Angelo State University
Fall 2017
Kinesiology 3352 Motor Skill Acquisition
(.010) TTR 11:00-12:15 p.m.
(.020) TTR 12:30-1:45 p.m.

INSTRUCTOR: Mr. Jack Plott, BS, MAT, M.Ed.

Graduate Teaching Assistants: (.010) Ms. Kelli, kgreenwood2@angelo.edu
(.020) Mr. Austin Woodruff, awoodruff1@angelo.edu


Contact Information: Office Hours:
CHP 105
Office Phone: (325) 942-2173
Home Phone: 949-9807
Cell Phone: 227-5649
Email: jack.plott@angelo.edu OR cplott@angelo.edu

Textbook/Material:
• No textbook required
• Whistle with lanyard
• Stopwatch (cheap one)-may use phone
• 1 ” portfolio binder
• Black Board account
• ASU email address

Course Description: This course provides students with the opportunity to acquire knowledge and skill relating to individual, team sports and activities. In addition, there will be emphasis on motor skill checklist development and team-teaching.
Student Learning Outcomes:
Upon completion of this course, the student will be able to:
1. Demonstrate the basic skills used in a variety of activities.
2. Demonstrate an understanding of the strategies and rules in games and sports.
3. Develop strategy plans addressing the psychomotor, cognitive and affective objectives of learning.
4. Demonstrate the ability to team teach skills, strategies, and rules of various team/individual sports.
5. Demonstrate the ability to objectively self-reflect on strategy plan delivery performances.
6. Demonstrate the ability to provide constructive feedback to peers in an effort to improve his/her strategy plan delivery performances.
7. Exhibit the student expectations and core values established by the Department of Kinesiology.

Attendance Policy:
Attendance will be taken daily. For each unexcused absence, 10 points will be deducted from the attendance grade (up to 100 points). Coming to class late two times will equal one absence. Students will be responsible for any part of the class that was not attended. If you come to class late, it is YOUR responsibility to come to Ms. Magallanes (.010); (.020) or myself after class to have your absence changed to a late penalty. University-sponsored events, religious holy day (s) and military training are always excused. **I will allow you two personal unexcused absences without penalty.** Also, if you know you need to be gone in the future, please come by and talk to me.

Academic Honor Code:
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the ASU Student Handbook.

Persons Seeking Accommodations:
Persons with disabilities which may warrant academic accommodations, must contact the Student Life Office, Room 112, University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.
### Grading Policy:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategy Plan/Motor Skill Check List X 3= (100 pts)</td>
<td>300</td>
<td>1000 - 900 = A</td>
</tr>
<tr>
<td>Strategy Plan Delivery X 3= (100 pts)</td>
<td>300</td>
<td>899 - 800 = B</td>
</tr>
<tr>
<td>Attendance</td>
<td>120</td>
<td>799 - 700 = C</td>
</tr>
<tr>
<td>Final Exam Presentation</td>
<td>100</td>
<td>699 - 600 = D</td>
</tr>
<tr>
<td>Professionalism</td>
<td>40</td>
<td>Below 600 = F</td>
</tr>
<tr>
<td>Self/Partner Reflections X 3 (40 pts)</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Portfolio</td>
<td>20</td>
<td>(1000 total points)</td>
</tr>
</tbody>
</table>

### Grading Scale:

- 1000 - 900 = A
- 899 - 800 = B
- 799 - 700 = C
- 699 - 600 = D
- Below 600 = F

**Extra Credit:** you can make 10 extra points by donating blood during the semester or becoming an organ donor (one or the other). If you are already an organ donor (bless you), you can give show me or email me a picture of your driver’s license to receive 10 extra credit points. When you register on-line (info@donatelifetexas.org), you will receive a confirmation email. You can forward that confirmation email to me.

If you donate blood, please bring me the proof of blood donation paper or take a picture of it and send it to me. United Blood Services, 2020 W. Beauregard, San Angelo (Village Shopping Center)

### HOW TO DETERMINE YOUR CURRENT GRADE:

Example: If the cumulative point total for all assignments up to the present is 440 and your Bb grade book total is 365; then divide the cumulative point total (440) into your Bb grade book total (365) and you get 83%. You can do this any time during the semester to find your current grade.
Requirements for all written assignments: All assignments will be typed and have a cover page that includes the following information centered on the page: (a) KIN 3352 Acquisition of Motor Skills, (b) Title of Assignment (c) Date, (d) Your Name and/or Partner’s Name, and (e) Mr. Plott & the Teaching Assistant for your section.

Strategy Plan and Motor Skill Checklist: You and your partner will be assigned 3 motor skill assignments. Your strategy plan will address the cognitive, psychomotor, and affective objectives of learning. You will include three to four activities for practice of the skill. In addition, each motor skill checklist will address the preparatory, execution, and follow through phases. You will also identify common errors in the learning of skills. Late submissions will not be accepted.

Self-Reflections/Partner Reflections: While delivering your strategy plan, you and your partner will be digitally taped. You will be given your DVD to view and you will reflect on your (and your partner’s) performance. You will then thoroughly complete the reflection assessments. Reflections are due PRIOR to the next class period. Late submissions will not be accepted. (As a professional in this class, you are agreeing to watch all three of your DVDs and provide objective and thorough reflections).

Portfolio: You will need a 1” binder to keep all graded SP/MSCL, reflection papers (you only need your reflection paper—not your partner) and grading rubrics. Each area should have a divider that is tabbed as to the contents; an example being “Strategy Plans/MSCL”.

Dress Code: Students are required to dress in appropriate physical education attire when we are in the gym (no tank tops, low-cut tops, cutoffs, short shorts, capri or yoga pants, tights, jeans, or t-shirts advertising products; no street shoes, sandals, boots, flip flops, etc.). In addition, HEAD GEAR OF ANY KIND IS NOT ALLOWED (hats, caps, hoodies, bandanas, etc.). Failure to wear appropriate activity clothes and shoes will result in a ten-point deduction from your professionalism grade. NOTE: tights may be worn under appropriate shorts. Acceptable shirts: plain t-shirts or collared shirts, t-shirts and collared shirts that have fitness/health-related topics and Angelo State University or sports related logos. Acceptable shorts: walking or athletic shorts that are no shorter than mid-thigh (approximately 3 inches above the knee). Warm ups are acceptable clothing. Any clothing apparel advertising other universities will NOT be allowed. The dress code is in effect the entire semester whether we are in the classroom or in the gym (presenter or participant).

Cell Phones: there will be no use of cell phones during class except during periods of partner collaboration in the classroom. When class starts, put your cell phone away. This also includes days in the gym between team strategy plan deliveries (presentations). If you are expecting an important call (family matters, etc.), let me know in advance. Put your phone on vibrate mode, leave the room/gym quietly and take the call.
Kinesiology 3352 Motor Skill Acquisition-Fall 2017
Tentative Schedule (subject to change)
TTR 11:00 a.m. – 12:15 p.m. (.010)
TTR 12:30-1:45 p.m. (.020)

Aug 29 Classroom-Roll/Introductions/Syllabus/Student Expectations/Equipment Room
31 Partner List & Contact Information/Discuss Strategy Plan (SP) and Motor Skill Check List (MSCL) development/Partner collaboration

Aug 29 Classroom-Roll/Introductions/Syllabus/Student Expectations/Equipment Room
31 Partner List & Contact Information/Discuss Strategy Plan (SP) and Motor Skill Check List (MSCL) development/Partner collaboration

Sep 5 Strategy Plan and MSCL collaboration continues
7 Graduate School/Peer edit of SP/MSCL

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7 Graduate School/Peer edit of SP/MSCL

Nov 12 Gym-Equipment Room/Practice Delivery of SP/MSCL
14 (3) Assigned SP/MSCL Deliveries/Assigned SP/MSCL Due

Nov 12 Gym-Equipment Room/Practice Delivery of SP/MSCL
14 (3) Assigned SP/MSCL Deliveries/Assigned SP/MSCL Due

Nov 19 (3) Assigned SP/MSCL Deliveries
21 (3) Assigned SP/MSCL Deliveries

Nov 26 (3) Assigned SP/MSCL Deliveries
28 (1) Assigned SP/MSCL Delivery-Classroom (overall comments for deliveries) Team Handball (TH)/ Floor Hockey (FH)/ Badminton team collaboration

Oct 3 Classroom- team collaboration continues
5 (3) Team Handball SP/MSCL Deliveries /TH, FH & Badminton SP/MSCL Due

Oct 3 Classroom- team collaboration continues
5 (3) Team Handball SP/MSCL Deliveries /TH, FH & Badminton SP/MSCL Due

Oct 10 (2) Team Handball SP/MSCL Deliveries/(1) Floor Hockey SP/MSCL Delivery
12 (2) Floor Hockey SP/MSCL Deliveries/TH Play day

Oct 10 (2) Team Handball SP/MSCL Deliveries/(1) Floor Hockey SP/MSCL Delivery
12 (2) Floor Hockey SP/MSCL Deliveries/TH Play day

Oct 17 (2) Badminton SP/MSCL Deliveries/FH Play Day
19 (3) Badminton SP/MSCL Deliveries
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>Badminton Play Day; (Classroom) Volleyball (VB)/Ultimate Frisbee (UF)/Pickleball (PB)/Lacross (L) team collaboration</td>
</tr>
<tr>
<td>26</td>
<td>Classroom-team collaboration continues</td>
</tr>
<tr>
<td>31</td>
<td>(3) Volleyball SP/MSCL Deliveries /VB,UF,PB,L SP/MSCL Due</td>
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<tr>
<td>Nov 2</td>
<td>(1) Volleyball SP/MSCL Delivery /VB Play Day</td>
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<tr>
<td>7</td>
<td>(3) Ultimate Frisbee SP/MSCL Deliveries</td>
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<tr>
<td>9</td>
<td>Ultimate Frisbee Play Day</td>
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<tr>
<td>14</td>
<td>(3) Pickleball SP/MSCL Deliveries</td>
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<tr>
<td>16</td>
<td>Pickleball Play Day</td>
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<tr>
<td>21</td>
<td>(3) Lacrosse SP/MSCL Deliveries</td>
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<tr>
<td>23</td>
<td>Thanksgiving holidays</td>
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<tr>
<td>28</td>
<td>Lacrosse Play Day</td>
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<tr>
<td>30</td>
<td>Classroom-discuss final exam/team collaboration</td>
</tr>
<tr>
<td>Dec 5</td>
<td>Classroom- final team collaboration</td>
</tr>
<tr>
<td>7</td>
<td>Classroom-final exam presentations (groups 1-5)</td>
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<tr>
<td>12</td>
<td>Classroom-final exam presentations (.010) (groups 6-13), Tuesday, 10:30-12:30 p.m.</td>
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<tr>
<td>14</td>
<td>Classroom-final exam presentations (.020) (groups 6-13), Thursday, 10:30-12:30 p.m.</td>
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