Syllabus
MUEN 1130/3130 02Z • High Brass Ensemble
Fall 2017
CARR EFA Band Hall & Eldon Black Recital Hall
Rehearsal Time: TBD

Performance experience in a small instrumental ensemble

Scope
This ensemble is an introduction to the study of styles and genres of music for the high brass ensemble. Since performance is an integral part of this study, individual and collective student participation is of extreme importance. You should always maintain a high rehearsal and performance standard. Being a strong and positive role model for the discipline, department, and university is of utmost importance.

Required Text
Music will be provided by the Instructor and/or the ASU Music Department. No text is required. Each member will be assigned a folder and music. All music is the property of either the Music Department of Angelo State University or the professor, and must be properly cared for and maintained. Folders and parts are to be turned in upon request of the instructor. Failure to turn in all of the music assigned to the student will result in a hold being placed on the student’s registration until such time as the music is replaced or paid for by the student.

Course Description
The Angelo State University Trumpet Ensemble rehearses and performs variety of styles including music from the Baroque to the contemporary. Participation in this ensemble prepares students for the teaching and performing worlds. The student will develop critical listening and thinking skills as well as the ability to perform in various styles on one's own instrument. Membership is open to all members of the ASU community, music majors and non-majors alike. Auditions may be held at the discretion of the instructor

Major Course Objectives
• Developing specific skills, competencies and points of view needed by professionals in the field most closely related to this course
• Developing creative capabilities (writing, inventing, designing, performing in art, music, drama, etc.).
• Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)

Student Learning Outcomes
The students will:
• Learn and perform quality repertoire in a quality performance experience.
• Develop ensemble performance, sight-reading skills, and increase their knowledge of the role of an individual in a performing ensemble.
• Relate who within the ensemble shares a melodic or harmonic role with them.
• Demonstrate a high rehearsal and performance standard at all times, in rehearsal as well as in
• Prepare each individual’s part to be incorporated into the section and ensemble
• For section leaders: Prepare the section to be incorporated into the ensemble.
• Gain a broader understanding and appreciation of music composed and arranged specifically for this medium.

Attendance
According to the ASU Bulletin: “Students are expected to be present for all class meetings of the courses for which they are registered. An accurate record of attendance for each student must be maintained by the instructor.”

Students are expected to be in attendance at all scheduled full and sectional rehearsals. Attendance will be monitored at each rehearsal. It is the student's responsibility to notify the ensemble director not later than the day before the next scheduled meeting of an authorized absence. Unexcused absences will reflect negatively on one’s grade. Two unexcused absences will result in lowering the student’s grade by one letter. Three unexcused absences will constitute a failing grade for the semester. All students are expected to be set up and ready to play by the beginning of rehearsal. Missing a performance will automatically result in a failing grade for the semester, and the student will be asked to withdraw from the ensemble.

Participation and Involvement
Students are expected to participate in rehearsals and performances to the maximum of their ability; they should also demonstrate satisfactory preparation and progress. The student should exhibit a positive and productive involvement in both rehearsals and performances. The ensemble director reserves the right to lower a grade of a student based on the student’s lack of preparation, participation, or involvement. The success of the ensemble is dependent on your dedication to learn and perfect your part, work with the ensemble, and provide a professional contribution to the ensemble. It is your ensemble and you take sole responsibility for adequate preparation and performance.

Rehearsal time is not meant to be personal practice time.

Evaluation and Grading
Evaluation and grading will be based on attendance, promptness at rehearsals and performances, as well as preparation and performance of assigned literature. The ensemble director reserves the right to assess and make subjective evaluations of any individual’s musical performance level on assigned repertoire.

Music and Equipment
Music studied and performed by the ensemble will be provided to the students. It is the responsibility of the student to maintain and provide security for their music. Failure to return music and/or folders on request by the ensemble director may result in the lowering of the student’s grade. Additionally, students are expected to bring a pencil, folders with all music, instrument and all necessary accessories (i.e., mutes, stands, etc.) to all rehearsals and performances. University-owned equipment will be provided as needed for students; it is the student’s responsibility to maintain and provide security for this equipment. Failure to return equipment on request by the ensemble director may result in a failing grade.

Important Dates
Rehearsal is twice weekly; I will coach one ensemble on Monday and the other on Wednesday. When I’m not in attendance, the group will rehearse themselves and experience the essence of chamber music.
• Concert Performance: TBA.
University Course Withdrawal Policy
The last day to drop or totally withdraw from regular session courses and the University is November 3, 2017. Withdrawal grades will be indicated with W.

Academic Honesty
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. In essence, the willingness to cheat undermines our purpose at the university.
Plagiarism is, quite simply, turning in someone else’s language, paragraphs, ideas, or writing for credit without adequately documenting your sources. Plagiarism includes letting your parents write your essay (even small portions) or turning in an essay from high school for credit in this class. To read more, check out the Center for Academic Integrity.

Students with Disabilities
Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation. The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office, Room 112 University Center, at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process.

Official ASU Policy on Religious Holiday absence exemptions
1. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20.
2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Note: Any information including dates of performances, or course content listed in this syllabus is subject to change.