HISTORY 1302  SPRING 2016 COURSE SYLLABUS

HISTORY OR THE U.S. FROM 1877 to the Present

Required Text: America: A Narrative History 9th ed. Vol. II by Tindall and Shi

Course Requirements:

There will be ten to twelve grades given each of the three parts of the course.

1. We will have short writing assignments analyzing primary source documents. These will be given to complete outside of class and turned in as a homework grade.
2. You will have outside readings picked by me covering the various topics in U.S. history.
   a. All Quiet On the Western Front  
   b. 13 Days
3. You will read the textbook for the quizzes coming from the chapters in the textbook.
4. We will have quizzes over the outside readings.
5. I will make every effort to include each student in the discussion.
6. We will have exams covering the lecture notes.
7. Grading: We will have exams over the lecture notes at a rate of about one exam every one third of the semester. Exams will consist of 40 questions: Multiple choices, True-False, Matching and Placing Events in Order. Exams will count 45% of the class grade. Quizzes will count 40% of the class grade and in class writing assignments and participation will count 5%. Participation consists of taking notes in class and contributing to the class discussion. Homework will count 10% of the class grade. Homework is due on the date assigned. I will accept late homework with a 15 point deduction for the first week, and a 30 point reduction for papers turned in after that. Final exams count 20% and are counted separately. Short writing assignments are completed in class and counted in the 10% Homework grade category.
8. Course Outline:
   Part Two. The Making of Modern America. The U.S. becomes a world power. World War I. We will read All Quiet on the Western Front at this time. The1920s and the Great Depression. FDR and the New Deal. Pre-war U.S. and World War II.
   Part Three. The American Age, 1945 to the present. The civil rights movement. The cold war. We will read The 13 Days, a book about the Cuban Missile Crisis at this time. Political turmoil in the 1960s and 70s. The Reagan Era. International relations and the fall of the USSR. The politics of the center.
9. Final Exams. Finals count 20% of the class grade and will be given at the regularly scheduled final exam time. Do not ask to take the exam early, the answer is already no. You will be in the final exam for the entire time it is scheduled.
10. You are expected to follow the rules and guidelines as set forth by Angelo State University and the Student Code of Conduct.
Common Course Syllabus

History 1302

Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: American History Since 1877

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Social Science and ALL Undergraduate Degrees

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: San Angelo, Adjunct at Frenship High School

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.
Course Description: This course is a survey of United States history from 1877 to the present. Primary emphasis is placed on ideas and social concepts that constitute the American heritage.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student’s potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor’s specific instructions.

Course Evaluation: See the instructor’s course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor’s opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes

Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following:

- Reconstruction
- the continuity of national development from post-Reconstruction to the present
- industrial globalization
• social, economic, and political American reform movements (including Civil Rights; global human rights movements)

• America’s rise to globalism (including the world wars, Cold War, and current events)

• American domestic policies

• American economic policies