ISSA 6371 Intelligence, Security Studies and Analysis Internship

Course Overview

Course Description

6371 Internship in Intelligence, Security Studies and Analysis (3-0). A participant-observation course arranged with public or private intelligence agencies working at the state or federal level requiring a minimum of 150 hours of field experience over the course of the term. The course is designed to familiarize students with the application of knowledge gained in course work and with operations and problems of intelligence agencies.

Course Pre-Requisites

While there are no pre-requisites required, the course materials, assignments, learning objectives and expectations in this upper level undergraduate course assume that the student has completed all lower level general education coursework. Such coursework is necessary to develop research, writing, and critical thinking skills. Students who have not fulfilled all general education requirements will be at a great disadvantage and should strongly consider completing those requirements prior to registering for this course.

Course Bibliography and Required Readings

There are no textbooks required for this course.

Course Objectives/Learning Outcomes

There are five course objectives. Upon completing the placement, the intern should be able to: (1) Outline the missions and identify the methods utilized to accomplish the mission of the agency. (2) Identify and discuss the positive/negative factors and conditions that were experienced in the agency. (3) Describe the functions of the agency and how they relate to the mission or task of the agency. (4) Relate the field experience to the academic experience and be able to plan career/educational decisions. (5) Utilize in the field one or more of the competencies learned in the core Intelligence, Security Studies, and Analysis courses previously taken.
Assessment of Learning
Knowledge of course objectives and learning outcomes will be assessed through: (1) the Internship Paper, written by the student and due at the end of the semester, and (2) the report of the applicable institution, submitted to Angelo State University by the student’s Internship Supervisor at the agency.

Mid Term Exam
There is no mid-term exam for this course.

Research Paper
There is no research paper due for this course. A paper is required, though, which details the student’s response to the five course objectives outlined above. The Internship Paper is due at the debrief meeting, which takes place at the end of the term. The meeting can be achieved through a conference call, with the student’s instructor.

Final Exam
The Internship Paper will take the place of a final exam.

Grading Policy

\[ P = 100 - 69\% \]
\[ F = 59\% \text{ and below.} \]

Courtesy and Respect
Courtesy and respect are essential ingredients to this course. We respect each other's opinions and respect their point of view at all times while in our class sessions. The use of profanity & harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, life style, race (ethnicity), religion, etc., violations of these rules will result in immediate dismissal from the course.

Office Hours/Contacting the Instructor
See the Instructor Information section for contact information.
University Policies

Academic Integrity
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

Accommodations for Disability
The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence