**Course Objective:**

The objective of this course is to provide an introductory level survey of the second half of American history from 1877 to the present. The course will examine the emergence of the United States as a world power, as well as the various political, social, cultural and economic themes of a nation dealing with domestic and international issues of the twentieth century.

**Student Learning Objectives and Outcomes:**

- Students will develop general education skills and learn to think historically.
- Students will become acquainted with basic information about the historical period.
- Students will be able to analyze causes and effect in the history of the United States from 1877 to the present.
- Students will be able to analyze the relationship among American economics, politics, demography, and social structure from 1877-2008.
- Students will be able to construct an essay, (in-class or take home) which synthesizes assigned readings and lectures into a coherent, fact-based narrative that demonstrates critical thinking skills.

**Major Course Requirements:**

- Exams: There will be three to five major exams spaced throughout the semester. Exam questions may include any combination of the following: True/false, multiple choice, fill in the blanks, short answer, and essay.
- Writing Assignments: There will be multiple writing assignments spaced throughout the semester.
- Collaborative Exercises: There will be multiple collaborative exercises spaced throughout the semester. Each of these assignments will require you to work with your peers analyzing/discussing primary source documents, articles, and other information relating to the study of history.

**Grading/Evaluation:**

- Exams: 50%
- Collaborative Assignments/ Participation: 25%
- Writing Assignments/Quizzes: 25%

**Required Reading:**

Course Information:

**Academic Honesty:** Angelo State University and Sweetwater High School students shall maintain complete honesty and integrity in their academic pursuits. The University expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain honesty and integrity in their academic experiences both in and out of the classroom. Cheating will not be tolerated. All students must be familiar with the ASU Student Handbook and the Academic Honor Code. The handbook can be obtained through the university website located at the following address: [www.angelo.edu](http://www.angelo.edu).

**Attendance Policy:** Attendance is necessary in order to perform well. While this class will be following Sweetwater High School attendance policy, remember that a college course covers more material and missing more than four class days in a semester is not advisable. Please arrive to class on time. Please turn off your cell phones while in the classroom. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

**Students with Disabilities:** Reasonable accommodations for students with disabilities will be upheld according to A.R.D. recommendations for the individual student.

**Make-Up Exam Policy:** Students must have a documented reason in order to miss or make-up an examination. The make-up examination will differ significantly from the classroom examination. Make-up examinations will be administered in the instructor’s classroom before or after school.

Course Organization and Tentative Schedule:

**Week 1 (1/15-1/19)**
- Introduction and Review
  Read: *The American Story*, Chapter 17

**Week 2 (1/22-1/26)**
- Gilded Age/ Big Business
  Read: *The American Story*, Chapter 18

**Week 3 (1/29-2/2)**
- Gilded Age/Organized Labor & Agrarian Revolt
  Read: *The American Story*, Chapter 19 & 20

**Week 4 (2/5-2/9)**
- Progressive Era
  Read: *The American Story*, Chapter 22 & 23

**Week 5 (2/12-2/16)**
- Expansion/Imperialism
  Read: *The American Story*, Chapter 21
Week 6 (2/19-2/23)
- World War I
  Read: *The American Story*, Chapter 24

Week 7 (2/26-3/2)
- 1920s
  Read: *The American Story*, Chapter 25

Week 8 (3/5-3/9)
- Great Depression/New Deal
  Read: *The American Story*, Chapters 26

Week 9 (3/19-3/23)
- World War II
  Read: *The American Story*, Chapters 27

Week 10 (3/26-3/30)
- Cold War
  Read: *The American Story*, Chapters 28

Week 11(4/2-4/6)
- Cold War
  Read: *The American Story*, Chapter 29

Week 12 (4/9-4/13)
- Vietnam War
  Read: *The American Story*, Chapter 30

Week 13 (4/16-4/20)
- End of the Cold War
  Read: *The American Story*, Chapter 31

Week 14 (4/23-4/27)
- Sixties, Seventies, Eighties
  Read: *The American Story*, Chapter 32

Week 15 (4/30-5/4)
- Review and Final Exam

*The above schedule, policies, procedures, and assignments in this course are subject to change.*