English 1301- English Composition
Dual Credit/AP English III

Instructor: Molly Swets
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Course Description and Learning Outcomes: Emphasizing the writing process, the course offers abundant practice in producing effective prose essays as well as in analyzing and discussing selected readings. Upon completing English 1301, students should

1. understand the nature of the writing process and use all its phases in writing.
2. understand the principles of audience analysis and adapt language structure, and detail to the needs of specific readers.
3. understand basic prose structures and apply them on the sentence, paragraph, and essay level so that readers can easily understand the writer’s purpose and follow the progression of ideas.
4. generate sufficient and appropriate detail to convince readers of the validity of the thesis.
5. be sensitive and attentive to language, applying principles of style and tone to enhance the appeal of essays.
6. write prose largely free of errors in grammar, diction, usage, and mechanics

State Core Curriculum Objectives for English 1301:

1. Critical Thinking Skills
2. Communication Skills
3. Teamwork
4. Personal Responsibility

Prerequisites: All students must meet college readiness standards in reading and writing through the TSIA test or through an exemption based on ELA EOC II or other accepted test scores and must have passed high school English II. All students must have applied to and been accepted into the dual credit program through Angelo State University.

Required Texts: Anderson, Daniel Writing About Literature in the Media Age 2005
Steinbeck, John Of Mice and Men
Miller, Arthur The Crucible

Supplies: 1 inch binder, dividers, notebook paper, blue and black pens

Other necessary materials to be used at home:

1. collegiate dictionary or access to an online dictionary.
2. computer and internet access. All drafts of all essays must be word processed, and we will use Google Classroom extensively. Students will turn in all essays to turnitin.com. Those who do not have access to a computer at home must go to an ASU computer lab or the public library outside of school hours.
**Course Requirements**

1. consistent attendance and punctuality
2. independent reading with reading quizzes
3. timed essay and short answer tests
4. study of vocabulary and grammar
5. two response essays
6. one synthesis essay
7. peer revision and polishing

**Attendance and Makeup Policy:**
Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment early or give the assignment to a parent or sibling or another responsible person to give to the instructor on the day it is due. Assignments may also be turned in by e-mail attachment to molly.swets@saisd.org. Late assignments will result in a grade of zero. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor, a trustworthy classmate, or Google Classroom if absent to see what reading or grammar/vocabulary will be quizzed on the next class day. Students who are absent the day a quiz is given have two class days to sign up for and make up a quiz. A student who does not sign up for a makeup time within two days or who does not show up for the scheduled makeup time will receive a zero on the quiz. Students should try to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during this class time.

**Class Assessment/Grading**

- **Minor Grades:** vocabulary/grammar and reading quizzes and early drafts of essays 30%
- **Major Grades:** essays, essay tests, and short answer tests 70%

**Final Exam:** 14% of semester average
- timed essay – 60% of final exam
- vocabulary and grammar test – 40% of final exam

**Course Content:** College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

**Students with Disabilities:** Persons with disabilities that may warrant academic accommodations must contact the Student Life Office at ASU in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. (See Lani Webster in the CHS counseling center if you have questions.)

**Academic Honesty:** Angelo State University and Central High School expect students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the ASU website at [http://www.angelo.edu/forms/pdf/honorcode5.pdf](http://www.angelo.edu/forms/pdf/honorcode5.pdf). At minimum students who are determined to have violated this policy by plagiarising or cheating will receive a failing grade on the assignment.
Tentative Course Calendar

Week 1: August 17-18

Thursday: welcome- success in college courses
Critical thinking discussion and claim exercise

Friday: AP testing, course syllabus, Google Classroom, Google apps, cell phones, textbooks

Week 2: August 21-25

Monday: grammar and vocabulary – introduction and practice
introduction to *Of Mice and Men*
*thank you note assignment (draft due Tuesday, August 22)*
*Of Mice and Men* chapters 1-3, p. 1-66 and film clips on Google Classroom (due Monday, Aug. 28)

Tuesday: grammar practice
thank you note revision
how to read for this class and expectations for quiz responses.
*“Introduction: Critical Thinking and the Writing Process” p. 1 to the middle of p. 6, and “Ethical Thinking is Critical Thinking” in Google Classroom (due Wednesday, Aug. 23)*

Wednesday: reading quiz and discussion
review of argumentation paragraph responses
*“Chapter 1: Evaluation and Critical Reading” p. 17, 20-21 and from *Rereading America* p. 2-6 in Google Classroom (due Thursday Aug 24)*

Thursday: reading quiz and discussion
review of argumentation paragraph response
Friday: grammar practice
discussion of critical reading selections
*Of Mice and Men*

Week 3: August 28- September 1

Monday: reading quiz and discussion- *Of Mice and Men*
*Of Mice and Men* reading assignment chapters 4-6 (due Tuesday, September 5)
*“Developing an Interpretation” p. 24-31 and “I Listen to My Parents and I Wonder What They Believe” in Google Classroom (due Thursday, August 3)

Tuesday: grammar practice, examples & discussion from Monday’s quiz, discussion of *Of Mice and Men*

Wednesday: vocabulary 1-10 and grammar quiz
introduction to new vocabulary and grammar

Thursday: reading quiz and discussion of *Of Mice and Men*
*“Analyzing and Writing about Literature” p. 34-38 and “No Name Woman” in Google Classroom (due Friday, Sept 1)*

Friday: reading quiz and discussion, integrating quotes, and grammar practice

Week 4: September 4-8

Monday: school holiday

Tuesday: vocabulary 1-20 and grammar quiz
introduction to new vocabulary and grammar
discussion and preparation for paragraph response test over *Of Mice and Men* (argumentation and rhetorical analysis- 2 extended paragraph responses, one major grade each)

Wednesday: **20 minutes paragraph response test Of Mice and Men closed-book (argumentation)**
“Analyzing Plot, Setting, and Characters” p. 38-42 together
**Thursday: 25 minute paragraph response test Of Mice and Men open-book (rhetorical analysis)**
“Writing a Character Analysis” p. 42-44 together
*“Analyzing Topics and Determining Themes” p. 45-57 (due Friday, September 8)*

Friday: reading quiz and discussion
grammar practice
*“The Storm” p. 820-824 and “A Rose for Emily” p. 586-592 (due Monday, September 11)*
**Week 5: September 11-15**

*Monday:* reading quiz and discussion  
grammar practice  
*“A&P”* p. 568-572 and “Paul’s Case” in Google Classroom (due Tuesday, September 12)  
*Tuesday:* reading quiz and discussion  
grammar practice  
MLA internal documentation and selecting and blending quotes- p. 935-947 together  
*Wednesday:* vocabulary 1-30 and grammar quiz  
introduction to new vocabulary and grammar  
*Thursday:* grammar practice  
*assign Essay #1 Argumentation: Personal Ethics (due by 4:30 on Wednesday, September 27)*  
2 major grades  
sign up for instructor conferences and for turnitin.com  
*free writing due to Google Classroom on Friday, September 15*  
*Friday:* organizing Essay #1  
*drafting guide due to Google Classroom on Monday, September 18*

**Week 6: September 18-22**

*Monday:* grammar practice  
drafting essay #1  
*thesis and body paragraph #1 due to Google Classroom by class time on Tuesday, September 19*  
*Tuesday:* grammar practice  
drafting Essay #1  
*thesis and body paragraphs 1-3 due to Google Classroom on Thursday, September 21*  
*Wednesday:* vocabulary 1-40 and grammar quiz  
introduction to new vocabulary and grammar  
*Thursday:* grammar practice  
drafting introductions  
*“Synthesizing Ideas and Considering Modes of Discourse”* p. 58-72 (due Wednesday, September 27)  
*Friday:* grammar practice  
drafting conclusions  
*1st full draft due, printed on Monday, September 25*

**Week 7: September 25-29**

*Monday:* 1st draft check  
peer revisions  
*bring printed first and revised drafts to class Tuesday, Sept. 26*  
*Tuesday:* revisions check  
peer polishing  
*submit essay to turnitin.com tonight*  
*Wednesday:* reading quiz and discussion of Social Responsibility Unit  
* Essay #1 due to turnitin.com by 4:30- The window stays open on Wednesday only for those students who have technology issues. Absolutely no late papers will be accepted.  
*“Comparing Literature and Essays”* p. 79-93 and “The Parable of the Sadhu” in Google Classroom (due Friday, September 29)  
*Thursday:* vocabulary 1-50 and grammar quiz (counts twice!)  
introduction to new vocabulary and grammar (grading day)  
*Friday:* reading quiz and discussion  
“Synthesizing to Develop a Thesis and the Comparison Paper” p. 73-79 together  
*“Trifles”* p. 625-635 and “The Ones Who Walk Away From Omelas” in Google Classroom (due Monday, October 2)
Week 8: October 2-6
Monday: reading quiz and discussion
*“The Lottery” 578-584, “Mending Wall” p. 584-585, and “The Road Not Taken” p. 585-586 (due Tuesday, October 3)
Tuesday: reading quiz and discussion
*“Sweat” p. 405-413 and “Clemency of the Court” in Google Classroom (due Wednesday, October 4)
Wednesday: reading quiz and discussion
*“Clothes” and “Traveling through the Dark” in Google Classroom (due Thursday, October 5)
Thursday: reading quiz and discussion
Ch. 5 “Argument and the Rhetorical Situation” together
*“The Ugliest Pilgrim” p. 643-657” and “The Lesson” in Google Classroom (due Tuesday, October 10)
Friday: staff development/student holiday

Week 9: October 9-13 (End of first 9 week grading period)
Monday: school holiday
Tuesday: reading quiz and discussion
*“Prewriting to Develop Ideas” p. 152-164 (due Thursday, October 13 - quiz)
Wednesday: PSAT for all DC/AP Juniors given 1st through 5th periods
Thursday: reading quiz and discussion
*“Prewriting” p. 152-164 (due Friday, October 14)
Friday: reading quiz and discussion
*“Drafting to Focus Ideas” p. 165-191 (due Monday, October 17)

Week 10: October 16-20
Monday: reading quiz and discussion
grammar practice
*“Revising and Polishing” p. 192-214 (due Tuesday, October 18)
Tuesday: reading quiz and discussion
assign Essay #2 Argumentation and Synthesis: Motivation and Social Responsibility
(due Tuesday, November 1)
*thesis statement due to Google Classroom on Wednesday, October 19
Wednesday: vocabulary 51-60 and grammar quiz
thesis check
introduction to new vocabulary and grammar
*simple outline due to Google Classroom on Thursday, October 20
Thursday: outline check
grammar practice
drafting
*1st and 2nd body paragraphs due to Google Classroom on Monday, October 23
Friday: grammar practice and drafting

Week 11: October 23-27
Monday: 1st and 2nd body paragraph check
drafting
*1st- 4th body paragraphs due to Google Classroom on Wednesday, October 26
Tuesday: drafting and grammar practice
Wednesday: vocabulary 51-70 and grammar quiz
check body of paper
introduction to new vocabulary and grammar
Thursday: drafting intro and conclusion
*1st full draft of essay due printed Friday, October 27
Friday: first draft check and peer revisions
*bring printed first and revised drafts to class on Monday, October 30
**Week 12: October 30-November 3**  
*Monday:* revisions check and peer polishing  
*Submit essay tonight. Only those students will submission issues should submit tomorrow by 4:30.*  
*Tuesday:* introduction to *The Crucible*  
*The Crucible* – Act 1 (due Friday, November 4 - quiz  
*Wednesday:* vocabulary 51-80 and grammar quiz (grading day)  
introduction to new vocabulary and grammar  
*Thursday:* grammar practice  
*The Crucible*  
*Friday:*  
reading quiz, discuss and watch Act 1

**Week 13: November 6-10**  
*Monday:* *The Crucible:* Act 2  
*The Crucible* – Act 2 (due Wednesday, November 9)  
*Tuesday:* grammar practice  
*The Crucible*  
*Wednesday:* reading quiz, discuss and watch Act 2  
*Thursday:* vocabulary 51-90 and grammar quiz  
*The Crucible:* Act 3  
*The Crucible* – Act 3 (due Monday, November 14)  
*Friday:* introduction to new vocabulary and grammar  
*The Crucible*

**Week 14: November 13-17**  
*Monday:* reading quiz, discuss and watch Act 3  
*Tuesday:* *The Crucible* Act 4  
*The Crucible* Act 4 due Thursday, November 16  
*Wednesday:* vocabulary 51-100 and grammar quiz (counts twice)  
*The Crucible*  
*Thursday:* reading quiz, discuss and watch Act 4  
*Readings for standing up to social pressure synthesis essay* due, Monday, November 20  
*Friday:* secondary sources for essay #3

**Week 15: November 20-24**  
*Monday:* reading quiz and discussion  
assign essay #3 *Synthesis (final draft due Thursday, December 7)*  
*thesis due to Google Classroom on Tuesday, November 21  
*Tuesday:* outlining essay #3  
*outline due to Google Classroom on Monday, November 27  
*Wednesday:* *school holiday/staff trade day*  
*Thursday:* *school holiday*  
*Friday:* *school holiday*

**Week 16: November 27-December 1**  
*Monday:* outline check  
using and documenting secondary sources versus primary sources and the Works Cited page  
drafting Essay #3  
*1st* and *2nd* body paragraphs due to Google Classroom on Wednesday, November 29  
*Tuesday:* drafting essay #3  
*Wednesday:* 1st and 2nd body paragraph check  
*1st-4th* body paragraphs due to Google Classroom on Friday, December 1  
*Thursday:* drafting essay #3  
*Friday:* body paragraphs check, drafting introductions and conclusions, and using secondary support
Week 17: December 4-8
Mon: drafting essay #3
*first full draft due printed Tuesday, December 5 for peer revision
Tue: 1st draft due, peer revisions
*bring printed first and second drafts to class tomorrow
Wed: revisions check, peer polishing
*essay #3 due to turnitin.com by 4:30 Thursday, December 7
Thu: semester exam preparation (grading day)
*readings for synthesis semester exam essay, due by Monday, December 11
Fri: readings for synthesis essay and discussion of documentation

Week 18: December 11-15 (End of Semester for 1301)
Mon: preparation for semester exam (both parts)
Tue: preparation for semester exam (both parts)
Wed: Exams for 1st, 2nd, and 5th
Thu: Exams for 3rd and 4th
Fri: Exams for 6th and 7th