Instructor: Dr. Karen CODY  
Office: A110G  
E-mail: karen.cody@angelo.edu  
Phone: (325) 486-6159

Office Hours: MWF 10-10:45, 12-12:45, 1-2:45; TR 11am-1pm & by appointment

Office hours are also for remedial purposes. Please contact me early on if material is unclear to you or if you have any other questions regarding the class. You are most likely to make contact by e-mail. I expect **everyone** to meet me during office hours at least **twice**, the earlier in the semester, the better. There will be a sign-up sheet on my office door for appts.

**Mission statement of Angelo State University:**
Angelo State University, a member of the Texas Tech University System, delivers undergraduate and graduate programs in the liberal arts, sciences, and professional disciplines. In a learning-centered environment distinguished by its integration of teaching, research, creative endeavor, service, and co-curricular experiences, ASU prepares students to be responsible citizens and to have productive careers. *(Intercultural competence, including some second language awareness, will almost certainly be required for success in tomorrow’s world.)*

**Program purpose:** to help students acquire the ability to read, write, speak, and understand world languages, and to appreciate and evaluate other literatures and cultures...to prepare students for certification to teach in the public schools....

**My personal and professional goals:** to heighten awareness of the role of language in society; to encourage exploration of various models in second language learning.

---

**COURSE DESCRIPTION**

This course is an introduction to the scientific study of human language. Students will examine the nature and description of language by exploring fundamental principles and theories of phonetics/phonology, morphology, syntax, semantics/pragmatics. Students will ground this science in a brief overview of issues in psycholinguistics, neurolinguistics, sociolinguistics, historical linguistics and language acquisition.

---

**STUDENT LEARNING OUTCOMES**

Students will be able to demonstrate basic knowledge of the fundamental principles and theories of the phonetics/phonology, morphology, syntax, semantics and pragmatics of human language, by definition of major vocabulary items and explanation of the processes at work, and by demonstration in problem-solving. Further, students will situate the above with general understanding of the role of psychology, neurology, sociology, pedagogy in the development of language.

---

**IDEA FORM OBJECTIVES**

**Essential (E):**
1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations or theories

**Important (I):**
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
11. Learning to **analyze** and **critically evaluate** ideas, arguments, and points of view (higher level thinking skills within or outside a disciplinary context)

**TEXTS**

**REQUIRED**  *Language Files. (12th edition)* The Ohio State University.
companion website at http://linguistics.osu.edu/research/publications/languagefiles

**RESOURCES**


**ASSESSMENT OF STUDENT LEARNING OBJECTIVES**

- **30% Participation/Attendance/Daily work** includes extensive reading and homework *in advance* in preparation for class discussions and presentations. The assigned homework problems and vocabulary definitions will be handed in for a grade. A student may miss 3 classes without penalty, though s/he is responsible for any material covered during absences.
- **40% 4 Quizzes** @ 100 points each. Quizzes on Chpts 2-3, 4, 5, 6-7 over major concepts, important theories, vocabulary, problems. **There are no make-ups.**
- **10% Individual Presentation** Each student will give a brief presentation of the main points of a section of the text (from Chpts. 8-17) of particular import to the student’s field of interest/area of specialization. He/she will include a hand-out with the main points clearly explained, and will lead the class through discussion and exercises exemplifying those main points. Presentations should last no longer than 15 minutes and will be followed by feedback/questions from your colleagues. The material presented in class by the students is on the final exam.
- **20% Final exam** @ 200 points Covers basic vocabulary and concepts from Chpts 1-7 and main points of Chpts 8-17 from student presentations. **There is no make-up.**

Grading scale:  A 100-90,  B 89-80,  C 79-70,  D 69-60,  F 59-0

*Syllabus subject to revision.*

**ASSIGNMENTS**

<table>
<thead>
<tr>
<th>DATE</th>
<th>ASSIGNMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Introduction</strong> Due the day it is listed, so Prepared in advance</td>
</tr>
<tr>
<td>Wed, 17 Jan</td>
<td>Read (or re-read) the Intro (X.0) of the chapter first, then the sections indicated in the book, then do the assigned problems in the book. (the better prepared you are, the better you’ll perform in class)</td>
</tr>
<tr>
<td>Fri, 19 Jan</td>
<td>Chpt 1--define the vocabulary words and write out your answers to the exercises and discussion questions (not activities)</td>
</tr>
</tbody>
</table>
Week 2
Mon, 22 Jan  Chpt 1  turn in chpt 1 packet  
Wed, 24 Jan  Chpt 2 
Fri, 26 Jan  Chpt 2 

Week 3
M, 29 Jan  Chpt 2 
W, 31 Jan  Chpt 2 
F, 2 Feb  Chpt 3

Week 4
M, 5 Feb  Chpt 3 
Wed, 7 Feb  Chpt 3 
Fri, 9 Feb  Chpt 3

Week 5
Mon, 12 Feb  Chpt 3 
Wed, 14 Feb  Quiz, Chpts 2 – 3  turn in packet  
Fri, 16 Feb  Chpt 4

Week 6
Mon, 19 Feb  Chpt 4 
Wed, 21 Feb  Chpt 4 
Fri, 23 Feb  Chpt 4

Week 7
Mon, 26 Feb  Chpt 4 
Wed, 28 Feb  Quiz, Chpt 4  turn in packet  
Fri, 2 March  Chpt 5

Week 8
Mon, 5 March  Chpt 5 
Wed, 7 Mar  Chpt 5 
Fri, 9 Mar  mid-semester review  Chpt 5

spring break

Week 9
Mon, 19 March  Chpt 5 
Wed, 21 Mar  Quiz, Chpt 5  turn in packet  
Fri, 23 Mar  Chpt 6

Week 10
Mon, 26 March  Chpt 6 
Wed, 28 Mar  Chpt 6 
Fri, 30 Mar  spring holiday

Week 11:
Mon, April 2  Chpt 6—Last day to Withdraw—-
Week 12:
Mon, 9 April Chpt 7
Wed, 11 April Chpt 7
Fri, 13 April Quiz, Chpts 6 and 7 turn in packet

Week 13:
Mon, 17 April presentations, Chpt 8
Wed, 19 April presentations, Chpt 9
Fri, 21 April presentations, Chpt 10-11

Week 14:
Mon, 24 April presentations, Chpt 11-12
Wed, 26 April presentations, Chpt 12-13
Fri, 28 April presentations, Chpt 13-14

Week 15:
Mon, 1 May presentations, Chpt 14-15
Wed, 3 May presentations, Chpt 16-17
Fri, 5 May review Chpts 1-7

FINAL EXAM—Wed, 9 MAY, 2018 from 8-10 a.m.

*Syllabus subject to revision.*

**Class attendance is crucial to your success in this course.** I suggest strongly that you not miss any portion of even a single class. However, you are allowed 3 absences for any reason; for every absence after, there is a deduction of 2 points from your final grade. Each missed portion of a class (late arrival, leaving early, exiting and re-entering, etc.) will be counted as one-half (1/2) absence. According to the Angelo State University Undergraduate Catalog, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to petition, *in advance if possible*, and to provide documentation to excuse the absence *immediately after your absence*—within 24 hours of your return—do not wait until the end of the semester. Petition may be downloaded from my webpage at. If this petition is approved, the negative consequences for the missed class will be waived. Petitions will only be approved if you have a valid and adequately documented reason for missing the class. Be sure to attach to this form all appropriate supporting documentation, such as a medical receipt, police report, letter from the athletic department, etc. Otherwise, no late assignments are accepted.

On the other hand, **good attendance is rewarded.** If you complete the semester with no absences, your lowest quiz grade will be dropped (you must take all of them); if you have 1 absence, two chapter homework packets will be dropped; if you have 2 absences, one chapter homework packet will be dropped; if you have 3 absences, there is no absence penalty.

Students absent more than 4 times lose the possibility of receiving an ‘A’ in the course. Students
absent for 12 times or more will automatically receive an ‘F’.

**Cell Phone Policy:** Turn off all pagers, cell phones, laptops or other electronic communication devices before entering the classroom. *Use of these devices in class (without prior arrangement with me) will result in your leaving the class with a zero, at the very least.*

“The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office, Room 112 University Center, at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by email at student.life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.”

"Persons with disabilities which may warrant academic accommodations must contact the Student life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."

Extra credit:
In English:  
3 things I already knew  
3 things I learned  
3 things I liked  
3 things I didn’t like  
X met/didn’t meet my expectations because …