Course Syllabus and Policy Requirement Statement

In order to access your course materials, you must agree to the following, by clicking the "Mark Reviewed" button below. By checking the "Mark Reviewed" link below, you are indicating the following:

- You have read, understood, and will comply with the policies and procedures listed in the class syllabus, and that you have acquired the required textbook(s).
- You have read, understood, and will comply with class policies and procedures as specified in the online Student Handbook.
- You have read, understood, and will comply with computer and software requirements as specified with Browser Test.
- You have familiarized yourself with how to access course content in Blackboard using the Student Quick Reference Guide or CSS Student Orientation Course.

CUL 3312 Cultural Competence: Making Sense of the World II

Course Description/Overview

The course "Cultural Competence: Making Sense of the World II" is a continuation of CUL 3310 that extends its analysis of cultural diversity in the world, how culture relates to specific security issues, including the historical relationships between military power and politics, and how cultural understanding is essential in influencing outcomes in a variety of security contexts.

The course explores the linkages between culture, politics and the military through reviewing and analyzing strategic cultures of selected regional powers and key players in Europe, Middle East, Asia, Africa and Latin America. Through analyzing the historical, linguistic, religious, political and economic aspects of the cultural identities of the nations we aim at defining the region- and case-specific peculiarities of their strategic culture and behavioral patterns of their military units. This will help in better understanding the multi-cultural world around us and the visions and ways of live of different nations.

Click this link for a printable version of the syllabus.

Course Textbooks/Daily Reviews

Required Texts:
Course Objectives/Learning Outcomes
Upon completion of this course, the students will be able to:
- Operationalize the notion of "strategic culture" and apply it to the region- and country-specific case-studies;
- Analyze the factor-variables salient for development of the strategic cultures of selected nations;
- Conduct independent study on the topics vital to strategic cultures and the political and military decision-making.

Grading Policies

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<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
<th>Due Date and Requirements</th>
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<tr>
<td>Engaged participation (discussion)</td>
<td>30%</td>
<td>Weekly, Selected classes have the lists of 2-3 questions, which they are expected to cover using the Blackboard tool during their discussions. The students will be divided into groups within which they are expected to fully cover the aspects raised in the questions. The length of the responses shall not be less than 150 words. There are no discussion questions for the weeks with presentations, mid-term and final paper. (1, 3, 4, 5, 6, and 7)</td>
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<tr>
<td>PowerPoint Presentation</td>
<td>30%</td>
<td>09:00am CT of Friday of Lesson 2. Each student is expected to come up with a 7 - 10 slide presentation on the topics of weekly readings covered so far with relevant annotations to each slide. Presentations should be based on readings as well as any other relevant materials the students find appropriate. The students are expected to</td>
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consult with the course instructor on the relevance of the additional literature and/or other supporting materials they select for their presentations.

| Final Exam | 40% | **09:00pm CT of Friday of Lesson 8.** The topics for the final exam will be available in BlackBoard on Monday of Lesson 6. The final exam is the key requirement for the course that reflects analytical efforts or the students to independently conduct social science research. The final exam paper serves as an important exercise in how to design an independent social science research project. The students will be offered a list of three essay questions out of which they shall chose one. The research paper should be between 4500 and 5000 words and should include individual efforts of a student to cover the issues identified during the course. Students are particularly encouraged to consult with the course instructor on the matter of using additional literature relevant for their research papers' topics.

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- A = 90 – 100 %
- B = 80 – 89 %
- C = 70 – 79 %
- D = 60 – 69%
- F = 59 % and below.
Course Organization/Bibliography/ Required Readings:

Lesson I: What is strategic culture? Culture in a Military Context.

Course Readings
- **Culture Matters**, The Peace Corps Cross-Cultural Workbook. Chapter 1: Understanding Culture, 5-36; Chapter Two: American Culture and American Diversity, 37-65
- McFate, M. *The Military Utility of Understanding Adversary Culture*, JFQ, Issue 38

Lesson II: Three generations of strategic culture.

PRESENTATIONS
NO DISCUSSION QUESTIONS

Course Readings

Lesson III: US strategic culture.

Course Readings

Lesson IV: European Strategic Culture

Course Readings


Ermarth, F.W. 2006. Russia's Strategic Culture: Past, Present and... in Transition?

Lesson V: Strategic Culture in Middle East.

Course Readings

Lesson VI: Strategic Culture in Asia.

Course Readings
Scobell, A. 2002. China and Strategic Culture. The Strategic Studies Institute
Ford, Douglas, Strategic Culture and Japanese Military Intelligence during the Pacific War, 1941-45, Netherlands Intelligence Studies Association.

Lesson VII: Strategic Culture in Latin America.

Course Readings

**Lesson VIII: Strategic Culture in Africa.**

**Course Readings**


**Communication**

**Office Hours/Contacting the Instructor**

See the Instructor Information section for contact information.

**University Policies**

**Academic Integrity** Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university *Academic Honor Code* and the *ASU Student Handbook*.

**Accommodations for Disability**

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

**Student absence for religious holidays**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.