PSY 2304.D20 – Developmental Psychology – spring, 2018
Course Syllabus

Dr. Brittany Draper, Clinical Instructor

Office: Academic Building, Room 201E
Office hours: 9:00 a.m. - 11:00 a.m., Tuesday & Thursday
Not on campus Monday, Wednesday, or Friday
10:00 a.m. - 1:00 p.m., Monday & Wednesday (virtual)
No office hours on Friday

Office phone: 486-6123
E-mail address: brittany.draper@angelo.edu
(preferred method of communication)

Place: On-line Course, Days & Times in Course Room will vary

Please feel free to contact me by e-mail if you have any questions or concerns.

Course Description: A study of psychological, social, cultural, physical and emotional factors in personality development and behavior. Emphasis will be given to developmental changes from conception through death. Prerequisite: Psychology 2315 or 2301. Representative topics include:

◆ The nature of development from different perspectives and theories
◆ Identity and relationship development
◆ Personality development
◆ Death and coping with the end of life

Course Objectives:

◆ Essential – Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
◆ Important – Learning to apply course material (to improve thinking, problem solving, and decisions)
◆ Important – Developing skill in expressing oneself orally or in writing

Student Learning Outcomes:

◆ Be able to think critically about about life-span development.
◆ Understand major theories on life-span development.
◆ Communicate information and ideas effectively.
Class Attendance: You are expected to be active in the course room through participation in on-line discussions (this includes creating your own posts & responding to at least 2 other students per question). A week in this course will be Monday at 12:00 a.m. through Sunday at 11:59 p.m. Monday begins each new week for assignments and readings. Your original post is due by Wednesday of each week by 11:59 p.m., and your responses to your classmates are due by Sunday at 11:59 p.m. You will lose points by not creating your own posts or by not responding to at least 2 other students in the course room. No points will be given for assignments (including discussions) turned in after the deadlines posted in the syllabus. No points will be given for discussions that are saved as a draft and not published in the course room.

Extra Credit Opportunities: You may earn extra credit points for a number of different activities. These include participating in research or writing short research papers from a list of topics. A maximum of 20 extra credit points (to be added to your raw point total) can be earned during the course of the semester. All extra credit assignments must be turned in no later than 05/04/18 by 11:59 p.m.

Late Work Policy: No late work will be accepted.

Course Evaluation:

1) There will be two examinations (midterm and final), each worth 100 points (200 points total, 38% of total grade). The dates of the examinations, and the material covered by each examination, are listed on the Course Calendar. If you miss the midterm exam, the make-up must be taken at the time of the final exam. There is no make-up for the final exam. The midterm examination will have a timer set for 75 minutes (1 hour and 15 minutes). The final exam will have a timer set for 120 minutes (2 hours). You will be allowed 3 attempts at each examination, and I will take the highest of the 3 grades. Each attempt will be force completion, so if you start an attempt, you must finish it.

Testing via Respondus™ Monitor

Access to the exams will be through Respondus™ Lockdown Browser and will be video recorded via Respondus™ Monitor [See Other Required Materials for a list of needed equipment]. Use of another electronic device is prohibited.

There are two practice quizzes: a) one is a Webcam test and b) a short 10 question practice quiz over ASU trivia that is not graded. These tools will be available to the student to assure accessibility. Students are highly encouraged to go through these practice quizzes in advance of taking a graded exam. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These quizzes, instructional videos,
and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

**In order to complete the exams, you must have the Lockdown Browser on your computer. Go to blackboard to the “support” tab and follow the instructions to download the browser. Once it’s downloaded onto your computer, double-click on the icon in order to connect to blackboard. Login to Blackboard and click on an exam to complete. Select “no” for the password (note: if you can’t get past this point, something is wrong – the quizzes/exams are password protected, but you will NOT be given the password). Once you select no you should be able to proceed with the exams. **If you have any problems downloading lockdown browser, please contact IT (942-2911) as soon as possible to resolve technological issues so you do not miss the deadlines for these assignments. **Not having a webcam for Respondus Monitor or the Lockdown browser downloaded in time to complete assignments will result in zeros for any assignments not completed in time.

2) There will be seventeen LearnSmart Modules posted in Blackboard, each worth 10 points (170 points total, 33% of total grade). You will have until Sunday of each week to complete each module by 11:59 p.m., and they can be taken multiple times. Each of the modules is available using your Connect Psychology access code and the modules will be posted in Blackboard. The LearnSmart module is an interactive tool designed to help you guide your studying and focus on your weakest areas.

3) You will be required to participate in three (3) discussions (90 points total, 17% of the grade). This includes creating your posts and responding to at least 2 other students per question. The breakdown of points is as follows: individual posts are worth 30 points each (30 points * 3 – there will be one discussion assignment for 3 of the chapters) = 90 points total; posts to other students (5 points per each response for a total of at least 6 responses, 30 points total, 6% of total grade). Grand total for discussion participation is 120 points.

**NOTE: Each discussion post will have a word minimum or length, so please note each week’s instructions.** In addition, for responses to other classmates, responses like “great post” will NOT be accepted. Discussions are intended to be discussions that are thoughtful and spark interest in other students. You should ask other students questions and/or provide additional outside sources and research to keep the discussions interesting. You will be placed in discussion groups for these assignments to encourage involvement with members of your group and to encourage interaction with each other. Please be sure to follow directions and make your discussion posts in the correct forum. Failure to follow directions and/or posting in the wrong place will result in a zero for the assignment.
4) You will be required to perform one individual oral presentation in this course. Presentation instructions will be posted in the course room. You have 2 options for the presentation, and to receive full credit, you need to be sure to answer all parts required for the option that you choose. Presentations will be completed during **WEEK 11** of the semester (**Monday, April 2nd – Thursday, April 5th**). The presentations will be completed in Blackboard Collaborate in the course room. If you’re not familiar with Blackboard Collaborate, don’t worry – there will be practice sessions set up for each group to work with the software at your convenience throughout the semester, and technical support will be provided. The presentation is worth 30 points (6% of total grade).

5) As noted above, a maximum of **20 extra credit points** can be earned. You have 2 options for extra credit:

A). One of your options is to participate in research for the department. Note: You must register through the department's sona-systems website in order to sign-up and receive credit for studies. Points will be posted in Blackboard once all the credits have been entered into sona-systems. If you have questions about a research project, please contact the researcher. Go to [http://angelostate.sona-systems.com](http://angelostate.sona-systems.com) to create an account and sign-up for studies. For additional details, see the “Research Opportunities” link on the department homepage at: [http://www.angelo.edu/dept/psychology_sociology/](http://www.angelo.edu/dept/psychology_sociology/)

   You will receive 5 points for each research project that you participate in.

B). The other option for extra credit is to complete short (2 pages) research papers in length concerning representative topics in this class. A list of topics is posted in “Course Information.” You will receive 5 points per research paper that you complete.

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<thead>
<tr>
<th>Final Grade</th>
<th>Point Percentage</th>
<th>Point Total</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>468-520+</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>416-467</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>364-415</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>312-363</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
<td>Below 311</td>
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</tbody>
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You can access your course grade at any time through Blackboard ([http://blackboard.angelo.edu](http://blackboard.angelo.edu)). Click on “Tools,” then “My Grade.” Calculate your current grade by dividing your total points earned to date by the total number of possible points.

Required text and Materials:

1) Essentials of Life-Span Development, (5th Ed.) (Santrock, 2018)
Santrock text packaged with Connect Plus
ISBN: 9781260040364

2) The Connect Psychology website can be found by going to the “Assignments” link listed in Blackboard in the left-hand menu. Registration on this site is **mandatory** and requires a code that is with a new book (included in the price of the book), purchased from the on-campus bookstore. The textbook for this course is available in the ASU Bookstore (located in the University Center).

Other Required Materials:

- Computer with MAC or Windows Operating System, Microsoft Office Word & Microsoft PowerPoint (97-2003, 2007, and/or 2010)
- High Speed Internet Access
  - Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam
- Logitech USB microphone headset
- Refer to Angelo State University’s Distance Education website for further technology requirements: [http://www.angelo.edu/distance_education/](http://www.angelo.edu/distance_education/)

**Honor Code:** Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at [http://www.angelo.edu/forms/pdf/honorcode5.pdf](http://www.angelo.edu/forms/pdf/honorcode5.pdf).

**Disabilities:** Persons with disabilities that warrant academic accommodations must contact Disability Services, University Center Room 112, (942-2047), in order to request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

**Student Absence for Observance of Religious Holy Days:** A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.

**Classroom Etiquette:** Please be respectful of others in the course room. When in doubt, use the golden rule! Please do not type in all caps in the course room.

**Plagiarism:** I realize that this is an on-line course room and that you can see other students' posts, but copying other students' work will NOT be tolerated. Please make a conscious effort to complete your own posts before reading/responding to others. If at any time a student feels that his/her work has been compromised, please contact me through course room e-mail and I will
investigate the issue. Copying of another student's work will result in a zero for the assignment. Repeated offenses may result in a failing course grade. Also, if you use the information from the textbook or another source, you must cite the source using APA format (author, year, and page numbers for direct quotes).

Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what that encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center [http://www.angelo.edu/dept/writing_center/academic_honesty.php](http://www.angelo.edu/dept/writing_center/academic_honesty.php).

Questions: If at any time during the course that you have a question, you can post the question in the “I Have a Question” discussion thread. These questions will be available for other students to view, so if you do not want other students to read them, do NOT post them in this area. Private questions/concerns should be addressed through email.

**Please note: This syllabus/calendar is subject to change at the discretion of Dr. Draper in the event of extenuating circumstances.**

### Class Schedule, Topics to be Covered & Recommended Readings

WEEK 1 (Tuesday, January 16th – Sunday, January 21st) - introduction, orientation, course overview, chapter 1

The syllabus, course calendar, and course requirements will be reviewed the first week of the course. Be sure to “mark reviewed” that you have read and understand the syllabus as you will not be allowed to access course material until you have done this. It is recommended that students buy the textbook before the first week as we will begin chapter 1 immediately. It is recommended to read chapter 1 this week.

Chapter 1 (Introduction)
Topics to be covered: The Life-Span Perspective, The Nature of Development, Theories of Development, Research in Life-Span Development.

Reminder: The learning module for chapter 1 is due by Sunday at 11:59 p.m.
It is recommended that students read chapter 2 for the following week.

WEEK 2 (Monday, January 22nd – Sunday, January 28th) – chapter 2

Chapter 2 (Biological Beginnings)

Reminder: The learning module for chapter 2 is due by Sunday at 11:59 p.m. It is recommended that students read chapter 3 for the following week.

WEEK 3 (Monday, January 29th – Sunday, February 4th) – chapter 3

Chapter 3 (Physical and Cognitive Development in Infancy)

Reminder: The learning module for chapter 3 is due by Sunday at 11:59 p.m. It is recommended that students read chapter 4 for the following week.

WEEK 4 (Monday, February 5th – Sunday, February 11th) – chapter 4

Chapter 4 (Socioemotional Development in Infancy)
Topics to be covered: Emotional and Personality Development, Social Orientation and Attachment, Social Contexts.

Reminder: The learning module for chapter 4 is due by Sunday at 11:59 p.m. It is recommended that students read chapter 5 for the following week.

WEEK 5 (Monday, February 12th – Sunday, February 18th) – chapter 5

Chapter 5 (Physical and Cognitive Development in Early Childhood)
Topics to be covered: Physical Changes, Cognitive Changes, Language Development, Early Childhood Education.

Reminder: The learning module for chapter 5 is due by Sunday at 11:59 p.m. It is recommended that students read chapter 6 for the following week.

WEEK 6 (Monday, February 19th – Sunday, February 25th) – chapter 6
Chapter 6 (Socioemotional Development in Early Childhood)  
Topics to be covered: Emotional and Personality Development, Families, Peer Relations, Play, and Media/Screen Time.

Reminder: Discussion posts are due by Wednesday of this week by 11:59 p.m.  
Responses to at least 2 classmates are due by Sunday at 11:59 p.m.  
The learning module for chapter 6 is due by Sunday at 11:59 p.m.  
It is recommended that students read chapter 7 for the following week.

WEEK 7 (Monday, February 26th – Sunday, March 4th) – chapter 7

Chapter 7 (Physical and Cognitive Development in Middle and Late Childhood)  
Topics to be covered: Physical Changes and Health, Children with Disabilities, Cognitive Changes, Language Development.

Reminder: The learning module for chapter 7 is due by Sunday at 11:59 p.m.  
It is recommended that students read chapter 8 for the following week.

WEEK 8 (Monday, March 5th – Sunday, March 11th) – chapter 8

Chapter 8 (Socioemotional Development in Middle and Late Childhood)  
Topics to be covered: Emotional and Personality Development, Families, Peers, Schools.

Reminder: The learning module for chapter 8 is due by Sunday at 11:59 p.m.  

Midterm Exam (covers chapters 1-8) is due by Sunday, March 11th at 11:59 p.m.  
It is recommended that students read chapter 9 for the following week.

March 12th – March 18th – SPRING BREAK!

WEEK 9 (Monday, March 19th – Sunday, March 25th) – chapter 9

Chapter 9 (Physical and Cognitive Development in Adolescence)  
Topics to be covered: The Nature of Adolescence, Physical Changes, Adolescent Health, Adolescent Cognition, Schools.

Reminder: The learning module for chapter 9 is due by Sunday at 11:59 p.m.  
It is recommended that students read chapter 10 for the following week.
WEEK 10 (Monday, March 26th – Sunday, April 1st) – chapter 10

Chapter 10 (Socioemotional Development in Adolescence)
Topics to be covered: Identity, Families, Peers, Culture and Adolescent Development, Adolescent Problems.

Reminder: Discussion posts are due by Wednesday of this week by 11:59 p.m.
Responses to at least 2 classmates are due by Sunday at 11:59 p.m.
The learning module for chapter 10 is due by Sunday at 11:59 p.m.
It is recommended that students read chapter 11 for the following week.

WEEK 11 (Monday, April 2nd – Sunday, April 8th) – chapter 11

Chapter 11 (Physical and Cognitive Development in Early Adulthood)
Topics to be covered: The Transition from Adolescence to Adulthood, Physical Development, Sexuality, Cognitive Development, Careers and Work.

Reminder: The learning module for chapter 11 is due by Sunday at 11:59 p.m.
It is recommended that students read chapter 12 for the following week.
**Presentations will be completed this week through Thursday. Be sure to sign up for a time on the sign-up sheet.

WEEK 12 (Monday, April 9th – Sunday, April 15th) – chapter 12

Chapter 12 (Socioemotional Development in Early Adulthood)
Topics to be covered: Stability and Change from Childhood to Adulthood, Love and Close Relationships, Adult Lifestyles, Challenges in Marriage, Parenting, and Divorce.

Reminder: The learning module for chapter 12 is due by Sunday at 11:59 p.m.
It is recommended that students read chapters 13 & 14 for the following week.

WEEK 13 (Monday, April 16th – Sunday, April 22nd) – chapters 13 & 14

Chapter 13 (Physical and Cognitive Development in Middle Adulthood)

Chapter 14 (Socioemotional Development in Middle Adulthood)
Topics to be covered: Personality Theories and Development, Stability and Change, Close Relationships.
Reminder: The learning modules for chapters 13 & 14 are due by Sunday at 11:59 p.m.
It is recommended that students read chapters 15 & 16 for the following week.

WEEK 14 (Monday, April 23rd – Sunday, April 29th) – chapters 15 & 16

Chapter 15 (Physical and Cognitive Development in Late Adulthood)
Topics to be covered: Longevity, Biological Aging, and Physical Development, Health, Cognitive Functioning, Work and Retirement, Mental Health.

Chapter 16 (Socioemotional Development in Late Adulthood)
Topics to be covered: Theories of Socioemotional Development, Personality and Society, Families and Social Relationships, Ethnicity, Gender, and Culture, Successful Aging.

Reminder: The learning modules for chapters 15 & 16 are due by Sunday at 11:59 p.m.
It is recommended that students read chapter 17 for the following week.

WEEK 15 (Monday, April 30th – Sunday, May 6th) – chapter 17

Chapter 17 (Death, Dying, and Grieving)
Topics to be covered: Defining Death and Life/Death Issues, Death and Sociohistorical Cultural Contexts, Facing One’s Own Death, Coping with the Death of Someone Else.

Reminder: Discussion posts are due by Wednesday of this week by 11:59 p.m.
Responses to at least 2 classmates are due by Sunday at 11:59 p.m.
The learning module for chapter 17 is due by Sunday at 11:59 p.m.
ALL extra credit for this course is due Friday by 11:59 p.m.

WEEK 16 (Monday, May 7th – Thursday, May 10th) – final exam

Final Exam (covers chapters 9-17) is due by THURSDAY, MAY 10TH AT NOON. There is no make-up for the final exam.

Please note: This syllabus & course calendar is subject to change at the discretion of Dr. Draper in the event of extenuating circumstances.