Instructor: Nate Monroe

Contact Information: I am usually in room 210 before regular school hours and after school. I am also in room 210 during my regularly scheduled conference/planning period.
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   Telephone: (325) 794-1497 ext. 2108

Course Description: A study of diverse works by British writers, with an emphasis on reading, comprehending, and thinking critically about the selected works within the context of British cultural and literary history.

Foundational Component Area: Language, Philosophy, and Culture. Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Course Structure: Five class meetings per week in room 210.

Credit: 3 semester hours

Required Textbooks: All of the necessary texts for this course may be accessed online.
   ● How to Read Literature like a Professor by Thomas Foster
     It can also be accessed here: How to Read Literature like a Professor
   ● Holt McDougal Literature Grade 11. Online Literature Book

Course Objectives and Learning Outcomes: English 2321 is a general survey with the primary objective of familiarizing students with some of the major periods, authors, and literary movements in British literature from the late-18th century through the early 20th century. Upon completing sophomore literature, students should be able to
   ● understand the role of literature as an expression of values and interpretation of human experience;
   ● understand and apply methods of responding to literature analytically;
   ● understand the form, function, scope and variety of literature, including specialized terminology; and
   ● understand the interactive relationship between history, culture, and literature.
ASU Core Curriculum Objectives for Sophomore Literature and Related Course Assessments:
Students in sophomore literature will practice the following core curriculum learning objectives in critical thinking, communication, social responsibility, and personal responsibility. Students will then demonstrate their capabilities in these objectives through reading quizzes, written analyses, reflections, or examinations.

Critical thinking will be demonstrated in reading quizzes, written analyses, or examinations. Students will gather, analyze, evaluate, and synthesize information relevant to a question or issue by mastering a series of assigned literary works in terms of generic conventions and content.

Communication will be demonstrated in reading quizzes, written analyses, or examinations. Students will develop, interpret, and express ideas through effective written communication.

Social responsibility will be demonstrated in written reflection on public reading or lecture. Students will demonstrate ability to engage with locally, regionally, nationally, or internationally known literary artists and the texts they create, and to reflect upon the shared traditions of literary expression, the debates that help shape literature, and the conflicts, cultural differences, and shared experiences.

Personal responsibility will be demonstrated in reading quizzes, written analyses, or examinations.

Students will demonstrate the ability to evaluate choices, actions, and consequences by identifying, analyzing, and evaluating ethical decision-making in literary examples.

Angelo State University Core Curriculum Objectives for English 2323 and Related Course Grading Policy: The grading policy will be the same as that of AISD. This policy can be found on the district website and in the Student Handbook. Sophomore literature learning outcomes will be measured by various assignments, including the composition of a literary analysis.

Student Conduct and University Policies: Students are expected to follow all classroom policies listed in the course syllabus. District-wide policies can be found in the Code of Conduct on the district website.

- **General Student Conduct Statement:** Students are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from the time spent in class, students are prohibited from making offensive remarks, reading material not related to class, sleeping, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result, at a minimum, in a request to leave class. A more detailed list of inappropriate behaviors is found in the Student Code of Conduct.

- **Student Technology Use in Classroom Policy:** Use of communication devices, including but not limited to cell phones, is encouraged during class. Laptops may be used for research, note-taking, or composing only, however. Any exception to this policy may be granted at the discretion of the instructor. Use of any communication device or data
storage device during a test, unless express permission has been granted by the instructor, may result in a charge of academic dishonesty.

**Course Content:** College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

**Academic Honesty:** Angelo State University students shall maintain complete honesty and integrity in their academic pursuits. The University expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. The AISD Grading Policy will be followed with regard to any infraction involving academic dishonesty.

**Accommodations for Students with Disabilities:** The AISD Grading Policy will be followed with regard to any student who needs accommodations.

**Attendance:** The attendance policy for the course will follow the attendance policy of AISD, which can also be found in the AISD Student Code of Conduct.

**Changes to the Syllabus:** The schedule and procedures in this syllabus are subject to change if deemed appropriate by the instructor.
Dual Credit ENGL2323 (Readings in British Literature)/Advanced Placement English Literature and Composition Syllabus

Week One
Day One
Monday, August 28
First Day of School
First Day of the First Six Weeks Grading Period
First Day of Classes at Angelo State University
Objective:
- The student will read and discuss procedural documents.
- The student will read and discuss excerpts from literature.

Resources:
The Phoenix Pages
Peterson's AP English Literature and Composition Study Guide
Dual Credit ENGL2323 (Readings in British Literature)/Advanced Placement English Literature and Composition Syllabus
"On Finding Your Purpose" by Hunter S. Thompson

Activities/Procedures:
The students will review and discuss the AP Course Contract.
The students will review and discuss The Phoenix Pages, Peterson's AP English Literature and Composition Study Guide, and the Dual Credit ENGL2323 (Readings in British Literature)/Advanced Placement English Literature and Composition Syllabus.
The students will read and discuss "On Finding Your Purpose" by Hunter S. Thompson

Writing:
None

Evaluation:
None

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Two
Tuesday, August 29
Summer Reading Assessments
Objective:
- The student will demonstrate mastery of the summer reading assignments.
- The student will read and discuss literature.

Resources:
How to Read Literature Like a Professor Summer Reading Quiz One
How to Read Literature Like a Professor Summer Reading Quiz Two
How to Read Literature Like a Professor Study Guide
For Whom the Bell Tolls Reading Quiz
Activities/Procedures:
The students will take the reading test over *How to Read Literature Like a Professor* by Thomas C. Foster.

The students will take the reading test over *For Whom the Bell Tolls* by Ernest Hemingway.

Writing:
None

Evaluation:
The reading test over *How to Read Literature Like a Professor* by Thomas C. Foster will be graded for accuracy.

The reading test over *For Whom the Bell Tolls* by Ernest Hemingway will be graded for accuracy.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Three
Wednesday, August 30

*The Metamorphosis* by Franz Kafka


Objective:
- The student will view a presentation on Understanding Plagiarism, Group Work, and Collaboration.
- The student will read and discuss literature.
- The student will answer questions about literature.

Resources:
ATEMS Academic Honesty Commitment 2017-2018 Contract
Understanding Plagiarism Group Work, and Collaboration
*The Metamorphosis* by Franz Kafka
*The Metamorphosis* by Franz Kafka Study Guide Questions

Activities/Procedures:
The students will view a presentation on Understanding Plagiarism, Group Work, and Collaboration and will sign the ATEMS Academic Honesty Commitment 2016-17 Contract indicating that they understand the policies regarding plagiarism, group work, and collaboration at ATEMS.

The students will read and discuss pages 1-20 of *The Metamorphosis* by Franz Kafka. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Wednesday, September 6. The students will take a reading test over *The Metamorphosis* by Franz Kafka on Thursday, September 7.

The students will answer *The Metamorphosis* by Franz Kafka Study Guide Questions.

Writing:
The students will make a copy of *The Metamorphosis* by Franz Kafka Study Questions. They will place an MLA Heading on the document. The students will answer *The Metamorphosis* by Franz Kafka Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the study guide questions to turnitin.com on Monday, September 11.

**Evaluation:**
*The Metamorphosis* by Franz Kafka Study Guide Questions will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, usage, and grammar.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

**Day Four**

**Thursday, August 31**

**Beginning of School Assembly at Abilene High School**

*The Metamorphosis* by Franz Kafka

*The Metamorphosis* by Franz Kafka Study Guide Questions are due on Monday, September 11.

*The Metamorphosis* by Franz Kafka Reading Test is on Thursday, September 7.

**Objective:**
- The student will read and discuss literature.
- The student will answer questions about literature.

**Resources:**
- *The Metamorphosis* by Franz Kafka
- *The Metamorphosis* by Franz Kafka
- *The Metamorphosis* by Franz Kafka Study Guide Questions

**Activities/Procedures:**
The students will read and discuss pages 21-40 of *The Metamorphosis* by Franz Kafka. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Wednesday, September 6. The students will take a reading test over *The Metamorphosis* by Franz Kafka on Thursday, September 7.

The students will answer *The Metamorphosis* by Franz Kafka Study Guide Questions.

**Writing:**
The students will make a copy of *The Metamorphosis* by Franz Kafka Study Questions. They will place an MLA Heading on the document. The students will answer *The Metamorphosis* by Franz Kafka Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the study guide questions to turnitin.com on Monday, September 11.

**Evaluation:**
*The Metamorphosis* by Franz Kafka Study Guide Questions will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, usage, and grammar.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic
Day Five
Friday, September 1
*The Metamorphosis* by Franz Kafka


**Objective:**
- The student will read and discuss literature.
- The student will answer questions about literature.

**Resources:**
- *The Metamorphosis* by Franz Kafka
- *The Metamorphosis* by Franz Kafka
- *The Metamorphosis* by Franz Kafka Study Guide Questions

**Activities/Procedures:**
The students will read and discuss pages 41-60 of *The Metamorphosis* by Franz Kafka. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Wednesday, September 6. The students will take a reading test over *The Metamorphosis* by Franz Kafka on Thursday, September 7.

The students will answer *The Metamorphosis* by Franz Kafka Study Guide Questions.

**Writing:**
The students will make a copy of *The Metamorphosis* by Franz Kafka Study Questions. They will place an MLA Heading on the document. The students will answer *The Metamorphosis* by Franz Kafka Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the study guide questions to turnitin.com on Monday, September 11.

**Evaluation:**
*The Metamorphosis* by Franz Kafka Study Guide Questions will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, usage, and grammar.

**Differentiation:**
- JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
- AB - Diabetic

Week Two
Monday, September 4
Labor Day Holiday

Day Six
Tuesday, September 5
*The Metamorphosis* by Franz Kafka


**Objective:**
- The student will read and discuss literature.
- The student will answer questions about literature.

**Resources:**
Activities/Procedures:
The students will read and discuss pages 61-80 of *The Metamorphosis* by Franz Kafka. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Wednesday, September 6. The students will take a reading test over *The Metamorphosis* by Franz Kafka on Thursday, September 7.

The students will answer *The Metamorphosis* by Franz Kafka Study Guide Questions.

Writing:
The students will make a copy of *The Metamorphosis* by Franz Kafka Study Questions. They will place an MLA Heading on the document. The students will answer *The Metamorphosis* by Franz Kafka Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the study guide questions to turnitin.com on Monday, September 11.

Evaluation:
*The Metamorphosis* by Franz Kafka Study Guide Questions will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, usage, and grammar.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Seven
Wednesday, September 6
*The Metamorphosis* by Franz Kafka


Objective:
- The student will read and discuss literature.
- The student will answer questions about literature.

Resources:
*The Metamorphosis* by Franz Kafka
*The Metamorphosis* by Franz Kafka
*The Metamorphosis* by Franz Kafka Study Guide Questions

Activities/Procedures:
The students will read and discuss pages 81-96 of *The Metamorphosis* by Franz Kafka. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Wednesday, September 6. The students will take a reading test over *The Metamorphosis* by Franz Kafka on Thursday, September 7.

The students will answer *The Metamorphosis* by Franz Kafka Study Guide Questions.

Writing:
The students will make a copy of *The Metamorphosis* by Franz Kafka Study Questions. They will place an MLA Heading on the document. The students will answer *The Metamorphosis* by Franz Kafka Study...
Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the study guide questions to turnitin.com on Monday, September 11.

Evaluation:
The Metamorphosis by Franz Kafka Study Guide Questions will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, usage, and grammar.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Eight
Thursday, September 7
The Metamorphosis by Franz Kafka
The Metamorphosis by Franz Kafka Study Guide Questions are due on Monday, September 11.

Objective:
- The student will read and discuss literature.
- The student will read and discuss literary criticism.
- The student will take a test over a work of literary fiction.

Resources:
The Metamorphosis by Franz Kafka
The Metamorphosis by Franz Kafka Reading Test
The Metamorphosis by Franz Kafka Study Guide Questions
Introduction to Theory and Criticism
Marxist Theory in The Metamorphosis
An Introduction to Freudian Criticism
A Study of Kafka’s the Metamorphosis in the Light of Freudian Psychological Theory

Activities/Procedures:
The students will take a test over The Metamorphosis by Franz Kafka.

The students will read and discuss an introduction to literary criticism from The Norton Anthology of Theory and Criticism “Introduction to Theory and Criticism” pages 20-28.

The students will read and discuss an article about Marxist Theory in The Metamorphosis by Franz Kafka.

The students will answer The Metamorphosis by Franz Kafka Study Guide Questions.

Writing:
The students will make a copy of The Metamorphosis by Franz Kafka Study Questions. They will place an MLA Heading on the document. The students will answer The Metamorphosis by Franz Kafka Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the study guide questions to turnitin.com on Monday, September 11.

Evaluation:
The Reading Test over The Metamorphosis by Franz Kafka will be graded for accuracy.

The Metamorphosis by Franz Kafka Study Guide Questions will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, usage, and grammar.
Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Nine
Friday, September 8

*The Metamorphosis* by Franz Kafka

*The Metamorphosis* by Franz Kafka Study Guide Questions are due on Monday, September 11.

**Objective:**
- The student will read and discuss literature.
- The student will read and discuss literary criticism.

**Resources:**
- *The Metamorphosis* by Franz Kafka
- *The Metamorphosis* by Franz Kafka Study Guide Questions
- Marxist Theory in *The Metamorphosis*
- An Introduction to Freudian Criticism
- *A Study of Kafka’s the Metamorphosis in the Light of Freudian Psychological Theory*

**Activities/Procedures:**
The students will read and discuss an article about Marxist Theory in *The Metamorphosis* by Franz Kafka.

The students will read and discuss an article about Freudian Criticism and about Freudian Psychological Theory as it is applied to *The Metamorphosis* by Franz Kafka.

**Writing:**
The students will make a copy of *The Metamorphosis* by Franz Kafka Study Questions. They will place an MLA Heading on the document. The students will answer *The Metamorphosis* by Franz Kafka Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the study guide questions to turnitin.com on Monday, September 11.

**Evaluation:**
*The Metamorphosis* by Franz Kafka Study Guide Questions will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, usage, and grammar.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Week Three
Day Ten

Monday, September 11

*The Metamorphosis* by Franz Kafka

*The Metamorphosis* by Franz Kafka Study Guide Questions are due today.

**Objective:**
- The student will read and discuss literature.
- The student will read and discuss literary criticism.
Resources:
* The Metamorphosis by Franz Kafka
* The Metamorphosis by Franz Kafka
* The Metamorphosis by Franz Kafka Study Guide Questions
* Marxist Theory in The Metamorphosis
* An Introduction to Freudian Criticism
* A Study of Kafka’s the Metamorphosis in the Light of Freudian Psychological Theory

Activities/Procedures:
The students will read and discuss an article about Marxist Theory in *The Metamorphosis* by Franz Kafka.

The students will read and discuss an article about Freudian Criticism and about Freudian Psychological Theory as it is applied to *The Metamorphosis* by Franz Kafka.

Writing:
The students will make a copy of *The Metamorphosis* by Franz Kafka Study Questions. They will place an MLA Heading on the document. The students will answer *The Metamorphosis* by Franz Kafka Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the study guide questions to turnitin.com on Monday, September 11.

Evaluation:
*The Metamorphosis* by Franz Kafka Study Guide Questions will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, usage, and grammar.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Eleven
Tuesday, September 12
*The Awakening* by Kate Chopin

*The Grand Isle* (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions are due on Friday, September 15.

*The Awakening* by Kate Chopin reading test will be on Friday, September 22.

Objective:
- The student will read and discuss literature.
- The student will answer questions about literature.

Resources:
* The Awakening by Kate Chopin
* The Awakening by Kate Chopin Study Guide Questions

Activities/Procedures:
The students will read and discuss pages 1-20 of *The Awakening* by Kate Chopin. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Thursday, September 21. The students will take a reading test over *The Awakening* by Kate Chopin on Friday, September 22.

The students will create a Google Doc complete with an MLA Heading and the Title Grand Isle (Chapters I-XVI). The students will copy the Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions. The students will answer the Grand Isle (Chapters I-XVI) questions.
Writing:
The students will answer the Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the document to turnitin.com.

Evaluation:
The Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions will be graded for content and for correct capitalization, punctuation, spelling, usage, and grammar.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Twelve
Wednesday, September 13
*The Awakening* by Kate Chopin

The Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions are due on Friday, September 15.

*The Awakening* by Kate Chopin reading test will be on Friday, September 22.

Objective:
- The student will read and discuss literature.
- The student will answer questions about literature.

Resources:
*The Awakening* by Kate Chopin
*The Awakening* by Kate Chopin Study Guide Questions

Activities/Procedures:
The students will read and discuss pages 21-40 of *The Awakening* by Kate Chopin. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Thursday, September 21. The students will take a reading test over *The Awakening* by Kate Chopin on Friday, September 22.

The students will create a Google Doc complete with an MLA Heading and the Title Grand Isle (Chapters I-XVI). The students will copy the Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions. The students will answer the Grand Isle (Chapters I-XVI) questions.

Writing:
The students will answer the Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the document to turnitin.com.

Evaluation:
The Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions will be graded for content and for correct capitalization, punctuation, spelling, usage, and grammar.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic
Day Thirteen  
Thursday, September 14  
*The Awakening* by Kate Chopin  
The Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions are due on Friday, September 15.  
*The Awakening* by Kate Chopin reading test will be on Friday, September 22.  
**Objective:**  
- The student will read and discuss literature.  
- The student will answer questions about literature.  

**Resources:**  
*The Awakening* by Kate Chopin  
*The Awakening* by Kate Chopin Study Guide Questions  

**Activities/Procedures:**  
The students will read and discuss pages 41-60 of *The Awakening* by Kate Chopin. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Thursday, September 21. The students will take a reading test over *The Awakening* by Kate Chopin on Friday, September 22.  

The students will create a Google Doc complete with an MLA Heading and the Title Grand Isle (Chapters I-XVI). The students will copy the Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions. The students will answer the Grand Isle (Chapters I-XVI) questions.  

**Writing:**  
The students will answer the Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the document to turnitin.com.  

**Evaluation:**  
The Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions will be graded for content and for correct capitalization, punctuation, spelling, usage, and grammar.  

**Differentiation:**  
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills  
AB - Diabetic  

Day Fourteen  
Friday, September 15  
*The Awakening* by Kate Chopin  
The Grand Isle (Chapters I-XVI) questions from *The Awakening* by Kate Chopin Study Guide Questions are due today.  
The Esplanade (Chapters XVII-XXXI) questions from *The Awakening* by Kate Chopin Study Guide Questions are due on Tuesday, September 19.  
*The Awakening* by Kate Chopin reading test will be on Friday, September 22.  
**Objective:**  
- The student will read and discuss literature.  
- The student will answer questions about literature.  

**Resources:**
Activities/Procedures:
The students will read and discuss pages 61-80 of *The Awakening* by Kate Chopin. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Thursday, September 21. The students will take a reading test over *The Awakening* by Kate Chopin on Friday, September 22.

The students will create a Google Doc complete with an MLA Heading and the Title Esplanade Street (Chapters XVII-XXXI). The students will copy the Esplanade Street (Chapters XVII-XXXI) questions from *The Awakening* by Kate Chopin Study Guide Questions. The students will answer the Esplanade (Chapters XVII-XXXI) questions.

Writing:
The students will answer the Esplanade (Chapters XVII-XXXI) questions from *The Awakening* by Kate Chopin Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the document to turnitin.com.

Evaluation:
The Esplanade (Chapters XVII-XXXI) questions from *The Awakening* by Kate Chopin Study Guide Questions will be graded for content and for correct capitalization, punctuation, spelling, usage, and grammar.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Week Four
Day Fifteen

Monday, September 18

*The Awakening* by Kate Chopin

The Esplanade (Chapters XVII-XXXI) questions from *The Awakening* by Kate Chopin Study Guide Questions are due on Monday, September 18. *The Awakening* by Kate Chopin reading test will be on Friday, September 22.

Objective:
- The student will read and discuss literature.
- The student will answer questions about literature.

Resources:

*The Awakening* by Kate Chopin

*The Awakening* by Kate Chopin Study Guide Questions

Activities/Procedures:
The students will read and discuss pages 81-100 of *The Awakening* by Kate Chopin. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Thursday, September 21. The students will take a reading test over *The Awakening* by Kate Chopin on Friday, September 22.

The students will create a Google Doc complete with an MLA Heading and the Title Esplanade Street (Chapters XVII-XXXI). The students will copy the Esplanade Street (Chapters XVII-XXXI) questions from
The Awakening by Kate Chopin Study Guide Questions. The students will answer the Esplanade (Chapters XVII-XXXI) questions.

Writing:
The students will answer the Esplanade (Chapters XVII-XXXI) questions from The Awakening by Kate Chopin Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the document to turnitin.com.

Evaluation:
The Esplanade (Chapters XVII-XXXI) questions from The Awakening by Kate Chopin Study Guide Questions will be graded for content and for correct capitalization, punctuation, spelling, usage, and grammar.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Sixteen
Tuesday, September 19

The Awakening by Kate Chopin
The Esplanade (Chapters XVII-XXXI) questions from The Awakening by Kate Chopin Study Guide Questions are due today.
The Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) are due on Monday, September 25.
The Awakening by Kate Chopin reading test will be on Friday, September 22.

Objective:
- The student will read and discuss literature.
- The student will answer questions about literature.

Resources:
The Awakening by Kate Chopin
The Awakening by Kate Chopin Study Guide Questions

Activities/Procedures:
The students will read and discuss pages 101-120 of The Awakening by Kate Chopin. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Thursday, September 21. The students will take a reading test over The Awakening by Kate Chopin on Friday, September 22.

The students will create a Google Doc complete with an MLA Heading and the Title Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX). The students will copy the Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from The Awakening by Kate Chopin Study Guide Questions. The students will answer the Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions.

Writing:
The students will answer the Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from The Awakening by Kate Chopin Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the document to turnitin.com.
Evaluation:
The Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from *The Awakening* by Kate Chopin Study Guide Questions will be graded for content and for correct capitalization, punctuation, spelling, usage, and grammar.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Seventeen
Wednesday, September 20

*The Awakening* by Kate Chopin

The Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) are due on Monday, September 25.

*The Awakening* by Kate Chopin reading test will be on Friday, September 22.

Objective:
- The student will read and discuss literature.
- The student will answer questions about literature.

Resources:
*The Awakening* by Kate Chopin
*The Awakening* by Kate Chopin Study Guide Questions

Activities/Procedures:
The students will read and discuss pages 121-140 of *The Awakening* by Kate Chopin. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Thursday, September 21. The students will take a reading test over *The Awakening* by Kate Chopin on Friday, September 22.

The students will create a Google Doc complete with an MLA Heading and the Title Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX). The students will copy the Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from *The Awakening* by Kate Chopin Study Guide Questions. The students will answer the Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions.

Writing:
The students will answer the Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from *The Awakening* by Kate Chopin Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the document to turnitin.com.

Evaluation:
The Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from *The Awakening* by Kate Chopin Study Guide Questions will be graded for content and for correct capitalization, punctuation, spelling, usage, and grammar.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic
Day Eighteen  
Thursday, September 21

*The Awakening by Kate Chopin*

The Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) are due on Monday, September 25.

*The Awakening by Kate Chopin* reading test will be on Friday, September 22.

**Objective:**
- The student will read and discuss literature.
- The student will answer questions about literature.

**Resources:**
- *The Awakening by Kate Chopin*
- *The Awakening by Kate Chopin Study Guide Questions*

**Activities/Procedures:**
The students will read and discuss pages 141-161 of *The Awakening* by Kate Chopin. The students will begin reading the book either on-line or in the hard copy which will be provided for them. The book is to be read by Thursday, September 21. The students will take a reading test over *The Awakening by Kate Chopin* on Friday, September 22.

The students will create a Google Doc complete with an MLA Heading and the Title Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX). The students will copy the Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from *The Awakening by Kate Chopin* Study Guide Questions. The students will answer the Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions.

**Writing:**
The students will answer the Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from *The Awakening by Kate Chopin* Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the document to turnitin.com.

**Evaluation:**
The Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from *The Awakening by Kate Chopin* Study Guide Questions will be graded for content and for correct capitalization, punctuation, spelling, usage, and grammar.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Nineteen

Friday, September 22

*The Awakening by Kate Chopin*

The Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) are due on Monday, September 25.

*The Awakening by Kate Chopin* reading test is today.

**Objective:**
- The student will read and discuss literature.
- The student will take a test over a work of literature.
• The student will read literary criticism over a work of literature.

Resources:
The Awakening by Kate Chopin
The Awakening by Kate Chopin Study Guide Questions
The Awakening by Kate Chopin Test One
The Awakening by Kate Chopin Test Two
Comparative Analysis of Feminism and Marxism through Examples
Kate Chopin's "The Awakening": Struggle against Society and Nature
Critical Reception of "The Awakening" by Kate Chopin
Gender and Social Criticism in "The Awakening" by Kate Chopin
Reconciling Edna's Suicide and the Criticism Surrounding Kate Chopin's "The Awakening"

Activities/Procedures:
The students will take a reading test over The Awakening by Kate Chopin.

The students will read and discuss literary criticism of The Awakening by Kate Chopin.

Writing:
The students will answer the Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from The Awakening by Kate Chopin Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the document to turnitin.com.

Evaluation:
The reading test over The Awakening by Kate Chopin will be graded for accuracy.

The Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from The Awakening by Kate Chopin Study Guide Questions will be graded for content and for correct capitalization, punctuation, spelling, usage, and grammar.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Week Five
Day Twenty
Monday, September 25
The Awakening by Kate Chopin
The Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) are due today.

Objective:
• The student will read and discuss literature.
• The student will take a test over a work of literature.
• The student will read literary criticism over a work of literature.

Resources:
The Awakening by Kate Chopin
The Awakening by Kate Chopin Study Guide Questions
Comparative Analysis of Feminism and Marxism through Examples
Kate Chopin's "The Awakening": Struggle against Society and Nature
Activities/Procedures:
The students will read and discuss literary criticism of *The Awakening* by Kate Chopin.

Writing:
The students will answer the Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from *The Awakening* by Kate Chopin Study Guide Questions in complete sentences with correct capitalization, punctuation, spelling, usage, and grammar. The students will submit the document to turnitin.com.

Evaluation:
The Pigeon House (Chapters XXII-XXXVIII) and Grand Isle (Chapter XXXIX) questions from *The Awakening* by Kate Chopin Study Guide Questions will be graded for content and for correct capitalization, punctuation, spelling, usage, and grammar.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Twenty-One
Tuesday, September 26
*The Awakening* by Kate Chopin

Objective:
- The student will read and discuss literature.
- The student will take a test over a work of literature.
- The student will read literary criticism over a work of literature.

Resources:
*The Awakening* by Kate Chopin
*The Awakening* by Kate Chopin Test One
*The Awakening* by Kate Chopin Test Two
Comparative Analysis of Feminism and Marxism through Examples
Kate Chopin's "The Awakening": Struggle against Society and Nature
Critical Reception of "The Awakening" by Kate Chopin
Gender and Social Criticism in "The Awakening" by Kate Chopin
Reconciling Edna's Suicide and the Criticism Surrounding Kate Chopin's "The Awakening"

Activities/Procedures:
The students will take a reading test over *The Awakening* by Kate Chopin.

The students will read and discuss literary criticism of *The Awakening* by Kate Chopin.

Writing:
None

Evaluation:
None
Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Twenty-Two
Wednesday, September 27
*The Awakening* by Kate Chopin
“The Story of an Hour” After Reading Questions are due on Monday, October 2.

Objective:
- The student will read and discuss literature.
- The student will answer questions over a work of literature.

Resources:
Holt McDougal American Literature Textbook
Google Drive
Schoology

Activities/Procedures:
The students will read and discuss Meet the Author page 782-783 in Holt McDougal American Literature Textbook together as a class.

The students will read and discuss the short story “The Story of an Hour” by Kate Chopin pages 784-787 in Holt McDougal American Literature Textbook.

The students will answer After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook.

Writing:
The students will create a Google Doc complete with an MLA Heading and the Title “The Story of an Hour” After Reading Questions. The students will answer After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook in complete sentences with correct grammar, capitalization, punctuation, spelling and usage. The students will submit the document to turnitin.com.

Evaluation:
The After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Twenty-Three
Thursday, September 28
*The Awakening* by Kate Chopin
“The Story of an Hour” After Reading Questions are due on Monday, October 2.

Objective:
- The student will read and discuss literature.
- The student will answer questions over a work of literature.
Resources:
Holt McDougal American Literature Textbook
Google Drive
Schoology

Activities/Procedures:
The students will read and discuss the short story “The Story of an Hour” by Kate Chopin pages 784-787 in Holt McDougal American Literature Textbook.

The students will answer After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook.

Writing:
The students will create a Google Doc complete with an MLA Heading and the Title “The Story of an Hour” After Reading Questions. The students will answer After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook in complete sentences with correct grammar, capitalization, punctuation, spelling and usage. The students will submit the document to turnitin.com.

Evaluation:
The After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Twenty-Four
Friday, September 29

*The Awakening by Kate Chopin*

“The Story of an Hour” After Reading Questions are due on Monday, October 2.

Objective:
- The student will read and discuss literature.
- The student will answer questions over a work of literature.

Resources:
Holt McDougal American Literature Textbook
Google Drive
Schoology

"Desiree's Baby" by Kate Chopin

Activities/Procedures:
The students will read and discuss the short story “Desiree’s Baby” by Kate Chopin together as a class.

The students will read and discuss the short story “The Story of an Hour” by Kate Chopin pages 784-787 in Holt McDougal American Literature Textbook.

The students will answer After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook.
Writing:
The students will create a Google Doc complete with an MLA Heading and the Title “The Story of an Hour” After Reading Questions. The students will answer After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook in complete sentences with correct grammar, capitalization, punctuation, spelling and usage. The students will submit the document to turnitin.com.

Evaluation:
The After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Week Six
Day Twenty-Five
Monday, October 2
*The Awakening* by Kate Chopin
“The Story of an Hour” After Reading Questions are due today.

Objective:
- The student will read and discuss literature.
- The student will answer questions over a work of literature.

Resources:
Holt McDougal American Literature Textbook
Google Drive
Schoology

Activities/Procedures:
The students will read and discuss the short story “The Story of an Hour” by Kate Chopin pages 784-787 in Holt McDougal American Literature Textbook.

The students will answer After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook.

Writing:
The students will create a Google Doc complete with an MLA Heading and the Title “The Story of an Hour” After Reading Questions. The students will answer After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook in complete sentences with correct grammar, capitalization, punctuation, spelling and usage. The students will submit the document to turnitin.com.

Evaluation:
The After Reading Questions 1-7 and the Bonus Questions on page 788 in Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling and usage.

Differentiation:
Day Twenty-Six
Tuesday, October 3

Last Day of the First Six Weeks Grading Period

First Major Literary Analysis Research Paper

The Research Questions for the First Major Literary Analysis Research Paper is due on Wednesday, October 4.

Objective:
- The student will research a school of critical thinking in relation to one of the classic works of fiction read in the class this semester.
- The student will begin writing a research question for the First Major Literary Analysis Research Paper.

Resources:
The Norton Field Guide to Writing
Google Drive
Schoology

Activities/Procedures:
The students will choose from either Marxist Critical Theory or Freudian Psychoanalytical Theory and from either The Metamorphosis by Franz Kafka or The Awakening by Kate Chopin to write their First Major Literary Analysis Research Paper. The First Major Literary Analysis Research Paper is due on Monday, November 13.

The students will read together the first few pages about writing a research paper in The Norton Field Guide to Writing.

The students will create a research question for their First Major Literary Analysis Research Paper. The research question in due on Tuesday, September 6.

Writing:
The research question for the First Major Literary Analysis Research Paper will be written in the correct format and in complete sentences with proper capitalization, punctuation, spelling, grammar, and usage.

Evaluation:
The research question for the First Major Literary Analysis Research Paper will be graded for content and for complete sentences with proper capitalization, punctuation, spelling, grammar, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Twenty-Seven
Wednesday, October 4
First Day of the Second Six Weeks Grading Period
First Major Literary Analysis Research Paper

The Research Question for the First Major Literary Analysis Research Paper is due today.
The Thesis Statement for the First Major Literary Analysis Research Paper is due on Thursday, October 5.
The First Major Literary Analysis Research Paper is due Monday, November 13.

Objective:
- The student will discuss thesis statements.
- The student will write a thesis statement for a research paper.

Resources:
The Norton Field Guide to Writing
Google Drive

Activities/Procedures:
The students will discuss how to write thesis statements as a class. The students will write a thesis statement for the First Major Research Paper. The Thesis Statement will be written in a complete sentence with correct capitalization, punctuation, spelling, grammar, and usage. The students will submit the Thesis Statement to turnitin.com.

Writing:
The Thesis Statement will be written in a complete sentence with correct capitalization, punctuation, spelling, grammar, and usage.

Evaluation:
The Thesis Statement will be graded for content and for English format (complete sentence with correct capitalization, punctuation, spelling, grammar, and usage).

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Twenty-Eight
Thursday, October 5
First Major Literary Analysis Research Paper

The Thesis Statement for the First Major Literary Analysis Research Paper is due today.
The Annotated Bibliography for the First Major Literary Analysis Research Paper is due on Wednesday, October 10.
The First Major Literary Analysis Research Paper is due Monday, November 13.

Objective:
- The student will read and discuss how to find Sources and create an Annotated Bibliography for a Literary Analysis Research Paper.
- The student will create an Annotated Bibliography for a Literary Analysis Research Paper.

Resources:
Google Drive
The Norton Field Guide to Writing

Activities/Procedures:
The students will discuss how to find Sources and Create an Annotated Bibliography for a Major Literary Analysis Research Paper. The students will discuss the format of the Annotated Bibliography. The students must include at least eight sources with annotations in the Annotated Bibliography. The Annotated Bibliography is due on Wednesday, October 10.

**Writing:**
The students will create a Google Doc with an MLA Heading and a Title in which they will create an Annotated Bibliography for a Literary Analysis Research Paper. The Annotated Bibliography will be formatted correctly with correct spelling, capitalization, grammar, usage, and punctuation.

**Evaluation:**
The Annotated Bibliography will be graded for content and for complete sentences with correct spelling, capitalization, grammar, usage, and punctuation.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

**Day Twenty-Nine**
**Friday, October 6**

**First Major Literary Analysis Research Paper**
The Annotated Bibliography for the First Major Literary Analysis Research Paper is due on Wednesday, October 10.
The First Major Literary Analysis Research Paper is due Monday, November 13.

**Objective:**
- The student will read and discuss how to find Sources and create an Annotated Bibliography for a Literary Analysis Research Paper.
- The student will create an Annotated Bibliography for a Literary Analysis Research Paper.

**Resources:**
Google Drive
The Norton Field Guide to Writing

**Activities/Procedures:**
The students will discuss how to find Sources and Create an Annotated Bibliography for a Major Literary Analysis Research Paper. The students will discuss the format of the Annotated Bibliography. The students must include at least eight sources with annotations in the Annotated Bibliography. The Annotated Bibliography is due on Wednesday, October 10.

**Writing:**
The students will create a Google Doc with an MLA Heading and a Title in which they will create an Annotated Bibliography for a Literary Analysis Research Paper. The Annotated Bibliography will be formatted correctly with correct spelling, capitalization, grammar, usage, and punctuation.

**Evaluation:**
The Annotated Bibliography will be graded for content and for complete sentences with correct spelling, capitalization, grammar, usage, and punctuation.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic
Monday, October 9
Professional Development Day

Week Seven
Day Thirty
Tuesday, October 10

First Major Literary Analysis Research Paper
The Annotated Bibliography for the First Major Literary Analysis Research Paper is due today. The First Major Literary Analysis Research Paper is due Monday, November 13.

Objective:
- The student will read and discuss how to find Sources and create an Annotated Bibliography for a Literary Analysis Research Paper.
- The student will create an Annotated Bibliography for a Literary Analysis Research Paper.

Resources:
Google Drive
The Norton Field Guide to Writing

Activities/Procedures:
The students will discuss how to find Sources and Create an Annotated Bibliography for a Major Literary Analysis Research Paper. The students will discuss the format of the Annotated Bibliography. The students must include at least eight sources with annotations in the Annotated Bibliography. The Annotated Bibliography is due on Wednesday, October 10.

Writing:
The students will create a Google Doc with an MLA Heading and a Title in which they will create an Annotated Bibliography for a Literary Analysis Research Paper. The Annotated Bibliography will be formatted correctly with correct spelling, capitalization, grammar, usage, and punctuation.

Evaluation:
The Annotated Bibliography will be graded for content and for complete sentences with correct spelling, capitalization, grammar, usage, and punctuation.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Thirty-One
Wednesday, October 11

PSAT Test

First Major Poetry Unit
The First Major Literary Analysis Research Paper is due Monday, November 13.
The First Poetry Analysis is due on Friday, October 20

Objective:
- The student will read and discuss major works of British Poetry.
- The student will write about major works of British Poetry.

Resources:
TP-COAST Poetry Analysis Method
Famous Poets
John Donne
- “The Flea”
- “Holy Sonnet X - Death Be Not Proud”
- “For Whom the Bell Tolls”
- “A Valediction Forbidding Mourning”
- “The Bait”

Activities/Procedures:
The students will discuss the TP-COAST Method of analyzing poetry. The students will read and discuss the poetry of John Donne together as a class.

The students will choose one poem which was written by one of the poets we will study in the First Major Poetry Unit but which we have not studied. The student will write a Poetry Analysis using the TP-COAST Method of analyzing poetry for the structure of the Poetry Analysis. The First Poetry Analysis to turnitin.com on Friday, October 20.

Writing:
The students will write the First Poetry Analysis in MLA format with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The First Poetry Analysis will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Thirty-Two
Thursday, October 12
First Major Poetry Unit
First Major Literary Analysis Research Paper due Monday, November 13
The First Poetry Analysis is due on Friday, October 20
Objective:
- The student will read and discuss major works of British Poetry.
- The student will write about major works of British Poetry.

Resources:
TP-COAST Poetry Analysis Method
Famous Poets
Robert Herrick - “To the Virgins, to Make Much of Time”
William Ernest Henley - “Invictus”

Activities/Procedures:
The students will discuss the TP-COAST Method of analyzing poetry. The students will read and discuss the poetry of John Donne together as a class.

The students will choose one poem which was written by one of the poets we will study in the First Major Poetry Unit but which we have not studied. The student will write a Poetry Analysis using the TP-COAST
Method of analyzing poetry for the structure of the Poetry Analysis. The First Poetry Analysis to turnitin.com on Friday, October 20.

Writing:
The students will write the First Poetry Analysis in MLA format with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The First Poetry Analysis will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Thirty-Three
Friday, October 13
First Major Poetry Unit
First Major Literary Analysis Research Paper due Monday, November 13
The First Poetry Analysis is due on Friday, October 20
Objective:
- The student will read and discuss major works of British Poetry.
- The student will write about major works of British Poetry.

Resources:
TP-COAST Poetry Analysis Method
Famous Poets
William Shakespeare
- “My Mistress’ Eyes Are Nothing Like the Sun - Sonnet 130”
- “Shall I Compare Thee to a Summer’s Day - Sonnet 18”
- “Let Me Not to the Marriage of True Minds - Sonnet 116”

Activities/Procedures:
The students will discuss the TP-COAST Method of analyzing poetry. The students will read and discuss the poetry of John Donne together as a class.

The students will choose one poem which was written by one of the poets we will study in the First Major Poetry Unit but which we have not studied. The student will write a Poetry Analysis using the TP-COAST Method of analyzing poetry for the structure of the Poetry Analysis. The First Poetry Analysis to turnitin.com on Friday, October 20.

Writing:
The students will write the First Poetry Analysis in MLA format with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The First Poetry Analysis will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
Week Eight
Day Thirty-Four
Monday, October 16

First Major Poetry Unit

First Major Literary Analysis Research Paper due Monday, November 13
The First Poetry Analysis is due on Friday, October 20

Objective:
- The student will read and discuss major works of British Poetry.
- The student will write about major works of British Poetry.

Resources:
TP-COAST Poetry Analysis Method
Famous Poets
William Wordsworth
- “Daffodils”
- “The Rainbow”
- “Ode - Intimations of Immortality from Recollections of Early Childhood”
- “Lines Composed a Few Miles above Tintern Abbey”

Activities/Procedures:
The students will discuss the TP-COAST Method of analyzing poetry. The students will read and discuss the poetry of John Donne together as a class.

The students will choose one poem which was written by one of the poets we will study in the First Major Poetry Unit but which we have not studied. The student will write a Poetry Analysis using the TP-COAST Method of analyzing poetry for the structure of the Poetry Analysis. The First Poetry Analysis to turnitin.com on Friday, October 20.

Writing:
The students will write the First Poetry Analysis in MLA format with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The First Poetry Analysis will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Thirty-Five
Tuesday, October 17

Multiple Choice Questions Related to Poetry

First Major Literary Analysis Research Paper due Monday, November 13
The First Poetry Analysis is due on Friday, October 20
Practicing Multiple Choice Questions Related to Poetry 1-12 due on Wednesday, October 18.

Objective:
- The student will view a presentation on Understanding Plagiarism, Group Work, and Collaboration.
The student will discuss poetry and the elements of poetry.
The student will discuss how poetic elements are tested on the AP English Literature and Composition Exam.

Resources:
Schoology
Google Drive
Peterson's AP English Literature and Composition Study Guide

Activities/Procedures:
The students will choose one poem which was written by one of the poets we will study in the First Major Poetry Unit but which we have not studied. The student will write a Poetry Analysis using the TP-COAST Method of analyzing poetry for the structure of the Poetry Analysis. The First Poetry Analysis to turnitin.com on Friday, October 20.

The students will read as a class Recommendations for Acing Poetry from Chapter 3 About the Multiple Choice Questions Related to Poetry from the Peterson's AP English Literature and Composition Study Guide pages 109-112.

The students will create a Google Doc completed with an MLA Heading entitled Practicing Multiple Choice Questions Related to Poetry. The students will answer questions 1-12 on pages 113-116 of Peterson's AP English Literature and Composition Study Guide. The students will then check their answers on pages 117-119. The students will mark the answers they got incorrect by changing the text to red and by typing Number Missed: The Google Doc will be submitted to turnitin.

The students may not share a document with one another, but they may discuss the answers with their table groups as they work through the questions.

Writing:
The students will write the First Poetry Analysis in MLA format with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The Practicing Multiple Choice Questions Related to Poetry 1-12 on pages 113-116 of Peterson’s AP English Literature and Composition Study Guide will be scored for accuracy.

The First Poetry Analysis will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Thirty-Six
Wednesday, October 18
Multiple Choice Questions Related to Poetry
First Major Literary Analysis Research Paper due Monday, November 13
The First Poetry Analysis is due on Friday, October 20
Practicing Multiple Choice Questions Related to Poetry 1-10 due on Thursday, October 19.
Objective:
- The student will discuss poetry and the elements of poetry.
- The student will discuss how poetic elements are tested on the AP English Literature and Composition Exam.
Resources:
Schoology
Google Drive
Peterson's AP English Literature and Composition Study Guide

Activities/Procedures:
The students will create a Google Doc complete with an MLA Heading entitled Practice Exercise 1
Multiple Choice Questions Related to Poetry. The students will answer questions 1-10 on pages 120-122
of Peterson's AP English Literature and Composition Study Guide. The students will then check their
answers on pages 123-124. The students will mark the answers they got incorrect by changing the text to
red and by typing Number Missed: The Google Doc will be submitted to turnitin.

The students may not share a document with one another, but they may discuss the answers with their
table groups as they work through the questions.

Writing:
The students will write the Flrst Poetry Analysis in MLA format with correct punctuation, capitalization,
spelling, grammar, and usage.

Evaluation:
The Practice Exercise 1 Multiple Choice Questions Related to Poetry 1-10 on pages 120-122 of
Peterson's AP English Literature and Composition Study Guide will be scored for accuracy.

The Flrst Poetry Analysis will be graded for content and for correct punctuation, capitalization, spelling,
grammar, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from
Faculty and Staff to help with organizational skills
AB - Diabetic

Day Thirty-Seven
Thursday, October 19
Multiple Choice Questions Related to Poetry
First Major Literary Analysis Research Paper due Monday, November 13
The First Poetry Analysis is due on Friday, October 20
Practicing Exercise 1 Multiple Choice Questions Related to Poetry 1-10 due on Friday, October 20.
Objective:
• The student will discuss poetry and the elements of poetry.
• The student will discuss how poetic elements are tested on the AP English Literature and
  Composition Exam.

Resources:
Schoology
Google Drive
Peterson's AP English Literature and Composition Study Guide

Activities/Procedures:
The students will create a Google Doc complete with an MLA Heading entitled Practice Exercise 1
Multiple Choice Questions Related to Poetry. The students will answer questions 1-10 on pages 120-122
of Peterson's AP English Literature and Composition Study Guide. The students will then check their
answers on pages 123-124. The students will mark the answers they got incorrect by changing the text to red and by typing Number Missed: The Google Doc will be submitted to turnitin.

The students may not share a document with one another, but they may discuss the answers with their table groups as they work through the questions.

**Writing:**
The students will write the First Poetry Analysis in MLA format with correct punctuation, capitalization, spelling, grammar, and usage.

**Evaluation:**
The Practice Exercise 1 Multiple Choice Questions Related to Poetry 1-10 on pages 120-122 of Peterson's AP English Literature and Composition Study Guide will be scored for accuracy.

The First Poetry Analysis will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

**Day Thirty-Eight**  
**Friday, October 20**

**Multiple Choice Questions Related to Poetry**

First Major Literary Analysis Research Paper due Monday, November 13
The First Poetry Analysis is due today.

**Activities/Procedures:**
The students will choose one poem which was written by one of the poets we will study in the First Major Poetry Unit but which we have not studied. The student will write a Poetry Analysis using the TP-COAST Method of analyzing poetry for the structure of the Poetry Analysis. The First Poetry Analysis to turnitin.com on Friday, October 20.

**Writing:**
The students will write the First Poetry Analysis in MLA format with correct punctuation, capitalization, spelling, grammar, and usage.

**Evaluation:**
The First Poetry Analysis will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

**Week Nine**  
**Day Thirty-Nine**  
**Monday, October 23**

*The Tragedy of Hamlet, the Prince of Denmark* by William Shakespeare

First Major Literary Analysis Research Paper due Monday, November 13
The Tragedy of Hamlet, the Prince of Denmark by William Shakespeare Act One Questions are due Monday, October 30.

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act One Questions

Activities/Procedures:
The students will read and discuss Act One of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare.

The students will copy the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act One Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Monday, October 30.

Writing:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act One Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act One Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Forty
Tuesday, October 24

The Tragedy of Hamlet, the Prince of Denmark by William Shakespeare
First Major Literary Analysis Research Paper due Monday, November 13
The Tragedy of Hamlet, the Prince of Denmark by William Shakespeare Act One Questions are due Monday, October 30.

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act One Questions

Activities/Procedures:
The students will read and discuss Act One of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare.
The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Monday, October 30.

**Writing:** *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Evaluation:** *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

**Day Forty-One**
**Wednesday, October 25**

*The Tragedy of Hamlet, the Prince of Denmark* by William Shakespeare

First Major Literary Analysis Research Paper due Monday, November 13

*The Tragedy of Hamlet, the Prince of Denmark* by William Shakespeare Act One Questions are due Monday, October 30.

**Objective:**
- The student will read classic British Literature.
- The student will discuss classic British Literature.

**Resources:**
- "The Tragedy of Hamlet, Prince of Denmark" online
- "The Tragedy of Hamlet, Prince of Denmark" audio
- *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions

**Activities/Procedures:**
The students will read and discuss Act One of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare.

The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Monday, October 30.

**Writing:** *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Evaluation:** *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
Day Forty-Two
Thursday, October 26

*The Tragedy of Hamlet, the Prince of Denmark* by William Shakespeare

First Major Literary Analysis Research Paper due Monday, November 13

*The Tragedy of Hamlet, the Prince of Denmark* by William Shakespeare Act One Questions are due Monday, October 30.

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
- "The Tragedy of Hamlet, Prince of Denmark" online
- "The Tragedy of Hamlet, Prince of Denmark" audio
- *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions

Activities/Procedures:
The students will read and discuss Act One of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare.

The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Monday, October 30.

Writing:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Forty-Three
Friday, October 27

*The Tragedy of Hamlet, the Prince of Denmark* by William Shakespeare

First Major Literary Analysis Research Paper due Monday, November 13

*The Tragedy of Hamlet, the Prince of Denmark* by William Shakespeare Act One Questions are due Monday, October 30.

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
- "The Tragedy of Hamlet, Prince of Denmark" online
- "The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act One Questions

Activities/Procedures:
The students will read and discuss Act One of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare.

The students will copy the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act One Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Monday, October 30.

Writing:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act One Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act One Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Week Ten
Day Forty-Four
Monday, October 30
The Tragedy of Hamlet, the Prince of Denmark by William Shakespeare
First Major Literary Analysis Research Paper due Monday, November 13
The Tragedy of Hamlet, the Prince of Denmark by William Shakespeare Act One Questions are due today.

Objective:

- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act One Questions
Essay Quiz over Act One of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare

Activities/Procedures:
The students will read and discuss Act One of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare.

The students will take an Essay Quiz over Act One of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare.

The students will copy the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act One Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com today.

Writing:
The answers to the Essay Quiz over Act One of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Evaluation:**
The Essay Quiz over Act One of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act One Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

**Day Forty-Five**  
**Tuesday, October 31**

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare  
First Major Literary Analysis Research Paper due Monday, November 13

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Quiz is Monday, November 6.

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions due Tuesday, November 7.

**Objective:**
- The student will read classic British Literature.
- The student will discuss classic British Literature.

**Resources:**
"*The Tragedy of Hamlet, Prince of Denmark*" online  
"*The Tragedy of Hamlet, Prince of Denmark*" audio  
*The Tragedy of Hamlet, Prince of Denmark* Act Two Questions

**Activities/Procedures:**
The students will read and discuss Act Two of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare. The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Tuesday, November 7.

**Writing:**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Evaluation:**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.
Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Forty-Six
Wednesday, November 1
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare
First Major Literary Analysis Research Paper due Monday, November 13
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Quiz is Monday, November 6.
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions due Tuesday, November 7.
Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
*"The Tragedy of Hamlet, Prince of Denmark"* online
*"The Tragedy of Hamlet, Prince of Denmark"* audio
*The Tragedy of Hamlet, Prince of Denmark Act Two Questions*

Activities/Procedures:
The students will read and discuss Act Two of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare. The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Tuesday, November 7.

Writing:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Forty-Seven
Thursday, November 2
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare
First Major Literary Analysis Research Paper due Monday, November 13
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Quiz is Monday, November 6.
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions due Tuesday, November 7.
Objective:
- The student will read classic British Literature.
The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark Act Two Questions

Activities/Procedures:
The students will read and discuss Act Two of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare. The students will copy the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Two Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Tuesday, November 7.

Writing:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Two Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Two Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Forty-Eight
Friday, November 3
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare
First Major Literary Analysis Research Paper due Monday, November 13
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Two Quiz is Monday, November 6.
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Two Questions due Tuesday, November 7.

Objective:
● The student will read classic British Literature.
● The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark Act Two Questions

Activities/Procedures:
The students will read and discuss Act Two of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare. The students will copy the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Two Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Tuesday, November 7.

Writing:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Two Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.
Evaluation:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Week Eleven
Day Forty-Nine

Monday, November 6

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare
First Major Literary Analysis Research Paper due Monday, November 13
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Quiz is today.
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions due Tuesday, November 7.

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
"*The Tragedy of Hamlet, Prince of Denmark*" online
"*The Tragedy of Hamlet, Prince of Denmark*" audio
*The Tragedy of Hamlet, Prince of Denmark* Act Two Questions

Activities/Procedures:
The students will read and discuss Act Two of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare. The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Tuesday, November 7.

Writing:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Two Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Fifty

Tuesday, November 7

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare
First Major Literary Analysis Research Paper due Monday, November 13
**The Tragedy of Hamlet, Prince of Denmark** by William Shakespeare Act Three Questions due on **Tuesday, November 14.**

**Objective:**
- The student will read classic British Literature.
- The student will discuss classic British Literature.

**Resources:**
- "The Tragedy of Hamlet, Prince of Denmark" online
- "The Tragedy of Hamlet, Prince of Denmark" audio
- The Tragedy of Hamlet, Prince of Denmark Act Three Questions

**Activities/Procedures:**
The students will read and discuss Act Three of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare.

The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Tuesday, November 14.

**Writing:**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Evaluation:**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

**Day Fifty-One**
**Wednesday, November 8**

**Last Day of the Second Six Weeks**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare

First Major Literary Analysis Research Paper due Monday, November 13
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions due on **Tuesday, November 14.**

**Objective:**
- The student will read classic British Literature.
- The student will discuss classic British Literature.

**Resources:**
- "The Tragedy of Hamlet, Prince of Denmark" online
- "The Tragedy of Hamlet, Prince of Denmark" audio
- The Tragedy of Hamlet, Prince of Denmark Act Three Questions

**Activities/Procedures:**
The students will read and discuss Act Three of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare.
The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Tuesday, November 14.

**Writing:**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Evaluation:**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

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**Day Fifty-Two**

**Thursday, November 9**

**First Day of the Third Six Weeks**

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare

First Major Literary Analysis Research Paper due Monday, November 13
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions due on Tuesday, November 14.

**Objective:**
- The student will read classic British Literature.
- The student will discuss classic British Literature.

**Resources:**
- "The Tragedy of Hamlet, Prince of Denmark" online
- "The Tragedy of Hamlet, Prince of Denmark" audio
- *The Tragedy of Hamlet, Prince of Denmark* Act Three Questions

**Activities/Procedures:**
The students will read and discuss Act Three of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare.

The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Tuesday, November 14.

**Writing:**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Evaluation:**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.
Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Fifty-Three
Friday, November 10

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare

First Major Literary Analysis Research Paper due Monday, November 13

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions due on Tuesday, November 14.

**Objective:**
- The student will read classic British Literature.
- The student will discuss classic British Literature.

**Resources:**
- "*The Tragedy of Hamlet, Prince of Denmark*" online
- "*The Tragedy of Hamlet, Prince of Denmark*" audio
- *The Tragedy of Hamlet, Prince of Denmark* Act Three Questions

**Activities/Procedures:**
The students will read and discuss Act Three of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare.

The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Tuesday, November 14.

**Writing:**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Evaluation:**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Week Twelve
Day Fifty-Four
Monday, November 13

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare

First Major Literary Analysis Research Paper due today

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Three Questions due on Tuesday, November 14.

**Objective:**
- The student will read classic British Literature.
- The student will discuss classic British Literature.
Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark Act Three Questions

Activities/Procedures:
The students will read and discuss Act Three of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare.

The students will copy the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Three Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Tuesday, November 14.

Writing:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Three Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Three Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Fifty-Five
Tuesday, November 14
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Three Questions due today
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Three Test tomorrow
Objective:
  ● The student will read classic British Literature.
  ● The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark Act Three Questions

Activities/Procedures:
The students will read and discuss Act Three of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare.

The students will copy the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Three Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com today.

Writing:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Three Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Three Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Fifty-Six
Wednesday, November 15

The Tragedy of Hamlet, Prince of Denmark by William Shakespeare

The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions due Monday, November 27.

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark Act Four Questions

Activities/Procedures:
The students will take a quiz over Act Three of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare.

The students will read and discuss Act Four of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare. The students will copy the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Monday, November 27.

Writing:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
The quiz over Act Three of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare will be graded for accuracy.

The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic
Day Fifty-Seven
Thursday, November 16

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Four Questions due Monday, November 27.

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
*The Tragedy of Hamlet, Prince of Denmark Act Four Questions*

Activities/Procedures:
The students will read and discuss Act Four of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare. The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Four Questions. They will place an MLA Heading on the document. These questions will be submitted to tumitlin.com on Monday, November 27.

Writing:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Four Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Four Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Fifty-Eight
Friday, November 17

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Four Questions due Monday, November 27.

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
*The Tragedy of Hamlet, Prince of Denmark Act Four Questions*

Activities/Procedures:
The students will read and discuss Act Four of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare. The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by
William Shakespeare Act Four Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Monday, November 27.

Writing:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Monday, November 20
Alternative Staff Development/Work Day

Tuesday, November 21
Alternative Staff Development/Work Day

Wednesday, November 22
Thanksgiving Holiday
Thursday, November 23
Thanksgiving Day

Friday, November 24
Thanksgiving Holiday

Week Thirteen
Day Fifty-Nine
Monday, November 27
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare

The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions due today.

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark Act Four Questions

Activities/Procedures:
The students will read and discuss Act Four of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare. The students will copy the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com today.
Writing:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Four Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Four Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

**Day Sixty**

**Tuesday, November 28**

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Four Questions due Monday, December 4

**Objective:**
- The student will read classic British Literature.
- The student will discuss classic British Literature.

**Resources:**
- "*The Tragedy of Hamlet, Prince of Denmark*" online
- "*The Tragedy of Hamlet, Prince of Denmark*" audio
- *The Tragedy of Hamlet, Prince of Denmark* Act Five Questions

**Activities/Procedures:**
The students will read and discuss Act Five of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare. The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Five Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Monday, December 4.

Writing:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Five Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Five Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

**Day Sixty-One**

**Wednesday, November 29**

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare

Act Four Questions due
Monday, December 4

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark Act Four Questions

Activities/Procedures:
The students will read and discuss Act Four of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare. They will submit the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Monday, December 4.

Writing:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Sixty-Two
Thursday, November 30

The Tragedy of Hamlet, Prince of Denmark by William Shakespeare

The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions due
Monday, December 4

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark Act Four Questions

Activities/Procedures:
The students will read and discuss Act Five of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare. They will submit the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Five Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Monday, December 4.

Writing:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Five Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Five Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Sixty-Three
Friday, December 1
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions due Monday, December 4
Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
"The Tragedy of Hamlet, Prince of Denmark" online
"The Tragedy of Hamlet, Prince of Denmark" audio
The Tragedy of Hamlet, Prince of Denmark Act Five Questions

Activities/Procedures:
The students will read and discuss Act Five of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare. The students will copy the Google Doc of The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Five Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com on Monday, December 4.

Writing:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Five Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Evaluation:
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Five Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Week Fourteen
Day Sixty-Four
Monday, December 4
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare Act Four Questions due today
**The Tragedy of Hamlet, Prince of Denmark** by William Shakespeare Final Exam is today

**Objective:**
- The student will read classic British Literature.
- The student will discuss classic British Literature.

**Resources:**
- "The Tragedy of Hamlet, Prince of Denmark" online
- "The Tragedy of Hamlet, Prince of Denmark" audio
- The Tragedy of Hamlet, Prince of Denmark Act Five Questions
- The Tragedy of Hamlet, Prince of Denmark Final Exam 1
- The Tragedy of Hamlet, Prince of Denmark Final Exam 2
- The Tragedy of Hamlet, Prince of Denmark Final Exam 3
- The Tragedy of Hamlet, Prince of Denmark Final Exam 4
- The Tragedy of Hamlet, Prince of Denmark Final Exam 5

**Activities/Procedures:**
The students will take a Final Exam over *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare.

The students will read and discuss Act Five of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare. The students will copy the Google Doc of *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Five Questions. They will place an MLA Heading on the document. These questions will be submitted to turnitin.com today.

**Writing:**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Five Questions will be written in complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Evaluation:**
The Final Exam over *The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare will be graded for accuracy.

*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare Act Five Questions will be graded for content and for complete sentences with correct grammar, capitalization, punctuation, spelling, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

**Day Sixty-Five**
**Tuesday, December 5**
*The Tragedy of Hamlet, Prince of Denmark* by William Shakespeare

**Objective:**
- The student will read classic British Literature.
- The student will discuss classic British Literature.

**Resources:**
- Hamlet: Mamma's Boy?
- Sigmund Freud on Repression in Hamlet
- Freud and Hamlet
- Psychoanalytic View of Hamlet
Activities/Procedures:
The students will read and discuss several articles about The Tragedy of Hamlet, Prince of Denmark from various schools of literary critical thought.

The students will review the AP English Literature and Composition Reading List for 2016 and will choose a work of literature from the list to read individually or in a group. The students will procure the work of literature and will begin reading it individually or with a group. The students will divide the work of literature into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com. The students will receive a grade for the questions they write and for the answers to the questions.

Writing:
None

Evaluation:
None

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Sixty-Six
Wednesday, December 6
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
Hamlet: Mamma's Boy?
Sigmund Freud on Repression in Hamlet
Freud and Hamlet
Psychoanalytic View of Hamlet
AP English Literature and Composition Reading List - 2016

Activities/Procedures:
The students will read and discuss several articles about The Tragedy of Hamlet, Prince of Denmark from various schools of literary critical thought.

The students will review the AP English Literature and Composition Reading List for 2016 and will choose a work of literature from the list to read individually or in a group. The students will procure the work of literature and will begin reading it individually or with a group. The students will divide the work of literature into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to
designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com. The students will receive a grade for the questions they write and for the answers to the questions.

Writing:
None

Evaluation:
None

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Sixty-Seven
Thursday, December 7
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
Hamlet: Mamma's Boy?
Sigmund Freud on Repression in Hamlet
Freud and Hamlet
Psychoanalytic View of Hamlet
AP English Literature and Composition Reading List - 2016

Activities/Procedures:
The students will read and discuss several articles about The Tragedy of Hamlet, Prince of Denmark from various schools of literary critical thought.

The students will review the AP English Literature and Composition Reading List for 2016 and will choose a work of literature from the list to read individually or in a group. The students will procure the work of literature and will begin reading it individually or with a group. The students will divide the work of literature into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com. The students will receive a grade for the questions they write and for the answers to the questions.

Writing:
None

Evaluation:
None

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Sixty-Eight
Friday, December 8
The Tragedy of Hamlet, Prince of Denmark by William Shakespeare

Objective:
- The student will read classic British Literature.
- The student will discuss classic British Literature.

Resources:
Hamlet: Mamma's Boy?
Sigmund Freud on Repression in Hamlet
Freud and Hamlet
Psychoanalytic View of Hamlet
AP English Literature and Composition Reading List - 2016

Activities/Procedures:
The students will read and discuss several articles about The Tragedy of Hamlet, Prince of Denmark from various schools of literary critical thought.

The students will review the AP English Literature and Composition Reading List for 2016 and will choose a work of literature from the list to read individually or in a group. The students will procure the work of literature and will begin reading it individually or with a group. The students will divide the work of literature into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com. The students will receive a grade for the questions they write and for the answers to the questions.

Writing:
None

Evaluation:
None

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Week Fifteen
Day Sixty-Nine
Monday, December 11
Independent Reading Assignment
Independent Reading Questions Set One due Monday, December 18

Objective:
- The student will read a novel from the AP English Literature and Composition Reading List individually or in a group.
The student will compose higher level thinking questions about the independent reading novel.
The student will answer higher level thinking questions about the independent reading novel.

Resources:
Schoology
Google Drive
AP English Literature and Composition Reading List - 2016

Activities/Procedures:
The students will review the AP English Literature and Composition Reading List for 2016 and will choose a work of literature from the list to read individually or in a group. The students will procure the work of literature and will begin reading it individually or with a group. The students will divide the work of literature into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com. The students will receive a grade for the questions they write and for the answers to the questions.

Writing:
The students will divide the work of literature they have chosen into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com.

Evaluation:
The Independent Reading Questions Set One will be graded for content and for complete sentences with correct spelling, grammar, punctuation, capitalization, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Seventy
Tuesday, December 12
Independent Reading Assignment
Independent Reading Questions Set One due Monday, December 18
Objective:
- The student will read a novel from the AP English Literature and Composition Reading List individually or in a group.
- The student will compose higher level thinking questions about the independent reading novel.
- The student will answer higher level thinking questions about the independent reading novel.

Resources:
Schoology
Google Drive
AP English Literature and Composition Reading List - 2016
Activities/Procedures:
The students will review the AP English Literature and Composition Reading List for 2016 and will choose a work of literature from the list to read individually or in a group. The students will procure the work of literature and will begin reading it individually or with a group. The students will divide the work of literature into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com. The students will receive a grade for the questions they write and for the answers to the questions.

Writing:
The students will divide the work of literature they have chosen into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com.

Evaluation:
The Independent Reading Questions Set One will be graded for content and for complete sentences with correct spelling, grammar, punctuation, capitalization, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Seventy-One
Wednesday, December 13
Independent Reading Assignment
Independent Reading Questions Set One due Monday, December 18
Objective:

- The student will read a novel from the AP English Literature and Composition Reading List individually or in a group.
- The student will compose higher level thinking questions about the independent reading novel.
- The student will answer higher level thinking questions about the independent reading novel.

Resources:
Schoology
Google Drive
AP English Literature and Composition Reading List - 2016

Activities/Procedures:
The students will review the AP English Literature and Composition Reading List for 2016 and will choose a work of literature from the list to read individually or in a group. The students will procure the work of literature and will begin reading it individually or with a group. The students will divide the work of literature into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct
spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com. The students will receive a grade for the questions they write and for the answers to the questions.

Writing:
The students will divide the work of literature they have chosen into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com.

Evaluation:
The Independent Reading Questions Set One will be graded for content and for complete sentences with correct spelling, grammar, punctuation, capitalization, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Day Seventy-Two
Thursday, December 14
Independent Reading Assignment
Independent Reading Questions Set One due Monday, December 18
Objective:
- The student will read a novel from the AP English Literature and Composition Reading List individually or in a group.
- The student will compose higher level thinking questions about the independent reading novel.
- The student will answer higher level thinking questions about the independent reading novel.

Resources:
Schoology
Google Drive
AP English Literature and Composition Reading List - 2016

Activities/Procedures:
The students will review the AP English Literature and Composition Reading List for 2016 and will choose a work of literature from the list to read individually or in a group. The students will procure the work of literature and will begin reading it individually or with a group. The students will divide the work of literature into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com. The students will receive a grade for the questions they write and for the answers to the questions.

Writing:
The students will divide the work of literature they have chosen into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five
questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com.

**Evaluation:**
The Independent Reading Questions Set One will be graded for content and for complete sentences with correct spelling, grammar, punctuation, capitalization, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

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**Day Seventy-Three**  
**Friday, December 15**

**Last Day of Classes at Angelo State University**

**Independent Reading Assignment**

**Independent Reading Questions Set One due Monday, December 18**

**Objective:**

- The student will read a novel from the AP English Literature and Composition Reading List individually or in a group.
- The student will compose higher level thinking questions about the independent reading novel.
- The student will answer higher level thinking questions about the independent reading novel.

**Resources:**
Schoology
Google Drive
**AP English Literature and Composition Reading List - 2016**

**Activities/Procedures:**
The students will review the AP English Literature and Composition Reading List for 2016 and will choose a work of literature from the list to read individually or in a group. The students will procure the work of literature and will begin reading it individually or with a group. The students will divide the work of literature into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com. The students will receive a grade for the questions they write and for the answers to the questions.

**Writing:**
The students will divide the work of literature they have chosen into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set One. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com.

**Evaluation:**
The Independent Reading Questions Set One will be graded for content and for complete sentences with correct spelling, grammar, punctuation, capitalization, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

**Week Sixteen**
**Day Seventy-Four**
**Monday, December 18**

**Independent Reading Assignment**
Independent Reading Questions Set One due today
Independent Reading Questions Set Two due Monday, January 8

**Objective:**
- The student will read a novel from the AP English Literature and Composition Reading List individually or in a group.
- The student will compose higher level thinking questions about the independent reading novel.
- The student will answer higher level thinking questions about the independent reading novel.

**Resources:**
Schoology
Google Drive
[AP English Literature and Composition Reading List - 2016](#)

**Activities/Procedures:**
The students will divide the work of literature into six even parts either by page numbers or by chapters. The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set Two. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com. The students will receive a grade for the questions they write and for the answers to the questions.

**Writing:**
The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set Two. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com.

**Evaluation:**
The Independent Reading Questions Set Two will be graded for content and for complete sentences with correct spelling, grammar, punctuation, capitalization, and usage.

**Differentiation:**
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic
Day Seventy-Five  
Tuesday, December 19

Day Seventy-Six  
Wednesday, December 20

Instructional Early Release Day  
Independent Reading Assignment

Independent Reading Questions Set One due today  
Independent Reading Questions Set Two due Monday, January 8

Objective:
- The student will read a novel from the AP English Literature and Composition Reading List individually or in a group.
- The student will compose higher level thinking questions about the independent reading novel.
- The student will answer higher level thinking questions about the independent reading novel.

Resources:
Schoology
Google Drive
AP English Literature and Composition Reading List - 2016

Activities/Procedures:
The students will divide the work of literature into six even parts either by page numbers or by chapters.
The students will create a Google Doc and share it with the group. They will title this Google Doc Independent Reading Questions Set Two. The students will each compose five questions for this section of the literary work making sure to designate which questions are theirs. The questions will be written in complete sentences with correct spelling, grammar, punctuation, capitalization, and usage. The students will all answer the questions submitted by the group including their own and will submit them to turnitin.com. The students will receive a grade for the questions they write and for the answers to the questions.

Writing:
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Evaluation:
The Independent Reading Questions Set Two will be graded for content and for complete sentences with correct spelling, grammar, punctuation, capitalization, and usage.

Differentiation:
JJ - Frequent reminders to stay on task; Extended time on test; Preferential seating; Opportunities from Faculty and Staff to help with organizational skills
AB - Diabetic

Thursday, December 21

Instructional Early Release Day

Last Day of the Third Six Weeks Grading Period
Independent Reading Assignment
Independent Reading Questions Set One due today
Independent Reading Questions Set Two due Monday, January 8

Objective:
- The student will read a novel from the AP English Literature and Composition Reading List individually or in a group.
- The student will compose higher level thinking questions about the independent reading novel.
- The student will answer higher level thinking questions about the independent reading novel.

Resources:
Schoology
Google Drive
AP English Literature and Composition Reading List - 2016

Activities/Procedures:
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AB - Diabetic
Second Poetry Unit
Second Poetry Analysis due Monday, October 12
TP-COAST Poetry Analysis Method

**Famous Poets**
Samuel Taylor Coleridge - “Kubla Khan: Or, A Vision in a Dream”
George Gordon, Lord Byron - “She Walks in Beauty”

Second Poetry Unit
TP-COAST Poetry Analysis Method

**Famous Poets**
Percy Bysshe Shelley - “Ozymandias”
John Keats - “La Belle Dame Sans Merci,” “Ode on a Grecian Urn”
Second Poetry Unit
TP-COAST Poetry Analysis Method

**Famous Poets**
Alfred Lord Tennyson - “Ulysses,” “Crossing the Bar”
Second Poetry Unit
TP-COAST Poetry Analysis Method

**Famous Poets**
Robert Browning - “My Last Duchess”
MatthewArnold - “Dover Beach,” “The Buried Life”

Third Poetry Unit
Third Poetry Analysis due Monday, November 28
TP-COAST Poetry Analysis Method

**Famous Poets**
Thomas Hardy
  - “The Darkling Thrush”
  - “Hap”
  - “The Convergence of the Twain”

Third Poetry Unit
TP-COAST Poetry Analysis Method

**Famous Poets**
Gerard Manley Hopkins - “God’s Grandeur”
Alfred Edward Housman - “When I Was One and Twenty,” “To an Athlete Dying Young”
Famous Poets
William Butler Yeats - “Sailing to Byzantium,” “The Second Coming,” “Byzantium”
Third Poetry Unit
TP-COAST Poetry Analysis Method

Famous Poets
Dylan Thomas - “Do Not Go Gentle into that Good Night”
Third Poetry Unit
TP-COAST Poetry Analysis Method

Famous Poets
T.S. Eliot
- “The Hollow Men”
- “The Love Song of J. Alfred Prufrock”
- “The Waste Land”

AP English Literature and Composition Practice Exam - 2012
AP English Literature and Composition Practice Exam - 2014
AP English Literature and Composition Practice Exam - 2013