CRIJ 3303
Theory and Practice in the Juvenile Justice System

Instructor: Dr. Shawn Morrow
Office: Hardeeman 211C
Office Hours: M/W 9am to 12pm, or by appointment
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Communication: Communicating is key to succeed in life. If you do not communicate professors do not know if and when students have questions, comments, or concerns.

Class Meeting Times: On-line Starting October 23rd through December 15th (8 week course)

“ATTENTION “NOTICE”
This junior level course will conduct criminal justice case research concerning the juvenile justice system (as well as other topics within criminal justice system). The content of this course does have graphic and adult content. Students in this course will perform active investigations using the textbook, articles, videos, audio files, and other media on-line to gather the crucial knowledge of evidence such as death, nudity, blood, bite marks, bruises, gunshots, as well as profane language. Please note that this course contains adult and graphic content associated with the daily routines of an officer within the criminal justice system. There will be skill-building hands on projects throughout the semester. Each student is required to participate. Failure to participate the student will receive a zero. Follow ALL directions at ALL times when completing each of the assignments. Students MUST follow directions in order to become successful throughout this course as well as in the criminal justice system.

I. Course Description: This course is designed to provide a systematic overview of American juvenile justice process that includes discussion of juvenile law (the role of the police, courts, and corrections). Through this course, students will acquire a comprehensive understanding of the juvenile justice system dealing with juvenile crime, functions, and the complexity of the criminal justice system dealing with juvenile delinquency, theories, and practices in American society.

II. Instructional Materials: Siegel, Larry J. Juvenile Delinquency: The Core, 6th Edition. Cengage Learning, 2017. [Bookshelf Online]. From Vitalsource.com 180 day rental is $38.99 & you have study tools, fix the layout best for your study habits, and you can read anywhere 100% offline.

III. Exemplary Educational Objectives
At the conclusion of this course:
1. Students will be able to describe the concepts of juvenile delinquency, and analyze current theories, practices, and operations dealing with juveniles.
2. Students will be able to describe how society in the U.S. has historically responded to juvenile delinquency legally, philosophical, and political aspects of sentencing alternatives.
3. Students will be able to discuss the need for reform of juvenile justice system options and operations.
4. Students will be able to develop a model of future sentencing options and correctional alternatives.
5. Students will understand the issues resulting in decisions as juvenile offenders move through the sentencing and correctional process.
IV. STUDENT RESPONSIBILITIES:
1. It’s student’s responsibility to attend and be prepared for every class to critically think, contribute, and analyze class topics. Read required articles, chapters, and other readings assigned. The required reading will provide the basic information and class discussions will enhance, clarify and expand course material.
2. Students shall construct a minds set to learn within the university research driven environment by communicating through investigating, analytical writing, and critical thinking. This mind set is mandatory to achieve employment in the criminal justice system.
3. Please feel free to ask questions at any time. If you are unsure of something ask questions. If no one asks questions, the instructor will move on.
4. Participate and have fun! Depending on the extent of the student’s commitment will determine the amount of knowledge and understanding they will obtain.
5. Before emailing or calling the professor go to Black-Board read all directions, announcements, and weekly post to locate the information you are seeking. If you do not locate that information AFTER looking at Black-Board then reach out through email to communicate to the professor. Overwhelmed students ask other students and get misinformation. Locating the information correctly will build professionalism, as well as saving resources.

V. Course Evaluation-Grading:
Categories graded are subject to change, depending on participation of students, current events, and if any unforeseen situation occurs such as weather, or university event.

• **Two Exams** (Midterm & Final exam)
The Professor may adjust depending on current topics and or events. There will be final exam for this class. The format for the exam may consist of some type of multiple choices questions that pertain to all of the information presented.

• **Investigative Applications**
The Professor may adjust depending on current topics and or events. Assignments will be given out throughout the semester. Students are expected to complete each assignment and submit them on the due date. Students will write scientific method investigation research papers over criminal investigation as well as criminalistics. The research topic will be assigned to the student throughout the course. The paper will be in APA format and style containing a title page, introduction, and the body of the research, conclusion, citations, and reference page. The paper must contain in-text citations from at least four sources. Two of the sources must be research articles and the other must be our textbook. See Investigation Applications below for more.

• **Quizzes**
The format for the quizzes will consist of multiple choices questions that pertain to the week’s information presented.

• **Discussions**
Through the semester students will present their case through a discussion board format.

**Basics of Discussion Posts**
ASU’S is face to face as well as an online learning environment; discussion postings assist as crucial methods of student participation. Discussion posts demonstrate you the student have researched, read, and thought critically about course readings. While commonly shorter in focus than a conventional essay, discussion posts should be as articulate and scholarly in nature. Discussions should be thought of as a mini-essay following APA 6th edition form and style, in which you want to have a central argument and clear evidence to support that argument. At least two or more
citations with references are required to validate the evidence supporting the argument. It is important to keep length requirements in mind, limiting the scope of your response, so it will remain clear, focused, and relevant to the topic at hand.

Word count for discussions need to be 250 words or more (Unless a specific word count given) to complete.

VI. Assignments (Discussions, Quizzes, Applications)
Technical issues or computer problems are NOT considered valid reasons for late assignment submissions. NO EMAILED Assignments will be accepted. NO late work accepted. If the instructor cannot open an assignment in the drop box area, it will be considered a ZERO. If your assignment opens as a blank document, it will also be considered a grade of ZERO. Given these rigorous grading policies, please utilize your time wisely. To avoid any unforeseen circumstances, it is always good practice to complete & submit assignments and discussions posts as early as possible. Failure to follow directions within any of assignments including not following APA 6th edition form and style will be considered a ZERO.

Investigation Applications: There will be Research APA style 6th edition “Investigation Applications”. The Investigation Application are REQUIRED to be at least “Six” double spaced pages or length required by the professor following APA 6th edition form and style. Each of these Investigation applications pulls together your REQUIRED readings from the textbook, case files, peer-to-peer articles, websites, social media sites, and any content given in class by the professor. The paper must include the following in APA format and Style as mentioned above in order to be graded. Failure to comply will be automatic zero. In the criminal justice system there’s no such thing as redo’s. If we fail to complete a report or case file the criminal case as well as the criminal could have their charges dropped. Building the necessary skills and knowledge

1. Title Page: Title of the paper, your name, and course name using APA 6th.
2. At least 6 Pages or required length by professor written (or number of pages directed by professor): Title page & Reference page do not count toward 6 pages of original writing. Double-spaced, Times New Roman 12 font. Use 4 or more citations correlated to the references all using APA 6th.
3. Reference Page with Four or More (4) references: APA format 6th edition
4. Saved as a Microsoft Word Document: Save it as .docx or .doc file. Save the document using your last name, first, and the name of the course. Example: MorrowShawn_IntroductionCriminalJustice if not saved correctly it will not be graded.

The student is responsible for using the APA template, APA resources provided in writing resources tab on Black Board, and if needed the ASU’s Writing Center. Following directions including APA writing is the student’s responsibility. The Investigation Applications will be assigned and given 2 weeks for completion. Methods for delivering of Investigation Applications will be on Blackboard Drop box. The Investigation Application must be completed BEFORE the date & time assignment or the assignment is a ZERO. No Emailed assignments accepted.

APA Style:

Papers that you write in your program of study must follow the guidelines set by the American Psychological Association. (http://apastyle.apa.org/)
Long Island University: (http://www2.liu.edu/cwis/cwp/library/workshop/citapa.htm)

Purdue Online Writing Lab: (http://owl.english.purdue.edu/owl/resource/560/01/)
Visit the Online Writing Lab (called OWL) whenever you have an APA question.
APA Tutorial (http://www.apastyle.org/learn/) This tutorial teaches how to write using the APA format.

**Academic Dishonesty/Plagiarism**

In the learning environment, professional attitude begins in the classroom. For that reason, students and faculty will not tolerate or commit any form of academic dishonesty.

Any form of deception in the completion of assigned work is considered a form of academic dishonesty. This includes, but is not limited to:

- Copying work from any source.
- Assisting, or allowing another to assist you, to commit academic dishonesty.
- Any attempt to share answers whether during a test or in the submittal of an assignment.
- Any attempt to claim work, data or creative efforts of another as your own.
- Resubmitting graded assignments for use in multiple classes (recycling your work).
- Knowingly providing false information about your academic performance to the college.
- To avoid plagiarism, do not "copy and paste" into assignments without using quotation marks and citing, in APA format, the source of the material.

**Plagiarism**

- Papers that you write in your program of study must follow the guidelines set by the American Psychological Association (APA). Using another’s intellectual creation without permission or without giving appropriate credit is the academic equivalent of theft.

**Consequences of Academic Dishonesty/Plagiarism**

All violations of academic policy are documented and made a part of the student's academic record. When academic dishonesty is confirmed, the student will immediately be notified of the incident, which may result in one or more of the actions listed below:

- Reduction in grade on the assignment on which the violation occurred
- No credit on the assignment, paper, test, or exam on which the violation occurred
- A failing grade for the course
- Suspension or dismissal from the college

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<thead>
<tr>
<th>Grade Categories</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Two Exams (Midterm &amp; Final) 40% of grade</td>
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</tr>
<tr>
<td>Four Investigative Applications 30% of grade</td>
<td></td>
</tr>
<tr>
<td>Quizzes 15% of grade</td>
<td></td>
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<tr>
<td>Discussions 15% of grade</td>
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Assignments subject to change based on events during semester. Professor will announce if changes occur.

Total:

Class rules

- Attendance
  The requirement to attend class should not be taken lightly. Attendance is considered an important part of the course. Excessive unexcused absences will negatively impact on the classroom participation grade as well.

- Make-ups
  Students who have scheduling conflicts with an exam are expected to make arrangements with instructor in advance. The make-up date and time will be announced by the instructor. There is no make-up on the final exam.

- Student Conduct
  Students are responsible for knowing the regulations of the department, college, and university with regards to topics such as withdrawals, incomplete grades, student conduct, and academic misconduct (those who engage in any form of academic dishonesty will fail this course).

ADA Statement: Any student who requires special accommodations due to a documented disability under the provisions of the Americans with Disabilities Act should notify the instructor the first week of class.

Student absence for religious holidays
A Student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

This syllabus may be subject to updating and changes & will be done ONLY by the Professor

XIV. Course Calendar
This syllabus may be subject to updating and changes & will be done ONLY by the Professor