Angelo State University
MUSI 3233 – Elementary Music Methods
Syllabus
Spring 2018

Dr. Constance Kelley
Associate Professor of Music
Office Hours posted on office door or by appointment.

Course Description
The study of philosophies and methodologies related to teaching in the elementary music classroom. Application will be through participation in sample lessons and creating and tracking elementary music lessons. Field experiences included.

Prerequisite
Advanced standing in music. (not applicable to students in 2015 catalogue, or earlier)

Course Objectives
- Gaining factual knowledge (terminology, classifications, methods, trends)
- Learning to apply course material

Student Learning Outcomes
MUS LG3: Students in Music Education will demonstrate their understanding of the knowledge required for success as pre-service educators.

Goals and Objectives
The student will demonstrate:
- knowledge of child development and learning stages.
- the ability to select age appropriate musical materials for use in the elementary classroom.
- an understanding of developmentally appropriate practices for teaching musical skills in the elementary grades.
- the ability to implement teaching strategies chosen from the theories of Dalcroze, Kodaly, and Orff.
- the ability to plan, organize, prepare, and implement effective instruction for elementary grades.
- the ability to design an elementary music curriculum based on the National Standards for Music and TEKS.

Student Assessment
Students will be assessed on their knowledge of:
- learning theories and stages
- music education methods,
- motivation and management,
- assessment and evaluation, and
- instructional design.

Required Text
Grading

Chapter Assignments: Chapter discussions, in-class group activities, homework assignments discussed in class or turned in, or a blackboard assignment.

Written Exams: Four written exams and a comprehensive final exam.

Field Observations: The student will visit local elementary music classes six times during the second half of the semester (after Spring Break). The student will complete an Observation Form distributed in class/posted on Blackboard.

Micro-teachings: Demonstration of application of effective teaching procedures through the presentation of two diverse 12-minute micro-teaching exercises. See rubric distributed in class/posted on Blackboard for details.

Paper: Write a curriculum covering an 8-week unit of instruction. See rubric distributed in class/posted on Blackboard for details.

Chapter Assignments 5%
Micro-teachings 20%
Field Observations 20%
Exams (4) 20%
Paper 25%
Final Exam 10%

Attendance

As a professional course in the student’s major, the student is expected to attend all class sessions punctually. Attendance will be documented and excessive tardiness will be calculated as an absence. Upon the student’s seventh absence, the final grade will be lowered one letter grade and continue to be lowered one letter grade for each subsequent absence. This attendance policy accounts for any and all University related activities that may interfere with your attending class. Be aware that an absence during the Micro-Teaching segment of the course, unless for an extreme circumstance, is discouraged as it will count double.

University Course Withdrawal Policy
The last day to drop a course or to totally withdraw from the University will be Monday, April 2, 2017. Withdrawal grades will be indicated by W.

University Honor Code
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained both in print and web versions of the Student Handbook.

ADA Compliance
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Religious Holy Day Procedure:
“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20.
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.”
Course Outline – subject to change as necessary

Week 1
Wed, Jan 17 Introduction: Syllabus
Fri, Jan 19 Text: Introduction & Chapter 1

Week 2
Mon, Jan 22 Chapter 2
Wed, Jan 24 Continued
Fri, Jan 26 TBD (Chapter 3)

Week 3
Mon, Jan 29 Continued
Wed, Jan 31 Review
Fri, Feb 2 EXAM #1 (Chapters 1-3)

Week 4
Mon, Feb 5 Chapter 4
Wed, Feb 7 Chapter 5
Fri, Feb 9 Chapter 6

Week 5
Mon, Feb 12 Chapter 7
Wed, Feb 14 Chapter 8
Fri, Feb 16 Chapter 9

Week 6
Mon, Feb 19 Chapter 10
Wed, Feb 21 Continued
Fri, Feb 23 Continued

Week 7
Mon, Feb 26 Review
Wed, Feb 28 EXAM #2 (Chapters 4-10)
Fri, Mar 2 Chapter 11

Week 8
Mon, Mar 5 Continued
Wed, Mar 7 Chapter 12
Fri, Mar 9 Continued

SPRING BREAK

Week 9
Mon, Mar 19 Chapter 13
Wed, Mar 21 Review
Fri, Mar 24 EXAM #3 (Chapters 11-13)

Week 10
Mon, Mar 26 Chapter 14
Wed, Mar 28 Continued
Fri, Mar 30 NO CLASSES

Week 11
Mon, Apr 2 Chapter 15
Wed, Apr 4 Continued
Fri, Apr 5 Chapter 16
**Week 12**
Mon, Apr 9  Micro-Teaching & Final Paper Assignments Discussion
Wed, Apr 11  Review
Friday, Apr 13  Exam #4 (Chapters 14-16)

**Week 13**
Mon, Apr 16  No Class: *Elementary School Observation*
Wed, Apr 18  TBD
Fri, Apr 20  Micro-Teaching

**Week 14**
Mon, Apr 23  No Class: *Elementary School Observation*
Wed, Apr 25  Micro-Teaching
Fri, Apr 27  Micro-Teaching

**Week 15**
Mon, Apr 30  Micro-Teaching
Wed, May 2  Micro-Teaching
Fri, May 4  Micro-Teaching; **FINAL PAPER DUE**

**Week 16**
Mon, May 7  Final Exam, Cumulative, 10:30 am-12:30 pm