History 4340: Globalization Since 1945
010, T/Th, 8:00-09:15, Room A221

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Office Hours: Tuesday, 9:30-11:00, Wednesday 10:00-12:00, and by appointment.

About the Course:
This course will examine the history of world interactions over since 1945. We will consider processes of globalization and internationalization during this period as well as examining the continued role of nations in world relations. We will begin by examining the world left by World War Two. Next, we will consider the Cold War and the international order throughout its duration. We will consider not only the major “combatants” during the Cold War, but also how the conflict brought in other nations. Finally, we will examine the post-Cold War world, considering new relationships, super powers, and conflicts. Throughout the course, we will be touching on international, political, and economic history. In your final project, you will take a closer look at how these global level processes affect the lives of individuals.

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<tr>
<th>Grades</th>
<th>Completed/Your Grade</th>
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<tr>
<td>Participation</td>
<td>15%</td>
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<td>Postings</td>
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<td>Memoir Summary/Review</td>
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<td>Thesis/Outline</td>
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<td>Final Paper</td>
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<td>Midterm Exam</td>
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Grade Scale:
A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 0-59%

Required Book:

Articles will be posted on Blackboard. It is your responsibility to make sure you get the correct readings from Blackboard. You need to access the reading in a timely matter in case of issues. Pay attention to the titles on blackboard, the syllabus, and emails/announcements to make sure you are reading the correct materials for each class.

This course uses Blackboard for both readings and assignments. Please check your email or blackboard postings regularly for announcements and additional class materials. You may also use the Blackboard site to post questions to your classmates or discussion questions you are interested in considering in class. For assistance with Blackboard, contact IT Support at (325) 942-2911.
Course Requirements:
Participation: Students are expected to come prepared to all class meetings. This includes arriving on-time and ready to participate (which means speaking and attentively listening during discussions). Using a cell phone, sleeping, or talking during lectures will result in no credit for that day’s participation credit. If these behaviors become disruptive, you may be asked to leave and will be counted absent. The participation grade is closely tied to attendance of course and thus, if you are absent more than 4 classes, you will lose 25 participation points per additional class period missed (out of 100). Additionally, this class will include significant discussion. You MUST participate in those discussions to do well in the participation portion of the course.

Postings: You will each be assigned to a group (A, B, or C). Each of you will be required to write 4 reading responses (each worth 3 points) and 3 questions (each with 1 point). See outline below to see which week your group is assigned to write reading responses and which week your group writes a question. When it is your group’s turn to write a reading response, you need to post a 150-350 word response to the reading on blackboard (look for the discussion board for that week). Your response should be specific, but it does not need to cover every part of the reading. It should be a response, not a summary, although it should be clear from the response that you did the reading. Think of this as a discussion starter. Write about something you found interesting, confusing, curious, etc. Each person in the group writes a response, this is NOT a group project.

When it is your week to write a question, post a discussion type question. Again, focus on something you found interesting, confusing, curious, etc. These are discussion type questions. They are designed to give me an idea what you are interested in talking about as well as to let me know if there are issues from the reading that need clarification. Don’t ask a question you wouldn’t want to spend some time exploring in class. Your question should be 20-60 words or so. It should also be written after doing the reading!

You will post these short these items on blackboard. They are due by 5p.m. the day before class (Monday). You will not be able to see anyone else’s post until they are all turned in or until the deadline. At that time, I will make them all available, so the whole class can read them and start thinking about the topics for discussion.

Don’t forget that you need to do ALL the reading! 15% of your grade is based on class participation and we cannot have good discussions unless everyone participates. Having a week off from writing questions does NOT mean you have a week off from class preparation. There will be quizzes or in class assignments if necessary.

Memoir Assignment: Each of you will read a memoir of your choosing related to the class and complete a short, 3-page paper and a longer 6-page paper about it. We will discuss this assignment in class.

Midterm and Final Exam: Exams will consist of a combination of matching and short answer questions. The midterm will be completed in class on October 5 and the final is on December 12 at 8am.

Op-Ed: The primary opportunity for extra credit in this class is to write an Op-Ed, due December 7. We will discuss the details in class. Turn in via TurnItIn.

Policies:
Attendance: As regular attendance is necessary to achieve student learning outcomes it is the policy of the History Department that missing more than 20 percent of the course (6 absences in a 75 minute TTR course, 9 absences in a 50-minute MWF course) will result in a reduction of one full letter grade when calculating the final course grade. You are responsible for making sure you are properly signed in.
Academic Integrity: Plagiarism of any sort will not be tolerated. Plagiarism includes both copying other another person or sources work word for word without proper citation AND using the ideas of another person or source without proper citation. (This includes internet sources). All plagiarized papers will receive a zero and be reported to the administration. For clarification, please see the professor.

Cheating on exams will not be tolerated either. This includes (but is not limited to) the use of cell phones. The use of a cell phone during an exam will result in automatically failing the exam. I will assume you are using the phone to cheat if you are using it in any matter during the exam. Turn your phone off, leave it at home, or leave it at the front of the room to avoid suspicion.

Signing in for someone else or having one sign in for you qualifies as cheating. It will result in a zero for your participation grade in the course.

The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code. All students are expected to be familiar with this publication and to comply with the policies contained therein, among them maintaining complete honesty and integrity in their academic pursuits according to the Academic Honor Code. The ASU Student Handbook is available via the ASU website at www.angelo.edu (“Current Students: University Publications.”) Large print versions are available in the Student Life Office, Room 112 University Center.

The Classroom Environment: Please be respectful of your classmates and professor. This includes arriving on time, not disrupting the class if you are late or must leave during class, turning off cell phones and other electronic devices, and using laptops for note taking purposes only. Violation of the laptop policy may result in your no longer being allowed to use a laptop in class. Additionally, please be respectful of your classmates’ opinions and views during class discussion. Disagreement should be voiced with respect in all cases.

Make-Up Exam Policy: Students must have a documented reason to miss an examination and should contact the professor before the scheduled examination. The make-up examination will differ from the classroom examination. Make-up examinations will be administered in the professor's office. If you miss an exam without prior permission, you must contact me within 48 hours of the exam to discuss the reason for your absence and possibility of making up the exam. After 48 hours, you will receive a zero.

Persons with disabilities: Persons with disabilities who require certain accommodations must contact the Student Life Office located in room 112. You are encouraged to make this request as early as possible during the semester so that appropriate arrangements can be made.

Religious Holidays: Students may miss a class with no penalty in order to observe a religious holiday in accordance with ASU OP 10.19. Please inform the instructor if you are unable to attend for religious reasons in advance.

Questions? Please feel free to email me or come by my office at any time with questions, concerns, or other thoughts about the class.

Student Learning Objectives for History 4340:
- Students will be able to analyze the interrelationship between nations, internationalism, globalization, and conflict.
- Students will be able to construct essays which synthesize assigned readings and lectures into a coherent, fact-based analytical narrative that demonstrates critical thinking skills.
• Students will have a more sophisticated understanding of the evolution of international relationships since 1945.
• Students will be able to discuss, in a sophisticated manner, the connection between recent historical processes and events and the economic, political, and international system.

Outline (Subject to revision)

Week 1—Introduction
8/29—Introductions/syllabus

8/31—What is globalization and what is its history pre-1945? What is the role of nations in a global/international world?
Hunt, Preface—Sections: “Themes,” “Organization,” and “Approach,” xvi-xvix
Hunt, Introduction, 1-15

Week 2—The Postwar World
9/5—Origins of the Postwar Order
Hunt, Introduction, 16-27
Hunt, Part One: Hopes and Fears Contend Vignette, 29-33
Hunt, Chapter 2, “Anglo-American Remedies for an Ailing System” and “The U.S. Rescue Operation,” 77-96

Group A Post

9/7—New Norms

Group B Write a Question

Week 3—The Origins of the Cold War
9/12—Europe and “The West”
Hunt, Chapter 1, “Origins of the Rivalry,” and “The Conflict Goes Global” 35-60

Group B Post

9/14—East Asia and Korea
Hunt, Chapter 1, “Superpower Societies in an Unquiet time,” 61-76
Hunt, Chapter 3, “The Appeal of Revolution and the Strong State,” 111-129

Group C Write a Question

Week 4—Decolonization and the “Revolt Against the West” In a Cold War World
9/19—Decolonization and the Rise of the “Third World”
Hunt, Chapter 3, “New States under Conservative Elites,” 129-143

Group C Post

9/21—The Cuban Missile Crisis
Hunt, Part 2: The Cold War System Under Stress Vignette, 145-149
Hunt, Chapter 4, “The Beginnings of Coexistence” and “Crisis Points: To the Nuclear Brink over Cuba,” 151-168
“The Cuban Missile Crisis” by James G. Hershberg, 65-87

Group A Write a Question

Week 5—Successes and Strains
9/26—Vietnam
Hunt, Chapter 4, “Crisis Points: The Vietnam Quagmire,” 168-174
Submit Memoir Choice
Group B Post

9/28—Abundance
Hunt, Chapter 5, “America at the Apogee” and “Recovery in Western Europe and Japan,” 189-214
Group A Post

Week 6—Memoir and Exam
10/3—No Class
Read Memoir
Study for Midterm

10/5—Midterm Exam

Week 7—The Sixties and Global Disruption
10/10—Strains
Hunt, Chapter 4, “The Quake of ’68,” 174-187
Hunt, Chapter 5, “Voices of Discontent,” 215-234
Group B Post

10/12—Revolutions in Asia
Hunt, Chapter 6, “Revolutionary Trajectories in East Asia,” 235-248
Excerpt from Life and Death in Shanghai by Nien Cheng
Groups A, B, and C Write a Question

Week 8—The Third World in Flux
10/17—Latin America
Hunt, Chapter 6, “The Caribbean Basin,” 249-263
Group C Write a Question

10/19—Africa and the Middle East
Hunt, Chapter 6, “Decolonization in Sub-Saharan Africa” and “Remaking the Middle East and North Africa,” 263-292
Group A Post

Week 9—The Cold War Revisited
10/24—Détente
Hunt, Part 3: From Cold War to Globalization Vignette, 293-298
Hunt, Chapter 7, “The Rise and Fall of Détente,” 299-314
Group C Post

10/26—The Cold War is Back…and Over
Hunt, Chapter 7, “The Gorbachev Initiatives” and “Explaining the Cold War Outcome,” 314-332
Group B Write a Question

Week 10—The Economic Order
10/31—Paper Day
Memoir Assignment One due

11/2—The Economic Order in Transition
Hunt, Chapter 8, All, 333-372

Group A Write a Question

Week 11—New Tensions and New Revolts in the Third World
11/7—New Revolts
Hunt, Chapter 9, “The Changing Face of Revolution” and “Opposition to Settler Colonialism,” 373-406

Group B Post

11/9—Paper Workshop
Thesis statements due

Week 12—The New Political Order: Globalized Version
11/14—New Economic Order?
Hunt, Chapter 9, “Dreams of Development in Disarray,” 406-418
Hunt, Chapter 10, “The Dimensions of a New Global Order,” 419-443

Group C Post

11/16—Globalization’s Discontents
Hunt, Chapter 10, “Creation’s Destructive Side” and “Saving People and the Planet,” 443-473

Group A Post

Week 13—Globalization and Regionalism
11/21—Paper Day
Final Paper Due

11/23—No class. Thanksgiving.

Week 14—Rebellions and Challenges to Globalization
11/28—Superpower in a New World Order
Hunt, Chapter 11, “A New World’s New Era” and “Crosscurrents and Conflict in the Middle East,” 475-505

Group C Post

Hunt, “The Return of Asia” and “The Old World’s Old Problems,” 506-530

Group B Make Up Day

Week 15—Recent Developments and Where We Go From Here?
12/5—Today
Planet Money T-Shirt Project (see Blackboard)
Current Events
Group A Make Up Day

12/7—Where do we go from here?
Hunt, “Final Reflections,” 530-531
Current Events
Group C Make Up Day
Op-Ed Extra Credit due 12/7

Tuesday, December 12, 8a.m.—Final Exam