English 1302: Writing Across the Curriculum
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Conference/Office Hours: 1:56-2:37

Course Description:
English 1302 is the second semester of college level Freshman English. This is a course that is universally required in colleges, as it is designed to prepare students to write successfully on the university level. The course aims to help students to develop skills to write effective prose, to organize essays logically, and to tailor an appropriate message for a specific audience.

Learning Objectives:
Upon completion, English 1302 students should be better prepared to do the following:
1. Use the writing process--prewrite, draft, revise, and edit.
2. Work with others in a team to explore ideas and to improve one another’s writing.
3. Adapt to the rhetorical situation in terms of audience, purpose, style, format, and accepted conventions of standard written English.
4. Employ problem-solving strategies (such as researching an issue, predicting consequences, and analyzing and synthesizing information) to improve decision making and to better know one’s own mind.
5. Integrate valid research into an argument in support of a thesis.

Books:
You will be choosing from the list of books. You will be reading your book independently and doing writing assignments over the book of your choice.

*Extremely Loud and Incredibly Close* by Jonathan Safran Foer
*Unbroken* by Laura Hillenbrand
*Who Thought This Was a Good Idea? And Other Questions You Should Have Answers to When You Work in the White House* by Alyssa Mastromonaco

Materials Needed:
Flash Drive
Pens
College Ruled Notebook Paper

Grading Policy:
The grading scale is as follows:
A = 90-100%  B = 80-89%  C = 70-79%  D = 60-69%  F = 0-59%
Since this is a dual-credit course, there are, in effect, two grading policies. All work will be graded by the same scale and standards, but the final high school grade and the college grades will be determined by separate weighting systems.

**High School Weights:**
Major Grades (Tests, Projects, Essays, Quizzes, etc.) .................................................. 60%
Daily Grades (Discussion Board, Short Assignments, Warm Ups, etc.) .......................... 40%

**English 1301 Weights:**
Major Essays................................................................. 30%
Discussion Board.......................................................... 30%
Quizzes............................................................................. 30%
Final Exam................................................................. 10%

**Late Work:**
Late work will NOT be accepted in this class. All work is due at the beginning of the class period it is assigned. If you will be AFT on a due date, you will need to turn in the assignment BEFORE you leave. If you need an extension, you will need to schedule a meeting with me before school, during activity period, or after school to discuss the possibility.

**Use of Technology:**
We will use eLearning, Blackboard, and TurnItIn for the majority of the assignments. All assignments must be uploaded on Blackboard. I will not accept excuses for any technical difficulties students may have with their papers which include computers crashing, difficulty uploading papers, Blackboard shutting down, etc. Students need to make sure to give themselves enough time after finishing their assignments to manage these problems. If a long term problem arises in Blackboard students will be notified and alternative turn in methods discussed. I will not accept papers or weekly assignments via email.

If you have issues with eLearning or Blackboard, please contact the IT Help Desk at 325.942.2911. You will need to supply them with your Campus ID number (CID). If you have trouble logging into your account, please contact the IT Help Desk.

**Discussion Board Requirements:**
Each post must be a minimum of 250 words unless otherwise stated. For every post, you must respond to a classmates with a minimum of 75 words. Original discussions are due by Thursday of each week, and response are due by Friday at 5 p.m. each week.

**Policy on Academic Honesty:**
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook:
Failure to comply with the honor code will result in disciplinary action and a failing grade on the assignment and potentially the course.

I will assign a grade of “F” for the following violations:

I. Plagiarism “the appropriation and the unacknowledged incorporation of another’s work or idea into one’s own work offered for credit” (Regents’ Rules and Regulations, Chapter VI, Section 5.32)

II. Cheating - this includes copying material from another member of the class, having someone in or outside of class complete an assignment or exam for you.

*Since about 90% of students who plagiarize use Wikipedia, I am not permitting students to use Wikipedia under any circumstance for this course. Wikipedia is not scholarly, accurate, and it is unreliable. Do not attempt to cite or consult Wikipedia for any class assignments, especially papers, and exams.

**Students with Disabilities:**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting: Ms. Dallas A. Swafford, Director of Student Disability Services, 325.942.2047, dallas.swafford@angleo.edu

**Religious Holy Day:**

Student absence for observance of a religious holy day (ASU OP 10.19): A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
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<td>Week 2 (Jan. 22-26)</td>
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<td>Week 8 (Mar. 5-8)</td>
<td><em>Independent Reading</em></td>
<td>Final Paper</td>
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<td>Week 9 (Mar. 20-23)</td>
<td>“Trifles” by Susan Glaspell Related Articles</td>
<td>Discussion Board Group Paper (Thesis and Annotated Bibliography)</td>
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<td>“The Story of an Hour” by Kate Chopin Related Articles</td>
<td>Discussion Board Group Paper (Research Body/Conclusion)</td>
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<td>Week 12 (April 9-13)</td>
<td>“The Birthmark” by Nathaniel Hawthorne Related Articles</td>
<td>Discussion Board Group Paper (Peer Edit/Final, Presentation)</td>
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<td>“A Good Man is Hard to Find” by Flannery O’Connor Related Articles</td>
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