Syllabus  
History 130/ASU  
Spring 2018

Instructor: Rex Ewert

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Office Hours: By appointment.

Class Meeting: 10:32-11:22 Infonet room.

Nature of Course: A general survey of U.S. History from approximately 1865-Present.

Harper Lee, To Kill a Mockingbird.

Grades in course: Including the final, four examinations (based on class lectures and assigned readings) will be administered during the course of the semester. The final exam will not be comprehensive. Exams will count 75% of the grade for the course. The exam schedule is as follows:

Exam I  February 12-13  
Exam II  March 8-9  
Exam III April 9-10  
Final  May 16-17

Any variations to this schedule will be announced well in advance.  
A study guide will be provided prior to the exam, and time permitting, will be reviewed in class. In addition to the four exams a research paper constituting 25% of the course grade will be required. Research papers are due April 17 by the end of school. Papers may be turned in early but no late papers will be accepted. All four exams and the research paper must be completed in order to receive a grade for the course.
Makeup exams: Make-up exams will not be permitted unless specifically authorized prior to the date of the scheduled exam or in the case of a dire emergency. Make-up exams will be all essay and must be scheduled by the student at the instructor’s convenience. If for any reason the student must miss an exam, it is their responsibility to either notify the instructor or have their administrator do so. All four exams must be completed in order to receive a passing grade for the course.

Attendance: Exams are based primarily on lectures so attendance is required. Roll will be taken at the beginning of each class. More than twelve absences (no excused absences) will result in the deduction of one letter grade. You are expected to be in class on time. If you enter after roll has been taken, you will be counted absent.

Discipline: This is a dual-credit course meaning the student will receive both high school and college credit for passing. Because it is a college credit course students are expected to conduct themselves accordingly. Primarily that means no talking while the instructor is talking. Students unable to properly conduct themselves will be removed from class. Because students are also receiving high school credit for the course, they will be expected to follow the rules as outlined in their student handbook. Any violations will subject the student to being referred to their administrator.

Scholastic Honesty: The following scholastic honesty policy will be enforced: All students are required and expected to maintain the highest standards of scholastic honesty in the preparation of all coursework and during examinations. The following are considered examples of scholastic dishonesty:

**Plagiarism** From the ASU honor code: Plagiarism

Plagiarism means the appropriation and the unacknowledged incorporation of another's work or idea into one's own work offered for credit" (Regents’ Rules and Regulations, Chapter VI, Section 5.32). Plagiarism includes, but is not limited to,

A. Failing to properly acknowledge a statement, idea, or statistic made by another individual in the body of a work;
B. Taking a whole section of somebody else’s literary work and placing it in the body of your own work without properly acknowledging the contributor;
C. Representing somebody else’s entire work as that of your own.
**Collusion** Using another’s work as one’s own, or working together with another person in the preparation of work, unless such joint preparation is specifically approved in advance by the instructor.

**Cheating** Giving or receiving information on examinations.

Students guilty of scholastic dishonesty will be administratively dropped from the course with a grade of “F” and subject to disciplinary action, which may include suspension and expulsion.

In addition to these standards, any student caught cheating will be turned over to their respective high school administrator for disciplinary action.

**Withdrawal date:** April 2.

**Brady Spring Break:** March 12-16. Same as ASU.

**Course Outline:**

- **Week I** Reconstruction and Post Reconstruction.
  Required reading: Textbook chapters 15-16.

- **Week II** Industrialism and labor movement.

- **Week III** Agrarian revolt.
  Required reading: Textbook chapter 20.

- **Week IV** Age of reform through Woodrow Wilson.
  Required reading: Textbook chapter 21 through page 578.
  **Exam #1**

- **Week V** Age of reform and imperialism.
  Required reading: Textbook chapters 21-22.

- **Week VI** World War I
  Required reading: Textbook chapter 23.

- **Week VII** 1920’s
  Required reading: Textbook chapter 24.

- **Week VIII** Economic collapse and 1932 election.
  Required reading: Textbook chapter 25.
  **Exam #2**
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<tr>
<th>Week</th>
<th>Topic</th>
<th>Required Reading</th>
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<tr>
<td>X</td>
<td>World War II.</td>
<td>Textbook chapter 27.</td>
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<td><strong>Exam #3</strong></td>
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<tr>
<td>XIII</td>
<td>JFK and LBJ</td>
<td>Textbook chapter 29</td>
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<td>XIV</td>
<td>Vietnam and Civil Rights</td>
<td>Textbook chapter 29.</td>
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<td>XV</td>
<td>Nixon’s presidency.</td>
<td>Textbook chapter 29.</td>
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<td>XVI</td>
<td>Carter, Reagan, and Clinton</td>
<td>Textbook chapters 30-32.</td>
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<td></td>
<td></td>
<td><em>To Kill a Mockingbird</em> (entire book)</td>
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<td><strong>Final exam</strong></td>
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