General Psychology Dual Credit  
(PSY 2301)  
Angelo State Univ/ Frenship High School  
Fall 2017, Per. 1,2,5,6,8  
RM F-13  
Conference:  Period 4/7

Instructor:  Patty Estep, M.A.  (pestep@frenship.us, 806-543-4203)


General Course Description:  This course provides an overview of the main topics in the field of psychology, including theories and empirical findings. As a first course in the discipline of Psychology, it will cover the fundamental concepts such as physiological bases of behavior, intelligence, learning, motivation, emotions, personality, human development, sense and perception, as well as psychological disorders.

Course Objectives:

1. Develop an understanding of the major core concepts and theories in psychology
2. Understand the methods of psychological research and how it contributes to the body of knowledge in psychology
3. Learn how to think critically about course material presented in class and be able to apply psychological concepts and principals in everyday life

Student Learning Outcomes:

Students will work toward achieving the following goals by the end of the semester:

1. Be acquainted with the diversity of subject matter in the field of psychology
2. Gain factual knowledge about the basic theories, concepts and terminology in the field of psychology and be able to apply them to daily life
3. Understand empirical methods used in psychological research and be able to critically analyze their merits and deficiencies
4. Have a greater understanding of cultural factors which influence the behavior and mental processes of individuals
5. Develop skills to more effectively communicate both orally and written as it relates to psychology
6. Be able to think more critically and openly about various psychological issues
Class Expectations:

1. All students are required to participate in class discussions and activities. Your thoughtful participation in class discussions will make this class more interesting and meaningful to you and your classmates.

2. Cell phones are allowed ONLY if instructor says they can be used for a particular activity. Otherwise, all cell phones must be put away at the start of class.

3. Students are expected to respect fellow classmates’ personal beliefs, values and life situations. Insensitivity concerning race, religion, SES, or sexual orientation will not be acceptable in this class.

Academic Honesty Policy: I do not tolerate cheating in any form. If you plagiarize an essay or cheat on an exam once, that assignment will receive a “0”. If you plagiarize or cheat a second time, you will receive an “F” in the course. (See www.plagiarism.org for more information on plagiarism).

SCHOOLEGY: All assignments, powerpoints, outlines and quizzes will be posted on Schoology.

Course Grading Criteria:

Exams: 45% (3 exams - 15% each)

Exams will be given once every six weeks. The exams consist of multiple choice questions and essay questions over the assigned chapters in the text, as well as class notes. There will be information in the text which is not covered in class, as well as information given in class which is not covered in the text. It is extremely important to read your assignments and take good notes in class in order to do well on the exams. **Exams will be open notebook, but NOT open textbook.** (If you take notes of your reading, you may use these notes on your exam. However, you may NOT make copies of your chapters)

Quizzes: 30% (10 quizzes - 3% each)

Each week, you will have a quiz to complete on Schoology that covers the topic of the unit being covered that week. There will be 10 quizzes over the chapter readings in the Ciccarelli/White text. These quizzes are designed to check that the text has been read/understood and are assigned BEFORE we cover the topic in class. (Reading the assignment prior to class will enhance your ability to participate in class discussion). Quizzes will be open at noon on Thursday and will close Wednesday at midnight (the following week), unless otherwise specified. Quizzes may be taken twice within the allotted time period and the highest grade will be entered in grade book.

Assignments/Activities/Discussion Board: 25%

There will be assignments provided throughout the semester which will be done in and out of class for an activity grade.

Late Work /Re-take/ Make-up Policy:
**Exams:** If you know you will be gone for an exam, it is your responsibility to take the exam BEFORE you will leave. If you miss an exam due to an illness, you are responsible for coming in the next day during AP to make up the exam.

**Quizzes:** If you do not take the quiz during the allotted week, you will receive a **ZERO** for that quiz. However, I will make an exception **ONE** time during the semester where I will reopen a quiz if you had extenuating circumstances and were unable to take the quiz. (I suggest you not use this early on in the semester unless you absolutely have to!) NOTE: You will not be required to read entire chapters. Be sure and check schedule, below.

**Assignments:** All assignments will have a due date. However, assignments are part of the learning process, therefore, no late points will be subtracted for submissions less than 4 days late. I would rather you turn in an excellent product a day or two late, than turn in a shoddy product on time because you are rushed. (After the 4th day, there will be 5 points deducted per day).

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**Tentative Quiz and Exam Schedule Course Schedule: Fall 2017**

<table>
<thead>
<tr>
<th>Date (Quiz opens - closes)</th>
<th>Quiz 1 Chapter 1 - (Science of Psychology)</th>
<th>Quiz 2 Chapt. 2 - (Biological Perspective)</th>
<th>Quiz 3 Chapt. 3 - (Sensation and Perception)</th>
<th>Quiz 4 Chapt. 4 - (Consciousness)</th>
<th>Exam #1 - Chaps. 1,2, 3</th>
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<tbody>
<tr>
<td>Thurs. Aug 31- Wed. Sept 6</td>
<td>Sections 1.1, 1.5 - 1.14</td>
<td>Sections 2.1 - 2.5, 2.7 - 2.12</td>
<td>Sections 3.1 - 3.3 (through middle of pg. 100), 3.6 - 3.11</td>
<td>Sections 4.1 - 4.5, 4.7 - 4.10</td>
<td>Thurs. Sept 28</td>
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<td>Mon., Sept 5</td>
<td>HOLIDAY - LABOR DAY</td>
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<td>Thurs. Sept 7 - Wed. Sept. 13</td>
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<td>Thurs. Sept 14 - Wed. Sept. 20</td>
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<td>Thurs. Sept 21 - Wed. Sept. 27</td>
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<td>Tues. Sept 26/ Wed. Sept 27</td>
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<td>Thurs. Sept 28</td>
<td>No quiz</td>
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Thurs. Oct. 5 - Wed., Oct. 11  Quiz 5 Chapt. 5 - (Learning)  
Sections 5.1 - 5.2, 5.4 - 5.5, 5.7 - 5.10, 5.12 - 5.13

Thurs. Oct 12 - Wed., Oct 18  Quiz 6 Chapt. 6 - (Memory)  
Read entire chapter

Thurs., Oct 19  No Quiz

Thurs. Oct 26 - Wed. Oct 31  Quiz 7 Chapt. 8 - (Development Across the Lifespan)  
Sections 8.2, 8.4 - 8.6 (through middle of pg. 324), 8.7 (through pg. 331), 8.9, 8.11

Thurs. Nov.  2 No Quiz

Mon. Nov. 6/Tues. Nov. 7  Exam #2 - Chapt. 4,5,6, & 8

Thurs., Nov. 9 - Nov. 15  Quiz 8 Chapt. 13 - (Theories of Personality)  
Sect. 13.1 - 13.2 thru middle of pg. 506, 13.6, 13.8 - 13.9

Thurs., Nov 16 - Nov. 29  Quiz 9 Chapt. 14 - (Personality Disorders)  
Read Entire Chapter

Nov. 20 - 24  Thanksgiving Break

Thurs., Nov 30 - Dec. 6  Quiz 10 Chapt. 12 - (Social Psychology)  


Mon., Dec. 18  Angelo State Univ. grades due

Thurs. Dec. 21/Fri. Dec. 22  Final exam (Only for those who have lost exemption and will not be included in ASU final grade)
*This is a tentative schedule and is subject to change as instructor deems necessary.

**Descriptions of topics covered:**

**Chapt. 1 - Science of Psychology:** What is Psychology? The scientific method used in Psychological research, ethical considerations, various research designs, methods of establishing correlations, 7 modern perspectives, components of critical thinking

**Chapt. 2 - Biological Perspective:** Nervous system and the role it plays in behavior, neurotransmitters, parts of the brain, the nervous system and the endocrine system

**Chapt. 3 - Sensation and Perception:** How we experience our world through our senses, subliminal perception, how we perceive through sight, hearing, tasting, smelling and touching, illusions, selective attention

**Chapt. 4 - Consciousness:** Dream interpretation, stages of sleep and sleep disturbances, hypnosis, mediation, drug-altered consciousness

**Chapt. 5 - Learning:** Classical conditioning, operant conditioning, reinforcement schedules, punishment as it enhances or inhibits learning, behavioral self-management

**Chapt. 6 - Memory:** Difference between brains and computers, types and stages of memory, how to improve memory

**Chapt. 8 - Development Across the Life Span:** Nature vs Nurture, emotional and social development infancy through old age, moral development, death and dying

**Chapt.12 - Social Psychology:** Stereotyping, prejudice and discrimination, conformity and Milgrim’s experiment, aggressions, how a crowd can change behavior, culture of violence and aggression, group think

**Chapt. 13 - Theories of Personality:** Personality and behavior, measuring personality traits, Multiphase personality inventory, projective measurements of personality, Id, Ego, Superego, nature vs nurture

**Chapt. 14 - Psychological Disorders:** What is normal?, classifications of mental disorders, psychotic and delusional disorders, schizophrenia, mood disorders, anxiety disorders and personality disorders

**Chapt. 11 - Stress and Health -** psychological factors in stress, coping with stress, personality and stress, stress and the immune system