Angelo State University  
General Studies 1181  
“Where Society and Agriculture Collide”

Instructor: Micheal Salisbury  
Office: VIN 212  
Phone: 325-486-6920  
Office Hours: MW 10:00-11:00 am, TR 8:00 – 10:00 am or stop by to see if I am in. Also, by appointment if necessary. My door is always open.  
email: mike.salisbury@angelo.edu  
Class Hours: MW12:00-12:50 am  
Classroom: CAV100  

Peer Mentors: Taryn Titsworth: ttitworth@angelo.edu  
Taylor Lockhoof: tlockhoof@angelo.edu

$$$$$ This class meets face-to-face, but I will utilize blackboard to accomplish several of the requirements of the class. Occasionally, in place of meeting for a lecture there will be assignments to complete through Blackboard that will have hard deadlines without exception. It is important that you stay up-to-date with assignments in classe/Blackboard.$$$$$

Course Description:
Incoming college students will be subjected to additional academic standards and requirements in college. As such it is important to establish critical thinking skills and improve communication skills that will drastically enhance a student’s ability to succeed academically, socially, and professionally. To help better establish these skills, this course is designed to use the context of how society and agriculture interact and how social interactions and choices shape food choice.

Core Objectives for GS 1181:
- Critical Thinking 1: Gather, analyze, evaluate, and synthesize information relevant to a question or issue.
- Communication Skills 1: Develop, interpret, and express ideas through effective written communication.
- Personal Responsibility 1: Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision-making.

Student Learning Outcomes:
At the conclusion of GS 1181, students will be able to:
1) Develop, interpret, and express ideas through effective written communication  
2) Locate campus resources to solve problems/answer questions.  
3) Gather, analyze, evaluate, and synthesize information relevant to common livestock breeds

Student Learning Assessment:
Student learning outcomes will be assessed from 2 written summaries and course participation.
Grading Determinations:

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<tbody>
<tr>
<td>2 Summaries (30 points each)</td>
<td>60</td>
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<tr>
<td>Discussion Posts (5 @ 20 pts each)</td>
<td>100</td>
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<tr>
<td>Powerpoint of places</td>
<td>40</td>
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<tr>
<td>Information Literacy quizzes</td>
<td>40</td>
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<tr>
<td>Attendance (10 pts/d; allow 4 misses)</td>
<td>100</td>
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<td>Various Assignments 20 pts each</td>
<td>80</td>
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<td><strong>Total</strong></td>
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A = 375 or more  
B = 333 – 374  
C = 291 – 332  
D = 249 – 290  
F = less than 249 (this is not an option)

There will be opportunities to accumulate extra points during the semester. Take advantage of those if you feel you will need extra.

*****During this course and others you will be required to submit assignments through the assignment links. Many will attempt to submit with shared document links and the like, but these are not acceptable. They must be uploaded as a file that can be retrieved from the Blackboard system and they must be in a format that is readable by all. This is not unique because when it is time to get a job you will be asked to apply for a job through an online system and if the employer can't open and read you submission your application will be disregarded. Therefore, if I can’t open and read it, I won’t accept it!!!!*****

Attendance:  
Students are expected to attend class daily and daily roll sheets will be recorded. Attendance is important and required. Authorized absences may include: (1.) University approved activities *(A memo from sponsoring faculty member should be provided)* (2.) Death or serious illness of immediate family (3.) Serious personal illness *(A physicians note should be provided).*

**There are a total of 15 class day including the first day and you will have 4 others that can be missed without counting against you. Each day is worth 10 points. If you attend all class days you will accumulate extra points.**

Academic Honesty:  
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. Refer to the Angelo State University Student Handbook for the definition and consequences of academic dishonesty.
**Americans with Disabilities Act:**

“Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.” (325)942-2191 (student.life@angelo.edu) (Operating Policy 10.15: http://www.angelo.edu/opmanual/)

**Student Absence for a Religious Holy Day**

1. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20.
2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.
GUIDELINES FOR WRITING AN EFFECTIVE SUMMARY

1. Read the selection carefully to identify the author’s purpose. Distinguish between important ideas and less important ideas. You must understand the reading perfectly in order to do this. Look up unfamiliar words.
2. Re-read the selection.
   - Divide it into sections. (paragraphs or other obvious divisions the author may have used)
   - Identify important information in each section by making a note of it on notebook paper. This would include the thesis, main ideas of body paragraphs, and major details.
   - Write the definitions of unfamiliar words in the margins as well.
   - When you write your notes, do not use the same words the author used in the essay.
   - Avoid including minor ideas or details.
3. Write a sentence for the thesis, each main idea, and for the major details in the entire selection.
4. Write a “discovery draft” (rough draft) of your summary.
   - Write the author’s purpose or main subject (thesis), the title of the reading, and the author’s name in an opening sentence for the summary.
   - Add sentences for each of the main ideas and major details in the reading’s sections. Avoid trying to summarize every single paragraph in the selection. The ideas in short paragraphs can be combined with longer paragraphs.
   - Follow the same order in your summary as is in the original selection.
5. Revise your draft for content, including accuracy and completeness.
   - Maintain the same order as in the reading.
   - Eliminate repetition and less important information.
   - Disregard minor details.
   - End the summary with the same idea the reading ends with, but use different words. (That is, add an ending sentence that restates the author’s ending, but do not use the exact same words the author used.)
   - Consider the length of the summary. (1/4 to 1/3 the length of the original reading)
6. Revise your draft to eliminate errors in grammar, mechanics, etc.
   - Insert transitional words and phrases where needed.
   - Check for style. Your summary should reflect the style of the reading’s author.
   - Combine sentences for a smooth, logical flow of ideas. Avoid a series of short, choppy sentences. Eliminate repetition. (transitions: in addition, also, then, next, later, therefore)
   - Revise for grammatical correctness, punctuation and spelling.
7. Create a final draft of your summary. Use Times New Roman, size 12, font. Double-space the entire paper.