English 1301, Freshman Composition
Instructor: Dr. Hama
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Office Hours: MWF 12:00-1:30pm; TR 11:00am-12:00pm; also, by appointment if necessary, with 24hr. advance notice.

CLASS POLICIES

Required Text:

Course Description and Learning Outcomes
English Composition provides students with abundant practice in producing effective prose essays. A series of essay assignments will teach each student to integrate reading and writing and to improve his/her unique composition process.

Upon completing English 1301, students should
1. understand the nature of the writing process and use all its phases in writing.
2. understand the principles of audience analysis and adapt language structure, and detail to the needs of specific readers.
3. understand basic prose structures and apply them on the sentence, paragraph, and essay level so that readers can easily understand the writer’s purpose and follow the progression of ideas.
4. generate sufficient and appropriate detail to convince readers of the validity of the thesis.
5. be sensitive and attentive to language, applying principles of style and tone to enhance the appeal of essays.
6. write prose largely free of errors in grammar, diction, usage, and mechanics.

English 1301 outcomes will be measured by various assignments, including the composition of 5-7 essays.

Requirements and Grading
The coursework includes five 3-4 page essays, in-class writing, group work, class discussion, draft workshops, unannounced quizzes, and a final examination.

Essays 1 and 2, 10% each-----------------------------------------------20%
Essays 3, 4, and 5, 20% each------------------------------------------60%
Class participation and quizzes--------------------------------------10%
Final examination------------------------------------------------------10%

Essay Format and Requirements
Essays must be typed (using Times-Roman 12 point font) and double-spaced with one-inch margins, and they must use MLA format.

Late Essay Policy
Essays will be given a penalty of five points if turned in after the beginning of class on the due date and five more points for each additional day late. I will accept late essays without penalty only in cases of documented emergencies Each student is required to complete and turn in all written assignments to be considered for a passing grade.
Absence Policy
Each student is allowed three unexcused absences without penalty. For each subsequent unexcused absence, 3 points will be deducted from your final semester grade. All absences will be charged against this allotment unless proper written documentation indicating the nature of the absence is presented; in any case, I reserve the right to determine whether the absence will be excused. Further, you are responsible for keeping up with the syllabus during any absence. You are also expected to be in the classroom and prepared for the day's work at the start of class. If you arrive after the assigned class-time on any regular basis, I will bring the matter to your attention. At that point, any further late arrivals will each be counted as an absence. Finally, a total of ten or more absences will constitute grounds for failing the course.

Classroom Decorum
In order to succeed in the course, each student must be completely prepared with all assigned reading and must undertake an active, responsible role in all classroom activities. The points for class participation are not awarded simply for attendance; each student must earn them by contributing to the exchange of ideas upon which every successful course depends. Please do not come to class unprepared; if you do, I reserve the right to ask you to leave and to charge you with an absence. Any student who falls asleep will be awakened and asked to leave the class. If these actions would embarrass you, please come to class prepared and alert. Also, eating, drinking, talking disruptively, habitually forgetting the textbooks, and doing coursework for other classes are prohibited. Following University tobacco-use policy, no tobacco products of any kind, including chew or dip, are to be used in the classroom. Finally, please turn off and put away all electronic communications devices before entering the classroom. You will be charged with an absence for each time you use your cell phone or any other tech device in class. This includes having the phone out on your desk or anywhere else it might interfere with your attention in this class.

Academic Honesty
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at http://www.angelo.edu/forms/pdf/honorcode5.pdf. At minimum students who are determined to have violated this policy will receive a failing grade on the assignment, and may also receive a failing grade in the course and be referred to the English Department Chair for possible further action.

Students with Disabilities
Persons with disabilities that may warrant academic accommodations must contact the Student Life Office in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Absences for Religious Holiday Observation
Students who intend to be absent from class to observe a religious “holy day” (as defined in ASU OP 10.19) must inform the instructor in writing prior to the absence and make up any scheduled assignments within an appropriate timeframe as determined by the professor. While the absence will not be penalized, failure to complete the make-up assignment within the specified timeframe will result in penalties consistent with other absences and assignments.
Schedule

M 8/28  Class introduction

The Writing Process: Invention, Arrangement, Drafting, Revision

W 8/30  “The Writing Process,” 1-9; 11-12
F 9/1    “The Writing Process, Stage Two: Invention,” 29-44
M 9/4    Labor Day: no classes
W 9/6    Thesis Statements, 44-9
M 9/11   “The Writing Process, Stage Three: Drafting and Revising,” 65-79
W 9/13   Essay #1 assigned
          “Exemplification,” 211-27
F 9/15   Essay #1 Invention Workshop
M 9/18   "Exemplification,” 228-31 and 253-56
W 9/20   “Exemplification,” 232-7
F 9/22   Grammar Workshop #1: Sentence construction, 81-93
M 9/25   Grammar Workshop continued
W 9/27   Exemplification, 240-50
F 9/29   Workshop on Peer Editing techniques
M 10/2   Essay #1 Draft Workshop

W 10/4   Essay #1 due
          Essay #2 assigned
          “Cause and Effect,” 321-38
F 10/6   Essay #2 Invention Workshop
M 10/9   “Cause and Effect,” 339-42
W 10/11  “Cause and Effect,” 354-9
F 10/13  Grammar workshop #2: Comma Splices, fused sentences, sentence fragments

M 10/16  Cause and Effect, 344-6 and 361-4

W 10/18  Essay #2 Draft Workshop

F 10/20  Essay #2 due
          Essay #3 assigned
          “Comparison and Contrast,” 371-92

M 10/23  Essay #3 Invention Workshop

W 10/25  “Comparison and Contrast,” 393-402

F 10/27  “Comparison and Contrast,” 404-15

M 10/30  Grammar workshop #3: subject/verb agreement

W 11/1   “Comparison and Contrast,” 417-28

F 11/3   Essay #3 Draft Workshop

M 11/6   Essay #3 due
          Essay #4 assigned
          “Classification and Division,” 435-49

W 11/8   Essay #4 Invention Workshop

F 11/10  “Classification and Division,” 450-71

M 11/13  Grammar workshop #4: noun/pronoun agreement

W 11/15  “Classification and Division,” 474-82

F 11/17  Essay #4 Draft Workshop

M 11/20  Essay #4 due
          Essay #5 assigned
          “Combining the Patterns,” 655-663

W 11/22  Thanksgiving Break

F 11/24  Thanksgiving Break

M 11/27  “Combining the Patterns,” 664-678
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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>W 11/29</td>
<td>Grammar workshop #5: word choice</td>
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<tr>
<td>F 12/1</td>
<td>“Combining the Patterns,” 685-90</td>
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<tr>
<td>M 12/4</td>
<td>“Combining the Patterns,” 692-700</td>
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<tr>
<td>W 12/6</td>
<td><strong>Essay #5 Draft Workshop</strong></td>
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<td>F 12/8</td>
<td>Last day of class</td>
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<td><strong>Essay #5 due</strong></td>
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<td>Discuss final examination format</td>
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