SPAN 1411: Spanish III DC
Department of Modern Languages
Angelo State University
Fall 2017

Instructor: Dr. Arcniega
E-mail: marciniega@frenship.us
Classroom: L13
Phone: (806) 866-4440 x413
Consultations/Tutorials: Tuesday -Friday 8:15A.M. – 8:50

COURSE DESCRIPTION

Spanish 1411 is a beginning Spanish course designed to provide an introduction to the language and culture of the Spanish-speaking world. The students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. Practice will continue beyond the classroom with technology-based exercises. National Standards describe the Five C’s of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn “how, when, and why to say what to whom.”

COURSE OBJECTIVES

Students should be able to communicate minimally by using isolated words and memorized phrases with reference to a particular context in which the language has been learned. They should be able to ask and answer some direct questions and express themselves in writing mostly in the present and past tense about familiar objects, their immediate environment and some basic interests. Students should also be able to read and comprehend simple texts on an elementary level. Students should be able to demonstrate an understanding of some of the salient features of the history and culture (perspectives, practices, products) of the Spanish-speaking world. Upon completion of the course, students should be able to Communicate in all 3 modes—interpretive, presentational, interpersonal—at the ACTFL Novice mid to high level.

INSTRUCTOR & STUDENT ROLES

Because of the way languages are learned by adults, you really cannot be “taught” Spanish. Therefore, my role is to facilitate language learning by creating an environment in which the language acquisition process is enhanced, guiding you and assessing your progress. Every course requirement is designed with this in mind; there is no “busy” work assigned. All of the course work has a purpose. Your role is to fully immerse yourself in the work both in the classroom and through the outside assignments.

IDEA FORM OBJECTIVES

Essential (E)
1. Gaining factual knowledge (terminology, classifications, methods, trends)
   [Spanish vocabulary, grammatical structure and analysis]
2. Learning fundamental principles, generalizations or theories
   [Understand mechanisms of language and culture]
8. Developing skill in expressing oneself orally or in writing
   [Basic spoken and written communication in the Spanish language]

Important (I)
2. Learning fundamental principles, generalizations or theories

Important (I)

3. Learning to apply course material (to improve thinking, problem solving, and decisions)
¡ARRIBA! COMUNICACIÓN Y CULTURA, 6th ed., by Zayas-Bazán, Bacon and Nibert.

Materials:
- 1” 3-ring binder
- 3 dividers
- Wide-ruled paper
- Pen or pencil
- Flash drive
- A Spanish-English/English-Spanish Dictionary (optional)-This is an excellent tool for language learners! Students will be using the dictionary through the year, plus they still will need it for their future years in Spanish.
- Each student will be asked to donate ONE item from this list: a box of tissues, Lysol/Clorox wipes, hand sanitizer.

Grading categories

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>30%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
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<tr>
<td>Daily work</td>
<td>20%</td>
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<tr>
<td>Essay</td>
<td>20%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

A=100-90          B=89-80      C=79-70      D=69-60      F=59- 0

In order to continue receiving the Carr’s scholarship from Angelo State University the dual credit student must have a 3.0 average (“C” or above in all dual credit classes)

Grades are available for viewing by you or your parent(s)/guardian(s) at the parent portal (skyward). Please allow a reasonable period of time for the instructor to post grades after each assignment is turned in. It is entirely your responsibility to keep up with your grades online throughout the six-weeks.

Class Work and Homework:
You will be clearly informed when work is due and it will not be accepted late. You are expected to complete all assignments and to manage your time and extracurricular activities in a way that you can meet all due dates. While some excuses are better than others, I maintain a no-excuses policy with regards to late work.

Missing Work:
You are fully responsible for getting your work done and turning it in on time whenever you are absent. It does not matter what the reason is. It is your responsibility to check with your instructor to get any missing assignments and complete them according to the Frenship High school and Angelo State University time frame policy.
**Class Conduct:** You should be courteous and respectful to your classmates and me, your instructor, at all times. It is my belief that learning best occurs in a supportive and respectful atmosphere. It is expected that you will conduct yourself in a responsible manner. Rudeness and disruptive behavior will not be tolerated. Tardiness, sleeping and visiting with classmates will not be permitted since such activities inhibit the learning atmosphere.

**Participation:**
Participating in Spanish class is very important for you to be successful and learn the new language. You are in your third year of Spanish so you will be expected to use Spanish in class as much as possible. You will not be penalized for incorrect answers, so try not to be shy! A positive attitude, a willingness to learn, and being prepared are the most important parts of your class participation grade. Answering questions and speaking the Spanish language will help raise your participation score.

**Attendance and Tardies:**
The school’s policies will be strictly followed and enforced. Students are **dismissed by the teacher** and not by the bell. Any student who leaves without the teacher’s dismissal will be subject to receive disciplinary action.

**Parent/Guardian Cooperation and Involvement:**
Your parents should feel free to contact me in person, by email, or by phone with any question about your academic or behavior performance. **My Conferences are:** 2nd period on blue day and 7th period on gold day. Arrangements can be made for conferences before or after school, depending on the circumstances.

**Communication:**
Talk to me! If you find yourself struggling with any part of this class or if you are going through something I need to be sensitive to, I encourage you to find a moment aside to let me know. I am not here to lecture you but to help you learn and enjoy the target language and its culture. The more I know about you the better I can be as your teacher.

**If you have a documented disability**
"Persons with disabilities which may warrant academic accommodations must contact the counselors (Ms. Pratt) at Frenship High School, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

**Academic Honesty**
"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook." **Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.**

**Cell Phone Policy**
Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. **There will be many times when you will need to use your electronic device to participate in some class activities, however, you will be informed ahead of time.**

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**RESOURCES**

**ACTFL guidelines**
SPAN 1411: Student learning outcomes/Competencies: The student will:

1.1 meet and greet others appropriately.
1.2 spell names (first and last)
1.3 respond appropriately to classroom instructions
1.4 talk about him/herself
1.5 identify colors and indicate his/her favorite color
2.1 describe him/herself and other people and things
2.2 ask and respond to simple questions
2.3 ask for and tell time
2.4 talk about what he/she likes to do
2.5 talk about what he/she has (possesses)
2.6 talk about what he/she has to do
3.1 exchange information about classes with others
3.2 talk about things that belong to him/her
3.3 talk about how he/she and others feel
3.4 ask for and give simple directions
4.1 talk about his/her family
4.2 express desire and preferences
4.3 plan activities
4.4 extend invitations
4.5 make spatial references
4.6 discuss things he/she knows
Dear Parents and Guardians:

I am pleased to be given the opportunity to have your child in my class. Your involvement is the key to his/her success. Not only do I ask for you to encourage his/her Spanish education but I am truly in need of it! Without your support my job is nearly impossible.

Please review this class description with your child. If you have any questions or concerns, please feel free to contact me at (806) 866-4440 x413 or by e-mail at marciniega@frenship.us I look forward to work with you and your son or daughter.

Thank you so much,
Dr. Arciniega

My signature confirms that I have read all the pages of the Spanish III Dual Credit class syllabus and that I understand the expectations and requirements of this class as a parent and as a student.

___________________________  _______________________
Student’s First and Last Name (Print)  Date Signed

___________________________  _______________________
Signature of a Parent or Guardian  Date Signed

Parent/Guardian Contact Information: Please list a phone number and the best time to contact you.

Primary telephone and hours of availability:______________________________

Alternative telephone and hours of availability:____________________________

Primary email(s) of one or both guardians:______________________________

Does the student have internet access at home? ________________________

Any additional information you feel will help me to better teach or engage your child:

________________________________________________________________________

________________________________________________________________________

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