participate in Discussion Board

Test 3: due 12/11

TIPS ON BEING SUCCESSFUL IN THIS COURSE:

1. Log in to Blackboard regularly, preferably daily. This will help you to keep on top of the assignments and will ensure that you don’t miss any announcements or course changes.
2. You are free to complete the assignments early, but at a minimum, I recommend that you start the work for each unit early and work steadily throughout the week to complete the requirements. If you leave everything to the last minute, you may run out of time.
3. Be sure to meet all the deadlines for the weekly assignments, the exams, and the papers. There is no late work, and missed assignments add up very quickly.
4. Get help when you need it. The semester moves very quickly, so ask for help if you are not performing as well on the assignments as you would like. I promise that I am more than happy to work with you, when possible.