Mission statement of Angelo State University: Angelo State University, a member of the Texas Tech University System, delivers undergraduate and graduate programs in the liberal arts, sciences, and professional disciplines. In a learning-centered environment distinguished by its integration of teaching, research, creative endeavor, service, and co-curricular experiences, ASU prepares students to be responsible citizens and to have productive careers. (Intercultural competence, including some second language awareness, will almost certainly be required for success in tomorrow's world.)

...to provide students with a basis for making sound decisions and mature judgments which depend upon an understanding of the...traditions of many cultures; to help each student reach maximum capability with respect to communications, effective reasoning, and analytical things; to educate students for living and working in a competitive global society...

Departmental purpose: ...to help students acquire the ability to read, write, speak, and understand world languages and to appreciate and evaluate other literatures and cultures...to prepare students for certification to teach in the public schools...

My personal and professional goals: to heighten awareness of the role of language in society; to encourage exploration of various learning models in second language learning.

Nature of course content: (4340) This upper-division course is an introduction to contemporary psycholinguistics. Students will examine language as a human attribute, language and the brain, vocabulary storage and use, language and memory, the four skills (writing, reading, listening, speaking), comprehension, language impairment and deprivation. The course will be especially focused on implications for language teaching.

(5340) Study of language and the brain, particularly child language acquisition and adult language learning, but also linguistic performance as well as oral and written comprehension and production. Course meets concurrently with English/Linguistics 4340 but requires additional readings, papers, discussions, and/or presentations for graduate credit.

Student Learning Goals: (4340) Students will be able to demonstrate basic knowledge of the fundamental principles and theories of the linguistic components of human language as well as a general knowledge of the principles of psycholinguistics, neurolinguistics, sociolinguistics, historical linguistics and language acquisition. Demonstration will be both by definition of major vocabulary items and explanation of the processes at work.

(5340) Upon successful completion of this course, students will be able to demonstrate basic knowledge of fundamental principles and theories of language as a human attribute, focused on implications for language teaching/learning, including language and the structure of the brain, vocabulary storage and use, language and memory, the four skills, comprehension, language impairment/deprivation/accommodation of learning differences.

Idea Form Objectives

Essential (E)

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories (connecting facts, understanding relationships)
Important (I)
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
11. Learning to analyze and critically evaluate ideas, arguments, and points of view (higher level thinking skills within or outside a disciplinary context)

Syllabus subject to revision


Web-sites:
http://www.actfl.org
http://www.actfl.org/global_statements
http://coerll.utexas.edu/methods/
http://oralproficiency.coerll.utexas.edu/oral-proficiency-levels/
http://www.tellproject.org/
http://www.coe.int/t/dg4/linguistic/source/framework_EN.pdf

Requirements and Grading:

(4340)
30% 12 chpt packets/class participation
25% midterm 1-6
25% final exam 7-12
10% C activity
10% D expanded reading

(5340)
30% midterm
30% final exam
20% activity/short experiment on topic of choice
20% short research project/presentation on different topic of choice

Grading scale:  A 100-90,  B 89-80,  C 79-70,  D 69-60,  F 59-0

PREPARE ASSIGNMENTS IN ADVANCE

Week One
28/30 Aug/1 Sept introduction to course (hand-outs)

Week Two
4/6/8 Sept Labor Day  I (A key concepts, B development, C exploration, D extension)

Week Three
11/13/15 Sept 2
**Week Four**  
18/20/22 Sept  

**Week Five**  
25/27/29 Sept  

**Week Six**  
2/4/6 Oct  

**Week Seven**  
9/11/13 Oct  

**Week Eight**  
16/18/20 Oct  
*mid-term*  

**Week Nine**  
23/25/27 Oct  

**Week Ten**  
30 Oct/1 Nov/3 Nov  

**3November--LAST DAY TO DROP WITH W**  

**Week Eleven**  
6/8/10 Nov  

**Week Twelve**  
13/15/17 Nov  

**Week Thirteen**  
20 Nov  
22/24 Nov  
*Thanksgiving*  

**Week Fourteen**  
27/29 Nov  
1 Dec  

**Week Fifteen**  
4/6 Dec  
8 Dec  

**Final Exam**  
Monday 11 December 1-3 p.m.  

Class attendance is crucial to your success in this course. You are allowed 3 absences for any reason; each missed portion of a class (late arrival, leaving early, exiting and reentering, etc.) will be counted as one-third (1/3) absence. For every absence thereafter, there is a deduction of 2 points from your final grade. According to the Angelo State University Bulletin.
valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to petition, **in advance if possible**, and to provide documentation to excuse the absence **immediately after your absence**—within 24 hours of your return—do not wait until the end of the semester. If this petition is approved, the negative consequences for the missed class will be waived. Petitions will only be approved if you have a valid and adequately documented reason for missing the class. Be sure to attach to this form all appropriate supporting documentation, such as a medical receipt, police report, letter from the athletic department, etc. Otherwise, **no late assignments are accepted**.

On the other hand, good attendance is rewarded. If you complete the session with no absences, your lowest test grade will be dropped (you must take them all). If you have 1 absence, the lowest of the chapter packets will be dropped (4340).

**Cell Phone Policy:** Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. **Use of these devices in class (without prior arrangement with me) will result in your leaving the class with a zero, at the very least.**

"The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office, Room 112 University Center, at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by email at student.life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities."

"Persons with disabilities which may warrant academic accommodations must contact the Student life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."

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**Extra credit:**

In English:

- 3 things I already knew
- 3 things I learned
- 3 things I liked
- 3 things I didn't like
- X met/didn't meet my expectations because …