HISTORY 1301
UNITED STATES HISTORY TO 1865
Instructor: Evelyn Lemons
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Class meeting: Mon/Wed/Fri 1:00-1:50 AM
Academic Building, room 227

Office hours: 8:50-9:00 MWF or by appointment

COURSE OBJECTIVES
This course will examine American history from the colonial period through the Civil War.

STUDENT LEARNING OUTCOMES
After this course, students should:

• have a basic understanding of the history of the United States through the Civil War
• have a basic understanding of the relationship between American economic evolution and politics
• have a basic knowledge of constructing an in-class essay synthesizing the assigned readings and lecture information

REQUIRED TEXTS
(earlier editions are acceptable)

COURSE REQUIREMENTS
History 1301 requires three essay exams, a final exam and periodic quizzes. The final is not cumulative. Quiz questions will come primarily from the reading material. All exams are drawn from both the reading and lecture material. Essays that do not incorporate both will not fare well. Exams will count for 80% of your grade and the quizzes will make up the remaining 20%. I reserve the right to add additional assignments as appropriate. In additions will be incorporated into the quiz grades. Missing a quiz will result in a failing grade for that test. There will be a chance to make up any missed exams close to the end of the semester at a time to be determined later. If you know you will miss an exam, you must inform the instructor before the exam.

Grading Explanation:

A  90-100%  excellent work; clear writing; thoughtful analysis
B  80-89%  good work; analysis outlined; development needed
C  70-79%  average: clarity, evidence and analysis require development
D  60-69%  poor; basic information missing, no analysis
F  0-59%  failed

ATTENDENCE
Regular attendance is highly recommended. I will take attendance periodically and the final course grade will be weighted for improvement and attendance. Five unexcused absences will result in a reduction of a full letter grade from the overall course. I will not provide lecture notes for unexcused absences.

CLASSROOM POLICY
Students are expected to exhibit appropriate classroom behavior. Be courteous to your classmates and instructor and do not be disruptive. You will be asked to leave. Cell phones should be off or silenced. Do not answer a phone call or text during class. If you are late, enter quietly and find a seat.
Texas Higher Education Coordinating Board Exemplary Educational Objectives for the
SOCIAL AND BEHAVIORAL SCIENCES (History 1301, 1302)

The objective of a social and behavioral science component of a core curriculum is to increase
students' knowledge of how social and behavioral scientists discover, describe, and explain the
behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge
will better equip students to understand themselves and the roles they play in addressing the issues
facing humanity.

- To examine social institutions and processes across a range of historical periods, social
  structures, and cultures.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the
  area under study.
- To understand the evolution and current role of the U.S. in the world.
- To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on
  the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil
  liberties, and civil and human rights.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social
  research.
- To identify and understand differences and commonalities within diverse cultures.

ASU STUDENT HANDBOOK
The ASU Student Handbook contains important information about campus services, programs, policies, and
procedures, including such areas as the campus disciplinary rules and the Academic Honor Code with which all
students are expected to be familiar with and comply. The ASU Student Handbook is available at
www.angelo.edu.

PERSONS WITH DISABILITIES
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office,
Room 112 University Center, in order to request such accommodations prior to any accommodations being
implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can
be made.

EXCUSED ABSENCE FOR RELIGIOUS HOLIDAYS
A student may miss a class with no penalty in order to observe a religious holiday, however, that does not exempt
the student from completing assignments or making up a missed test or quiz. “Religious holy day” means a holy
day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code
§11.20. A student who intends to observe a religious holy day should make that intention known in writing to the
instructor prior to the absence.
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SCHEDULE
(SUBJECT TO CHANGE)

Aug. 28, 30, Sept 1, 4...............................................Topic 1: A New World
Sept. 6, 8, 11, 13 Tindall and Shi, Chapters 1-4

September 15 – First Exam

Sept. 18, 20, 22, 25, 27, 29........................................Topic 2: Building a Nation
Oct. 2, 4, 6, 9, 11, Tindall and Shi, Chapters 5-8

October 13 – Second Exam

Oct. 16, 18, 20, 23, 25, 27, 30.....................................Topic 3: An Expansive Nation
Nov. 1, 3, 6, 8, Tindall and Shi, Chapters 9-13

November 10 – Third Exam

Nov. 13, 15, 17, 20, 27, 29.........................................Topic 4: Civil War
Dec. 1, 4, 6, 8 Tindall and Shi, Chapters 14-17

Wednesday, December 13 – Final exam (1-3pm)