Missouri State University  

Department of Languages and Linguistics  

Mission statement of Missouri State University:  

Mo State, a public university, serves the citizens of Missouri and the region by providing undergraduate and graduate education, scholarly and creative activity, research, service, and community engagement.  

I. Statement of Mission  

To contribute to the knowledge and culture of society through teaching, research, and service.  

II. Statement of Goals of the Department  

A. To develop and maintain a program of instruction and research in the sciences of language, linguistics, and translation.  

B. To provide programs of instruction that will prepare students for careers in language and linguistics and for graduate study.  

C. To provide enrichment for students majoring in other disciplines through courses in language and linguistics.  

III. Statement of Values of the Department  

A. The values of the department are consistent with those of the university.  

B. The department is committed to excellence in teaching, research, and service.  

C. The department is committed to fostering an inclusive and respectful learning environment.  

D. The department is committed to equity and diversity.  

E. The department is committed to sustainability.  

F. The department is committed to international engagement.  

IV. Statement of Faculty Responsibilities  

A. Faculty are responsible for teaching, research, and service.  

B. Faculty are responsible for contributing to the knowledge and culture of society.  

C. Faculty are responsible for providing quality instruction.  

D. Faculty are responsible for engaging in scholarly and creative activity.  

E. Faculty are responsible for providing service to students, the university, and the community.  

V. Statement of Student Responsibilities  

A. Students are responsible for attending classes.  

B. Students are responsible for completing assignments.  

C. Students are responsible for completing exams.  

D. Students are responsible for learning the material.  

E. Students are responsible for contributing to a respectful learning environment.  

F. Students are responsible for engaging in scholarly and creative activity.  

G. Students are responsible for providing service to the university and the community.  

VI. Statement of Resources  

A. The department provides resources to support teaching, research, and service.  

B. The department provides resources to support student learning.  

C. The department provides resources to support faculty development.  

D. The department provides resources to support international engagement.  

E. The department provides resources to support sustainability.  

F. The department provides resources to support service to the university and the community.  

VII. Statement of Accountability  

A. The department is accountable to the university for meeting the goals of the university.  

B. The department is accountable to the university for meeting the goals of the department.  

C. The department is accountable to the university for providing quality instruction.  

D. The department is accountable to the university for contributing to the knowledge and culture of society.  

E. The department is accountable to the university for engaging in scholarly and creative activity.  

F. The department is accountable to the university for providing service to students, the university, and the community.  

G. The department is accountable to the university for using resources effectively.  

H. The department is accountable to the university for ensuring equity and diversity.  

I. The department is accountable to the university for ensuring sustainability.  

J. The department is accountable to the university for ensuring international engagement.  

K. The department is accountable to the university for ensuring quality instruction.  

VIII. Statement of Assessment  

A. The department assesses student learning outcomes.  

B. The department assesses faculty performance.  

C. The department assesses resource use.  

D. The department assesses accountability.  

 IX. Statement of Evaluation  

A. The department evaluates the effectiveness of the program.  

B. The department evaluates the effectiveness of the faculty.  

C. The department evaluates the effectiveness of the resources.  

D. The department evaluates the effectiveness of the accountability.  

E. The department evaluates the effectiveness of the assessment.  

F. The department evaluates the effectiveness of the evaluation.  

 X. Statement of Review  

A. The department reviews the program on a regular basis.  

B. The department reviews the faculty on a regular basis.  

C. The department reviews the resources on a regular basis.  

D. The department reviews the accountability on a regular basis.  

E. The department reviews the assessment on a regular basis.  

F. The department reviews the evaluation on a regular basis.  

G. The department reviews the mission, goals, values, and responsibilities on a regular basis.  

H. The department reviews the mission, goals, values, and responsibilities on a regular basis.  

I. The department reviews the mission, goals, values, and responsibilities on a regular basis.  

J. The department reviews the mission, goals, values, and responsibilities on a regular basis.
orthography of Spanish, especially in how it differs from English, both by definition of major vocabulary items and explanation of the processes at work, and by demonstration in problem-solving. Further, students will situate the above with general understanding of the roles of psychology, neurology, sociology, and pedagogy.

Idea Form Objectives

**Essential (E)**
1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories (connecting facts, understanding relationships)

**Important (I)**
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
11. Learning to analyze and critically evaluate ideas, arguments, and points of view (higher level thinking skills within or outside a disciplinary context)

_Syllabus subject to change._

**PREPARE ASSIGNMENTS IN ADVANCE**

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<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>29 agosto</td>
<td>Introduction to course and Chpt 0</td>
</tr>
<tr>
<td>31</td>
<td>Chpt. 1</td>
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<tr>
<td>5 sept</td>
<td>Chpt 2 problem # 1, 3, 8, 9, 11, 13, 14, 17</td>
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<td>Chpt 2 problem # 5, 10</td>
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<td>12</td>
<td>Chpt 3 problem # 1, 5, 15</td>
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<td>Chpt 3 problem # 2, 3, 4, 8, 11, 14, 16</td>
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<td>review</td>
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<td>26</td>
<td><strong>Test Part One and chpt 0</strong> (vocab, description, problems)</td>
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<td>Chpt 10</td>
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<tr>
<td>23 nov</td>
<td>Thanksgiving</td>
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<td>Chpt 14-15</td>
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<td>30</td>
<td>Chpt 15</td>
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<tr>
<td>5 dic</td>
<td>Chpt 16</td>
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7dic  Chpt 0 and review

martes 12diciembre  8-10 a.m.  Final Exam Part Three and chpt 0

Requirements and Grading:

40%  Daily work/Participation /Attendance  All students will be required to attend and participate actively in class activities and discussions. Assignments include extensive reading, definition of vocabulary words in English and Spanish, notes and homework problems in preparation for class discussions.

60%  Exams  There are no make-up exams.

Class attendance is crucial to your success in this course. You are allowed 2 absences for any reason; each missed portion of a class (late arrival, leaving early, exiting and reentering, etc.) will be counted as one-third (1/3) absence. For every absence thereafter, there is a deduction of 2 points from your final grade. According to the Angelo State University Bulletin, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to petition, in advance if possible, and to provide documentation to excuse the absence immediately after your absence—within 24 hours of your return—do not wait until the end of the semester. If this petition is approved, the negative consequences for the missed class will be waived. Petitions will only be approved if you have a valid and adequately documented reason for missing the class. Be sure to attach to this form all appropriate supporting documentation, such as a medical receipt, police report, letter from the athletic department, etc. Otherwise, no late assignments are accepted.

On the other hand, good attendance is rewarded. If you complete the session with no absences, your lowest test grade will be dropped (you must take them all).

Cell Phone Policy: Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. Use of these devices in class (without prior arrangement with me) will result in your leaving the class with a zero, at the very least.

"The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office, Room 112 University Center, at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by email at student.life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities."

"Persons with disabilities which may warrant academic accommodations must contact the Student life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."

Extra credit:  
In English:  
3 things I already knew  
3 things I learned  
3 things I liked  
3 things I didn't like  
X met/didn't meet my expectations because …