Federal Government
Political Science 2305

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OFFICE HOURS: MWF 9-10 and M 11-6

REQUIRED TEXTBOOK.
Joseph Losco and Ralph Baker. AM GOV 2017-18 New York: McGraw Hill is the textbook assigned for the course. It is available at the college bookstore and can also be purchased online through www.amazon.com. Please order the current edition since there is much new material.

COURSE OBJECTIVE AND LEARNING OUTCOMES
The primary objective of this course is to teach you about the federal government and national politics. We will examine the legislative, executive, and judicial branches of the federal government. We will also spend considerable time analyzing civil liberties, civil rights, foreign policy and public policy.

This course is part of the ASU Core, the following learning outcomes will be sought throughout the course as part of the Core Curriculum.

<table>
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<tr>
<th>Core Objective</th>
<th>ASU SLO</th>
<th>Course SLO</th>
<th>Assignment</th>
<th>Assessment Method</th>
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<td>Critical Thinking*</td>
<td>CT1: Gather, analyze, evaluate, and synthesize information relevant to a question or issue.</td>
<td>Students will develop critical thinking skills and the ability to critically evaluate the American political environment and explain the development of constitutional democracy.</td>
<td>Reflective writing samples based on lectures, class discussion, required class readings, and assigned movies that assess if the student can think critically about American politics and governance.</td>
<td>VALUE Rubric for Critical Thinking</td>
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<tr>
<td>Communication*</td>
<td>CS1: Develop, interpret, and express ideas through effective written communication.</td>
<td>Students will gain and be able to demonstrate a basic knowledge of the three branches of government and the general principles and characteristics of federalism.</td>
<td>Reflective writing samples based on lectures, class discussion, required class readings, and assigned movies that assess if the student can effectively communicate a</td>
<td>VALUE Rubric for Written Communication</td>
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basic knowledge of American political governance and federalism using a written artifact.

**Social Responsibility**

SR2: Demonstrate knowledge of civic responsibility. Students will gain and be able to demonstrate a basic knowledge of the American political system and demonstrate the importance of participating in the American civic and political life. Reflective writing samples based on lectures, class discussion, required class readings, and assigned movies that assess if the student can demonstrate specific knowledge of American civic life and political structure. VALUE Rubric for Civic Engagement-local and global

**Personal Responsibility**

PR1: Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision-making. Students will exhibit the skills necessary to understand and evaluate political outcomes and evaluate the responsibility of civic engagement. Students will demonstrate an understanding of different strategies for political participation and knowledge of rights and responsibilities of citizenship. Reflective writing samples based on lectures, class discussion, required class readings, and assigned movies that assess if the student understands ethical decision making and their responsibilities as citizens. Value Rubric for Ethical Reasoning

**EXAMINATIONS AND MEANS OF ASSESSMENT**

Film Review/Paper (20%)

Each student will write a short 2-3 page paper. The paper can either be a review of one of the below films or a reflection on how the class impacts your major and your life. The films that can
be utilized are: *All the King's Men, The American President, Catching Fire, Charlie Wilson's War, The Contender, Dr. Strangelove, Frost/Nixon, Game Change, Gangs of New York, The Giver, Good Night and Good Luck, The Help, The Hunger Games, J. Edgar, JFK, Milk, Network, Nothing But the Truth, Primary Colors, V for Vendetta, W* and *Zero Dark Thirty*. The paper is not a film review, rather the assignment calls for you to 1) Briefly describe the film, 2) Describe the political institutions and mechanism in the film, 3) State how you think the film relates specifically to the course. Papers should be well written, clear and address each of the 3 areas listed above.

Students unable to watch a film may complete a 2-3 page paper that explores 1) How their major relates to the course, 2) How the course relates to their life and 3) Specific examples of how American political institutions shape the opportunities in their major and in their life. Papers that are vague and do not show a serious effort to engage with the topic will lose points. Any violation of academic honesty will result in a 0 for the assignment.

Complete prompts for each assignment will be posted early in the semester. Late papers will be reduced one full letter grade for every day that they are late.

Exams (20% Each): I will administer two exams consisting of short answer questions and fill in the blanks. Questions will be drawn from the readings and power points. A review sheet will be given prior to each exam through Blackboard. Students will have 60 minutes to complete each exam and will be locked out after that period. **EXAMS WILL BE ADMINISTERED THROUGH BLACKBOARD. MAKEUP EXAMS WILL BE ALLOWED FOR DOCUMENTED MEDICAL REASONS ONLY.**

Final Examination (20%): I will administer a comprehensive final exam consisting of short answer and fill in the blank questions. Questions will be drawn from the readings and power points. A review sheet will be given prior to each exam through Blackboard. Student will have 120 minutes to complete the final and will be locked out after that period. **EXAMS WILL BE ADMINISTERED THROUGH BLACKBOARD. MAKEUP EXAMS WILL BE ALLOWED FOR DOCUMENTED MEDICAL REASONS ONLY.**

Discussion Board Postings (20%) Each student will complete a short 250 word discussion board posting for each module in the course. Assignments will be posted on Blackboard and will be submitted through turnitin on the course Blackboard site.

**GRADING SCALE**
A - 90% B - 80% C - 70% D - 60% F - Less than 60%

**RELIGIOUS OBSERVANCES**
Every effort will be made to accommodate all forms of religious observance in compliance with ASU OP 10.19. Students who require additional arrangements to be made should make these known in good time in order that arrangements can be made.

**SPECIAL NEEDS**
In accordance with OP 10.15 of ASU’s Operating Policies and Procedures, persons with disabilities which may warrant academic accommodations must contact the Student Life Office,
Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

ACADEMIC INTEGRITY
Angelo State University Honor Code http://www.angelo.edu/forms/pdf/Honor_Code.pdf: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Therefore, you are responsible for understanding the Academic Honor Code. Click on the link to access the code.

WITHDRAWAL FROM THE COURSE
The last day to drop a course or to withdraw from the University will be November 3, 2017.

Note: This Syllabus is Tentative and Subject to Change. Every effort will be made to avoid any changes.

COURSE OUTLINE
Block 1: The Constitution (Weeks 1-2)
READINGS: AMGOV Chapter 2
Posting 1 Due 9/5

Block 2: The Legislative Branch (Weeks 2-3)
READINGS: AMGOV Chapter 11
Posting 2 Due 9/20

Block 3: The Executive Branch (Weeks 4-7)
READINGS: AMGOV Chapter 12
Posting 3 Due 10/5
Exam 1 Available 10/11-10/12 on Blackboard

Block 4: The Judicial Branch (Weeks 8-9)
READINGS: AMGOV Chapter 13
Posting 4 Due 10/20
Film Paper Due 10/25

Block 5: Civil Liberties and Civil Rights (Weeks 10-11)
READINGS: AMGOV Chapters 4, 5
Posting 5 Due 11/3
Exam 2 Available 11/4 and 11/5

Block 6 Policies: Foreign Policy and Public Policy (Week 12-15)
READINGS: AMGOV Chapters 15, 16
Posting 6 Due 11/29
Final Available 12/11 and 12/12 on Blackboard