SPAN 1412: Spanish III DC
Department of Modern Languages
Angelo State University
Spring 2018

Instructor: Dr. Maria Arciniega  E-mail: marciniega@frenship.us
Classroom: L13  Phone: (806) 866-4440 x413
Consultations/Tutorials: Tuesday - Friday 8:15 A.M. – 8:50 A.M.

COURSE DESCRIPTION

Spanish 1412 is the second half of the beginning Spanish sequence that is designed to provide an introduction to the language and culture of the Spanish-speaking world. The students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. Practice will continue beyond the classroom with technology-based exercises. National Standards describe the Five C’s of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn “how, when, and why to say what to whom.”

COURSE OBJECTIVES

Students should be able to communicate minimally by using isolated words and memorized phrases with reference to a particular context in which the language has been learned. They should be able to ask and answer some direct questions and express themselves in writing mostly in the present and past tense about familiar objects, their immediate environment and some basic interests. Students should also be able to read and comprehend simple texts on an elementary level. Students should be able to demonstrate an understanding of some of the salient features of the history and culture (perspectives, practices, products) of the Spanish-speaking world. Upon completion of the course, students should be able to Communicate in all 3 modes—interpretive, presentational, interpersonal—at the ACTFL Novice mid to high level.

INSTRUCTOR & STUDENT ROLES

Because of the way languages are learned by adults, you really cannot be “taught” Spanish. Therefore, my role is to facilitate language learning by creating an environment in which the language acquisition process is enhanced, guiding you and assessing your progress. Every course requirement is designed with this in mind; there is no “busy” work assigned. All of the course work has a purpose. Your role is to fully immerse yourself in the work both in the classroom and through the outside assignments.

IDEA FORM OBJECTIVES

Essential (E)
1. Gaining factual knowledge (terminology, classifications, methods, trends)
   [Spanish vocabulary, grammatical structure and analysis]
8. Developing skill in expressing oneself orally or in writing
   [Basic spoken and written communication in the Spanish language]

Important (I)
2. Learning fundamental principles, generalizations or theories
   [Understand mechanisms of language and culture]
3. Learning to apply course material (to improve thinking, problem solving, and decisions)

TEXTS:

¡ARRIBA! COMUNICACIÓN Y CULTURA, 6th ed., by Zayas-Bazán, Bacon and Nibert.

Materials:
- 1” 3-ring binder
- 3 dividers
- Wide-ruled paper
- Pen or pencil
- Flash drive
- A Spanish-English/English-Spanish Dictionary (optional)-This is an excellent tool for language learners! Students will be using the dictionary through the year, plus they still will need it for their future years in Spanish.
- Each student will be asked to donate ONE item from this list: a box of tissues, Lysol/Clorox wipes, hand sanitizer.

Grading categories

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<tr>
<th>Evaluation</th>
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<th>Assessment</th>
<th>30%</th>
<th>Quizzes</th>
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<tr>
<td>Daily work</td>
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<td>20%</td>
<td>Essay</td>
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<tr>
<td>Participation</td>
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A=100-90  B=89-80  C=79-70  D=69-60  F=59-0

In order to continue receiving the Carr’s scholarship from Angelo State University the dual credit student must have a 3.0 average (“C” or above in all dual credit classes)

Grades are available for viewing by you or your parent(s)/guardian(s) at the parent portal (skyward). Please allow a reasonable period of time for the instructor to post grades after each assignment is turned in. It is entirely your responsibility to keep up with your grades online throughout the six-weeks.

Class Work and Homework:
You will be clearly informed when work is due and it will not be accepted late. You are expected to complete all assignments and to manage your time and extracurricular activities in a way that you can meet all due dates. While some excuses are better than others, I maintain a no-excuses policy with regards to late work.

Missing Work:
You are fully responsible for getting your work done and turning it in on time whenever you are absent. It does not matter what the reason is. It is your responsibility to check with your instructor to get any missing assignments and complete them according to the Frenship High school and Angelo State University time frame policy.

**Class Conduct:** You should be courteous and respectful to your classmates and me, your instructor, at all times. It is my belief that learning best occurs in a supportive and respectful atmosphere. It is expected that you will conduct yourself in a responsible manner. Rudeness and disruptive behavior will not be tolerated. Tardiness, sleeping and visiting with classmates will not be permitted since such activities inhibit the learning atmosphere.

**Participation:**
Participating in Spanish class is very important for you to be successful and learn the new language. You are in your third year of Spanish so you will be expected to use Spanish in class as much as possible. You will not be penalized for incorrect answers, so try not to be shy! A positive attitude, a willingness to learn, and being prepared are the most important parts of your class participation grade. Answering questions and speaking the Spanish language will help raise your participation score.

**Attendance and Tardies:**
The school’s policies will be strictly followed and enforced. Students are dismissed by the teacher and not by the bell. Any student who leaves without the teacher’s dismissal will be subject to receive disciplinary action.

**Parent/Guardian Cooperation and Involvement:**
Your parents should feel free to contact me in person, by email, or by phone with any question about your academic or behavior performance. My **Conferences are:** 2nd period on blue day and 7th period on gold day. Arrangements can be made for conferences before or after school, depending on the circumstances.

**Communication:**
Talk to me! If you find yourself struggling with any part of this class or if you are going through something I need to be sensitive to, I encourage you to find a moment aside to let me know. I am not here to lecture you but to help you learn and enjoy the target language and its culture. The more I know about you the best I can be as your teacher.

**If you have a documented disability**
"Persons with disabilities which may warrant academic accommodations must contact the counselors (Ms. Pratt) at Frenship HS, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

**Academic Honesty**
"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook." Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.

**Cell Phone Policy**
Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. There will be many times when you will need to use your electronic device to participate in some class activities, however, you will be informed ahead of time.
RESOURCES

ACTFL guidelines

Standards

Span 1412: Student Learning Outcomes: The student will:

5.1 describe his/her daily routine
5.2 express needs related to personal care
5.3 express emotional states
5.4 compare objects and people
5.5 talk about household tasks
5.6 discuss people or things using superlatives
5.7 describe what is happening at the moment
6.1 discuss food, eating preferences and order meals
6.2 talk about things and express to or for whom
6.3 express likes and dislikes
6.4 discuss cooking and recipes
6.5 talk about events in the past
7.1 talk about spare/leisure time activities
7.2 makes plans to do something
7.3 talk about indefinite/non-existent people and things
7.4 talk about a variety of sports
7.5 report past events
7.6 take conversational shortcuts
8.1 shop at a department store

8.2 talk about what used to happen

8.3 describe a scene in the past

8.4 read and respond to advertisements

8.5 describe a product

8.6 contrast what was happening in the past with

something else that was occurring

8.7 make general statements about what people do
Dear Parents and Guardians:

I am pleased to be given the opportunity to have your child in my class. Your involvement is the key to his/her success. Not only do I ask for you to encourage his/her Spanish education but I am truly in need of it! Without your support my job is nearly impossible.

Please review this class description with your child. If you have any questions or concerns, please feel free to contact me at (806) 866-4440 x413 or by e-mail at marciniega@frenship.us I look forward to work with you and your son or daughter.

Thank you so much,
Mrs. Luna

My signature confirms that I have read all the pages of the Spanish III Dual Credit class syllabus and that I understand the expectations and requirements of this class as a parent and as a student.

___________________________
Student’s First and Last Name (Print)

___________________________       ______________________
Signature of Student       Date Signed

___________________________       ______________________
Signature of a Parent or Guardian       Date Signed

Parent/Guardian Contact Information: Please list a phone number and the best time to contact you.

Primary telephone and hours of availability: ________________________________

Alternative telephone and hours of availability: ________________________________

Primary email(s) of one or both guardians: ________________________________

Does the student have internet access at home? ________________________________

Any additional information you feel will help me to better teach or engage your child:
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

___________________________
[Signature]

[Date]