COURSE DESCRIPTION: This course will introduce the student to the field of disability studies. Disability and chronic illness (CI) are often a major factor influencing an individual and/or family during one's lifetime. People with a disability or CI may be considered a sub-culture of our society. Physical, cognitive, emotional, social, and cultural factors related to the presence of disability and CI throughout the life span will be explored. Emphasis is placed on those aspects of disability that affect the practice of physical therapy assessment and treatment.

COURSE INSTRUCTOR: Carolyn Mason, PT, PhD
Professor
Office: ACHHS 244G
325-942-2794
carolyn.mason@angelo.edu

OFFICE HOURS: By appointment

COURSE INSTRUCTOR: Regina Hartnett, PT, DPT
Adjunct
325-656-4357
regina.hartnett@angelo.edu

GUEST LECTURERS: Julie Ruthenbeck, ASU Career Development Center
Adrienne Miller, AuD, WTRC
Susan Holler, MS, CCC-SLP, WTRC
Capt. Nathan Howarth, Goodfellow
Jon Anderson, PT
Lindy Lyles
Dallas Swafford
Craig Nichols
Pam Coulter
Others to be announced

CLASS SCHEDULE: Tuesdays 1:30 to 3:30 pm*
*Please check the tentative schedule.

LOCATION: ACHHS, Room 216

CLOCK HOURS: 32 hours lecture

PREREQUISITES: Successful completion of previous DPT coursework
COURSE OBJECTIVES:
At the completion of this course, the student physical therapist will be able to:
1. Demonstrate an understanding of, and appreciation for, the meaning of disability in today’s society. 7A
2. Discuss cultural differences based on age, gender, and ethnicity that may be expressed in the future by patients/clients, family members, caregivers, practitioners, interdisciplinary team members, consumers, payers, and policymakers. 7D7, 7D8
3. Examine the differences in culture, generations, and gender that may be reflected in differences in values, preferences, and expressed needs. 7D7, 7D8
4. Describe and analyze the influence of disability on individuals as they move through the life span. This may include physiological and biomedical effects of disability as well as the psychological and social impact of disability and chronic illness on individuals and their families/caregivers.
5. Discuss a range of personal and societal responses to individuals with disability and chronic illness.
6. Demonstrate an understanding of the relationship of the knowledge learned in this class to the provision of physical therapy. 7D7, 7D8
7. Internalize the role of the physical therapist as a patient advocate, resource for the community, and responsible member of an interdisciplinary health care team when working with PWD and their families at various points in the lifespan.

TEACHING METHODS/PHILOSOPHY:
The course will be taught using guest presenters, videotapes, readings and discussion to enhance understanding of individuals differences.

NO REQUIRED TEXTBOOK

OPTIONAL TEXT:

COURSE EVALUATION:

Professional Behaviors 10% 90-100% A
Participation 20% 80-89% B
Home/Transportation Modifications 20% 70-79% C
Environmental Accessibility Projects 20% <70% F
Generation Interview 10%
Culture project 10%
DPT Research Day 10%

Professional behaviors
1. Promptness to class
2. No use of computers, iPads, smart phones or other technology for topics beyond the speaker’s presentation.
3. No eating during guest presentation.
4. Wearing of professional attire including nametag when guest speaker is present.
5. Evidence of preparation prior to class.
6. Respect for confidentiality of information shared.

Participation
1. Participation during in-class discussions.
2. Participation in a minimum of 8 Blackboard discussion topics.
3. Respectful listening and responses to speakers and classmates.

Home and Transportation Modifications
This activity will expose you to the funding difficulties for home and transportation modification. Further details will be provided on Blackboard.
Environmental Accessibility Project
1. Information with criteria will be posted on Blackboard.
2. Students will be divided into small groups.
3. Each group will be assigned an area on campus to evaluate for accessibility limitations.
4. Each group will research different approaches to minimize the accessibility limitations.
5. Each group will present their area, the limitations, and their ideas to the class and other interested parties.

Generational Interviews
1. Each student will be assigned a decade of life.
2. Each student will identify one person in that decade.
3. Each student will interview the identified person.
4. Written project should be formatted according to Guidelines for Written Assignments in the ASU DPT Student Handbook.
5. More information will be provided on Blackboard.

Culture Project
1. Each student will share something unique about himself or herself.
2. More information will be shared in class.

DPT Research Day
1. Attend the DPT Research Day presentations on Thursday, May 11 from 1:00 pm to 5:00 pm.
2. Critique assigned presentations using the criteria provided.
3. Hand in critiques to Dr. Mason by 5:30 pm.

Mastery in the course is an 80% overall.

ACADEMIC HONESTY:

Academic honesty policies and procedures are reinforced throughout all aspects of the professional program. Faculty and students should familiarize themselves with the Angelo State University Code of Student Conduct found in the ASU Student Handbook available on the ASU website (http://www.angelo.edu/student-handbook/). This document, in addition to the information listed below, will be utilized to identify and address academic dishonesty within the program. The Department of Physical Therapy bases student conduct on the APTA Code of Ethics, Guide for Professional Conduct and Standards of Practice (http://www.apta.org/) (Appendix 8), in addition to Professional Behaviors. Specifically, the Department of Physical Therapy aligns itself with Angelo State University procedures under the Code of Conduct located at http://www.angelo.edu/student-handbook/code-of-student-conduct/, and the Community Policies located at http://www.angelo.edu/student-handbook/community-policies/. Both of these documents are located in the Angelo State University Student Handbook http://www.angelo.edu/student-handbook/ and fall under the guidance of the Office of Student Affairs and Enrollment Management. Please see the Dept. of Physical Therapy Student Handbook for further explanation.

ATTENDANCE/TARDINESS POLICY:

Attendance and promptness to classes, meetings, and future work obligations are considered professional behaviors. As this department is preparing potential professionals in the area of physical therapy, it is part of our expectation that student presence and timeliness will be held in highest regard. Tardiness is a disruption to the instructor and fellow students. A student is considered tardy if he/she arrives for class after the instructor has begun class activities. Please see the following related to implications from excessive lateness or absences without a reasonable excuse:
   a. First offense - verbal warning
   b. Second offense - second verbal warning, initiation of Disciplinary Tracking Form.
   c. Third offense - 1% off final course grade
d. 1% off final course grade for each additional unexcused tardy or absence  
e. Per the student handbook, 2 or more occurrences combined or mixed will result in the initiation of a Disciplinary Tracking Form.

If a student has an unexcused absence during integrations it may lead to the removal of that student from that clinical environment. It is the responsibility of the student to contact the clinical site and give notice if they are ill, or have transportation issues.

If the student is unable to attend class, it is the student’s responsibility to either call the PT office at 942-2545 or the office of the professor of the class directly. This notification should be made prior to commencement of said class.

Continued issues with tardiness/attendance across all courses will result in disciplinary probation and will be referred to the PT faculty for consideration of options, including program dismissal.

The PT faculty is not oblivious to doctor’s appointments and other potential hazards and emergencies in daily life. Simply taking responsibility to notify the office or the professor if issues arise is considered professional behavior. Please do not rely on a classmate or other form of notification, as these have proven unreliable in years past.

**ATTENDANCE AT ALL SCHEDULED EXAMINATIONS IS MANDATORY.** Any unexcused absence from an examination will automatically result in a score of ZERO for that examination. Any student absent from examinations due to illness or injury must have a written justification from their physician. Absence from an examination for any other reason must be excused before the time of the scheduled examination or brought about by a very serious circumstance. For excused absences only, make-up examinations must be taken no later than one week after the student returns to class. Extended absences must be approved by the Program Director of Physical Therapy.

**ACCIDENT/INCIDENT REPORTING:**

Any student involved in a safety incident on ASU property or at an ASU related educational activity (e.g. accidental needle stick, fall, etc.) must immediately notify the course coordinator, clinical instructor and/or department chair. If the incident occurs after hours, all incidents must be reported to the University Police at 942-2071. A student Accident/Incident Report must be completed no matter how insignificant the incident may appear. [See Appendix 15 of the Student Handbook for the form.]

**STUDENTS WITH DISABILITIES:**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:
When a student states he or she could meet the program’s technical standards with accommodation(s), the Office of Student Affairs will confirm that the stated condition qualifies as a disability under applicable laws. If the condition qualifies as a disability, the University will determine if it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review of whether or not the accommodation requested is reasonable, taking into account whether or not the accommodation would jeopardize clinician/patient safety or the educational process of the student or the institution, including all course work, clinical educational experiences and internships deemed essential to graduation. Students are required to read and sign the DPT program’s technical standards (DPT Program Student Handbook Appendix I) form and to update their responses on this form if their health status changes.

A student who requires accommodation to meet the technical standards must obtain verification by the Office of Student Affairs that proper reasonable accommodation is available for the student to meet the standard. The program will not provide accommodation without such written verification.

**RELIGIOUS HOLY DAYS**
Faculty will provide accommodations for student absences for observance of a religious holy day(s) (OP 10.19). Students should make every effort to inform a faculty member at the beginning of the semester regarding these absences.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Faculty</th>
<th>Reading*</th>
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<tbody>
<tr>
<td>January 16</td>
<td>True Colors™</td>
<td>Julie Ruthenbeck</td>
<td>confirmed</td>
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<td>January 23</td>
<td>Environmental Accessibility Project Differences, Potential, and</td>
<td>Mason</td>
<td>confirmed</td>
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<td></td>
<td>Opportunities. Discussion Board – Comments due by January 30 by 5:00 pm</td>
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<td>January 30</td>
<td>Panel</td>
<td>Swafford and guests</td>
<td>confirmed</td>
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<td>February 6</td>
<td>What is culture and how does it impact patient care?</td>
<td>Mason</td>
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<td>February 13</td>
<td>Home and Transportation Modifications</td>
<td>Hartnett and Coulter</td>
<td>confirmed</td>
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<td>February 20</td>
<td>Hearing Impairments</td>
<td>Miller</td>
<td>confirmed</td>
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<tr>
<td>February 27</td>
<td>Coping with life changes</td>
<td>Jansa</td>
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<td>March 6</td>
<td>PT in the Military</td>
<td>Howarth</td>
<td>confirmed</td>
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<td>March 13</td>
<td><strong>Spring Break</strong></td>
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<td>March 20</td>
<td>Language, Communication, and Behavior</td>
<td>Susan Holler, - CCC-SLP, WTRC</td>
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<td>March 27</td>
<td>Interacting with individuals with autism spectrum disorder</td>
<td>Lindy Lyles, Education</td>
<td>confirmed</td>
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<td>Specialist ESC Region 15</td>
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<td>April 3</td>
<td>Life Happens – Your Child sustains a SCI</td>
<td>Nichols</td>
<td>confirmed</td>
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<td>Date</td>
<td>Time</td>
<td>Event Description</td>
<td>Instructor(s)</td>
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<td>April 10</td>
<td>1:30 – 2:30 pm</td>
<td>Life happens – Visual Impairments</td>
<td>Lankford</td>
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<td>April 10</td>
<td>2:45 to 3:30 pm</td>
<td>West Texas Lighthouse for the Blind 2001 Austin Street</td>
<td>Zavala</td>
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<td>April 17</td>
<td>1:30 – 3:30 pm</td>
<td>Home and Transportation Modifications Follow-up</td>
<td>Hartnett and SPTs</td>
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<td>April 24</td>
<td>1:30 – 3:30 pm</td>
<td>Generations</td>
<td>SPT</td>
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<td>May 1</td>
<td>1:30 – 3:30 pm</td>
<td>Environmental Accessibility Project</td>
<td>SPTs</td>
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<td>May 8</td>
<td>1:30 – 3:30 pm</td>
<td>Culture Project</td>
<td>SPTs</td>
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<td>May 11</td>
<td>1:00 – 5:00 pm</td>
<td>DPT Research Day MCS 100</td>
<td>Class of 2018</td>
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* Readings may be assigned.