**Instructor:** Rex Ewert

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**Office Hours:** By appointment.

**Class Meeting:** 9:33-10:18 Infonet room.

**Nature of Course:** A general survey of U.S. History from approximately 1492-1877.


**Grades in course:** Including the final, four examinations (based on class lectures and assigned readings) will be administered during the course of the semester. The final exam will **not** be comprehensive. The four exams will count **75%** of the grade for the course. The exam schedule is as follows:

- Exam #1 September 19-20
- Exam #2 October 17-18
- Exam #3 November 14-15
- Final December 15

Any variations to this schedule will be announced well in advance. A study guide will be provided prior to the exam, and time permitting, will be reviewed in class. In addition to the four exams a research paper constituting 25% of the course grade will be required. Research papers are due December 2 by the end of school. Papers may be turned in early but no late papers will be accepted. All four exams and the research paper must be completed in order to receive a grade for the course.
Grading Scale for History 1301

A  90+
B  80-89
C  70-79
D  60-69
F  Below 60

Makeup exams: Make-up exams will not be permitted unless specifically authorized prior to the date of the scheduled exam or in the case of a dire emergency. Make-up exams will be all essay. It is the student’s responsibility to schedule the make-up exam at the convenience of the instructor.

Attendance: Exams are based primarily on lectures so attendance is required. Roll will be taken at the beginning of each class. More than twelve absences (no excused absences) will result in the deduction of one letter grade. You are expected to be in class on time. If you enter after roll has been taken, you will be counted absent. Students who miss class can access the classes either live or view the recordings at the following locations:
Live class: https://videoondemand.centex.net/portal
Recordings: https://meetmevideo.centex.net/775001

Discipline: This is a dual-credit course meaning the student will receive both high school and college credit for passing. Because it is a college credit course students are expected to conduct themselves accordingly. Primarily that means no talking while the instructor is talking. Students unable to properly conduct themselves will be removed from class. Because students are also receiving high school credit for the course, they will be expected to follow the rules as outlined in their student handbook. Any violations will subject the student to being referred to their administrator.

No cell phones once class has started. Any student seen using a cell phone during class will be asked to leave.

Scholastic Honesty: The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code. All students are expected to be familiar with this publication and to comply with the policies contained therein, among them maintaining complete honesty and integrity in their academic pursuits according to the Academic Honor Code. The
ASU Student Handbook is available via the ASU website at www.angelo.edu (“Current Students:/University Publications.”) Large print versions are available in the Student Life Office, Room 112 University Center.

The following are considered examples of scholastic dishonesty:

Plagiarism
The taking of passages from the writing of others without giving proper credit to the sources.

Collusion
Using another’s work as one’s own, or working together with another person in the preparation of work, unless such joint preparation is specifically approved in advance by the instructor.

Cheating
Giving or receiving information on examinations.

Students guilty of scholastic dishonesty will be administratively dropped from the course with a grade of “F” and subject to disciplinary action, which may include suspension and expulsion.

In addition to these standards, any student caught cheating will be turned over to their respective high school administrator for disciplinary action.

Withdrawal date: November 2.

Course Outline:

I. Introduction and first settlements.
   Required reading: Textbook chapters 1 and 2.

II. Events leading to Revolutionary War and Revolutionary War.
   Required reading: Textbook chapters 3 and 4.

III. Confederation period.
    Required reading: Textbook chapter 5 (through p. 145).
    Exam #1

IV. Constitution and Washington era.

V. Adams and Jefferson.
   Required reading: Textbook chapter 6.

VI. War of 1812 and Monroe Doctrine.
    Required reading: Textbook chapter 7 (through p. 209).
    Exam #2

VII. Era of Good Feelings/Jacksonian era.
    Required reading: Textbook chapters 7 (from p.209) through 9.
VIII. Age of reform/Mexican War/Expansion.
Required reading: Textbook chapters 10 and 11.

Exam #3

IX. Road to war.

X. Civil War and Reconstruction.
Required reading: Textbook chapters 14 and 15.
*Killer Angels.*

Final exam