Professor: Dr. Leah Carruth  
Email: leah.carruth@angelo.edu  
Telephone: 325-486-6948  
Office: CARR Rm 119  
Office Hours: M/W 1:00-2:30  
T/Th 11:00-2:30 or by appointment

Course Description
This course will engage students in a variety of strategies to maneuver though the college experience. Adequate understanding of self in terms of personal learning styles, social adjustment skills, and how you interact with others play an important role in the university setting.

Core Student Learning Outcomes
Upon completion of this course, students will be able to
- Develop, interpret, and express ideas through effective written communication
- Locate campus resources to solve problems/answer questions
- Gather, analyze, evaluate, and synthesize information relevant to management of college.

Course Objectives
- Develop skill in expression oneself orally or in writing
- Learning how to find and use resources for answering questions or solving problems
- Learning to analyze and critically evaluate ideas, arguments, and points of view
- Demonstrate the ability to effectively engage in the campus community.

Methods of Assessing Learning Outcomes
Core student learning outcomes will be assessed through course assignments

Course Requirements
- Two article summaries
- Information Literacy
- Participation in a university or college-wide event
- Participation in class discussions and activities
- Regular attendance
Required Materials
No textbook required, although we will be using campus resources for articles, etc.
Blackboard
ASU email to check daily

Academic Honesty
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook, which can be found at https://www.angelo.edu/content/files/17358-university-honor-code

ASU OP 10.15 Providing Accommodations for Students with Disabilities
http://www.angelo.edu/opmanual/#s10
Persons seeking accommodations must contact the Student Life Office, Room 112 University Center, 942-2191, in order to request such accommodations prior to any accommodations being implemented. Students are encouraged to make this request early in the semester so that appropriate arrangements can be made.

ASU OP10.19 Student Absence for Observance of Religious Holy Day
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
http://www.angelo.edu/opmanual/#s10

Attendance
Class attendance is expected and essential. Activities completed during class and graded cannot be made up if missed. You will receive one free absence without losing points. Each absence after the first will have 5 points taken off the final grade.

Summary Assignments: You will have to write analytical and reflective pieces in your higher education courses. I will provide you articles to summarize related to being an introvert, personality in work, and/or 21st century skills.

Information Literacy Assignment: The university library has endless resources for you to use, but it can be overwhelming. This tutorial will be on Blackboard and has videos and quizzes for you to complete online.

Campus Involvement Assignments: There will be two different campus involvement opportunities during this course. You will attend the first football game and sign in with me while you are there. You will choose another campus-wide event to attend and present that event to the class. This will be completed by a short presentation through Blackboard.

All assignments, presentations, media presentations, etc. must follow the writing style found in the most current edition of the American Psychological Association publication Manual (APA Manual) which is available at the ASU library, at the bookstore, or on-line at www.apa.org.
Course Communication: It is my goal for you to be successful in this course and acquire skills necessary to maintain a good college experience. Please communicate with me if you have questions or a problem arises. You may call my office phone and if I do not answer, please leave a message. Email is the best way to contact me.

Course Schedule (tentative)
You will find the week numbers and dates that they will cover below. Please know that the dates and topics could change.

<table>
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<tr>
<th>Week #</th>
<th>Dates</th>
<th>Topics</th>
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| 1     | August 28/30 | Course Introduction, Blackboard, Class Activities
         |               | Attend First Football Game 8-31                                        |
| 2     | September 4/6| Labor Day Monday – No Class
         |               | Personality Test and Result Discussion                                  |
| 3     | September 11/13 | Summary Writing
         |               | Writing Center Class Visit                                              |
| 4     | September 18/20 | 21st Century Skills
         |               | Article Summary Due 9-20                                                |
| 5     | September 25/27 | Future courses – Library Visit
         |               | Complete Blackboard Library Course 9-27                                 |
| 6     | October 2/4  | Campus Resources – Dallas Swafford Class Visit
         |               | Second Campus Event Presentation                                         |
| 7     | October 9/11 | Community Building – On Campus Group Work
         |               | Article Summary Due 10-11                                               |
| 8     | October 16/18 | In Class Group Work and Discussion                                      |

Course Evaluation and Grading
Grading includes neatness, organization, creativity, and appropriateness of material to course content. Assignments should reflect your best efforts and will be graded accordingly. Please edit for grammar and punctuation!

Grades will be based upon the following:
- Attendance: 20%
- Class Participation: 10%
- In-Class Activities: 10%
- Campus involvement: 10%
- Article Summaries: 25%
- Blackboard Assignments: 25%

All grades will be posted as quickly as possible. You should be aware that your current grade, which is shown as your Weighted Total on Bb/Grades. Please note that your grades are weighted, which means that your final course grade is different from the mean.

Late Work: Late work is not accepted. All work will be due in class on the day provided on the calendar and in Blackboard.