Course Syllabus and Policy Requirement Statement

In order to access your course materials, you must agree to the following, by clicking the "Mark Reviewed" button below.

By checking the "Mark Reviewed" link below, you are indicating the following:
- You have read, understood, and will comply with the policies and procedures listed in the class syllabus, and that you have acquired the required textbook(s).
- You have read, understood, and will comply with class policies and procedures as specified in the online Student Handbook.
- You have read, understood, and will comply with computer and software requirements as specified with Browser Test.
- You have familiarize yourself with how to access course content in Blackboard using the Student Quick Reference Guide or CSS Student Orientation Course.

ISSA 6380: Capstone

Course Description/Overview

This capstone course is designed for graduate students in the non-thesis option. Graduate students often take this course prior to their last semester. The course brings elements of previous courses together in order for students to demonstrate their ability to comprehend concepts, apply knowledge, arrange and assemble complex variables, and relate the impact of intelligence to policy decisions. This course affords students to more deeply research key intelligence questions and topics related to current and historical topics, cases and support to combat as a means to demonstrate their mastery of these intelligence-related topics. Graduate students analyze and critically evaluate beliefs and actions, and then develop and defend reasonable positions through the use of integrated examples and evidence. Students culminate their studies with an appreciation that a major aspect of policy making is well-analyzed intelligence appropriately tailored for the needs of consumers.

This concluding course, while it is indeed national security-focused with an emphasis on intelligence and analysis, may include material from other disciplines to include leadership, psychology, economics, and business. Federal intelligence professionals, charged to enhance foreign, domestic and homeland security, share many techniques and procedures with the law enforcement community. Business executives and managers, whose organizational survival depends upon knowledge, seek competitive advantage in close coordination with their business intelligence systems. Leaders within political action groups, nongovernmental organizations, private volunteer organizations, and even places of worship must decide what to believe and then decide what to do.

Finally, this course is designed to give students an opportunity to showcase their intellect. Perspectives honed along the way, a fresh immersion into the literature, professor mentorship, much thinking, and ingenious writing will result in much learning.

Course Objectives/Learning Outcome

Objectives: The objectives for this capstone course are based on the overall learning outcomes for the MISSA program.

As a result of completing this course, the student will be able to:
- Comprehend principles associated with intelligence, security studies, and analysis.
- Apply principles associated with intelligence, security studies, and analysis to a specific topic.
- Articulate a clear research question or thesis statement.
- Identify existing body of relevant research.
- Be familiar with conducting a literature review.
- Arrange and assemble ideas, arguments, and points of view.
- Relate the impact of intelligence to policy decisions.

Grading Policies

Grades will be based on the demonstrated ability to comprehend, apply, arrange and assemble, and
relate fundamental principles and relevant concepts and then present them in a well constructed essay.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percent of Grade</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis statement and introduction</td>
<td>5%</td>
<td>Not later than 11:59 CST Sunday, at the end of Week 2.</td>
</tr>
<tr>
<td>Literature review</td>
<td>5%</td>
<td>Not later than 11:59 CST Sunday, at the end of Week 4.</td>
</tr>
<tr>
<td>Revised outline</td>
<td>10%</td>
<td>Not later than 11:59 CST Sunday, at the end of Week 6.</td>
</tr>
<tr>
<td>First full draft of the paper / Midterm</td>
<td>20%</td>
<td>Not later than 11:59 CST Sunday, at the end of Week 8.</td>
</tr>
<tr>
<td>Completion of faculty review</td>
<td>5%</td>
<td>Not later than 11:59 CST Sunday, at the end of Week 13.</td>
</tr>
<tr>
<td>Final essay</td>
<td>55%</td>
<td>Not later than 11:59 CST Wednesday of Week 16.</td>
</tr>
</tbody>
</table>

**Rubrics**

The writing assignments will be graded using a standardized rubric. It is recommended that you be familiar with the grading criteria and keep them in mind as you complete the writing assignments. Click the link to download the PDF document:


Students are expected to write original material in support of all requirements associated with this class.

Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- A = 90 – 100 %
- B = 80 – 89 %
- C = 70 – 79 %
- F = 69 % and below.

**Some thoughts on late work:**

Don’t be late. In the professional world, late is often too late. In the intelligence profession and in related fields, being late with written assessments - even with the right assessment or with brilliant work - oftentimes means arriving after the LTIOV - latest time information is of value. However, sometimes lateness is unavoidable. If you know you will be late, let me know ahead of time. In these instances, some accommodation may be possible.

**Course Organization**

Lesson 1: Introduction and Proposed Topic
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.

Lesson 2: Defining Your Argument
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.

Lesson 3: Literature Review
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.

Lesson 4: Literature to Argument
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.

Lesson 5: Creating an Outline
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.
4. Relate the impact of intelligence to policy decisions.

Lesson 6: Revised Outline w Annotations
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.
4. Relate the impact of intelligence to policy decisions.

Lesson 7: First Draft
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.
4. Relate the impact of intelligence to policy decisions.

Lesson 8: Midterm
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.
4. Relate the impact of intelligence to policy decisions.

Lesson 9: The Value of Peer Review
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.

Lesson 10: Third Draft
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.

Lesson 11: Peer Review
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.

Lesson 12: Fourth Draft
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.

Lesson 13: Faculty Review
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.

Lesson 14: Format Review
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.
4. Relate the impact of intelligence to policy decisions.

Lesson 15: Final Review
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.
4. Relate the impact of intelligence to policy decisions.

Lesson 16: Final
Learning Outcomes:
1. Comprehend principles associated with intelligence, security studies, and analysis.
2. Apply principles associated with intelligence, security studies, and analysis to a specific topic.
3. Arrange and assemble ideas, arguments, and points of view.
4. Relate the impact of intelligence to policy decisions.

Office Hours/Contacting the Instructor
See the Instructor Information section for contact information.
Academic Integrity  Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

Accommodations for Disability
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs
University Center, Suite 112
325-942-2047 Office
325-942-2211 FAX

Student absence for religious holidays
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.