Course Description:

The intent of this course is to learn selected repertoire composed for String Quartet as well as arrangements made for this formation.

Course Content:

Rehearsal and playing techniques used to play in a string quartet as: intonation, ensemble, accidentals, vibrato, bow strokes, sound production, phrasing, tone production, balance and dynamics through the study of selected repertoire.

Course Objectives:

- Develop listening skills when working in a chamber group
- Understand style within the repertoire
- Develop good musicianship
- Develop creative and critical thinking
- Develop and understand technical aspects of playing a stringed instrument
- Successfully perform some of the selected repertoire in a studio class or recital

Course Requirements and Expectations:

- Attendance is required for this course. Any absences should be informed at least 24 hours in advance. Special cases will be analyzed individually.
- Students are expected to participate by actively playing their instruments and other learning activities.

Grading

Student Preparation (20%) – Students are expected to come prepared to rehearsals with all materials ready.
Midterm playing exam (30%) – Consists of a public performance of selected repertoire and techniques from course material.

Final playing exam (40%) – Consists of a public performance with selected repertoire and techniques from course material.

Attendance (10%)

**Value statement:**

The music faculty believes that students cannot expect to teach what they themselves cannot demonstrate. Students will be expected to achieve proficiency on their respective instruments. As a result, the student must ensure that his/her instrument takes top priority in his/her music studies. Successful professional educators are also successful performers.

**Academic Honesty:**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. In essence, the willingness to cheat undermines our purpose at the university. Plagiarism is, quite simply, turning in someone else’s language, paragraphs, ideas, or writing for credit without adequately documenting your sources. Plagiarism includes letting your parents write your essay (even small portions) or turning in an essay from high school for credit in this class. To read more, check out the Center for Academic Integrity.

**Students with Disabilities:**

Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation. The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office, Room 112 University Center, at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process.

**Official ASU Policy on Religious Holiday absence exemptions:**

1. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20.

2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a
religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.