Course Description/Overview

This advanced course reviews the historical background and current complexity of the global problem of human trafficking within the context of regional causes, cases, and consequences. Human sexual exploitation, labor trafficking, and enslavement are the focus of study in this course. Definitions of the terminology and commonly used verbiage will be discussed in detail. The course presents the legal theory and foundation upon which countries throughout the world seek to control human trafficking and clarifies the difficulty with determining the scope and effect of the human trafficking problem through a focus on countries of origin, transit, and destination.

Our study is a discourse of the global complexity of the trafficking problem through a methodical review of trafficking which begins with the problem in European countries, the Asian continent, Latin America, Africa, and the United States. It involves the comparative analysis of various geographic regions and other continents facing similar problems and extends into the realm of transnational organized crime, the actions of foreign terrorist groups, and the incursion by drug trafficking organizations into the trafficking of humans to accomplish various objectives.

The social, economic, political, and psychological effect of human trafficking will be discussed, and its impact upon homeland security determined. Behavior that deviates from societal norms is frequently labeled as "criminal," and when criminals cross the border to commit crimes, there is a breach of homeland security. Understanding the evolution of human trafficking as criminal behavior, subject to economic and political conditions across history and the social responses to that behavior, as well as the attempts to understand the underlying causality associated with it, is the focus of this course.

Finally, this scholarly endeavor looks at the victim and perpetrator relationship and the psychopathology which exists at the core of the problem. The interaction between law enforcement, government agencies, and non-governmental organizations (NGOs) in addressing the problem is discussed and examined.

Course Description

From the course catalog

BOR 6305 Advanced Studies in Human Trafficking (3-0). This advanced course looks at the origins and current trends in trafficking of humans for profit. Whether it is to supply workers for the international sex trade or the delivery of babies for adoption, the trafficking of humans destroys lives, families and the very social fabric upon which societies are built. This course delves into the theoretical basis of the psychopathology behind human trafficking and the intense process that victims and their families must undergo to recover from these crimes – help that is often lacking
in even the most civilized societies. Students evaluate current events and develop theoretically and legally based responses to these crimes. (Credit may not be earned for this course and Criminal Justice 6305.)

This course is a graduate level endeavor, and there is a more intense level of commitment and academic effort required. Each student is expected to make worthwhile and robust contributions to class discussions and discussion posts and writing assignments must be scholarly portrayals. As such, the writing assignments should reflect the student's ability to critically analyze the problems posed and think critically toward a well-structured and formatted response. Written submissions should meet CMS or APA documenting style and should also reflect an effort to expand our knowledge and understanding. Independent research and the reference to current peer-reviewed literature is always expected in graduate level study.

Prerequisites

There are no prerequisites for this course.

Required Textbooks

*Human Trafficking: A Global Perspective*
Author: Louise Shelley  
Publisher: Cambridge University Press  
Year: 2010  
ISBN: 978-0-521-11381-6 hardback  
ISBN: 978-0-521-13087-5 paperback  

*International Sex Trafficking of Women and Children: Understanding the Global Epidemic*
Authors: Leonard Territo and George Kirkham (provided anthology)  
Publisher: Looseleaf Law Publications, Inc.  
Year: 2010  
ISBN: 978-1-932777-86-4

*Disposable People: New Slavery in the Global Economy*
Author: Kevin Bales  
Publisher: University of California Press  
Year: 1999; 2004  
ISBN: 0-520-22463-9  
Kindle edition: 9780520272910

*Trafficking in Persons Report (2017).* U.S. Department of State  
Available at no cost from: [https://www.state.gov/j/tip/rls/tiprpt/2017/](https://www.state.gov/j/tip/rls/tiprpt/2017/)

Additional Readings

Additional, current literature from the United Nations Office of Drugs and Crime, as well as peer-reviewed publications will be assigned weekly to provide greater depth and breadth of the study of international human trafficking and its nexus to transnational organized crime and the activity of foreign terrorist organizations. Literature from non-governmental organizations (NGOs) will also be reviewed.
Because human trafficking is currently favored by drug trafficking organizations as a means to raise funds and diversity illicit enterprises, study material from international drug trafficking organizations will be reviewed at appropriate times throughout our study this semester.

Unless otherwise noted in a specific lesson or module, all reading assignments refer to the chapters and pages of these textbooks and assigned published articles. Other readings or media may be assigned by the instructor as part of the course completion. Additional and optional readings will serve to address interests developed by the student for his/her academic advancement.

All additional course readings and optional material are provided via URL links or within the Content Collection or Resources made available within Blackboard.

**Course Objectives/Learning Outcomes**

**Objective One**
To comprehend and differentiate the vocabulary associated with human slavery, sex trafficking, forced labor, and smuggling

**Objective Two**
To grasp the general history of slavery by comparing and contrasting slavery throughout modern history with its current forms

**Objective Three**
To evaluate the scope of the human trafficking problem in specific countries and regions, identify root causes in countries of origin and destination, and assess the effectiveness of existing anti-trafficking measures in the areas of prevention, assistance, protection, partnerships, and prosecution

**Objective Four**
To understand how the Universal Declaration of Human Rights adopted by the United Nations and the Trafficking Victims Protection Act (TVPA) impact the identification of contemporary human slavery

**Objective Five**
To understand and frame the problem of human trafficking within the context of border and homeland security and assess threats against our homeland within a border security milieu

**Learning Outcomes**

Students have a right to know what their professors expect from them in terms of their course instruction and how their learning will be evaluated. This course establishes several learning outcomes that are measured objectively and subjectively. Upon completion of the course, each student should successfully complete the following:

1. Define the terms and verbiage commonly associated with human trafficking and effectively differentiate between trafficking and smuggling

2. Understand the problems with determining the scope of the human trafficking problem as well as governmental and non-governmental means to control it.

3. Articulate the problem of human trafficking by describing its characteristics in terms of root causes, consequences, and impact in Europe, Asia, Africa, Latin America, and N. America

4. Identify key United Nations Agenda and U.S. legislation passed to confront the human trafficking problem and how well those legal efforts are performing.
5. Provide details on how an academic and practical understanding of the human trafficking problem will enable the student to effectively contribute toward securing our borders and providing for the safety of American citizens.

Another major need identified by Homeland Security professionals is the ability to produce technical reports and briefings, to communicate coherently a wide variety of thoughts to a diverse audience that may not be as knowledgeable of a subject as the person conducting the brief or writing the report. To address this concern, throughout the Border Security and Criminal Justice programs students are assigned writing projects of various lengths and complexity.

**Method of Assessing the Outcomes**

Through the writing assignments, the student is expected to show an understanding of the depth and breadth of the human trafficking problem across the globe, particularly stating how the trafficking problem affects the United States.

A major competency identified by Homeland Security professionals is the ability to produce technical reports and briefings, to communicate coherently a wide variety of thoughts to a diverse audience that may not be as knowledgeable of a subject as the person conducting the briefing or writing the report. To address this concern, throughout the Border Security and Criminal Justice programs, students are assigned writing projects of various lengths and complexities.

Several writing exercises are assigned throughout the semester to measure the student's ability to critically analyze the causes and consequences of human trafficking. Specific knowledge on topics of importance to future courses in the Border Security program as well as the Criminal Justice program is measured through comprehensive exams. To measure the student's comprehensive understanding of the materials presented in this course, each writing assignment is meant to be comprehensive, inclusive of previous readings and class discussions.

**Grading Policies**

This course employs writing assignments and weekly discussions to measure student learning.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
<th>Due</th>
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</thead>
<tbody>
<tr>
<td>Discussion Board Introduction</td>
<td>0%</td>
<td>Week 1</td>
</tr>
<tr>
<td>Discussion Board Assignments</td>
<td>36%</td>
<td>Weekly</td>
</tr>
<tr>
<td>Writing Assignment 1</td>
<td>32%</td>
<td>Week 4</td>
</tr>
<tr>
<td>Final Project</td>
<td>32%</td>
<td>Week 8</td>
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Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- A = 90 – 100 %
- B = 80 – 89 %
- C = 70 – 79 %
- D = 60 – 69 %
- F = 59 % and below
Writing Guidelines

Each writing assignment deals with the topic under discussion. These writing assignments cumulatively account for 64% of the student’s grade. Writing assignments are expected to be about 1500 - 2000 words (6-8 pages).

Formal academic writing uses standardized styles and citation formats. The preferred format is the APA style. To access the APA writing guidelines go to this link:
http://owl.english.purdue.edu/owl/resource/560/01/.

Should you wish to use CHICAGO Manuscript Style, that will be acceptable. The Chicago Style guide can be found at

Papers should have 1-inch margins all around. You are expected to use a standardized font - preferably Times New Roman, 12 point. Cite your references in EVERY instance and include a properly formatted reference list and cover page with every assignment.

Every writing assignment should be submitted as a WORD or PDF document. If you do not have Microsoft Office or Adobe Acrobat, then copy the text you have written directly into the assignment section of Blackboard during the appropriate week. Do NOT submit writing assignments in Word Perfect, Microsoft Works, or some e-mail format. They will not be accepted.

Rubrics

Discussion forums and writing assignments will be graded using a standardized rubric. It is recommended that you be familiar with these grading criteria and keep them in mind as you complete the writing assignments. There are two rubrics. Click the link to download the PDF document:

Discussion Rubric
Writing Assignment Rubric

Final Exam

This is an online graduate course and does not utilize a final exam as part of evaluating student learning. In lieu of a final exam, students are expected to complete their final assignment and an evaluation of the course by the dates identified in Lesson 7 and Lesson 8.

Course Organization

This is an eight (8) week graduate level course; therefore, it will be necessary for each student to contribute toward class discussions and the learning environment through adequate preparation and active involvement. There will be reading assignments and coursework designed to seek your critical analysis of the issues involved. You will be given sufficient time for reading and completing the writing assignments.

The focus of this course is on gleaning an education on the complexity of human trafficking so that you may possess the knowledge to intervene and obstruct such threats to the homeland and ensure the security of our borders and/or advance the body of knowledge of human trafficking in all its forms.

Lesson 1
Introduction to Human Trafficking
Causes and Consequences: A Human Rights Issue?
Objectives:
- Understand the vocabulary and terminology used in the study of human trafficking
- Identify the legislation and statutes that seek to control trafficking of humans in the U.S. and through the United Nations
- Comprehend the scope and complexity of the problem, including the attempts to define the causes and consequences as well as impact to a nation’s social, economic, and political system
- Describe the effects of trafficking on the victim and on society

Lesson 2  The Context of Human Trafficking: From A Market Economy Perspective To a Transnational Organized Crime Perspective Defined By The United Nations Agenda For Action

Objectives:
- Understand the perspective of human trafficking from a perspective of supply and demand
- Place the problem of human trafficking in context from an individual perspective, to a perspective involving culture, society, and politics
- Identify the significance of transnational organized crime in its contribution to human trafficking
- Review the United Nations Agenda for Action and begin to see its impact on human trafficking

Lesson 3  Trafficking in Europe and the European Initiatives to Combat Trafficking
Trafficking in the United States and the U.S. Policy on Human Rights

Objectives:
- Understand the scope of human trafficking in European countries
- Comprehend the effect of human rights legislation on the control of the international problem of trafficking in humans
- Identify key components of the Trafficking Victims Protection Act of 2000, and in its reauthorized versions
- Critically assess the efficacy of legislation in controlling human trafficking

Lesson 4  Human Trafficking in Eurasia and Eastern Europe
Human Trafficking Problem in Asia
Midterm Paper Due

Objectives:
- Understand the social, economic and political dynamics in Asia and the extent of the human trafficking problem in this region of the world
- Understand social, economic, and political dynamics in Europe and the extent of the human trafficking problem in this region of the world
- Compare comprehend the dynamics of human trafficking in the region of the world known as Eurasia
- Frame human trafficking in the context of each country’s social, economic, and political systems

Lesson 5  Human Trafficking in Latin America and Africa
A Look at Trafficking in Children

Objectives:
- Understand the social, economic and political dynamics in Latin America and the extent of the human trafficking problem in this region of the world
• Understand social, economic, and political dynamics in Africa and the extent of the human trafficking problem in this region of the world
• Frame human trafficking in the context of each country's social, economic, and political systems, including that of the U.S.
• Comprehend the complexity and extent of how children are exploited and abused in the trafficking process

Lesson 6  The Role of Civilized Society and Organizations That Help Law Enforcement Investigation and Prosecution

Objectives:
• To identify and describe the roles assumed by individual, governmental, and non-governmental groups in the fight against human trafficking
• To identify the means used by law enforcement personnel to investigate and contribute toward the prosecution of the human trafficking offender
• To identify the various statutes used to convict the perpetrator of human trafficking

Lesson 7  Victims and Perpetrators: Health and Psychopathologies Case Studies and Illustrations

Objectives:
• Comprehend how human trafficking affects the victims
• To understand the psychopathologies of the human trafficking perpetrator

Lesson 8  Conclusion
Final Project due

Objectives:
• To define the critical challenges in the fight against human trafficking
• To identify the future implications of the current approach to addressing human trafficking problems

The time needed for adequate study and understanding of the course material, as well as posting replies to discussion posts and responding critically to all writing assignments amounts to about six hours per week.

Course Administration

Add/Drop Date
Per ASU policy, the sixth day of class is the last drop date. A drop beyond this date would result in the Instructor assigned grade and would be based on the student’s course contributions.

Late Work
Late work does not have to be accepted by the professor; however, in this course, late work will be lowered one letter grade per day, unless prior arrangements are made through agreement with the professor.
Incomplete Work
Incomplete work will not be accepted. The student’s failure to complete all assignments will result in an “Incomplete,” or an “F,” depending upon the student’s performance on all assignments throughout the semester. Incomplete work, or an “I” may be changed later, if coursework is completed at a future date; however, this situation must be discussed with the professor prior to the end of the semester.

Communication

Participation
In this class everyone, brings something to the table. Your ideas and thoughts do count, not only to me, but the entire class. Feel free to ask questions either via e-mail or the discussion board. Check the discussion board regularly. Many student questions are applicable to the class as a whole, as are the responses. You may be surprised how many of your classmates have the same questions and concerns as you. I may simply post your question on the discussion board and allow your classmates to provide the answer through their own posts.

For some students, this may be the first online course to be taken, so it is natural to expect that it may be somewhat intimidating (at first). As a class, we are responsible for assisting each other with the process of learning, so sharing prior knowledge and experiences, as well as thoughts and ideas will be beneficial to andragogical learning. Case studies and illustration, an effort to seek detail, justification, or explanation for our theses and perspectives, are expected elements of higher level learning, and are expected in this course of study.

We will learn and work as a team.

Courtesy and Respect
Courtesy and Respect are essential ingredients to this course. We respect each other's opinions and respect their point of view at all times while in our class sessions. The use of profanity & harassment of any form is strictly prohibited (i.e. “zero tolerance”), as are those remarks concerning one's ethnicity, life style, race (ethnicity), religion, sexual preference, age, etc., and violations of these rules will result in immediate dismissal from the course.

Office Hours/Contacting the Instructor
Please see the Instructor Information section for contact information. Office hours are by appointment during the work week.

University Policies

Academic Integrity
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

Accommodations for Disability
The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the
student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

**Student absence for religious holidays**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.